

## **BACHELOR OF ARTS (B.A)**

### **PROGRAMME OUTCOMES**

At the end of the BA Program the student would be able to:

- PO1:** Develop a comprehensive understanding of the subject specific theories
- PO2:** Generate sensitivity towards social, political, historic, economic & environmental issues
- PO3:** Synthesize and connect ideas across subject domains in an integrated manner
- PO4:** Develop scientific temper and research acumen
- PO5:** Experience and express empathy towards diverse social issues and groups
- PO6:** Imbibe a strong sense of Self efficacy
- PO7:** Apply advanced reading, writing, speaking & interpretive skills necessary for career effectiveness
- PO8:** Demonstrate advanced critical thinking skills
- PO9:** Be self-reliant through employability and digital skills

## **PROGRAMME SPECIFIC OUTCOME B.A. ECONOMICS**

- PSO1:** Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
- PSO2:** Develop comprehensive understanding of different branches of economics like Public Finance, Statistics, International Economics, Growth and Development, Business Cycle and Stabilization Policies, Economy of Maharashtra, Indian Economy etc.
- PSO3:** Students will learn to apply economic concepts and theories to contemporary socio-economic issues as well as analysis of government policies.
- PSO4:** Equip with skills to analyze economic theories and government policies, evaluate and draw reasonable conclusions thereof.
- PSO5:** Students will be acquire the basic skills to diagrammatically/graphically represent the different concepts of economics.
- PSO6:** Create ability to suggest solution to the various economic problems.
- PSO7:** Sensitize towards socio-economic problems of Indian economy.
- PSO8:** Student's demonstrates advance critical thinking while analysing different economic theories.
- PSO9:** Develop the spirit of research among the students.
- PSO10:** Create awareness to become a rational and responsible citizen.
- PSO11:** Student develops an awareness of career choices and the option for higher studies.

## **PROGRAMME SPECIFIC OUTCOME -B.A. PSYCHOLOGY**

- PSO1:** At the end of the BA Psychology Program the learner would be able to :
- PSO2:** Develop a rigorous base of the fundamental concepts of human behaviour, cognitive processes, and Personality
- PSO3:** Attribute aspects of human behaviour to Interpersonal, Group and Cultural influences

- PSO4:** Apply basic concepts in human behaviour to various domains like psychopathology, counseling, health, organizations, education and sport
- PSO5:** Evolve an empathic and inclusive attitude towards psychosocial and mental health issues
- PSO6:** Comprehend basic concepts and methods of scientific research in Psychology
- PSO7:** Execute experiments in Psychology and report the findings in a systematic manner

### **PROGRAMME SPECIFIC OUTCOME -B.A. Hindi**

At the end of the BA Hindi Program the learner would be able to :

- PSO1:** हिंदी भाषा का व्यवस्थित और यथोचित ज्ञान।
- PSO2:** हिंदी साहित्य की विभिन्न विधाओं से परिचय के साथ रुचि का निर्माण।
- PSO3:** राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना का निर्माण।
- PSO4:** पत्रलेखन व अनुवाद के माध्यम से भाषा के कार्यालयीन व प्रशासकीय रूपों से परिचय।
- PSO5:** सारांश व निबंध लेखन के माध्यम से विचार क्षमता और कल्पना शक्ति का विकास।
- PSO6:** वर्तनी के नियमों का ज्ञान के साथ-साथ सर्जनात्मक क्षमता का विकास।

## **COURSE OUTCOMES-ECONOMICS**

### **DC I – Economy of Maharashtra (145106)**

On completion of course:

- CO1:** Students are able to analyse the importance of Maharashtra in India.
- CO2:** Students are able to analyse the problem of low agricultural productivity in India and suggest measures to overcome it.
- CO3:** Students become conscious about the socio-economic problems before state economy of Maharashtra.
- CO4:** Students are able to understand the problems of transport, communication, irrigation and power.
- CO5:** To perform skit on the problem of Farmers' suicide.

### **DC II- Principles of Economics-I (145206)**

On completion of course:

- CO1:** Students understand the term 'Economics' explained by different economists in terms of wealth, welfare, scarcity and growth.
- CO2:** Students infer how consumer behavior shapes the demand curve with respect to utility.
- CO3:** Students can summarize the law of diminishing marginal utility & can describe the process of utility maximization.
- CO4:** Students understand how elasticity of demand works as a measure of responsiveness towards changes in price of goods, income of consumer and prices of substitute and complementary products /goods.
- CO5:** Students comprehend factors of production with its different features, concept of costs and revenues.
- CO6:** Students can identify the characteristics of various market structures, namely, perfectly competitive markets, and imperfectly competitive markets.
- CO7:** Students learn to differentiate between Demand and Supply.
- CO8:** Students conclude that different models of competitive markets are very different in practical world as compare to theory when they themselves visited market.
- CO9:** Students are able to draw neat and labeled diagrams for demand and supply, Utility, Costs and Revenue etc.
- CO10:** Students acquire the ability to use simple calculation for price elasticity of demand & Utility etc.

### **DC III Economy of Maharashtra since 1991 (245306)**

On the completion of course:

- CO1:** Students able to explain the demographics of Maharashtra economy like density of population, birth rate, death rate, sex ratio, literacy rate etc
- CO2:** Students learn the need of employment guarantee scheme in the state of Maharashtra
- CO3:** Students become sensitive towards the problem of unemployment, poverty, regional imbalance etc faced by the state of Maharashtra in which student live.
- CO4:** Students explain the types, components, objectives of budget and sources of revenue.

- CO5:** Students are able to distinguish between revenue expenditure and capital expenditure.
- CO6:** Students discuss the problem of housing in the state economy of Maharashtra.
- CO7:** Students learn about meaning, history, effect of cooperative movement And develop the feeling of cooperation.
- CO8:** Students watch the movie Manthan inspired by the pioneering milk cooperative movement of Verghese Kurien and develop the feeling of cooperation.

#### **DC IV- Principles of Economics- II (245406)**

On completion of course:

- CO1:** Students understand the concepts of Money, central bank and commercial banks.
- CO2:** Students discuss main Functions of Money.
- CO3:** Students are able to classify commercial banks in India.
- CO4:** Students analyse various functions of commercial banks in India.
- CO5:** Students can visit and observe the working of Reserve Bank of India. (RBI)
- CO6:** Students are able to differentiate and compare between various types of deposits like savings deposit, recurring deposit etc.
- CO7:** Students are able to compare between features of Internal and International trade.
- CO8:** Students are able to analyse the structure of Balance of Payments. (BOP)
- CO9:** Students acquire the skill to structurally represent the concept of BOP with the usage of chart.
- CO10:** Students are able to differentiate between Balance of Trade and Balance of Payments.

#### **DC V- Sector wise features of Indian Economy since 1991 (345506)**

On completion of course:

- CO1:** Students are able to understand the nature of Indian economy.
- CO2:** Students are able to understand the role and policy of MNC and FDI in India.
- CO3:** Students are able to differentiate between developed and developing economies.
- CO4:** Students become sensitive towards the problem of agricultural finance, low productivity, farmers' suicide etc.
- CO5:** Students are able to compare the growth and progress of Indian economy with developed economies.
- CO6:** Students are able to evaluate New Industrial Policy 1991.

#### **DC VI- Theory of Value (345606)**

On completion of course:

- CO1:** Students understand the concepts of utility, elasticity, cost, revenue, and consumer's surplus.
- CO2:** Students differentiate between price effect, income effect and substitution effect.
- CO3:** Students acquire the basic skills to diagrammatically represent price effect, income effect and substitution effect.
- CO4:** Students are able to locate consumer's surplus with the help of diagram.
- CO5:** Students analyse different types of price elasticity of demand
- CO6:** Students analyse meaning and types of Income elasticity of demand.

- CO7:** Students draw neat and labeled diagrams to represent concepts of price elasticity of demand and income elasticity of demand.
- CO8:** Students diagrammatically represent the concept of cross elasticity with reference to substitute goods and complimentary goods.

#### **DC VII Problems and Policy in Indian Economy since 1991 (445706)**

On completion of course:

- CO1:** Students are able to list the importance of HRD and their indicators
- CO2:** Student discuss the role of education in human resource development
- CO3:** Students discuss the problem of poverty, unemployment and overpopulation in India and relate it with present scenario of Indian economy.
- CO4:** Students become sensitive towards the problem of overpopulation in India and motivate to promote small family norms as a social responsibility.
- CO5:** Student suggest anti inflation measures.
- CO6:** Students acquire knowledge about objectives and problems of special economic zone
- CO7:** Student justify the need of direct cash transfer scheme and disinvestment in India.

#### **DC VIII- Distribution of Welfare Economics (445806)**

On completion of course:

- CO1:** Students identify the characteristic and differences between various market structures, namely, perfectly competitive markets & imperfectly competitive markets, and discuss differences in their operations.
- CO2:** Students learn to compare and contrast as well as discuss the three main kinds of Market Structure namely, perfect, Monopoly and Monopolistic Competitions.
- CO3:** Students analyze the price determination in short run and long run for different market.
- CO4:** Students develop skills to graphically represent equilibrium in the market through neat and labeled diagram.
- CO5:** Students comprehend different distribution theories of factors of production in terms of its rewards.
- CO6:** Students able to critically analyze & conclude marginal productivity theory of distribution.
- CO7:** Students recognize underlying assumptions in economic theories.
- CO8:** Students interpret that different models and theories in economics are very different in practical world as compare to theories in book.
- CO9:** Students understand the different ways to measure welfare changes for individuals and know how to aggregate them for society.
- CO10:** Students learns role of value judgments in welfare economics.

#### **DC IX – Theory of Employment (545906)**

On completion of course:

- CO1:** Students are able to understand the concepts of savings and investment.
- CO2:** Students are able to study the trade- off between unemployment and inflation.
- CO3:** Students are able to study and differentiate between Multiplier effect and Accelerator effect.

- CO4:** Students can understand how marginal efficiency of capital works on investment function.
- CO5:** Students infer determination of saving and investment equality by saving & income given by Classical & Keynesian view.
- CO6:** Students can comprehend determination of rate of interest given by classical economists, neo classical economists and Keynes.
- CO7:** Students are able to draw neat and labeled diagrams for determination of rate of interest.

#### **DC X- International Economics (545106)**

On completion of course:

- CO1:** Students are able to understand basic concepts of International Trade – Tariff, quota, terms of trade, optimum tariff, reciprocal demand, balance of payment etc.
- CO2:** Students will broaden the knowledge about International trade.
- CO3:** Students are able to distinguish between inter-regional and international trade.
- CO4:** Students critically analyze the theories of international trade.
- CO5:** Students learn to analyse the relevance of trade theories in real life.
- CO6:** Students are able to evaluate trade policy for India.
- CO7:** Students debate on the impact of free trade on the global economy.
- CO8:** Students discuss the benefits of international trades in a way how nations with strong international trade have become prosperous and have the power to control the world economy.
- CO9:** Students recall the structure of balance of payment causes of disequilibrium in it and suggest measures to correct it.

#### **DC XI- Research Methodology in Economics (546106)**

On completion of course

- CO1:** Students are able to explain the concepts of research, population, sample, research methods, tools of data collection etc.
- CO2:** Students are able to differentiate between primary data and secondary data.
- CO3:** Students are able to compare probability sampling and non- probability sampling.
- CO4:** Students learn about various statistical tools and techniques.
- CO5:** Students learn to generate research report.
- CO6:** To develop the spirit of research amongst students.

#### **DC XII- Banking and Financial Institutions (546206)**

On completion of Course

- CO1:** Students are able to differentiate between Primary market and Secondary market.
- CO2:** Students understand the role of financial system in economic development.
- CO3:** Students visit and observe the working of BSE.
- CO4:** Students learn about the working of Mutual Funds, Venture Capital Funds.
- CO5:** Students discuss the dynamics of Indian money market and Indian capital market.
- CO6:** Students get acquainted with banking and non- banking financial intermediaries.

### **DC XIII- Business Cycles and Stabilization Policies (646306)**

Upon completion of Course:

- CO1:** Students understand different phases of trade cycle and impact of cyclical fluctuation on economy.
- CO2:** Students analyze fiscal and monetary policy decisions to counter trade cycle.
- CO3:** Students understand various theories for business cycle given by Hawtrey, Hayek and Keynes with different causes of their fluctuations.
- CO4:** Students are able to draw neat and labeled diagrams for trade cycle, accelerator and multiplier model.
- CO5:** Students acquire the ability to use simple calculation for topics like accelerator and multiplier model.
- CO6:** Students learn how investment affects income, employment and output with dual effect, income effect and capacity effects.
- CO7:** Students infer difference of economic growth & development and what are the important sources of economic growth.
- CO8:** Students can distinguish between economic growth and technical progress.
- CO9:** Students learn to illustrate Harrods - Domar and Solow's growth model through formulation of equation.
- CO10:** Students learn to draw neat and labeled diagrams for Harrods - Domar and Solow's growth model.

