

CRITERIA - V

STUDENT SUPPORT

AND

PROGRESSION

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5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Revised and updated prospectus is published every academic year and given to the students at the time of admission. It states the vision and mission of the college and gives information about:

- Management and faculty members
- Details of various programmes offered with the fee structure
- Admission process
- General rules
- Examination pattern and rules
- Extra-curricular activities
- Facilities and services available in the institution
- Students' Welfare Services

The entire prospectus is also available online on the institutional website. Besides the prospectus, we provide college diary to all staff and students which gives information about various courses offered, academic calendar, student support services, emergency phone numbers and list of holidays. We ensure that the information provided is followed throughout the year.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

Teachers identify needy and deserving students and refer them to Students Welfare Centre. Students also can apply directly. Once their eligibility and requirements are scrutinized by the office, freeships/scholarships/interest free loans on flexible repayment basis are given to students. Some of the students are given exemption or concession in fees and/or facility of paying fees in installments. The amount is released at the time of admission and examination so that hardship of the students is minimized. Other than this, our faculty members, individual donors and NGOs provide financial assistance to many students.

Table 5.1 Financial support awarded to the students

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-----------------|---------|---------|---------|---------|---------|
| No. of Students | 144 | 177 | 385 | 595 | 282 |
| Amount (₹) | 556590 | 539162 | 1294510 | 1896120 | 499400 |

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Continuous efforts are made by the staff in charge of scholarships to reach out to maximum number of eligible students. By giving information and helping in filling up online forms, we ensure that most of the eligible students avail these facilities. The following are the details showing financial assistance received by the students under the schemes of the State Government and Central Government.

Table 5.2 Details of financial assistance received by the students

| Type | GOI scholarship | | GOI freeship | | Minority scholarship | | Open school scholarship | |
|-----------|-----------------|----------|--------------|----------|----------------------|----------|-------------------------|----------|
| | No. | Amt. (₹) | No. | Amt. (₹) | No. | Amt. (₹) | No. | Amt. (₹) |
| 2010-2011 | 15 | 43850 | 09 | 13500 | - | - | - | - |
| 2011-2012 | 19 | 82825 | 01 | 2755 | 12 | 32400 | 35 | 31500 |
| 2012-2013 | 25 | 101355 | 07 | 13735 | 19 | 22400 | 42 | 37800 |
| 2013-2014 | 74 | 296640 | 39 | 183055 | 5 | 46150 | - | - |
| 2014-2015 | 105 | 526775 | 44 | 179585 | 21 | 50,000 | - | - |

5.1.4 What are the specific support services/facilities available for :

- ✓ **Students from SC/ST, OBC and economically weaker sections:**
 - Central and State Government scholarships and freeships are provided to SC/ST and OBC students.
 - Fee waiver/concession/installment facility/Book bank facility is given to needy students by the college.
 - Voluntary financial assistance for payment of fees, purchase of books and travelling is provided by the teaching faculty.
 - Free coaching for competitive examinations for SC/ST students is given under UGC scheme.

- ✓ **Students with physical disabilities:**
 - Physically challenged students are encouraged to participate in all the activities of the college promoting inclusive education.
 - Ramp is built for better mobility and use of lift is permitted.
 - Arrangements of the classrooms during examinations are made to ensure easy accessibility.

- Visually and physically challenged students are allowed writer/reader/extra time during examination.
- ✓ **Students to participate in various competitions/National and International**
- Institution appoints special coaches for training students in basketball, volleyball, taekwondo, table tennis, yoga, kabaddi and khokho. This encourages the students to participate in various competitive events conducted at university and interuniversity level.
 - College provides facilities like providing refreshments during the days of competitions, medical assistance, choreographers for theatre performances, adornments (costumes, make-up etc.) to the participating students.
 - Workshops on performing arts by experts are also conducted for e.g. two days workshop on Theatre Events in July 2013.
 - Concession in attendance, special internal examinations and extra guidance is given to the students who participate in competitions.
 - Incentive marks are given for participating and/ or winning in the University level competitions.
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- A medical cell has been set up by management where a general practitioner is available three times a week to offer consultation and free medicines.
 - First-Aid facilities are available in Office, Gymkhana and Sports room to take care of minor injuries.
 - In case of medical emergencies, services of hospitals in the vicinity of the college are used.
 - The Rotaract Club and Rotary Club organize annual “Health Week” in association with our NSS Unit, Inner Wheel Club of Ghatkopar wherein lectures on different health issues and medical checkups for Haemoglobin, Eyes, BP, etc. are conducted for the benefit of students and staff.
 - The students of the college are covered by a group accident insurance policy of The New India Insurance Company under the scheme “Student Safety Package Insurance”.
 - The management has set up a corpus of ` 10, 00,000/- and started the Medical Aid Fund to financially assist students with health problems. For e.g. A student suffering from TB was given ` 500/- every month for nutritious food and ` 22,000 aid was given to a student suffering from connective tissue disorder for her total medical treatment.

Table 5.3: Year wise details of medical assistance

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-----------------------------|---------|---------|---------|---------|---------|
| No. of beneficiaries | 7 | 10 | 12 | 4 | 4 |
| Amount ` | 79395 | 73745 | 144130 | 28085 | 40000 |

- ✓ **Organizing coaching classes for competitive exams**
 - Free training and coaching for interested students is arranged under UGC Merged Scheme for various competitive exams like IBPS, Railway examinations, UPSC, SSC, MPSC, etc.
 - Career Guidance and Placement Cell also conducts programmes which enable students to appear for competitive examinations. Training is given in the form of practice for group discussions, interview techniques and personal grooming. This training is supplemented by inputs from teaching faculty.
 - College library provides books to prepare for these exams.
 - Seminars are organized to help them to prepare for CAT/ CET, NET, SET, MBA exams etc. To cite an example, a seminar for NET/ SET (Commerce) was conducted in April 2013 wherein 40 students participated.