### **DC XIV Economics of Development (646406)**

- CO1:** Students are able to increase knowledge about concepts of growth and development and distinguish between them.
- CO2:** Students will be able to explain the concepts of poverty, Vicious circle of poverty, HDI, development gap, intellectual capital etc.
- CO3:** Students discuss and suggest policies to solve problem of underdevelopment. Students will be able to develop capacity for self reflection and willingness to contribute towards economic growth.
- CO4:** Students discuss role of agriculture, industrial sector, service sector for trade and infrastructure in economic development.
- CO5:** Students critically examine the various theories of economic development namely Balanced growth theory, Unbalanced growth theory, Critical minimum effort theory, Big push theory.
- CO6:** Students distinguish between embodied and disembodied technological progress.

### **DC XV Statistical Techniques (646506)**

- CO1:** Students will be able to describe importance of statistics and relationship between social science and statistics, data collection, coding etc.
- CO2:** Students will be able to acquire skill of preparation of table, diagram, bar, chart etc.
- CO3:** Students will explain merits and demerits of mean, median, mode, correlation etc.



- CO4:** Students will acquire the ability to calculate measures of Central tendency and dispersion namely range, mean, mode, median, deviation and standard deviation, variance, quartile deviation etc.
- CO5:** Students explain estimation of regression line, interpretation of regression, coefficient with practical example.
- CO6:** Students explain concept, components of time series analysis and their usefulness.
- CO7:** Students acquire the skill to represent determination of secular trends by moving average straight line method and least square method with diagram.

#### **DC XVI Public Finance (646606)**

- CO1:** Students understand the scenario of public finance in India and express the role of government (public finance) in an economy.
- CO2:** Students demonstrate the role of government to correct market failure.
- CO3:** Students will be able to describe how fiscal policy can be used to promote equity in an economy and provide real life examples.
- CO4:** Students compare different types of taxes and their merits and demerits.
- CO5:** Students infer causes of increasing public expenditure in India and provide suitable examples.
- CO6:** Students learn about centre and state financial relationship.
- CO7:** Students justify and summarise the principal of Maximum social advantage.
- CO8:** Students understands sources and need of public debt in an economy.

#### **APC I – Entrepreneurship Development (365106)**

On Completion of Course:

- CO1:** Students can conclude role and importance of entrepreneurship for economic development.
- CO2:** Understand the function of the entrepreneur in the successful, commercial application of innovations.
- CO3:** Students understand in details the stages of the entrepreneurial process and the resources needed for the successful development of enterprise.
- CO4:** Students will understand types of entrepreneur given by Danhof.
- CO5:** Students learns how EDP, MCED NSDC works for entrepreneurship development at State and National level.
- CO6:** Students can really relate themselves for the topic like ‘Women Entrepreneurship Development in India’ as it the topic related to women empowerment.
- CO7:** Students can elaborate role of government for development of women entrepreneurship in India.
- CO8:** Students will demonstrate knowledge of the legal and ethical environment impacting business organizations and exhibit an understanding and appreciation of the ethical implications of decisions.
- CO9:** Students will demonstrate an ability to engage in critical thinking by analyzing situations and constructing and selecting viable solutions to solve problems.

### **APC II Economics of Labour (465206)**

On completion of Course:

- CO1:** Students understand concept and importance of Labour.
- CO2:** Students are able to classify between various types of Wages such as fair wage, minimum wage.
- CO3:** Students are able to analyse importance of studying Labour Economics.
- CO4:** Students learn meaning of Demand for labour and supply of Labour.
- CO5:** Students understand various factors determining demand for and supply of Labour.
- CO6:** Students acquire the skill of graphical representation of demand for labour and supply of labour.
- CO7:** Students understand Characteristics of an Ideal Wage System.
- CO8:** Students become conscious about problems of child labour and women labour.
- CO9:** Students become aware about Government legislations for prohibition of Child Labour and empowerment of women labour.
- CO10:** Students perform Skit to create awareness about Child Labour Prohibition.
- CO11:** Students make posters to create awareness about child labour prohibition.

### **APC III- Agricultural Economics (565306)**

On completion of Course:

- CO1:** Students are able to understand the linkages between agriculture and non- agricultural sector.
- CO2:** Students discuss the importance of rural industrialization, forestry in India, dry-land farming and use of biotechnology.
- CO3:** Students learn to apply the techniques of sustainable development of Agriculture.
- CO4:** Students observe and understand the working of Weekly market.
- CO5:** Students learn about various problems in Agricultural Marketing and measures to improve it.
- CO6:** Students analyse the problems of agricultural sector and remedial measures to resolve them.

### **APC IV Industrial Economics (665406)**

On completion of Course:

- CO1:** Students understand the need and importance of Finance for successful working of industries.
- CO2:** Students acquire the basic ability to differentiate and compare between Equity and Debt sources of Industrial Finance.
- CO3:** Students gain the basic skills of measurement of Industrial productivity.
- CO4:** Students discuss factors contributing to Industrial Sickness.
- CO5:** Students understand various Industrial Legislations for Labour in India.
- CO6:** Students discuss concepts of VRS and Exit Policies.
- CO7:** Students understand the importance of Trade Unions.
- CO8:** Students learn the working of Trade Union.

## **COURSE OUTCOMES-PSYCHOLOGY**

### **BA I**

#### **DC I: General Psychology (145110)**

- CO1:** The learner will be able to understand fundamentals of human behavior
- CO2:** The learner will be able to understand and relate the physiological underpinnings of human behavior
- CO3:** The learner will be acquainted with the scope and the field of Psychology
- CO4:** The learner will be equipped with emotional management skills

#### **DC III: General Psychology (245310)**

- CO1:** The learner will be able to describe the basic cognitive processes
- CO2:** The learner will be able to understand individual differences in Intelligence
- CO3:** The learner will be equipped with memory improvement techniques and study skills

#### **DC II: Developmental Psychology (145210)**

- CO1:** The learner will be oriented to various developmental milestones
- CO2:** The learner will be able to describe the physiological, psychological and social aspects across lifespan
- CO3:** The learner will be aware of development from prenatal stage to middle childhood

#### **DC IV: Developmental Psychology (245410)**

- CO1:** The learner will be oriented to developmental milestones
- CO2:** The learner will be able describe the physiological, psychological and social aspects across lifespan
- CO3:** The learner will be sensitized to adult and geriatric concerns

### **BA II**

#### **DC V: Fundamentals of Social Psychology (345510)**

- CO1:** The learner will be able to understand the individual as a part of a group &/or the group itself
- CO2:** The learner will be able to understand the various components of social cognition and perception
- CO3:** The learner will be able to understand the linkages between attitudes, emotions and behaviour
- CO4:** The learner will be able to gain insight into stereotypes, prejudice and discrimination
- CO5:** The learner will be sensitized about direct and subtle discrimination towards various social groups
- CO6:** The learner will recognize cultural influences on social behavior

**DC VI: Personality Theories (345610)**

- CO1:** The learner will be oriented to various schools and theorizations of Personality
- CO2:** The learner will develop ability to understand self and others' behavior
- CO3:** The learner will be able to describe the applications of the concepts in clinical and counseling settings

**AP C I: Organizational Behaviour (356110)**

- CO1:** The learner will be get an overview of the evolution of the field of OB
- CO2:** The learner will be able to understand the role of Psychology in organizations
- CO3:** The learner will be able to apply various psychological theories in an organizational context

**DC VII: Interpersonal and Group Processes (475710)**

- CO1:** The learner will be able unfold the various layers of interpersonal processes
- CO2:** The learner will be able to illustrate components of social influence
- CO3:** The learner will be able to draw inferences about group dynamics
- CO4:** The learner will develop an understanding of various components of aggression & its management

**DC VIII: Psychological Assessment and Testing (475810)**

- CO1:** The learner will gain exposure to various types and domains of Psychological Assessment
- CO2:** The learner will be able to compare and contrast between Psychological Testing and assessment
- CO3:** The learner will internalize the ethical considerations in Psychological Testing

**Ap. C. II: Health Psychology (475210)**

- CO1:** The learner will gain insights into the emerging field of health psychology
- CO2:** The learner will be familiarized to proactive coping skills to deal with stress
- CO3:** The learner will be sensitized to palliative concerns
- CO4:** The learner will be able to understand & plan for a healthy lifestyle

**DC IX: Experimental Psychology –Theory (545910)**

- CO1:** The learner will have an in-depth understanding of the experimental method to study human behavior
- CO2:** The learner will be able to understand the relationship between physical stimulation and its psychological experience

**CO3:** The learner will be able to apply the principles of learning in the experimental setting

#### **DC X & DC XIV: Experimental Psychology (Practical) (546110)**

**CO1:** The learner will be to apply the principles of scientific enquiry in controlled conditions

**CO2:** The learner will be equipped to demonstrate and conduct experiments and administer test

**CO3:** The learner will be able to analyze experimental data and interpret psychological tests

**CO4:** The learner will develop scientific writing skills

**CO5:** The learner will develop communication skills

#### **DC XI: Abnormal Psychology**

**CO1:** The learner will be able to understand the changing views of abnormality from ancient to modern times

**CO2:** The learner will be able to recognize the various mental disorders, their symptoms, causes and treatments

**CO3:** The learner will be able to understand the classification of mental illness through the global diagnostic systems

**CO4:** The learner will be able to appreciate the legal aspects of mental illness

**CO5:** The learner will be able to understand how prevention can be implemented from the micro to the macro levels.

#### **DC XII: Research Methodology and Statistics**

**CO1:** The learner will be able to understand fundamentals of research methodology in Psychology.

**CO2:** The learner will be able to calculate, interpret and apply basics statistical measures.

**CO3:** The learner will be able to analyze statistical data.

#### **APC III: Educational Psychology**

**CO1:** The learner will understand the importance of role of Psychology in educational setting.

**CO2:** The learner will know different techniques of creating effective learning environment

**CO3:** The learner will understand applications of various theoretical perspectives to learning

#### **DC X III: Cognitive Psychology**

**CO1:** The learner will understand various domains of Cognitive Psychology

**CO2:** The learner will get an understanding different perspectives in cognitive processes

**CO3:** The learner will learn to apply the concept of memory improvement techniques and Problem solving strategies in various areas of life

#### **DC XV: Abnormal Psychology**

**CO1:** The learner will gain exposure to severe mental disorders, their symptoms, causes and treatment

**CO2:** The learner will understand brain-related mental illnesses and their treatment.

**CO3:** The learner will be able to glean insights into mental illnesses related to physiological challenges

#### **DC XVI: Counseling Psychology**

**CO1:** The Learner will be able to understand the key elements of & approaches to counseling

**CO2:** The Learner will understand the basic skills required for counseling

**CO3:** The Learner will be oriented to the various ethical considerations in counseling

**CO4:** The Learner will be able to appreciate the applications of counseling in various settings

**CO5:** The Learner will be able to comprehend the steps of planning an intervention programme

#### **APC IV: Sports Psychology**

**CO1:** The Learner will be able to understand the various psychological concepts underlying & influencing sport behavior

**CO2:** The learner will be able to understand applications of psychology in regulating emotions during individual and group sport performance

**CO3:** The learner would be able to understand the applications of various Leadership insights in the context of sports

**CO4:** The Learner will be able to appreciate how psychological insights can be used to improve training in and practice of sport behavior

**CO5:** The Learner will be able to understand the various linkages between gender and sport behaviour

### **COURSE OUTCOMES-HINDI**

**BA I**

**DC I Hindi Kahani (145103)**

**CO1:** कहानी के माध्यम से छात्राओं में साहित्य पठन के प्रति रुचि जागृत करना

**CO2:** कहानी विधा तथा हिन्दी के प्रतिनिधि कहानीकारों से परिचित कराना

**CO3:** भाषा आकलन क्षमता एवं शब्दों के सही प्रयोगों की क्षमता बढ़ाना

CO4: सामाजिक समस्याओं का आकलन , सामाजिक परिवर्तन की दिशा की समझ विकसित करना

**DC II Lekhan Kaushalya (145203)**

CO1: छात्राओं में हिन्दी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित करना