- ✓ **Skill development (spoken English, computer literacy, etc.)**
 - There is a well-structured curriculum to develop communication skills among the students of various faculties. Since majority of the students in our college come from vernacular medium, we supplement it by offering an add-on course in functional English at first year level.
 - Other add-on and enrichment courses are offered to improve the skills of the students.
 - Hundred hours of computer skill development programme is mandatory for all degree college students.
 - The Career Guidance and Placement Cell and the departments organize skill development programmes in collaboration with various organizations. E.g. college has organized four days workshop in January, 2013 on “Let’s Make a Difference” wherein 400 students participated.
 - Workshops are conducted for writing CV and preparing for interviews.

- ✓ **Support for “slow learners”**

Extra coaching is conducted by the teacher concerned after regular working hours, to improve the academic quality of slow learners and build confidence in them. Individual attention is also given whenever needed.

- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
 - Students are encouraged to participate in intercollegiate competitions, workshops and training programmes organized by the college as well as other colleges. This provides a platform for interacting with students of other institutions. Every year two students attend Leadership Training Programme conducted by SNT Women’s University at Deolali.
 - Our students also participate every year in International Economic Convention organized by Hyderabad (Sind) National Collegiate Board (HSNC).

- Speakers are invited from other colleges, institutions, corporate/ business houses to share their knowledge, expertise and experiences with the students on different issues.
- Industrial visits, study tours, internships and campus placement interviews give an opportunity to interact with the personnel from corporate/ business houses.

✓ **Publication of student magazines**

Students are encouraged to write articles for the annual college magazine. This annual publication provides opportunity to the students to express their creativity and ideas. Language departments prepare and exhibit wall papers which boost literary talents of the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Our vision is to empower girls to become self reliant and ultimately achieve self actualization. Our efforts are constantly directed towards honing their entrepreneurial skills. Some of them are described below:

- Many programmes have entrepreneurship as a part of curriculum. For e.g.: Nutrition and Meal Management students study a course on ‘Food Entrepreneurship’, and ‘Entrepreneurship Development’ is offered to the BMS and B.Sc students. To supplement the classroom teaching workshops/ seminars /talks are organized to develop entrepreneurial skills. Speakers from industries are invited to share their knowledge and experiences with the students. Three day workshop on “Groom and Grow” was conducted by Maharashtra Chamber of Entrepreneurship Development twice in the year 2014.
- Other career-oriented courses like Beauty Treatments, Interior Designing, Fashion Designing, Nutrition, Health and Fitness Management and Taxation prepare them to become entrepreneurs.
- Personnel from banks and financial institutions are invited to give talks on loan venture capital facility available and the procedure for raising a loan.
- Department of Commerce organizes one week event “Goal” annually which has a number of activities that promote entrepreneurial skills among the students.
- In Exhibition-cum-Sale named “Bazaar” students sell household items which boost their interest in entrepreneurship and give them direction to begin a small business. Home Science department also organizes Exhibition cum Sale where students sell hand-made paper quilling, jewellery, envelope, chocolates, diya and candle.
- Setting up stalls of food items, cosmetic accessories and game counters during the college week celebration “UTSAV” gives an entrepreneurial experience to the students.

Many of our students from interior designing, fashion designing and beauty treatment courses are self-employed and successful home based entrepreneurs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

The management of the college strongly believes in all round development of students and therefore provides amenities essential to promote participation of students in extra-curricular and co-curricular activities including sports, literary and cultural activities. The enthusiastic team of teachers in sports and cultural committee and Student's Association encourage and coordinate students' participation in various activities.

Cultural Activities

College organizes "Talent Show" for students through which students are selected for intercollegiate and interuniversity competitions. Directors / choreographer are appointed to train students in performing arts and theatre events. Our teachers also train the students for literary events. Refreshments are provided during practice sessions.

Sports

During practice for sports activities wholesome meals and nutritious beverages are provided to the students. We have well-equipped sports room, which is upgraded as per need. Sports uniforms and shoes are provided as per the requisition of type of sports. Professional Trainers/Coaches are appointed for some sports. College also pays entry fees as well as travelling expenses for all participating students.

Academic support

Students are provided extra coaching, additional reading material and personal attention, when they miss regular lectures due to participation in the above activities. Flexibility in attendance for regular lectures and appearing for internal exams is also offered to them.

In Addition

Management has created "Gifted Students Fund" to support students who excel in academics, music, sports or any other co-curricular activities. Outstanding students are rewarded with sponsored prizes and recognition certificates.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Under UGC Merged Scheme, we provide free coaching for preparing for competitive examinations. A committee is established by the college to plan and organize related activities.

- Availability of this facility is propagated to students through notices and classroom orientations. Interested students are explained about the efforts they need to put in and potential career options.
- Students are oriented towards such examinations by organizing seminars, workshops, guidance lectures, classroom interaction and discussion. Books and other reading materials for all these competitive examinations are provided to the students in the library.
- Students are trained in mock entrance tests, group discussions, interview techniques and personal grooming.

Table 5.4 Students trained for competitive examinations

| Year | No. of batches | No. of students trained |
|----------|----------------|-------------------------|
| 2010-11 | 1 | 35 |
| 2011-12 | 1 | 40 |
| 2012 -13 | 2 | 63 |
| 2013 -14 | 2 | 63 |
| 2014-15 | 1 | 64 |

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The mentoring system in the college has helped to establish a good student-teacher rapport. Teachers, during regular mentoring sessions counsel the students regarding career choices and dealing with personal and financial problems, sometimes even calling parents for meetings. Special cases are referred to the counseling centre “Sanchetana”, where a professional counselor is available. Personal counseling on one to one basis is provided to help students overcome their problems.

Information about counseling centre activities is given to the students during orientation programmes. The activities of the counseling centre include conducting programmes like Aptitude testing and Career Guidance for IX and X standard children. The centre also holds regular workshops and interactive sessions on topics such as study skills, coping with examination phobia, stress and anger management, personality development, interview and communication skills.