CO2: छात्राओं को निबंध, संवाद, पत्र एवं वृत्तांत लेखन की कला से अवगत कराना

CO3: छात्राओं की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना

**DC III Hindi Kavya ( 245303)**

CO1: काव्य के माध्यम से छात्राओं में साहित्य पठन के प्रति रुचि जागृत करना

CO2: छात्राओं को काव्य विधा तथा हिन्दी के प्रतिनिधि कवियों से अवगत कराना

CO3: भाषा आकलन क्षमता एवं शब्दों के सही प्रयोग की क्षमता बढ़ाना

CO4: सामाजिक समस्याओं का आकलन, सामाजिक परिवर्तन की दिशा की समझ विकसित करना

**DC IV Upanyas Vidha (245403)**

CO1: उपन्यास के माध्यम से छात्राओं में साहित्य पठन के प्रति रुचि जागृत करना

CO2: छात्राओं को उपन्यास विधा से अवगत कराना

CO3: भाषा आकलन क्षमता एवं शब्दों के सही प्रयोग की क्षमता बढ़ाना

CO4: सामाजिक समस्याओं का आकलन, सामाजिक परिवर्तन की दिशा की समझ विकसित करना

**DC V Adhunik Gadya (345503)**

CO1: रेखाचित्र एवं संस्मरण विधा का आस्वादन कराना

CO2: भाषा के मर्मस्पर्शी रूप से परिचित कराना

CO3: जीवन मूल्यों का परिष्कार कराना

**DC VI Sahitya Vivechan (345603)**

- CO1: विभिन्न विधाओं की पहचान प्रस्थापित करना
- CO2: छात्राओं में साहित्य की मर्मग्राही क्षमता विकसित करना
- CO3: साहित्य के समानांतर विविध ज्ञान शाखाओं के साथ तुलनात्मक समझ विकसित करना

**APC I Hindi Bhasha (365103)**

- CO1: भाषा के स्वरूप, प्रकृति एवं महत्व से अवगत करना
- CO2: समाज, संस्कृति और व्याकरण के साथ भाषा के संबंधों से परिचित करना
- CO3: भाषा विकास के सोपानों से परिचित करना
- CO4: भाषा के विभिन्न रूपों एवं बोली की प्रकृति को समझना

**DC VII Adhunik Padya (445703)**

- CO1: काव्य-आस्वादन की क्षमता विकसित करना
- CO2: सामाजिक परिवर्तन की दिशा में छात्राओं की आकलन क्षमता बढ़ाना
- CO3: भाषा आकलन तथा शब्दों के सही प्रयोग की क्षमता बढ़ाना
- CO4: भाषिक सौंदर्य की समझ विकसित करना

**DC VIII Kavya Shastra (445803)**

- CO1: काव्य की प्रकृति और पहचान से अवगत कराना
- CO2: काव्य के विभिन्न रूपों का ज्ञान कराना
- CO3: काव्य में छंद, अलंकार, रस, शब्दशक्ति आदि की भूमिका से परिचित कराना

**APC II Hindi Bhasha evam Lipi (465203)**

- CO1: हिन्दी भाषा के स्वरूप, प्रकृति एवं महत्व से अवगत करना
- CO2: हिन्दी भाषा-विकास के सोपानों से परिचित करना
- CO3: हिन्दी प्रचार संस्थाओं से परिचित करना



CO4: लिपि-विकास तथा देवनागरी लिपि की प्रकृति को समझना

**DC IX Adhunik Nibandh (546303)**

CO1: निबंध के माध्यम से छात्राओं में विचारगत प्रौढ़ता विकसित कराना

CO2: जीवन मूल्यों का परिष्कार कराना

CO3: भाषा के विभिन्न रूपों से परिचित कराना

**DC X Hindi Bhasha Vyakaran (565303)**

CO1: मध्यकालीन हिन्दी साहित्य की प्रवृत्तियों से परिचित कराना

CO2: मध्यकालीन हिन्दी कवियों के कृतित्व का आस्वादन एवं आकलन कराना

CO3: भाषा के विभिन्न रूपों से परिचित कराना

**DC XI Hindi Sahitya ka Itihas (546103)**

CO1: हिन्दी साहित्य के गौरवमय इतिहास से परिचित कराना

CO2: हिन्दी साहित्य के कालविभाजन तथा प्रवृत्तियों से अवगत कराना

CO3: कालविशेष के रचनाकारों से परिचित कराना

**DC XII B Lekhak Vishesh: Premchand Vishesh (547203)**

CO1: रचनाकार प्रेमचंद के कृतित्व से अवगत कराना

CO2: प्रेमचंद की वैचारिकता से परिचित कराना

CO3: प्रेमचंद की भाषा से परिचित कराना

**APC III Hindi Bhashavyakaran (546303)**

CO1: भाषा विज्ञान की उपयोगिता का ज्ञान कराना

CO2: ज्ञान-विज्ञान की अन्य शाखाओं से भाषाविज्ञान के संबंध से अवगत कराना

CO3: भाषाविज्ञान के अंगों से परिचित कराना

**DC XIII Samakalin Mahila Kahanikar (646303)**

CO1: कहानी विधा के माध्यम से सामाजिक परिवर्तन की दिशा से परिचित कराना

CO2: जीवन मूल्यों का परिष्कार कराना

CO3: भाषा के विभिन्न रूपों से परिचित कराना

**DC XIV Samakalin Kavya (646403)**

CO1: समकालीन काव्य की प्रवृत्तियों से परिचित कराना

CO2: समकालीन कवियों के कृतित्व का आस्वादन एवं आकलन कराना

CO3: भाषा के विभिन्न रूपों से परिचित कराना

**DC XV Hindi Sahitya ka Itihas (646503)**

CO1: हिन्दी साहित्य के गौरवमय इतिहास से परिचित कराना

CO2: आधुनिक हिन्दी साहित्य की प्रवृत्तियों से अवगत कराना

CO3: आधुनिक काल के रचनाकारों से परिचित कराना

**DC XVI B Lekhika Vishesh Mahadevi Verma ( 647603)**

CO1: महादेवी के कृतित्व से अवगत कराना

CO2: महादेवी की वैचारिकता का ज्ञान कराना

CO3: महादेवी की भाषा से परिचित कराना

**APC IV Bhasha Vigyan (665403)**

CO1: भाषाविज्ञान की उपयोगिता का ज्ञान कराना

CO2: भाषाविज्ञान के अंगों से परिचित कराना

CO3: हिन्दी व्याकरण से अवगत कराना

## **COURSE OUTCOMES-Composite Course: ENGLISH**

### **BA I**

#### **C. C. English Sem – I (LL) Starting with English (155101)**

At the end of this course the students will be able to –

- CO1:** Use English language accurately and fluently in transferring information from visual to verbal and verbal to visual.
- CO2:** Write formal letters and emails by using tools of paragraphing and linking words.
- CO3:** Understand the systems of sound and use it in day to day life.
- CO4:** Comprehend the prescribed stories focusing on interpersonal relationships, generation gap, social issues.

#### **C. C. English Sem – I (HL) Empowering English Paper – I (115101)**

At the end of this course the students will be able to –

- CO1:** Use Listening, Speaking, Reading and Writing skills effectively.
- CO2:** Enhance vocabulary and use it appropriately for different purposes.
- CO3:** Use correct tense forms in spoken and written discourse.
- CO4:** Comprehends the prescribed stories to explain the culture and social issues.

#### **C. C. English Sem – II (LL) Exploring English (255201)**

At the end of this course the students will be able to –

- CO1:** Use tense forms correctly in spoken and written forms.
- CO2:** Learn use of language for referential and inferential meaning.
- CO3:** Write descriptive and creative pieces correctly.
- CO4:** Use English language accurately, appropriately and fluently.

#### **C. C. English Sem –II (HL) Empowering English Paper – II (215201)**

At the end of this course the students will be able to –

**CO1:** Use vocabulary connotatively and denotatively.

**CO2:** Read and understand referential meaning in creative and discursive text.

**CO3:** Write analytical and persuasive pieces.

**CO4:** Understand implicit meanings in speeches texts and will be able to speak on the familiar topics.

### **C. C. English Sem – III (LL) Effective English (355301)**

At the end of this course the students will be able to –

**CO1:** Read, comprehend and respond to simple questions and texts.

**CO2:** Express fluently in formal situations (greetings, start/end conversation, directions, etc.)

**CO3:** Use appropriate language for specific purposes (Letters – invitations, apologies, requests, intimations, appeals, etc.)

### **BA II**

### **C. C. English Sem – III (HL) Professional English (315301)**

At the end of this course the students will be able to –

**CO1:** Read, comprehend and respond to questions on seen passages.

**CO2:** Organize information and present it orally for different purposes.

**CO3:** Comprehend written texts using skimming and scanning techniques.

**CO4:** Frame sentences with appropriate use of tense forms, conjunctions, interjections, articles and punctuations.

**CO5:** Use appropriate language for specific purpose – reporting events.

### **C. C. English Sem – IV (LL) Communicative English (455401)**

At the end of this course the students will be able to –

- CO1:** To read, comprehend and respond in simple and correct English.
- CO2:** Learn ways of refusing or rejecting in polite manner with the help of suitable words.
- CO3:** Write formal letters (Enquiries & Complaints), emails, reports by using appropriate sentence, tone and technique.

### **C. C. English Sem – IV (HL) Professional English (Advanced) (415401)**

At the end of this course the students will be able to –

- CO1:** Comprehend the nuances of the language.
- CO2:** Express the nuances of language using accurate language.
- CO3:** Enhance persuasive speaking skills.
- CO4:** Use English effectively for professional correspondence.

### **BA III**

### **C. C. English Sem –V (LL) English for Empowerment (555501)**

At the end of this course the students will be able to –

- CO1:** Read, comprehend and respond to questions on seen and unseen passages.
- CO2:** Listen and respond to oral debates and discussions.
- CO3:** Speak fluently in a variety of situations.
- CO4:** Write formal letters of application, leave, requests and resignation.
- CO5:** Articulate responses in grammatically correct English.

### **C. C. English Sem –V (HL) Basics of Academic English (515501)**

At the end of this course the students will be able to –

**CO1:** Read, comprehend and respond to newspaper articles, essays and literary texts.

**CO2:** Use language effectively to make presentation and engage in debate.

**CO3:** Draft goodwill letters, response letters and job application and CV.

**CO4:** Write abstracts, short papers and articles.

### **C. C. English Sem –VI (LL) English for Success (655601)**

At the end of this course the students will be able to –

**CO1:** Read and understand texts using different narrative styles.

**CO2:** Listen to speeches and give opinions.

**CO3:** Write formal letters expressing views and opinions.

**CO4:** Use vocabulary effectively and solve grammatical exercises.

### **C. C. English Sem –VI (HL) Academic English for Advanced Learners( 615601)**

At the end of this course the students will be able to –

**CO1:** Read, understand texts and locate the context of writer's point of view.

**CO2:** Express views and effectively contribute in seminars and discussion forums.

**CO3:** Write reviews on books, articles, films and blogs.

**CO4:** Write a short reviews or research papers on topics of current interests.

## **COURSE OUTCOMES-FOUNDATION COURSES**

### **BA I**

#### **F.C I History As Heritage (130100)**

The student will be able to

1. Understand the concept of History, Heritage and Culture.
2. Assess the difference between opinions and substantiated scholarly claims.
3. Value the diversity in Indian heritage and culture.
4. Recognize the development of science through the ages.
5. Critically appreciate the cultural aspects of India like cinema, dance, music, sculpture, architecture, painting etc.

#### **F.C. II Women In Changing India (130200)**

The student will be able to

1. Assess the level of women suppression in a patriarchy.
2. Become aware of the legal rights of women.
3. Develop understanding on the importance of education of women as an instrument of change.
4. Understand awareness on the concept of women empowerment.
5. Realize the importance of being self-reliant through economic independence.
6. Raise her voice against violation of women's rights.
7. Acquire the concepts of self-empowerment and self-reliance.

#### **F.C. III Personality Development (230300)**

The student will be able to:

1. Understand the importance of morals, ethics and values in the development of the individual.
2. Develop important skills like leadership, presentation, listening and negotiation skills.
3. Assess the role of heredity and environment in individual development.
4. Understand coping mechanisms for handling conflict and stress.
5. Acquire core competencies for career planning.

#### **F.C IVEnvironmental Studies (230400)**

The student will be able to:

1. Understand the meaning, scope and importance of environmental studies.
2. Acquire understanding of renewable and non-renewable resources.
3. Become more sensitive towards environmental problems and learn how to conserve natural resources.
4. Understand the structure and function of the ecosystem.
5. Understand the impact of global warming and climate change.