Career counseling is provided through Career Guidance and Placement cell which organizes workshops and lectures. Representatives from the Institute of Company Secretaries and Institute of Chartered Accountants orient the students about their courses.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

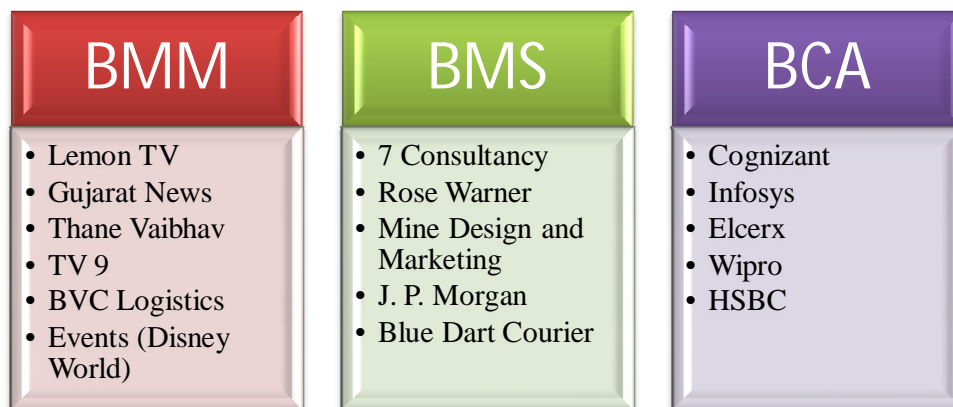
The college has a career guidance and placement cell which has representatives from each faculty. The members are entrusted with the responsibility of arranging career guidance programmes for final year students of their faculty and also co-ordinate between students and potential employers. The functions of the cell include:

- Assistance for applying for competitive examinations
- Training students to appear for interviews
- Campus recruitment drives
- Arranging students’ visits to various job fairs, education fairs, etc.

As per the MOU signed between S.N.D.T. Women’s University and Tata Consultancy Services, 150 students of our college belonging to SC, ST and minority category have been trained in Employability Skills and Personality Development in last two years. Many of the students were placed in suitable positions by TCS after this training.

Similarly, MOUs of the college with Future Times and Techno Serve have led to training the final year students in employability skills.

Fig 5.1: Programme-wise list of employers is as follows



5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

A duly constituted Students' Grievance Redressal Cell has been functioning in the college for the past many years. It meets twice a year and addresses the grievances received. Suggestion boxes are kept at strategic places in the college where students can drop-in any compliant/ grievance without any fear. Verbal complaints received from student's representatives are taken cognizance in grievance redressal cell meetings. The Students' Association also plays an important role in redressing student grievances by bringing it to the notice of authorities as well as bringing constructive suggestions. Open door policy and easy approachability of authorities help to resolve complaints on the spot.

Table 5.5: Details of grievances and their redressals

| Year | Grievances | Redressals |
|-----------|---|---|
| 2010-2011 | Inadequate water supply in B-Wing | Increased the capacity of the water tank. |
| 2011-2012 | Lack of adequate computer and internet facility for the staff members in the staffrooms | 16 computers with internet facility made available |
| 2011-2012 | Lack of adequate space and facilities in the staffrooms | Spacious staffroom with better facilities made available |
| 2012-2013 | Allowed to keep books for limited number of days by students | Suggestion not accepted by the Library Committee |
| 2013-2014 | Cleanliness and variety of food served in canteen not satisfactory | A committee formed to look after cleanliness and the menu in the canteen which has resulted in improved canteen services. |
| 2013-2014 | Delay in online registration and hall ticket generation | University appraised about the problems |
| 2014-2015 | Less number of textbooks | Textbooks bought as per demand |

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Prevention of Sexual Harassment Cell looks into the complaints from students and staff members of the college. Being a women’s college, the male members are specially oriented to maintain appropriate behavior. Consequently, we have had no incident of sexual harassment in college till date. However, to sensitize our students to handle sexual harassment issues off-campus, regular workshops and talks on gender sensitization and related issues, pre-marital counseling, legal aspects related to women, female feticide, domestic violence, women empowerment and self-defense are organized.

For safety of students and staff, the premises and surrounding of the college is under CCTV surveillance. There is one female security personnel at the entrance and one female support staff on every floor.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Anti-Ragging Committee of the college is constituted as per the UGC guidelines. There was only one incident reported in the year 2014-2015 and college took prompt action in this matter. The Anti-ragging Committee held an enquiry and meetings with concerned staff, students and the complainant. The findings of the committee revealed that the reported case could not be classified as ragging, but a case of misunderstanding between classmates. The issue was amicably resolved.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

In accordance to the policy of our management, we do not charge tuition fees and offer self-financing programmes at comparatively lower fees. Other than these, our college offers various schemes to support needy students. They are listed below:

Table 5.6: Students welfare schemes

| Schemes | Activities |
|-----------------------------------|--|
| Gifted Students Fund | This fund helps gifted but needy students to develop and promote their special talents in academics, sports or creative activities like dramatics, dance, music, drawing, etc. |
| Mini Lunch-‘Food for Soul’ Scheme | Under this scheme 200 needy students of the college receive free nutritious meal every day. |

| Medical Support: | |
|---|--|
| <ul style="list-style-type: none"> • Medical Aid Fund • Medical Dispensary | Students with major health problems are helped through this fund. A general practitioner visits campus thrice a week. Medicines are dispensed free of cost. |
| Financial Assistance Programmes: | |
| <ul style="list-style-type: none"> • Interest Free Loans • Scholarships / Freeships | Under this scheme, students receive interest free loans for pursuing higher education or professional courses in our own institute or at an outside institute. Deserving students get scholarships / freeships. Examination fees of needy students are paid by the management. |
| Book Bank | Around 200 students receive entire set of text books free for one year against a nominal refundable deposit. |
| Clothes Bank | Donations of used clothes in good condition are collected and distributed twice in a year. |
| Accident Insurance | All the students are covered under Accident Insurance Scheme and the premium is paid by the management. |