## **BA II**

### **F. C.V Current Concerns (330500)**

Students will be able to

- 1 Understand socio-political situation in contemporary society.
- 2 Identify various issues related to violation of human rights.
- 3 Be sensitized about women and child related issues.
- 4 Identify and classify various health related problems.
- 5 Infer causes and effects of poverty in India.
- 6 Understand merits and demerits of globalization.
- 7 Understand Indian judicial system.
- 8 Be aware about fundamental rights and duties.

### **F.C VI Current Social Issues And Problems (430600)**

Students will be able to

- 1 Understand concepts of diversity and disparity regarding to Indian society.
- 2 Understand various social issues like communalism, casteism , linguism and regionalism.
- 3 Identify various social problems related to women, children, youth and senior citizens.
- 4 Be sensitized about rights of women and children.
- 5 Be aware of crimes and crime preventive systems in India
- 6 Realize importance of communal harmony and peace.
- 7 Understand and follow the ideal role of Indian citizen



## **COURSE OUTCOMES-Ancillary Papers**

### **A.C. History**

#### **A. C. I History of Ancient India –Indus Valley to 3<sup>rd</sup> A.D. (175108)**

#### **A.C II History of Ancient India-3<sup>rd</sup> century A.D to 8<sup>th</sup> century A.D. (275208)**

1. The student will be able to understand the genesis of the Indian civilization.
2. The student will be able to distinguish between primary and secondary sources to identify and evaluate evidence.
3. The student will be able to understand the broad patterns of change in social, economic, religious and cultural spheres in Ancient Indian History.
4. The student should be sensitized to the value of diversity.
5. The student will be able to assess academic honesty, a concept presented to them in all History classes.
6. The student will be able to demonstrate the ability to compare and contrast different processes, modes of thought and modes of expression in Ancient Indian History.
7. The student will be able to understand the basic skills of historical analysis.

#### **A.C III History of Medieval India 1000-1526 A.D (375308)**

1. The student will be able to learn about the formation, expansion, consolidation and decline of the Delhi sultanate, the Vijaynagar and Bahamani Empire.
2. The students will be able to evaluate the impact of the Delhi Sultanate on Indian social economic and cultural life.
3. The student will be able to assess, use and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument of the past.
4. The students will be able to understand the difference between opinions and substantiated scholarly claims.

#### **A.C. IV History of Medieval India 1526-1857 A.D. (475408)**

1. The student will be able to learn about the formation, expansion, consolidation and decline of the Mughal Empire.
2. The student will be able to analyze the causes that led to the rise of the Maratha Swarajya and its impact on Indian History.
3. The student will be able to assess how the Mughal period has affected the development of forms of economic, political, social and religious or spiritual organization.
4. The student will be able to understand the broad patterns of change in social, economic, religious and cultural spheres in Medieval Indian History.
5. The students will be able to evaluate the impact of the Mughal empire on Indian social economic and cultural life.

## **COURSE OUTCOMES-Marathi**

BA I

### **AC I Marathi Kadambari Sahityaprakar - 175104**

1. विद्यार्थ्यांना कादंबरी या साहित्य प्रकाराचे स्वरूप आणि संकल्पना स्पष्ट होईल.
2. विद्यार्थ्यांना संत तुकारामाच्या जीवनचारित्र्याची माहिती होईल
3. संत परंपरा आणि संतांचे सामाजिक कार्याबाबत विद्यार्थ्यांच्या मनात आदर निर्माण होईल.
4. विद्यार्थ्यांना परिस्थितीनुसार व्यक्तिच्या स्वभावात घडणाऱ्या परिवर्तनाबाबत सहानुभूति निर्माण होईल.
5. विद्यार्थ्यांना संत साहित्याबद्दल अभिरुची निर्माण होईल

### **AC II Marathi Charitra Sahityaprakar –(275204)**

1. विद्यार्थ्यांना चरित्र या साहित्य प्रकाराचे स्वरूप आणि संकल्पना स्पष्ट होईल.
2. विद्यार्थ्यांना महर्षी कर्वे यांचे जीवनचारित्र आणि सामाजिक कार्य याची माहिती होईल
3. विद्यार्थ्यांना स्त्री सक्षमीकरणाच्या प्रवासाचे आकलन होईल.
4. विद्यार्थ्यांना स्त्रियांच्या तत्कालीन आणि वर्तमानकालीन परिस्थितीची तुलना करता येईल.
5. विद्यार्थी वर्तमानकालीन स्त्री समस्यांविषयी संवेदनशील होतील.
6. विद्यार्थी स्त्री म्हणून स्वतःच्या सक्षमीकरणाबाबत जागरुक होतील.

BA II

### **AC III Marathi 1975 nantarchi Marathi Kavita )375304)**

1. विद्यार्थ्यांना कविता या साहित्य प्रकाराचे स्वरूप आणि संकल्पना स्पष्ट होईल.
2. विद्यार्थ्यांना 1975 नंतरच्या मराठी कवितेतील विविध काव्यप्रवाहांची माहिती होईल.
3. विद्यार्थी समाजातील दुर्बल घटकांच्या प्रश्नांविषयी संवेदनशील होतील
4. विद्यार्थ्यांना कवितेविषयी अभिरुची निर्माण होईल.
5. विद्यार्थ्यांना स्वतःच्या भावना साध्यासोप्या कवितेच्या स्वरूपात अभिव्यक्त करता येतील
6. विद्यार्थ्यांना कवितेचे वाचन करण्याचे कौशल्य प्राप्त होईल.

### **AC IV Marathi 1975 nantarchi Marathi Katha - 475404**

1. विद्यार्थ्यांना कथा या साहित्य प्रकाराचे स्वरूप आणि संकल्पना स्पष्ट होईल.
2. विद्यार्थ्यांना 1975 नंतरच्या मराठी कथेतील विविध प्रवाहांची माहिती होईल.
3. विद्यार्थी समाजातील दुर्बल घटकांच्या प्रश्नांविषयी संवेदनशील होतील
4. विद्यार्थ्यांना कथेविषयी अभिरुची निर्माण होईल.
5. विद्यार्थ्यांना कथेचे वाचन करण्याचे कौशल्य प्राप्त होईल.

## **COURSE OUTCOMES-Sociology**

### **AC –I Sociology of Indian Society – 175111**

1. Student gained an understanding about segment of Indian society and structure and function of the society.
2. Students gained an understanding about the relationship of sociology with other social science viz Psychology, Economics and History.
3. Student becomes familiar with social values, customs and national integration.
4. Students develop awareness about women's problems and about women's status.
5. Awareness about the issues of evil practice and women's status, role and gender inequality.
6. Knowledge about the area of rural, urban and tribal development.

### **Social change and development in India (375311)**

1. Students gained an understanding about the meaning of social change and its Effect on society
2. Students learnt the various concept relating to social change in India like progress, evolution, process and development
3. Student learnt about social reformers with regard to their social, religious and educational work and its impact on Indian society
4. Students learnt about social institution and got information about changes them like those in caste, religion, marriage and family
5. They gained an insight into the issues of displacement and rehabilitation of land

### **Women's Issues in India (475411)**

1. The students gained an understanding about several Health issue relating to women in India like adequate diet, importance of nutritious food.
2. Students become familiar with the low status of women even today in a few remote village in India and the reason as to why female foeticide is still alive , the need for a son.
3. They gained an insight into low female mortality rate in India due to advancement in medical science.
4. Students develop awareness about domestic violence, its cause and the ways to reduce it
5. An awareness about its issue of sexual Harassment of women at work place and at home.

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### **COURSE OUTCOMES-C.A.P.C Meal Management**

#### **Basics of Food Science (180126)**

##### **Students will be able to:**

1. Know the different terms, concepts, composition and classification of food.
2. Understand factors that affect palatability and acceptability of food.
3. Be familiar with different methods of cooking and equipments used.
4. Be aware about the importance of food sanitation and hygiene in daily practice

#### **Basics of Nutrition Subject Code: 280226**

##### **Students will be able to:**

1. Understand the relationship between nutrition and health.
2. Know the role of macronutrients and selected micronutrients.
3. List the food sources of nutrients.

#### **BA II**

### **COURSE OUTCOMES-Culinary Science I ( 385326)**

##### **The student will be able to:**

1. Know the different preparations and the methods of cooking food.
2. Understand regional variations in use of food ingredients in preparation of food.
3. Be familiar with different preparations made in different seasons and festival

### **Cuisines of India (385426)**

**The students will be able to:**

1. Know the different cuisines of India.
2. Be familiar with preparations made in different regions.
3. Understand the preparations made in different seasons and festivals.
4. Be aware of differences in use of various spices and ingredients.

### **Culinary Science II (485526)**

**The students will be able to:**

1. Know the different preparations and the methods of cooking food.
2. Understand regional variations in use of food ingredients in preparation of food.
3. Be familiar with different preparations made in different seasons and festivals.

### **Popular International Cuisines (485626)**

**The students will be able to:**

1. Be familiar with popular international cuisines.
2. Learn the basic techniques of culinary principles involved in preparation of international cuisines.

## **BA III**

### **Food Entrepreneurship I (580726)**

**The students will be able to:**

1. Understand the significance of entrepreneurship to the development of self
2. Familiarization with the modalities of obtaining and managing resources for setting up a small enterprise
3. Application of principles of cookery and basic nutrition knowledge in developing innovative food products
4. Develop the confidence to generate self-employment and thereby self-reliance

### **Food Entrepreneurship ( 680826)**

**The students will be able to:**

1. Understand the financial and quality control aspects of managing a small-scale enterprise
2. Developing basic communication and marketing skills to set-up and manage a small-scale enterprise
3. Develop the confidence to generate self-employment and thereby self-reliance

## **COURSE OUTCOMES-BA Child Development**

### **Fundamentals of Child Development (180127)**

#### **Students will be able to:**

1. Know the developmental phases from conception to late childhood.
2. Develop understanding of different periods from prenatal to late childhood years.
3. Understand various theories of development and factors influencing development.
4. Develop skills in identifying the various milestones in the developmental years.

### **Adolescent Development ( 280227)**

#### **Students will be able to:**

- CO1:** Understand the Growth and Developmental phase of adolescence.
- CO2:** Develop insights into theories and characteristics of development during adolescence.
- CO3:** Understand the multiple interactive forces and socializing agents during adolescent years.
- CO4:** Develop skills in recognizing various problems during adolescence and methods of management.

## **BA II**

### **Introduction to Early Childhood Education (Theory) ( 380327)**

#### **Students will be able to:**

1. Understand various aspects of teaching-learning methodologies for early years.
2. Develop skills to conduct innovative activities to enhance learning of different components of the curriculum.
3. Develop insights into pivotal role of early childhood teacher.

### **Introduction to Early Childhood Education (Practical) Subject Code:380427**

#### **Students will be able to:**

1. Construct environments to promote development in all domains.
2. Design curriculums for optimal development of children in early years.
3. Understand qualities to be an effective early childhood educator.
4. Prepare teaching learning materials for ECE.
5. Conduct storytelling, music and movement, language skills and puppet making.

## **Child Care and Guidance (480527)**

### **Students will be able to:**

1. Understand fundamentals and principles of guidance in students.
2. Gain insights into the role of parents and teachers in educational and vocational guidance.
3. Understand different types of developmental problems in children from infancy to school age children and provide guidance.
4. Develop skills in students to identify behaviour problems in children and assess their causes and provide solutions.

## **Management of Centers for Children (Practical) Subject Code: 480627**

### **Students will be able to:**

1. To provide opportunities to students to enhance their knowledge, skills and attitudes required for managing various centres.
2. To develop skills handling and working with children belonging different age groups and strata of society.
3. To develop a clear understanding in students with regards to their roles as a professional in various centres.

## **BA III**

### **Orientation to children with Special Needs (580727)**

#### **Students will be able to :**

1. Recognize and understand needs of children with special needs.
2. Understand various causes of disabilities.
3. Aware of the nature of various disabilities in children.
4. Develop sensitivity in students regarding children with special needs.
5. Be aware of the various agencies working for children with special needs.
6. Develop skills for identification of various disabilities through informal methods and an understanding of the formal methods

### **Marriage and Family relationships ( 680827)**

#### **Students will be able to:**

1. Compare and contrast traditional and changing norms of the family with reference to social environments.
2. Devise different adjustment strategies to handle family relationships.
3. Sensitize students to the dynamics of family interaction
4. Understand the causes and ways dealing with crisis in families.
5. Develop of EQ skills in students to enhance marriage and family life.
6. Gain communication skills to promote healthy relationships.