Other allied welfare initiatives:

In addition to those schemes mentioned above, there are other welfare services made available to the students such as:

- Flexibility in schedule for payment of fees
- Air conditioned Gymnasium facility with a trained instructor at very nominal charges
- Sponsorship for students to participate in academic, co-curricular, cultural and sports activities

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumni Association, “Sannidhya”. Representatives of the alumni are invited as visiting faculty and to share their expertise, ideas and experience to motivate the students. Social media is used to coordinate the activities of the association. It actively engages in the developmental projects of the college by raising funds and making contributions to the college in the form of sponsoring academic seminars.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

In spite of most of our students being first generation learners with poor academic records at the point of entry, our students do well in their final examination. Number of students pursuing higher education and getting suitable employment has increased over the years.

Table 5.7: Students' progression to higher education and employment

| Programme | Students' Progression | Employment | | |
|-----------|-----------------------|------------------|-----------------------------|-----------------|
| | | Campus Selection | Other than campus selection | Self-employment |
| B.A | 27 | - | 30 | 5 |
| B.Com | 22 | - | - | - |
| B.Sc | 29 | 4 | 32 | 2 |
| BCA | 18 | 18 | 30 | - |
| BMM | 13 | 2 | 48 | - |
| BMS | 16 | 3 | 30 | 10 |
| M.A | NA | 10 | 70 | 10 |

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university). Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

The programme-wise pass percentage for the last four years is as follows:

Table 5.8 Programme-wise pass percentage:

5.8.1: Undergraduate Programmes

| Year | B.A | | B.Com | | B.Sc | |
|---------|-----|----|-------|----|------|----|
| | A | B | A | B | A | B |
| 2010-11 | 55 | 74 | 58 | 54 | 84 | 95 |
| 2011-12 | 74 | 88 | 86 | 80 | 77 | 76 |
| 2012-13 | 92 | 90 | 48 | 58 | 78 | 81 |
| 2013-14 | 80 | 87 | 65 | 65 | 78 | 82 |

5.8.2: Undergraduate Programmes

| Year | BCA | | BMS | | BMM | |
|---------|-----|----|-----|----|-----|-----|
| | A | B | A | B | A | B |
| 2010-11 | 100 | 90 | 96 | 98 | 100 | 100 |
| 2011-12 | 100 | 73 | 98 | 98 | 100 | 100 |
| 2012-13 | 100 | 94 | 95 | 96 | 100 | 100 |
| 2013-14 | 78 | 85 | 94 | 95 | 95 | 90 |

5.8.3: Post-Graduate Programmes

| Year | M.A | | M.Com | |
|---------|-----|----|-------|----|
| | A | B | A | B |
| 2010-11 | 100 | 92 | 100 | 59 |
| 2011-12 | 100 | 91 | 85 | 75 |
| 2012-13 | 100 | 90 | 76 | 88 |
| 2013-14 | 95 | 90 | 86 | 85 |

*A= Our College and B= Other College

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Teachers take keen interest in students' progression to higher education and many a times engage in one-to-one counseling. Many initiatives in this direction are taken to improve the number of students going for higher education.

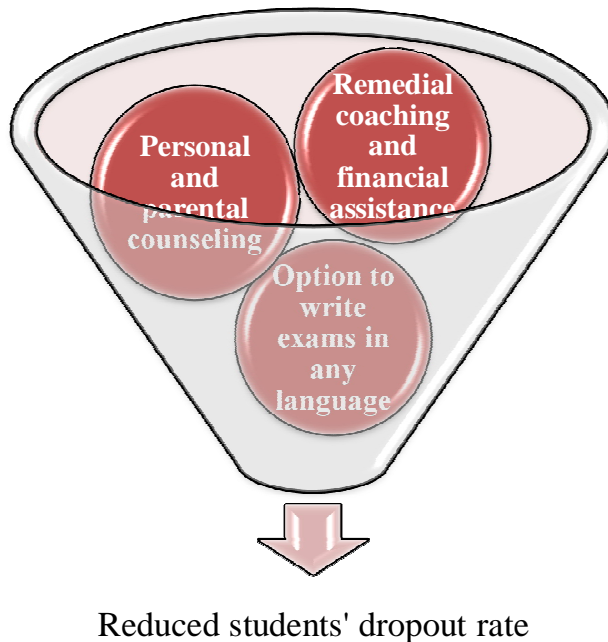
- Teachers counsel the students on the usefulness and scope of post graduate courses which motivates them for higher learning. They also help students to prepare for professional examinations like CA and CS and for getting the job suitable to their caliber by acting as facilitators between students and potential employers.
- Seminars and orientation programmes are conducted to make students aware of higher education options available. Students are also encouraged to attend education and career fairs.
- Notification of admissions to premier institutions is displayed regularly on the notice board and students are encouraged to apply for the admissions.
- Financial assistance is given to needy students to pursue higher education.
- Placement Cell acts as a centre for identifying job opportunities and higher education facilities. It also contacts students through social media whenever a suitable job opportunity arises.
- Students are coached to appear for various professional competitive examinations.

- The programmes with the provision for internships help the students with on-the-job training. These firms where they are placed often hire them eventually.
- We offer two post graduate degree programmes to facilitate students' progression.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

Some of our students tend to drop out due to their family circumstances and academic limitations. These students along with their parents are mentored by teachers regularly which has a positive impact. Combined with this, the following measures have helped us to reduce dropout rate:

Fig 5.2: Measures taken to reduce dropout rate



- Remedial coaching for such students has been instrumental in considerably reducing the dropout rate and in improving their academic performance.
- Options of writing the examination paper in Gujarati / Marathi / Hindi language has helped to reduce dropout rate of students with English language problems.
- Parent-Teacher meetings are held every semester. The results of weak students are discussed with parents so that they can motivate their wards to study better.
- The parents are encouraged to let the student study even after marriage to prevent dropout.