# **BACHELOR OF COMMERCE (B.COM)**

## **PROGRAMME OUTCOMES**

The students will be: -

### **PO-1 – UNDERSTANDING OF BUISNSS ENVIRONMENT:**

Equipped with theoretical and practical exposure in the Business Sector (Industry + Commerce), including various fields related to Accounts, Commerce, Marketing, Customer Relationship Management, Finance, Office Management, Computer Studies, Business Economics, Business Communication, Business Environment, etc.

### **PO-2 -BASE FOR HIGHER STUDIES:**

Pursue higher studies in Masters in Commerce (M.COM), Masters in Business Administration (MBA), Masters in Financial market (MFM), Chartered Accountant (C.A.), Cost Works Accountancy (CWA), Company Secretary (CS).

### **PO-3 - DEVEL.OPES ANALYTICAL AND CRITICAL THINKING:**

Eligible to appear for different Professional Entrance Examinations like Banking (IBPS PO, IBPS Clerk, SBI PO, RBI), Staff Selection Commission (SSC), Railway RRB, National Eligibility Test (NET), Common Admission Test (CAT), Chartered Financial Analyst (CFA), Certified Public Accountant (CPA), Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), Certified Management Accountant (CMA), Civil Services (MPSC, UPSC), etc.

### **PO-4 – BROADENS CAREER OPTIONS:**

Augmented with the opportunities to explore many career options in various fields like Investment and Portfolio Management, Stock Market, Security Analysis, Mutual Fund and Capital Market Analysis, Accounting Field, Financial Field, Banking Sectors, etc.

### **PO- 5- FOUNDATION FOR FINANCE AND ACCOUNTS:**

Enriched with the developed professional skills with the Specialization Programmes of Financial Accounting & Auditing to build a strong foundation in Accounts, Finance, Business Market, Income Tax, etc.



**PO- 6- ENHANCE ADMINISTRATIVE & PROFESSIONAL SKILLS:**

Developed managerial and entrepreneurial skills with the socialization of the Office Management and Secretarial Practices to start their business Start-Ups and become successful entrepreneurs.

**PO-7 – DEVELOPS ETHICAL AND SOCIAL RESPONSIBILITY** Capable to appreciate different value systems and ethics, understanding the moral dimensions, and accepting responsibilities.

**B.Com. - The Department of Accountancy:****PROGRAM SPECIFIC OUTCOMES:**

**PSO-1:** Students will be able to prove their proficiency by registering themselves for professional courses like Chartered Accountant, Chartered Certified Accountant (A.C.C.A.), Company Secretary, Cost and Management Accountant, Bachelor of Law etc.

**PSO-2:** Students will be able to go for higher education and can pursue advanced research in the field of Accounting, costing & taxation.

**PSO-3:** Students will be able to select from electives offered to prioritize their area of interest and to gain specialization.

**PSO-4:** Students will be able to recognize features and roles of businessman, entrepreneur, managers, consultants, etc. which will help them to implement their knowledge and soft skills in the current scenario.

**PSO-5:** Students will understand the conceptual knowledge of accounting and acquire skills of maintaining accounts.

**PSO-6:** Students will develop analytical, practical and professional accounting skills for careers in Accounting and Finance and technical skill to adapt to computerized environment

**PSO-7:** Students will acquire systematic and practical oriented skills in financial accounting, cost accounting, corporate accounting, management accounting, taxation, auditing, law, financial management etc. which would equip the student to face the modern-day challenges in commerce and business.

**PSO-8:** Students will be able to demonstrate their practical knowledge in setting up of a computerized set of accounting books by learning the use of computer and accounting software.

**B.COM. – THE DEPARTMENT OF COMPUTER STUDIES:**

**PROGRAM SPECIFIC OUTCOMES:**

**PSO-1:** Students will be able to prove their proficiency by registering themselves for professional courses like Chartered Accountant, Chartered Certified Accountant (A.C.C.A.), Company Secretary, Cost and Management Accountant, Bachelor of Law, M. C. A. etc.

**PSO-2:** Students will be able to go for higher education and can pursue advanced research in the field of Data Analytics, Data Mining etc.

**PSO-3:-** Students will be able to select from electives offered to prioritize their area of interest and to gain specialization.

**PSO-4:** Students will be able to recognize features and roles of businessman, entrepreneur, managers, consultants, etc. which will help them to implement their knowledge and soft skills in the current scenario.

**PSO-5:** Students will understand the basic and intermediate level of knowledge of accounting, inventory management, Direct Taxes, Indirect Taxes, E-Commerce and acquire skills of maintaining accounts as well as day to administrative tasks of various Business & Professional Organizations.

**PSO-6:** Students will develop analytical, practical and professional accounting, taxation, D.T.P., Word Processing & Communication, skills for careers in Accounting and Finance and technical skill to adapt to computerized environment of various Business & Professional Organizations.

**PSO-7:** Students will acquire systematic and practical oriented skills in financial accounting, cost accounting, taxation, financial management etc. which would equip the student to face the modern-day challenges in commerce and business.

**PSO-8:** Students will be able to demonstrate their practical knowledge in setting up of a computerized set of accounting books by learning the use of computer and accounting, taxation and other software.

**B.COM. - THE DEPARTMENT OF OFFICE MANAGEMENT AND SECRETARIAL PRACTICE:**

**PROGRAMME SPECIFIC OUTCOME:**

At the end of the Programme, the students will be able:

**PSO- 1** - To integrate knowledge and skills for establishing routine tasks and office procedures.

**PSO -2-** To apply scientific ways of running and supervising office operations.

**PSO-3-** To integrate business ethics, etiquette, and awareness of new development trends and opportunities in society.

**PSO- 4-** To integrate the dimensions and techniques to handle the secretarial job.

**PSO-5-** They will be equipped with entrepreneurial competencies to pursue their business ventures.

**PSO -6** - To integrate learning different methods by which files and indexes are maintained, its importance, the role of the mailing department in an office which includes knowledge, skills, procedures, and methods of work to be performed by office Assistant, with a sense of professionalism which is required for running an office and managing it efficiently.

**COURSE OUTCOMES OF THE DEPARTMENTS UNDER THE FACULTY OF COMMERCE (B.COM.-GENERAL)**

**B.COM. - THE DEPARTMENT OF COMMERCE:**

**SEMESTER I**

**COMMERCE PAPER I - PRINCIPLES OF MANAGEMENT – (Code- 145106)**

**CO1:** Learners be can acquire skills like effective communication skills and decision problem skills in day-to-day business affairs.

**CO2.:** Learners will be able to apply policies and practices governing business undertakings.

**CO3.** Learners will be empowered to understand various management functions (planning, organising, and delegation of responsibility) which would make them efficient in decisions making in an organization.

CO4. Learners will be able to evaluate, monitor, and control challenging situations effectively and efficiently.

**CO5.** Learners can make use and apply principles of management in creating better families, societies, and the world at large

## **SEMESTER II**

### **COMMERCE PAPER II - HUMAN RESOURCE MANAGEMENT (Code- 245206)**

CO1. Learners will be able to implement and evaluate, the recruitment, selection, and training programmes.

CO2. Enable Learners to be introduced to the terms HRM, HR Planning, and its contents.

CO3. Enable learners to understand the concepts of job design and job analysis and their practical applications.

CO4. Enable Learners to understand concepts, types of wages, and the factors influencing wages in organizations.

CO5. Learners can create awareness in society about the role and functioning of government and non-govt. organizations.

## **B.COM. II**

## **SEMESTER III**

### **COMMERCE PAPER III- PRINCIPLES OF MARKETING AND CUSTOMER RELATIONSHIP MANAGEMENT- (Code -345306)**

CO1. Learners can understand marketing concepts and analyze the effective use of important marketing strategies.

CO2.Learners will develop an awareness of customer relationship management building techniques and enable insights into customer values.

CO3. To sensitize the students about the social responsibilities of marketing towards society.

CO4.Learners will develop interview and communication skills in their interaction with retailers about customer relationship management techniques.

CO5. Learners can acquire practical skills in developing a new product and its promotion.

#### **SEMESTER IV**

##### **COMMERCE PAPER IV –**

##### **INTRODUCTION TO BANKING AND INSURANCE - (Code -445406)**

CO1. Learners will be able to understand the various concepts and functions of banking.

CO2. Learners will acquire knowledge of various fundamentals of insurance along with types of insurance.

CO3. Learners will be able to create awareness about the importance of insurance in society.

CO4. Learners will acquire practical knowledge the and ability to use online banking services.

**CO5.** Learners will learn relevant career skills relating to selling insurance products.

#### **SEMESTER V**

##### **COMMERCE PAPER V**

##### **MODERN FINANCE – (Code -545506)**

CO1. Learners will be able to acquire skills, ability, and confidence to tackle common practical financial problems of business organization.

CO2. Learners will be able to describe and explain the importance of financial management, capital structure decision-making, investment avenues, and financial services.

CO3. Learners will be able to gain theoretical and practical knowledge in the field of investment.

CO4. Learners will be able to conduct financial literacy programmes in communities all over.

## **COMMERCE PAPER VI**

### **FINANCIAL MARKETS – (Code -645606)**

CO1. Learners will be able to identify key issues for marketers of financial services.

CO2. Learners will be able to evaluate investments in working capital and long-term assets.

CO3. Learners will be able to evaluate economic conditions and relate them to financial decisions in the organization.

CO4. Learners will acquire knowledge to manage the finance and financial requirements of the business.

CO5. Learners will be able to acquire knowledge about financial services and their role in the Indian financial system.

CO6. Learners will be able to build a diversified portfolio and access portfolio performance.

CO7. Learners will be able to Analyze and evaluate financial markets, how securities are traded, mutual fund companies, and investor behavior.

CO8. Investor's protection awareness program in communities all over.

## **B.COM. II**

### **SEMESTER III**

#### **ADVERTISING PAPER I -INTRODUCTION TO ADVERTISING Code – (375144)**

CO1. Helps Learners to understand the role and importance of advertising in modern society.

CO2. To make conversant students with the economic, social, and regulatory issues related to advertising.

CO3. To make students understand the techniques of research used in advertising.

CO4. To enable Learners to recognize emerging media options in the modern world.

CO5. Motivate Learners to enrich their careers in the field of advertising as advertising promotion managers and market researchers.

CO6. To sensitize students in understanding advertising ethics and values.

#### **SEMESTER IV –**

#### **ADVERTISING PAPER II- TECHNIQUES OF ADVERTISING-(Code- 475221)**

CO1. Demonstrate and understand advertising strategies and budgets.

CO2. To enable students to understand the creative aspect of advertising

CO3. Help learners to develop their planning efficiency in advertising campaigns.

CO4. Helps learners to prepare effective advertising for organization and institutions.

CO5. Learners develop their skills in various creative areas of advertising

CO6. It creates awareness in society and the social responsibility of society in advertising.

#### **DEPARTMENT OF ACCOUNTANCY**

#### **COURSE OUTCOMES**

##### **Financial Accounting –I(415107)**

CO1. Enable students to understand basic theories and concepts of preparation of branch account, manufacturing and departmental final accounts,

CO2. Acquaint students with elementary knowledge of accounting standards issued by ICAI

##### **Advanced Financial Accounting-II(245207)**

CO1.Enable students to understand Expenditure classifications and concept of Depreciation

CO2. Explain accounting treatment in preparation of consignment accounts

CO3. Acquaint the students in preparation of books of accounts from single entry book keeping

### **Financial Accounting-III(345307)**

CO1. Read and interpret ledger accounts

CO 2. Enrich the understanding on theoretical and legal provisions (schedule -6) in preparation of company financial statements, understand the concept of stock and goodwill valuation

### **Advanced Financial accounting-IV(445407)**

CO1. Impart understanding on legal provisions and accounting aspects related to Profit Prior to Incorporation and Redemption of preference shares

CO2. Enable students to prepare Companies Financial statements

CO3.Enrich with the understanding of concepts and accounting treatment of hire purchase and installment sale

### **Financial Accounting and Auditing Paper I (Management accounting) (555115)**

CO1. Make the understand theoretical aspects and enable students to prepare various budgets, cash flow statements and personal investment accounts

CO2. Compute, evaluate, analyze and interpret financial statements with the help of ratios

### **Financial Accounting and Auditing Paper II (Corporate Auditing) (555215)**

CO1. Help students understand the need and importance of auditing

CO2. Familiarize with different auditing techniques

CO3. Make them understand different types of audit and concept of audit programs, working papers

CO4. Make them aware of auditing aspects of special organizations



### **Financial Accounting and Auditing Paper III (Cost Accounting) (550315)**

CO1. Make students understand need and objective of cost accounting

CO2. Analyze cost elements and preparation of cost sheets, reconciliation of cost and financial statements

CO3. Familiarize students with different costing methods in manufacturing and service sectors: process costing and overheads

### **Financial Accounting and Auditing Paper IV (Management accounting) (655415)**

CO1. Help students understand accounting treatments in case of amalgamation, absorption of companies

CO2. Impart understanding on the objectives of working capital management and preparation of working capital statement

### **Financial Accounting and Auditing Paper V (Corporate Auditing) (655515)**

CO1. Impart knowledge of accountancy in execution of audit of the accounts as per various legislations.