- Provision of financial assistance and government freeships helps to reduce dropout of students due to economic problems.
- Personal counseling is offered to students and parents with family problems.

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

A) Sports activities:

College provides facilities for playing various indoor, outdoor games and martial arts like Taekwondo (details given in table no. 5.9.1). Well equipped sports room and open space are available for practice of indoor and outdoor games. We also hire nearby school ground to give adequate practice of Basketball and Volleyball. Competitions at college level are organized to encourage students to participate in different sports activities. We engage certified coaches for Kabaddi, Volleyball, Basketball, Taekwondo, Kho-kho and Yoga. Interested students are given coaching in Kho-kho, Kabaddi, Athletics, for participating in different competitions at the college, intercollegiate and inter-university level.

Table No 5.9.1: Sports activities

| Outdoor Games | Indoor Games | Other Activities |
|---------------|--------------|------------------------------------|
| Volleyball | Chess | Hiking |
| Basketball | Carrom | Trekking |
| Kho- Kho | Table Tennis | Adventure sports |
| Kabaddi | Badminton | Essay writing, Elocution and Quiz. |
| Taekwondo | Yoga | Leadership Camp |
| Athletics | | Workshops and Seminars |

Participation in Interuniversity and Intercollegiate sports events:

Table 5.9.2: Interuniversity events

| Event | Venue | Number of participants |
|------------------|------------------------|------------------------|
| 2013-2014 | | |
| Taekwondo | Chennai | 02 |
| Wrestling | Meerut | 02 |
| Kabaddi | Mumbai | 01 |
| 2012-2013 | | |
| Taekwondo | Chandigarh | 01 |
| Kabaddi | Nagpur | 02 |
| | ASHWAMEDH, Maharashtra | 02 |

| | | |
|------------------|-------------------------------------|----------|
| Athletics | Vijaywada ASHWAMEDH- Maharashtra | 07 02 |
| 2011-2012 | | |
| Taekwondo | Imphal- Manipur | 01 |

Table 5.9.3: Intercollegiate events:

| Event | Type/Venue | Number of participants |
|--|--|------------------------|
| 2013-2014 | | |
| Taekwondo | Pune | 10 |
| Kho-kho | Pune | 12 |
| Yoga | Mumbai | 06 |
| T.T. | Mumbai | 05 |
| Badminton | Mumbai | 05 |
| Essay writing | Pune | 02 |
| Elocution | Pune | 02 |
| Quiz | Pune | 02 |
| | Pune | 02 |
| Tug off war | Nanded | 12 |
| 2012-2013 | | |
| Taekwondo | Pune | 08 |
| Kabaddi | Pune | 12 |
| Basket ball | Nasik | 12 |
| Kho-kho | Nanded | 12 |
| Athletics | Nanded | 07 |
| Tug off war | Nanded | 12 |
| T.T. | Mumbai | 05 |
| Badminton | Mumbai | 05 |
| Essay writing | Pune | 02 |
| Elocution | Pune | 02 |
| Quiz | Pune | 02 |
| Taekwondo | National Level Poomsae Championship, Bhopal | 02 |
| 2011-2012 | | |
| Taekwondo | Pune | 09 |
| Adventure Sports Camp | Manali | 02 |
| Taekwondo, Basketball and Quiz | Loni | 17 |
| Taekwondo | 1 st Mumbai Suburban District Taekwondo Poomsae Championship 2013 | 04 |
| Taekwondo | National Level Poomsae Championship, Surat | 02 |
| One-day Sports Orientation Program | S.N.D.T. Women's University, Churchgate Campus | 05 |

B) Cultural and Other Extra-curricular Activities – College organizes various cultural and literary activities throughout the year. Our Navaratri Garba, DJ and orchestra are popular programmes where maximum students participate. We also arrange monsoon picnics, short and long tours for students. Various extra-curricular activities are organized annually and the students are encouraged to participate in intercollegiate competitions. Types of activities and participation details are listed in the tables given below.

Table No 5.10.1 List of cultural and extra-curricular activities

| Literary Events | Fine Arts | Theatre Events | Music & Dance |
|-----------------|--|----------------|-------------------|
| Essay Writing | Collage making | Mono Acting | Solo Dance |
| Poetry | Puppet making | Mime | Group Dance |
| Recitation | Tattoo Making | Skit | Folk/Classical |
| Quiz | Mehendi | One act Play | Dance |
| Debate | Photography | Mimicry | Classical Singing |
| Elocution | Rangoli | Street play | Vocal Singing |
| | Painting- Face, T Shirt, poster, Pot, Glass Painting | | Western dance |

Table No. 5.10.2 Student engagement in inter-collegiate, inter-university cultural and extra-curricular activities

| Event | Organizing Institution | Number of students participated |
|--|---|---------------------------------|
| 2010-11 | | |
| Times Interiors - India's Finest Interior Exhibition | Times Group | 10 |
| Healthy Recipe Contest with High Protein High Fiber content. | PFNDAI | 04 |
| Nutrition Campaign on Bone Friendly Nutrition products | PFNDAI | 04 |
| Annual Art and Craft Exhibition | Shartul Special School, Ghatkopar. | 10 |
| On the spot competition for master bedroom design in “TARASH – 2011”, the annual event | L. B. Hiray Institute of Design | 02 |
| Film Festival | Centre for Mass Media at Tata Institute of Social Sciences. | 20 |
| Fine Arts Exhibition | Sir JJ School of Applied Art | 05 |
| Art exhibition | Thane School of Arts | 05 |