CO2. Provide understanding on legal provisions dealing with auditors under Companies Act

CO3. Provide with elementary knowledge of CARO

CO4. Acquaint students with compulsory accounting standards issued by ICAI

### **Financial Accounting and Auditing Paper VI (Direct Tax) (655615)**

CO1. Acquaint them with various conceptual aspects and provisions of Income Tax Act

CO2. Enable students to compute of Total taxable Income

## **B.COM. - THE DEPARTMENT OF ECONOMICS**

### **COURSE OUTCOMES:**

#### **B Com Economics Compulsory Semester I**

CO1. Learners will be able to understand various approaches to theory of consumer behavior.

CO2. Learners will be able to analyze market demand situations across different elasticities and different types of goods.

CO3. Learners will be able to critically think about scarcity, Welfare, Well-Being and Capabilities approaches and various options for optimum utilization of resources.

CO4. Learners will acquire hands-on experience of a consumer survey and basic tabulation.

CO5. Learners will develop their calculation, tabulation and diagram drawing skills.

#### **B Com Economics Compulsory Semester II**

CO1. Learners will be able to evaluate producers' behavior with the help of costs and revenue conditions.

CO2. Learners will be able to analyze the impact of differing degrees of competition on the pricing, output and profits for firms in the economy.

CO3. Learners will be able to demonstrate with illustrations, equilibriums across different types of markets.

CO4. Learners will be able to differentiate between the spirit of competition and monopolistic practices, so as to achieve optimum distribution in the economy.

CO5. Learners will be able to develop their writing and presentation and their teamwork skills.

CO6. Learners shall develop the ability to use simple calculations, equations to express it diagrammatically.

### **B COM ECONOMICS COMPULSORY SEMESTER III**

#### **CO1. Learners will be able to analyze different aspects of Macro Economics**

CO2. Learners will be able to explain the interaction between different macro-economic variables.

CO3. Learners will acquire understanding of policy measures during trade cycles and inflation

CO4. Learners will be able to evaluate the impact of trade cycles on living conditions of the people.

CO5. Learners will be able to understand the complexities of socio-economic problems and their dynamics, in macroeconomics.

CO6. Learners shall be able to explain methods to address environmental

CO7. Learners shall acquire the ability to use simple calculations, equations and formulas to describe different economic variables.

CO8. Learners shall acquire knowledge of authentic sources to find macro-economic data for different countries

### **B Com Economics Compulsory Semester IV**

CO1. Learners will be able to develop theoretical understanding of the international business environment.

CO2. Learners shall be able to explain the evolution of economic theories about international trade.

CO3. Learners will be able to analyze the functioning of the World Trade system.

CO4. Learners shall be able to understand the functioning of foreign exchange market.

CO5. Learners will be able to understand the influence of TRIMS, TRIPS, GATS on labor, agriculture and environment.

CO6. Learners will be able to explain the importance of regional economic cooperation and economic unions to promote better international cooperation.

CO7. Learners will be able to explain methods that incorporate the impact of trade and economic development on the standard of living of the people.

CO8. Learners will be able to acquire basic ability to interpret, analyze quantitative data.

CO9. Learners shall be able to use excel to calculate ratios, percentages, simple time series calculations.

### **B Com Economics Compulsory Semester V**

CO-01. Learners shall be able to understand the fiscal system.

CO-02. Learners shall be able to analyze various elements of the Union Budget of India.

CO-03. Learners shall be able to explain the role and interaction of the Central

CO-04. Learners will be able to evaluate socio-economic influence of different taxation, budgetary provisions on allocation, distribution and stabilization in the economy.

CO-05. Learners will be able to assess the impact of changes in rate of interest, repo rate, on society.

CO6. Learners will be able to compare Union Budgets over a period of time.

CO7. Learners will be able to calculate the rate of change in various taxes, subsidies.

CO8. Learners shall be able to write about the impact of changes in monetary and fiscal policy measures in the economy.

### **B Com Economics Compulsory Semester VI**

CO1. Learners will be able to evaluate changes in India's economic development.

CO2. Learners will be able to analyze economic policies in agriculture, industrial sector in India.

CO3. Learners will be able to analyze the importance and problems of the Infrastructure sector in India.

CO4. Learners shall be able to understand the sustainability of the services sector in India.

CO5. Learners shall be able to evaluate economic development initiatives with cooperation between the public and private sector.

CO6. Learners will be able to analyze changes in living conditions, income inequalities and poverty alleviation.

CO7. Learners shall be able to write about different economic problems in the Indian Economy.

CO8. Learners shall be able to explain using quantitative data, the nature of different problems in the Indian Economy.

CO9. Learners shall be able to retrieve the economic data from authentic internet sources.

### **B.COM. - DEPARTMENT OF ENGLISH**

#### **B.Com. – English CC – H.L. - Course Outcomes**

#### **B.Com.I - SEM I**

#### **English CC - H.L. (110101)**

At the end of the semester the students will be able to:

CO1. Define the meaning of communication and its various aspects.

CO2. Understand women's problems and evaluate their problems from feminist point of view.

CO3. Explain and use the principles of business correspondence.

CO4. Write letters of enquiries and replies to the enquiries.

CO5. Develop basic reading skills, comprehension skills.

## **B.Com. I - SEM II**

### **English CC (210201)**

At the end of the semester the students will be able to:

- CO1. Further develop comprehension skills.
- CO2. Learn to organize ideas and write paragraphs.
- CO3. Develop an independent response to social issues.
- CO4. Learn to write order and reply, complaint and adjustment letters.

## **B.Com. II - SEM III**

### **English CC – H.L. (310301)**

At the end of the semester the students will be able to:

- CO1. Learn to interpret visual data and write with clarity.
- CO2. Convert verbal data into visual presentation.
- CO3. Develop ability to logically construct an argument.
- CO4. Learn to draft Notice, agenda and minutes of a meeting.
- CO5. Write letter to editor, memo and circular.

## **B.Com. II - SEM IV**

### **English CC - H.L. (410401)**

At the end of the semester the students will be able to:

- CO1. Learn to summarize arguments.

- CO2. Use language imaginatively.
- CO3. Understand usage of the electronic modes of communication.
- CO4. Speak confidently and express ideas with clarity.
- CO5. Handle Job related correspondence with competence.

### **B.Com. III - SEM V**

#### **English CC – H.L. (510501)**

At the end of the semester the students will be able to:

- CO1. Develop reading, analytical and linguistic skills.
- CO2. Be aware and critically respond to gender issues reflected in stories prescribed.
- CO3. Prepare questionnaires and conduct market surveys.
- CO4. Write sales letters and draft representation letter.

### **B.Com. III - SEM VI**

#### **English CC – H.L. (610601)**

At the end of the semester the students will be able to:

- CO1. Respond to socially relevant issues.
- CO2. Write committee and individual reports.
- CO3. Prepare press releases and handouts.
- CO4. Understand the role and importance of public relations in a business organization.
- CO5. Develop reading, analytical and linguistic skills.

## **B.COM. - ENGLISH CC. L.L -**

### **B.Com. I - SEM I**

#### **English CC – LL (120101)**

At the end of the semester the students will be able to:

- CO1. Learn basic phonetics and stress patterns in English.
- CO2. Learn to write grammatically correct sentences and eliminate common errors.
- CO3. Develop listening skills for comprehension.
- CO4. Learn to use English for day to day communication.
- CO5. Organize ideas and write a paragraph.

### **B.Com. I - SEM II**

#### **English CC – LL - (220201)**

At the end of the semester the students will be able to:

- CO1. Develop reading skills for comprehension.
- CO2. Learn to take and make notes.
- CO3. Learn the basics of business correspondence.
- CO4. Write letters of inquiry and letter placing orders.



## **B.Com. II - SEM III**

### **English CC – LL - (320301)**

At the end of the semester the students will be able to:

- CO1. Familiar themselves with the theory of effective business communication.
- CO2. Learn the basics of business correspondence.
- CO3. Develop competence in verbal and non-verbal communication.
- CO4. Take notes and write messages.
- CO5. Enhance comprehension skills and critical thinking.

## **B.Com. II - SEM IV**

### **English CC - LL (420401)**

At the end of the semester the students will be able to:

- CO1. Learn to draft notice, agenda and minutes of a meeting.
- CO2. Familiarize with the recruitment procedure and write job application letters, CV, leave letter, Resignation letters, and Good will letters.
- CO3. Further develop comprehension skills.
- CO4. Respond critically to social issues highlighted in stories.

## **B. Com. III - SEM V**

### **English CC - LL - (520501)**

At the end of the semester the students will be able to:

- CO1. Write letters of credit and collection.

- CO2. Summarize the main ideas of a passage.
- CO3. Learn to write sales letters and draft representation letters.
- CO4. Familiarize with the tools of electronic communication.
- CO5. Continue to develop critical and analytical thinking based on study of fiction.

### **B. Com. III - SEM VI**

#### **English CC - LL (620601)**

At the end of the semester the students will be able to:

- CO1. Familiarize with the interview process.
- CO2. Learn to prepare personal and committee reports.
- CO3. Convert verbal data into visual presentation.
- CO4. Further consolidate summarizing skills.
- CO5. Respond critically and analyze issues raised in fiction.

#### **COURSE OUTCOMES**

**SUBJECT: Office Management and Secretarial Practices (Shorthand & Typing) Paper- I/III**

**B.com – I**

**Code- 100152/200352**

CO1. Having learned the fundamentals of stenography from the course in Pitman Shorthand. The students need to practice the advanced course in stenography to develop a high speed in stenography.

CO2. Advancing the knowledge of shorthand in stenography skills and rapidly writing dictation and transcription of shorthand passages. Students will be able to write in high-speed shorthand writing, note-taking exercises, and reading.

CO3. Develop the advanced skills and proficiency of shorthand transcripts through dictation and transcription of exercise at the rate of 100 wpm.

CO4. Advancing the knowledge of shorthand in stenography skills and rapidly writing dictation and transcription of shorthand passages. Students will be able to write in high-speed shorthand writing, note-taking exercises, and reading.

CO5. To build higher speed in typewriting

## **Office Management & Secretarial Practice Paper – II**

### **B.COM- I**

#### **CODE-100252**

CO1. The learner will be able to acquire the skill of working with modern tools and equipment used in the office.

CO2. Students will be able to perform office tasks quickly and efficiently.

CO3. Students will be able to apply the above-said skills and knowledge in other fields or careers also.

## **SUBJECT: Office Management and Secretarial Practices (Shorthand & Typing) Paper- IV/V**

### **B.com – II**

#### **Code- 3005452/405552**

CO1. Ability to accurately take notes i.e. rapid writing and reading with the help of the given chapters and exercise the students would be able to not only strengthen their knowledge of the rules of Pitman

Shorthand but also adopt special methods for the formation of brief and legible outlines and transcribe them with higher speed accuracy and with precise strokes.

CO2. Strengthen the advanced skills and proficiency of shorthand transcripts through dictation and transcription of exercise at the rate of 80 wpm.

CO3. Acquire proficiency in shorthand skills, dictation, and transcription of office notes and interviews for social/ business research surveys.

CO4. Able to prepare the payroll and result in analysis through MS-WORD, EXCEL, and POWER-POINT using the different functions, and formulas and will also be able to prepare the project methods.

CO5. To learn advanced skills in computers.

**SUBJECT: Office Management and Secretarial Practices (Shorthand & Typing) Paper- VI/VII/XI**

**B.com – III**

**Code- 505652/505752/606952**

CO1. The students will learn advanced stenography skills and will be eligible to compete in the job market for secretarial jobs of personal secretaries, office executives, and office managers.

CO2. After completing this, students can face the stenography tests of different offices/ organization courts for the post of stenographer/PA/SPA/Parliamentary, Reporter, etc.

CO3. The students will be able to present the project

CO4. The students will be able to work in an IT environment.

CO5. Acquire proficiency in computer typewriting through the touch system with a required speed.

## **Office Management & Secretarial Practice Paper – VIII**

**T.Y.B.COM**

**CODE- 505852**

CO1.Students will be able to write effective formal letters with effective communication skills.

CO2. Students will be able to learn the standard of business ethics and etiquette and be a source of inspiration to others.

CO3. Students will create awareness of new developments, trends, and opportunities in society.