| | | |
|---|--|----|
| “NIRMITI - 2011”, the annual event | S.V.T. College of Home science | 05 |
| 2011-12 | | |
| National Level Essay Writing Competition | Hindustani Prachar Sabha, Mumbai. | 03 |
| Intercollegiate festival “OASIS” | Shree Narayana College, Chembur | 15 |
| Bhajan Competition | Maniben Nanavati College, Vile-Parle | 01 |
| Competition on Creating Awareness on Mental Health Issues | College | 20 |
| Gujarati Ekanki Competition | College | 03 |
| Literary Competition | College | 03 |
| Residential Camp | Udaan – NGO | 04 |
| Power point Presentation Competition | College | 02 |
| Event MANTRA | | 08 |
| 2012-13 | | |
| Singing competition | College | 02 |
| Event MANTRA | | 08 |
| Event FEVERPITCH | | 10 |
| One-day International Symposium on ‘Carbohydrates for Healthy Future: Lifestyle to Product Development’ | PFNDAI | 03 |
| Competition | Hirey College at Bandra (Tarash 2012) | 02 |
| Public Speaking Competition On Swami Vivekanand’s Birth Anniversary | Arun Manharlal Shah Institution Of Research & Management | 01 |
| Swami Vivekanand Quiz Competition | Arun Manharlal Shah Institution Of Research & Management | 03 |
| Project on awareness about saving girl child. | PUKAR (NGO) | 06 |

Participation at Yuvamahotsav of S.N.D.T. Women’s University:

Yuvamahotsav is an initiative taken by S.N.D.T. Women’s University to conduct intercollegiate competitions at two levels - regional and final, where students from affiliated colleges from all over India participate. This is an opportunity for the students to showcase their talents. Approximately 25-50 of our students enthusiastically participate every year in literary, theatre and performing arts events.

C) NCC activities:

Our NCC unit is part of 5 Maharashtra Girls Battalion and can enroll 52 cadets every year. We have a trained ANO who looks after NCC activities. Other than weekly parade and camps, cadets are engaged in many other community activities.

Table 5.11.1 Details of participation of cadets in various camps

| Events | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 |
|---|-----------|-----------|-----------|-----------|
| National Integration Camp | 07 | - | 09 | 02 |
| Special National Integration Camp | 01 | 02 | - | - |
| Annual Training Camp | 79 | 71 | 89 | 65 |
| Medical Attachment Camp | 02 | 04 | 09 | 09 |
| Pre-Cultural Camp (Pune) | 01 | - | - | - |
| Pre-CATC (Republic Day Camp) Aurangabad | 2 | 3 | - | - |
| NCC Day | 7 | - | 6 | 2 |
| Adventure Camp (Alibaug) | 11 | - | - | - |
| Trekking Camp | - | 6 | 4 | 3 |
| Pre-CATC (Thal Sainik Camp) | - | 5 | 5 | 5 |
| CATC- I | - | 4 | 6 | 3 |
| Rock Climbing and Trekking Camp (MP) | - | 2 | - | - |
| Scuba Diving Selection Camp | - | - | 1 | - |
| Mountaineering Camp (Darjeeling) | - | - | 1 | - |
| Para Basic Camp (Agra) | - | - | - | 1 |

Table 5.11.2: Number of cadets passing Certificate B and C examinations

| Year | Certificate B | Certificate C |
|-----------|---------------|---------------|
| 2011-2012 | 30 | 13 |
| 2012-2013 | 21 | 22 |
| 2013-2014 | 12 | 22 |
| 2014-2015 | 16 | 3 |

D) NSS Activities- The college NSS unit under three programme officers enrolls 300 (three hundred) volunteers and conducts regular activities and special camps every year. After NSS orientation programme, students are placed in various organizations for carrying out NSS activities. NSS programme include various awareness drives, health check-up camps, blood

donation camp, rallies, street plays, tree plantations, etc. Some of the students participated in state and national level camps and State Republic Day parade.

Table No. 5.12.1 Details of NSS activities of the year 2012-13

| Events | No of participants |
|--|-----------------------------------|
| NSS enrolment | 350 |
| Orientation program for NSS Volunteers | 175 |
| Awareness Related To Sexual Abuse | 215 |
| Participation In Hiroshima Peace Rally | 30 |
| Teachers Day Celebration | 228 |
| NSS Day Celebration | 310 |
| 106 th Birth Anniversary Celebration Of “Shahid Bhagat Singh” | 315 |
| Rally On Prohibition Of Female Infanticide | 288 |
| Rally On CIVIC Awareness Campaign “Avoid Railway Crossing” | 315 |
| Marathon Race On “Breast Cancer”:Pinkothon | 30 |
| NSS Special Camp | 175 |
| Tribute To Nirbhaya | 195 |
| Mission MRUTYUNJAY On Safe Road, Safe Women And Safe City | 289 |
| Mission Damini | 65 |
| Gandhi Examination | 30 |
| Waste Management | 60 |
| Republic Day Celebration | 1 student selected for SRD parade |
| Peace Rally To Commemorate Martyr’s Day | 20 |
| Moral Education Scheme | 30 |
| Self-Defense Programme | 50 |
| Women’s Day Celebration | All NSS volunteers |
| Women –Mumbai Police Interface | 20 |

Table No. 5.12.2: Details of NSS activities of the year 2013-14

| Event | No of participants |
|---|--------------------|
| “AVHAN CAMP” | 01 |
| NSS Enrolment | 350 |
| Health Week | All NSS volunteers |
| Awareness Lecture on Prevention of Sexual Abuse | All NSS volunteers |
| Peer Educator Training Workshop For Red Ribbon club | 05 |
| Lecture on Breast Cancer Awareness | All NSS volunteers |
| Session on Environmental Awareness | All NSS volunteers |