## **Office Management & Secretarial Practice Paper – X**

**T.Y.B.COM**

**CODE- 601052**

CO1. Students will be proficient in the skill of telephonic communication.

CO2. The students enable to learn about a sense of responsibility and a capacity for secretarial practice.

CO3. The students will be able to understand the dimensions and techniques to handle the secretarial job.

CO4. It generates the efficiency of tourism management.

## **Entrepreneurship Development Paper-X**

**T.Y.B.COM**

**CODE- 601152**

CO1. Students will develop the ability to select potential self-employment areas and appropriate agencies for technical and financial support.

CO2. Identify risk factors of the project and their remedial measures.

CO3. Identify entrepreneurial ability.

## **B.COM. I**

### **SEMESTER I**

#### **Business Environment 1- (Code: 145109)**

To analyze the overall business environment and evaluate its various components in business decision-making.

CO1. Learners will be familiarized with the nature of the business environment and its components in the economy.

CO2. Helping in Understanding the concept of the internal and external environment and its role in the business world today.

CO3. Learners can develop the skill of identifying problems related to the business environment and problem-solving skills.

### **SEMESTER II**

#### **Environmental Studies: (Code-245209)**

The course content aims to provide an overview to students about the environment and its conservation

CO1. Students will be able to understand environmental studies, population explosion, and other environmental issues.

CO2. Students will be able to apply ecological environmental concepts and methods to solve environmental problems.

CO3. Habits and skills of environmental protection will improve among members of society.

**Department of Gujarati**

**Elective components: Sem III**

**Subject: અર્વાચીન ગદ્યકૃતિ (અગનપંખી)(375102)**

CO1.. સાહિત્યના વિવિધ સ્વરૂપોનો પરિચય મેળવે .

CO2. નિયત સર્જકની વિવિધ કૃતિઓ થી માહિતગાર થાય.

CO3. લઘુનવલના સ્વરૂપ ની લાક્ષણિકતા સમજે.

CO4. કૃતિમાં આવેખાએલા વિવિધ પાત્રોના ભાવને સમજે.

CO5. બીજી વ્યક્તિઓની લાગણીની કદર કરતા શીખે.

CO6. મૌલિક રચના કરવા તરફ પ્રેરાય.

CO7. વ્યક્તિને મદદરૂપ બનવા માટે ના ગુણ વિકસે.

CO8. ભાષા પરત્વે કુશળતા કેળવે.

9.કૃતિ માં આવતા વર્ણનોથી અભિપ્રેત થઈ પોતાના લેખનમાં એવા વર્ણનોના વિચારોને વ્યક્ત કરવા પ્રેરિત થાય.

**Elective components: Sem IV**

**Subject: અર્વાચીન પદ્ય કૃતિ -( કાવ્ય વિશેષ-બાલમુકુન્દ દવે)(475202)**

CO૧. અર્વાચીન સમયની પદ્યકૃતિની વિશેષતા વિશે પરિચિત થાય

CO૨. સોનેટ અને ગીત કાવ્યના સ્વરૂપનો પરિચય મેળવે.

CO૩. નિયત સર્જકના સર્જનનો પરીચય મેળવે.

CO4. માનવીની લાગણી ના અવનવા ઉન્મેષો ને જાણે.

CO5. સજીવ થી લઈને નિર્જીવ દરેક વસ્તુ પ્રત્યેનો જીવનમાં જોવાનો અભિગમ બદલાય જાય.

CO6. સર્જકની લાગણી સાથે પોતાની લાગણીને જોડવાનો પ્રયત્ન કરે.

CO7. સોનેટની રચના કરવા પ્રેરાય.

CO8. ગીતની રચના કરવા પ્રેરાય.

CO9. લેખન કૌશલ્ય કેળવાય.

#### **DEPARTMENT OF MARATHI**

##### **AC I Marathi Sem III (Commerce)**

સ્ત્રીલિખિત મરાઠી કથા - 377104

CO1. વિદ્યાર્થીના કથા યા સાહિત્ય પ્રકારાચે સ્વરૂપ આણિ સંકલ્પના સ્પષ્ટ હોઈલ.

CO2. વિદ્યાર્થીના સ્ત્રીલિખિત મરાઠી કથેચ્ચા ઇતિહાસાચે જ્ઞાન હોઈલ.

CO3. વિદ્યાર્થીના સ્ત્રીવાદી વિચારસરણીચે આકલન હોઈલ.

CO4. વિદ્યાર્થી સ્ત્રીયાંચ્ચા પ્રશ્નાંવિષયી સજગ હોતીલ.

CO5. વિદ્યાર્થીના કથેચે વાચન કરણ્યાચે કૌશલ્ય પ્રાપ્ત હોઈલ.

##### **AC II Marathi Sem IV (Commerce)**

CO1. વિદ્યાર્થીચ્ચા લેખન કૌશલ્યાચા વિકાસ હોઈલ.

CO2. મરાઠી ભાષેચ્ચા ઔપચારિક ઉપયોજનાચે વિદ્યાર્થીના આકલન હોઈલ.

CO3. કાર્યાલયીન વ્યવહારાત મરાઠીચા વાપર કરણ્યાચે તંત્ર વિદ્યાર્થી આત્મસાત કરતીલ.

CO4. વિદ્યાર્થીમધ્યે વ્યાવસાયિક કૌશલ્યે વિકસિત હોતીલ.

CO5. સંગણકીય કામકાજાત મરાઠીચા વાપર કરણ્યાચે તંત્ર અવગત હોઈલ.



## **DEPARTMENT OF PSYCHOLOGY:**

### **Semester III**

#### **Industrial Psychology – An Organization Perspective**

##### **Code 370121**

By the end of the course, the learner will be able to:

CO1. Understand the meaning and fields of Industrial Psychology

CO2. Understand the role of values, attitudes and perceptions in organizational settings

CO3. Recognize various dimensions of organizational communication

CO4. Understand and utilize various theories of organizational motivation

### **Semester IV**

#### **Industrial Psychology – An Organization Perspective**

##### **Computer Code 470221**

By the end of the course, the learner will be able to:

CO1. Develop an understanding of various HR practices

CO2. Understand the various components of finding and training effective leaders

CO3. Identify the various aspects of organizational change

CO4. Recognize consequences of and manage organizational conflict and stress

## **BUSINESS LAW**

### **Semester =III**

##### **Subject code=345110**

CO1. The learners will be able to demonstrate with an understanding of the basic Legal terms and definitions under Business Law. (Theoretical and practical exposure in the subject.

CO2. The learners will try to learn as to how to use the basic Legal knowledge of Law in Business Transactions under Contract Act.

CO3. The learners will be able to communicate effectively using standard business and Legal terminology in Partnership.

CO4. The learners will be able to understand the concept of Case Laws with current as well as old case laws.

#### **SEM IV**

##### **BUSINESS LAW**

**Subject code =445110**

CO1. The learners will understand the Company and its importance as to how the Company is incorporated with legal terms with case laws.

CO2. The learners will understand the importance of Negotiable Instrument in business world

CO3. The learners will be able to implement the Legal knowledge in modern world.

CO4. The learners will be able to get to know how to apply and use case laws citations in the Court and they will be able to understand various Judicial Legal system /Courts prevailed in INDIA with practical illustrations.

##### **BUSINESS MATHEMATICS – (145108)**

#### **SEM I**

CO1- Business Mathematics is a field of mathematics that applies mathematical concepts and techniques to solve business problem.

CO2- Ability to analyze and solve business problems using mathematical techniques: Students should be able to apply mathematical concepts, such as algebra, calculus, and statistics, to analyze and solve real-world business problems.

CO3- Effective communication of mathematical concepts: Students should be able to effectively communicate mathematical concepts, such as graphs and charts, to different stakeholders in a clear and concise manner.

CO4- Understanding of basic financial mathematics, including interest rates, compound interest, annuities, and present and future values.

CO5- Understanding ethical issues in statistical analysis: students should be able to identify and address ethical issues related to statistical analysis such as data privacy, bias, and misuse of statistical results.

## **BUSINESS MATHEMATICS (245208)**

### **SEM II**

CO1- Understanding statistical concepts: Students should be able to understand basic statistical concepts such as probability, sampling distributions, hypothesis testing, and regression analysis.

CO2- Applying statistical techniques: Students should be able to apply statistical techniques to solve business problems, including data collection, analysis, and interpretation.

CO3- Students should be able to use statistical analysis to make informed business decisions, such as predicting future trends.

CO4- Business Statistics course is to provide students with the skills and knowledge needed to analyze data, make informed business decisions, and communicate results effectively.

CO5- students should be able to work collaboratively with others to analyses and solve business problems using statistical techniques.

## **Sem V**

### **Computer Studies: Paper I (555118)**

CO1. Students Will Be Computer Literate

CO2. The make the learner will be familiar with various operating systems. 1

CO3. The train the learner will be in Word Processing application.

CO4. The train the learner will be in Spread Sheet application

### **Computer Studies -Paper II (555218)**

CO1.The learner will be computerized accounting literate

CO2. The learner will be knowledgeable in computerized accounting and Inventory

CO3. The learner will be able to use Business Applications using electronic mode.

CO4. The learner will be aware about file compression and Internet Security.

### **Computer Studies Paper III (555318)**

CO 1. The learner will be familiar with Accounting, Inventory and Taxation aspects

CO 2. The learner will be familiar with advanced features of EXCEL.

CO 3. The Student will be able to learn and use different feature of tally (accounting software)

CO 4: The Student will be able to learn and use Advanced WORD and Advanced Power Point

## **SEM VI**

### **Computer Studies Paper IV**

CO1: The learner will be duly organized through understanding of systems and tools of organizing.

CO2. The learner will be aware of DTP applications and Cyber Security.

CO3. The learner will be aware of advanced internet, email applications and web designing concepts.

CO3. The learner will be aware of advanced internet, email applications and web designing concepts.

### **Computer Studies Paper V**

CO1. The learner will be computer hardware literate.

CO2. The learner will be aware about computer maintenance.

CO3. The learner will be aware about communication through computer

CO4. The learner will be aware about practical word processing applications.

### **Computer Studies Paper VI**

CO1. The learner will be confident with MSEXCEL Applications and Mobile Computing

CO2. The learner will be familiar with various aspects of business

CO3. he learner will be aware about Computer Languages and Programming.

CO4. The learner will be confident to develop a system.

# **BSC HOME SCIENCE**

## **PROGRAM OUTCOMES**

- PO1:** To provide multidisciplinary learning opportunities leading to the development of varied skills for professional competencies.
- PO2:** To create opportunities for students to contribute to community welfare through co-curricular activities
- PO3:** To foster scientific temper, analytical, and critical-thinking skills
- PO4:** To develop proficiencies and entrepreneurial skills for a wide variety of career opportunities.

## **SEMESTER I**

### **COURSE OUTCOMES**

#### **Subject: English I**

#### **Subject Code: 9101**

1. Enable the students to read with fluency while simultaneously comprehending passages in English
2. Equip the students with skills to participate independently in conversations and discussions conducted in English
3. Develop written communication skills for everyday and professional communication
4. Develop the student's creativity so that she may express her ideas descriptively and creatively

#### **Subject: Applied science**

#### **Subject Code: 9102**

1. To understand the importance of science through analytical approach.
2. Evaluate students through science related projects.
3. Giving a hands-on training by using the basic concepts in the lab.
4. Ensuring precision in using analytical technique.

#### **Subject: Design and Aesthetics**

#### **Subject Code: 9103**

1. To enable students to understand the elements and principles of design.
2. To exercise, use and master the concepts of art and its application

3. To recognize elements of design in arts of work.
4. To analyze, interpret and evaluate the form and content of works of art.

**Subject: Life Span Development**

**Subject Code: 9104**

1. Discriminate advancements in different stages of human life span development.
2. Analyse the problems and issues in life span development.
3. Sensitize students to the needs of individuals in each period of development.
4. Provide insights into problems and issues during Adolescence and Adulthood.
5. Apply the knowledge of Life Span Development in management of personal and social life.
6. Promote the development of interpersonal skills to interact with individuals across age groups.

**Subject: Environment Studies**

**Subject Code: 9105**

1. To make students face the real situations of natural resources.
2. To make them aware about its conservation
3. To develop their relationship with the environment so that they can improve specific solution to conservation.
4. To create a better understanding towards the social issues related to environment & it's solution.

**SEMESTER II**

**Subject: English II**

**Subject Code: 9201**

1. Prepare and deliver an effective presentation
2. Write an effective resume
3. Appear for an interview process with confidence
4. Develop skills of reading literary narratives with understanding and appreciation

**Subject: Human Physiology**

**Subject Code: 9202**

1. Develop an understanding of the Human body & its functions.
2. Develop an understanding to be away from diseases & keeping the body healthy
3. Developing an approach in identification & estimation of various diseases
4. Sensitization to the needs of human population for the basic knowledge about common diseases affecting them.