Table No. 5.12.3: Details of NSS activities of the year 2014-15

| Events / Activities | No. of Participants |
|---|---|
| NSS Enrolment | 350 |
| AVHAN Camp | 02 |
| Anti-Drug Campaign | 50 |
| Trek-cum-tree plantation drive for World Environment Day | 100 |
| Orientation Program | 350 |
| SRD/NRD selection camp | 10 |
| Leadership and Personality Development Workshop | Representatives of all classes and committees |
| Workshop on Breastfeeding and Natal Care | 40 |
| University level pre SRD/NRD selection camp | 25 |
| Independence Day Celebration | All NSS volunteers |
| Self Defense workshop | All NSS volunteers |
| NSS DAY | All NSS volunteers |
| Gandhi Jayanti Celebration | 150 |
| Rally On Sex Discrimination and Eve Teasing in collaboration with “Jagar Janivancha” | NSS volunteers |
| “I Love Cleanliness” – A Cleanliness Drive | All NSS volunteers |
| Panel Discussion for “Jagar Janivancha” | College students |
| Special NSS Camp | 150 |
| Republic Day Celebration | NSS volunteers participated in “VISION 2020 SMART INDIA” Parade organized by DHFL |
| A Session by NAARICARE on Healthy Menstruation | All first year students |
| Student Projects on Road safety and Computer Literacy in association with Avanti Foundation | 50 |

E) Rotaract Club Activities:

Rotaract Club activities are planned and organized by the students. In coordination with the Rotary Club, Inner Wheel Club and various committees of the college, they organize following activities:

- **Health awareness:** Lectures on health related issues, blood donation, hemoglobin, eye and thalassemia check-up, rubella vaccination, etc
- **Social awareness:** Street plays on themes such as ‘Save Girl Child’, visit to orphanages like Vatsalya, distribution of refreshment to inmates, women-centric programmes like ‘Being Women’ and sensitization to women’s issues, etc
- **Sports activities:** Cricket and Basketball matches at club level, amusement sporting activities, etc

F) Green Thumb Club Activities: Green Thumb Club was created in the year 2012 in collaboration with Paryavaran Dakshata Manch with an objective to promote environment-friendly approaches and to pursue the practice of Reduce - Reuse - Recycle. This club regularly organizes various activities to drive across the idea of a green environment. Some such activities are listed below:

- Theme based competitions for students such as “Eco Friendly Kandeel Making”
- Lectures on subjects like ‘Ban Use of Plastic’, ‘Conservation of Resources’, etc
- Exhorting students to ‘Go Green’ in their approach by planting saplings on their birthdays, nurturing existing trees in the environment, etc

The club has also been instrumental in getting an energy audit of the institution done through ‘Tata Power’. It has also undertaken a project on Waste Management in collaboration with “*Stree Mukti Sanghathana*”.

G) Population Education Club Activities: This club organizes lectures and competitions on varied topics including Circulation of National Income, Basic Laws related to Women, Gender Discrimination between Three Generations, Gender Sensitization, Women and Child Health and Nutrition.

Table No. 5.13: Programme Calendar for cultural and extra-curricular activities: 2014-15

| Month | Events |
|------------------|---|
| July | Enrollment for NSS, NCC and other committees |
| | Election of Students’ Association members |
| August | Leadership training programme for elected General Secretaries and Class Representatives |
| | Talent show |
| | Literary events |
| | Monsoon picnic |
| | Celebration of College Foundation day |
| September | Health Week |
| | Hindi Diwas Celebration |
| October | Navratri Celebrations |
| December | Winter picnic |
| | Commerce week celebration-“GOAL” |
| | Sports Day |
| | Jagar Janivancha Abhiyan |
| | College week celebration –UTSAV and college Annual Day |
| | NSS residential camp |
| February | Farewell programme for final year students of all faculties |

5.3.2 Furnish the details of major student’s achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International etc. for the previous four years.

Some of the students’ achievements in co-curricular, extra-curricular and cultural activities are listed below:

Student’s achievements in co-curricular, extra-curricular and cultural activities at different Levels:

Table 5.14.1: District / State / National Level

| Event | Awards/Prizes won | Level |
|--|---|-----------------|
| 2010-11 | | |
| Management Quiz Competition - Times Group | Second prize of Rs. 15,000/- and a Trophy | State |
| 2011-12 | | |
| Quiz Competition - Development Association of India | First Prize | National |
| Essay writing competition on Gandhian Thoughts | First Prize | State |
| 2012-13 | | |
| RED 2013 | Third Prize | District |
| 1 st Mumbai Suburban District Taekwondo Poomsae Championship, 2013. | Gold Medal in Group & Silver Medal in Individual capacity | District |
| Rotaract Club | 35th Rank | District |
| 2013-14 | | |
| Republic Day Parade | | State |
| Rotaract Club | 43 rd Rank | District |
| 2014-15 | | |
| In RED 2014 Dance competition | Third Prize | District |
| Miss Megahertz | First Prize | Intercollegiate |
| Photography Competition | First and Second Prize | Intercollegiate |

Table 5.14.2: University Level:

| Event | Awards/Prizes won |
|---|--|
| Research Paper Competition on Economics for Happiness | First prize and Consolation |
| Shot put | Gold Medal |
| Taekwondo | Gold Medal, Silver Medal, Two Bronze Medals and III (Team) |
| Mehendi | Third Prize |
| Bridal Make up Competition | Third Prize |
| Rangoli Competition | Third Prize |
| Inter collegiate Tattoo Making Competition | Second Prize |

Table 5.14.3 Student's achievements at Yuvamahotsav

| Year | Level | I prize | II prize | III prize | Consolation prize |
|---------|----------------|---------------------------------|---|-------------------------------------|--|
| 2010-11 | Regional level | Self Composed Poetry Recitation | Elocution (Hindi) | - Mimicry -What Is The Good Word | - |
| 2010-11 | Grand finale | What Is The Good Word | - | - | - |
| 2011-12 | Regional level | - | Mime Poetry Recitation Elocution (Hindi) | - | Folk Dance On the Spot Photography Collage |
| 2011-12 | Grand finale | - | - | Mime | On the Spot Photography |
| 2012-13 | Regional level | - | - | - | Folk dance |
| 2012-13 | Grand Finale | - | - | - | Folk dance |
| 2013-14 | Regional level | - | - | - | Folk dance |
| 2013-14 | Grand Finale | - | - | - | Folk dance |
| 2014-15 | Regional level | - | Poetry Recitation- Marathi | Mime | Best acting prize in One Act Play |

NSS Volunteers' Achievement:

2012-2013

- NSS Volunteer Ms. Pooja Chaurasiya was selected for State Republic Parade held at Shivaji Park on January 26, 2013.

2013-2014

- Ms. Tejal Ghadge attended AVHAN' - Chancellor's brigade NSS wing training Camp on Disaster Preparedness organized by S.R.T.M University, Nanded.
- NSS Volunteers Ms. Priyanka Mistry, Ms. Pooja Jathan and Ms. Ratnavali Menon participated in "Uttkarsh": an art and cultural fest at Pune.
- NSS Volunteers Ms. Kanti Raut, Ms. Ratnavali Menon and Ms. Lata Dalve attended a three-day University NSS Leadership Camp at GIE's Mahila College, Dombivali, Dist - Thane.
- NSS Volunteers Ms. Sheetal Dawane, Ms. Anuja Dharap and Ms. Pooja Shah participated in 4th National Students Parliament 2014 held at Meers MIT, Pune.
- NSS Volunteer Ms. Lata Dalve and Ms. Mamta Sharma attended the National Integration Camp for Women, 2014 at Karnataka State Women's University, Bijapur, and Karnataka.

2014-2015

- Two NSS volunteers, Ms. Sheetal Dawane & Ms. Mamta Sharma represented our college in "Avhan" at Sant Tukdoji Maharaj University Nagpur.
- NSS volunteers got selected for SRD/NRD State Level camp at Rashtra Sant Gadge Maharaj University, Amravati;
- Ms. Shraddha Shelkhe got selected for NRD training camp.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution has a systematic annual feedback mechanism which seeks feedback from graduate and post graduate students. Feedback is also sought through email/facebook groups and departmental alumni meetings. This is analyzed and used for continuous improvement in the performance and quality of the institutional facilities and services.

Informal feedback is collected from the employers during interactions at various forums (like internships/ visits/ guest lectures etc.), which reinforces our efforts to provide better facilities to our students and helps us in modifying our syllabus and training methods. Suggestions are given by the parents during parent-teacher meetings.

Based on the feedback, new courses have been offered and services and facilities provided by college are improved. Degree programme in Accounts

and Finance, certificate course in Industrial Relations and Labour Laws for M.A. students and an add-on course in Computer Graphics for BCA students and Employability Skill Development Programme were started. Canteen facility was improved, ladies security staff are employed and CCTV cameras are installed for maintaining a safe campus.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college promotes creativity amongst students by encouraging them to contribute in:

- Annually published college magazine wherein the students contribute articles, stories, poems and anecdotes in four languages.
- Language departments bring out theme-based wall papers Prerana (Gujarati), Nirmitya (Hindi) and Parijat (Marathi) periodically to give expression to the thoughts and aspirations of the students.
- Students design posters and invitations for various programmes hosted by the college.
- BMM students prepare documentaries on various topics.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Students' Association in college is an important body coordinating all co-curricular and extra-curricular activities smoothly. It gives a platform to students' to exhibit their talent and develop their leadership and organizational skills. The composition of this association is as under:

- Principal as Chairperson
- One teacher from each faculty, nominated by the Principal
- Teacher in-charge of NCC
- NSS Programme officer
- Member of Sports Committee
- General Secretaries and Class representatives of all faculties

Students' Representatives (Class Representatives and General Secretaries) of the association are elected democratically. There are regular meetings of the association for which proper notices are issued and minutes are maintained. Various co-curricular activities, extra-curricular activities and student related issues are discussed in these meetings.

Some of the major activities organized by Students' Association are:

- Orientation programme for the first year students
- Get-together of senior and junior students
- Cultural activities and competitions such as Teacher's day celebration, Foundation Day, Annual College Week celebrations -"UTSAV", farewell to students, etc.
- Intercollegiate and inter-university competitions

- Best Student competition
- Representing college at the University Students' Council

Students' welfare fee collected from students, as per SNTD Women's University rules, is utilized for above mentioned activities. Private donations and sponsorships are invited to organize various activities. The management also extends support wherever needed.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are a number of bodies in the college with student representatives. Students play an important role in contributing, communicating and implementing the decisions taken in the meetings of the following bodies:

- Students' Association
- Anti-ragging Committee
- Prevention of Sexual Harassment Committee
- Internal Quality Assurance Cell
- Attendance and Discipline Committee
- Grievance Redressal Cell
- NSS Advisory Committee

Apart from these, students participate in functioning of various other committees of the college.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?

The college convenes meetings of the Alumni Association and they actively participate in various activities of the college. We also collaborate with the alumni and former faculty through emails and departmental facebook pages. Alumni are invited as Chief Guests at final year student's farewell and as guest lecturers. The warm bonds shared between the institution and alumni attract them to rejoin our institution in different capacities. At present we have ten alumni working as teaching and non-teaching staff.

The college invites former faculty members for various functions and to deliver guest lectures. Our former principal, Late Smt. Pranaybala K. Koticha donated an amount of ` . 1 crore towards the corpus of the trust, and also for the upgradation of the internet centre and staff room. Many former faculty members have donated money to institute prizes to the students. Family members of our lecturer Mrs. Devilaben Mehta has donated generously towards establishing our post graduate and Mass Media department. Mrs. Kusum Dharamshi, former vice-principal of Commerce faculty has contributed towards establishing Medical Cell. Their feedback and suggestions are taken into account during the implementation of different programmes/ activities of the college.