**Subject: Textile Science & Apparel Design**

**Subject Code: 9203**

1. To develop the basic concepts of fiber to fabric & their end uses.

2. To apply this knowledge in clothing construction & also selection of different fabric.
3. Evaluating the knowledge related to the standard of consumers.
4. Developing good values & responsibility by constructing good comfortable clothing.
5. Sensitizing people towards selection of use suitability value depending upon socioeconomic condition & location

**Subject: Fundamentals of Food Science and Nutrition**

**Subject Code: 9204**

1. Understand the basic concepts in food science and nutrition.
2. Application of basic concepts of food science in cookery.
3. Evaluate Nutrient content of recipes.
4. Create nutrient-rich recipes.
5. Developing basic culinary skills
6. Sensitization towards significance of nutrition in human health.

**Subject: Extension and Communication**

**Subject Code: 9205**

1. To enable students to develop an understanding about the concept of Extension.
2. To help students to Identify and use different methods of communication.
3. To enable students to Develop an understanding of different audio-visual aids available for communication and extension

**SEMESTER III**

**Subject: Nutrition through the Life Span**

**Subject Code: 9301**

1. Analyze different factors affecting nutrient needs at different stages in the life cycle.
2. Develop an ability to plan balanced diets for different age groups keeping basic nutrition principles in mind.
3. Developing basic meal planning skills.
4. Develop computational proficiency in meal planning.
5. Sensitizing students towards the accessibility of good nutrition.

**Subject: Consumer Studies**

**Subject Code: 9302**

1. To enable the students to develop good buymanship skills in the selection of goods and services in the market.
2. To help the students to realize their rights and responsibilities as informed consumers.
3. To impart knowledge regarding the role of consumer guides and agencies.



**Subject: Family Dynamics****Subject Code: 9303**

1. Compare and contrast traditional and changing norms of the family with reference to social environments.
2. Understand and generate different adjustment strategies to handle family relationships.
3. Sensitize students to the dynamics of family interactions
4. Understand the causes and ways dealing with crisis in families.
5. Develop EQ skills in students to enhance marriage and family life.
6. Develop communication skills to promote healthy relationships.

**Subject: Media Skill Development****Subject Code: 9304**

1. To understand the need and importance of Mass-Media.
2. To enable students in analyzing the role of media in educating the masses.
3. To acquire the skills to design messages for communication

**Subject: Fabric Ornamentation & Accessories Design****Subject Code: 9305**

1. Understanding the rules and application of various types of fashion accessories.
2. To apply the knowledge of `material & techniques for making various articles
3. To develop fashion accessories by using different creative skills.
4. To sensitize the society in the applying techniques such as crocheting, dyeing, painting, etc. to live a sustainable life

## **DEPARTMENT OF HUMAN DEVELOPMENT**

### **PROGRAM SPECIFIC OUTCOMES**

PSO1: To develop professionals who are creators of environments for optimization of human potential.

PSO2: To enable students to design and implement programs for children in the early years.

PSO3: To develop skills for working as human development professionals in various settings.

PSO4: To develop skills for community participation and development.

PSO5: To promote a sense of social responsibility in students.

PSO6: To develop sensitivity in students regarding children with diverse needs.

## **SEMESTER IV**

### **COURSE OUTCOMES**

#### **Subject: Curriculum Planning for Young Children**

**Subject Code: 1243**

1. Understand various aspects of teaching -learning methodologies for early years.
2. Develop insights into the needs of all children to plan developmentally appropriate programs.
3. Enable students to design appropriate environment and resources to promote learning.
4. To develop skills to conduct innovative activities to enhance learning of different components of the curriculum.
5. Understand the pivotal role of early childhood teacher

#### **Subject: Curriculum Planning (Practical)**

**Subject Code: 1242**

1. Construct environments to promote development in all domains.
2. Design curriculum for optimal development of children in early years.
3. Acquire qualities to be an effective early childhood educator.
4. Enable students to prepare teaching- learning materials for ECE.
5. Conduct storytelling, music and movement, language skills and puppet making.

#### **Subject: Growth and Development in Early Years**

**Subject Code: 1241**

1. Familiarize the students with the developmental phases from conception to early childhood.
2. Develop an awareness of important aspects of development from prenatal to early childhood stage.
3. Understand various theories of development and the factors influencing development.

4. Understand the multiple interactive forces and socializing agents during the developmental stages up to early years.
5. Develop skills in identifying the various milestones in the developmental years.

**Subject: Working with Parents**

**Subject Code: 0445**

1. Develop an understanding and awareness in students about the need for parent education.
2. Understand the advantages of parent involvement.
3. Develop insights in students about the various techniques of communicating with parents.
4. Gain skills in students necessary for working with parents.
5. Acquire skills, attitudes and techniques to work with parents of children with special needs.

**Subject: Child Health and Nutrition**

**Subject Code: 1244**

1. Become aware of health and nutrition needs of pregnant and lactating women, infants and preschoolers.
2. Become aware of nutrition and health programs in the country.
3. Learn to identify common childhood diseases.
4. Explore different methods of disseminating information to parents about health and nutrition.
5. Plan balanced diet for pregnant and lactating women, infants and preschoolers.

**SEMESTER III**

**Subject: EARLY CHILDHOOD EDUCATION I**

**Subject Code: 0451**

1. Enable students to critique various types of early childhood settings.
2. Understand and evaluate the contributions of various philosophers, educators and theorists in ECE.
3. Compare different preschool programs in the vicinity
4. Evaluate the functional pre-requisites of an early childhood center.
5. Aware of the qualities required for an ideal preschool teacher.
6. Develop abilities in students to guide and manage behavioral problems in children.
7. Enable students to create a program based on a philosopher in ECE.
8. Equip students to create an ideal preschool environment.

**Subject: Early Childhood Education – II (Practical)**

**Subject Code: 0452**

1. Develop skills and competencies required for conducting early childhood programs.
2. Provide opportunities to observe and set up the environment, teaching – learning methods and assessment in early childhood setting.
3. Develop appropriate attitudes and ethics to work in early childhood setting.

**Subject: TRENDS IN ECE**

**Subject Code: 1254**

1. Understand the current status of ECE in India and the world.
2. Orient students to various policies in early childhood education and challenges in their implementation.
3. Analyze the salient aspects of different approaches in early childhood education.
4. Critically evaluate the relevance of different types of ECE centers.

**Subject: ADMINISTRATION & MANAGEMENT OF CENTRES**

**Subject Code: 1253**

1. Gain awareness about various early childhood centers
2. Understand the functional prerequisites of the centers
3. Develop interpersonal skills to deal with parents, colleagues and children.
4. Develop entrepreneurial skills in students to create opportunities in the area of child development.
5. Sensitize students to the needs of community and develop relevant programs.

**Subject: Women's Studies**

**Subject Code: 9356**

1. Understand the status of women in India
2. Become aware of the issues, challenges and laws related to women.
3. Empower students to become advocates of women's rights.
4. Evaluate media content and various Government policies related to women.

**Semester VI**

**Subject: Recent Advances in Early Childhood Education    Subject Code: 1255**

1. Understand the current advancements in human development.
2. Review articles and analyze various aspects of paper.
3. Develop skills in research and presentation.

**Subject: Basics of Guidance and Counseling**

**Subject Code: 0462**

1. Develop an understanding of fundamentals and principles of guidance in students.
2. Develop insight into causes of children's behavioral problems and their treatments.
3. Understand the various methods of counseling & evaluation techniques.
4. To develop skills in students to identify behavior problems in children and assess their causes and solutions.

**Subject: Children with Special Needs****Subject Code: 0461**

1. Recognize and understand characteristics of children with special needs.
2. Understand various causes of disabilities.
3. Become aware of the nature of various disabilities in children.
4. Develop sensitivity in students regarding children with special needs.
5. Awareness of various agencies working for children with special needs.
6. Gain skills for identification of various disabilities through informal methods and an understanding of the formal methods.

**Subject: Management of Centers for Children (Practical) Subject Code: 0463**

1. Provide opportunities to students to enhance their knowledge, skills and attitudes required for managing various centers.
2. Develop skills handling and working with children belonging different age groups and strata of society.
3. Develop a clear understanding in students with regards to their roles as a professional in various centers.

**DEPARTMENT OF FOOD SCIENCE AND NUTRITION****PROGRAM SPECIFIC OUTCOMES**

- PSO1:** Relate theory and practical knowledge with real life situations.
- PSO2:** Select and design appropriate solutions for food and nutrition related concerns.
- PSO3:** Develop hard skills to implement the solutions.
- PSO4:** Develop soft skills for sensitization to foods and nutrition related concerns and their management strategies.

**SEMESTER IV****COURSE OUTCOMES****Subject: Advanced Chemistry****Subject Code: 0741**

1. Basic knowledge of the properties of macronutrients and enzymes in the biological systems.
2. Understanding the functions/role of macronutrients in the biological systems.
3. Application of appropriate analytical techniques for identification of macronutrients.
4. Giving hands on training to understand the principles of instrumentation and analytical

techniques

5. Ensuring precision in analytical techniques

**Subject: Food Microbiology**

**Subject Code: 0742**

1. Develop an understanding of the nature, sources and role of microorganisms important in food microbiology.
2. Application of principles of food hygiene and sanitation towards the management of food safety
3. Develop analytical skills for the identification and enumeration of microorganisms from common sources.
4. Sensitization to the need for management of microbiological quality of food to ensure food safety.

**Subject: Human Nutrition**

**Subject Code: 0743**

1. Recognize the role of Scientists in the discovery of nutrition science.
2. Describe the role of energy, proximate principles (carbohydrates, proteins and lipids), electrolytes and water in the body.
3. Predict the effects of deficiency and excess of the above nutrients.
4. Compare and contrast the role of above-mentioned nutrients in the body.
5. Justify the need for the nutrients for maintaining good health.
6. Be sensitized to how excess or deficiencies can lead to major health issues at the individual and societal level.

**Subject: Food Analysis**

**Subject Code: 0744**

1. Develop an understanding of the general principles and instrumentation methods used in quantitative and qualitative analysis of food.
2. Giving hands-on training for the development of analytical skills for assessment of specific nutrients in common food items
3. Ensuring precision in measurement of nutrient content to enable accuracy in interpretation of results.

**Subject: Food Preservation**

**Subject Code: 0745**

1. Develop an understanding of the basic principles of food preservation.
2. Application of principles of food preservation for the enhancement of shelf-stability of common food items.
3. Developing skills for the preparation of specific preserved items using different methods of food preservation.
4. Sensitization to the application of food preservation techniques for the prevention of food wastage due to spoilage while ensuring safety of food for consumption.

## **SEMESTER V**

### **Subject: Biochemistry**

**Subject Code: 0751**

1. Developing the understanding of the mode of utilization of macronutrients at cellular level and contribution of selected micronutrients in these processes.
2. Be able to apply knowledge of individual cellular metabolic processes and be able to analyze the inter- relationships between the metabolic processes.
3. Develop analytical skills for assessment of various biochemical parameters.
4. Ensuring precision in measurement of biochemical parameters to enable accuracy in interpretation of results.

### **Subject: Human Nutrition II**

**Subject Code: 0752**

1. Recognize the difference between fat-soluble and water- soluble vitamins and macro and micro minerals.
2. Describe the role of vitamins and minerals.
3. Predict the effects of deficiency and excess of the above nutrients.
4. Compare and contrast the role of above-mentioned nutrients in the body.
5. Justify the need for the nutrients for maintaining good health.
6. Be sensitized to how excess or deficiencies can lead to major health issues at the individual and societal level.

### **Subject: Food Science**

**Subject Code: 0753**

1. Describe the composition of foods and the changes occurring in them during food preparation and storage.
2. Understand the reasons for positive and not so positive changes in foods.
3. Employ the right techniques to develop and create high- quality products.
4. Sensitized to the fact that nutritious food should be tasty for acceptance.

### **Subject: Basic Diet Therapy**

**Subject Code: 0754**

1. Understand therapeutic modifications for specific physiologic conditions.
2. Develop an ability to apply dietetic principles for nutritional management of specific therapeutic conditions.
3. Evaluate case studies with reference to therapeutic interventions.
4. Create customized diets for specific therapeutic conditions.
5. Developing skills for analyzing specific therapeutic conditions and recommending appropriate.
6. Describe the nature and composition of dietary modifications.
7. Develop basic nutritional counseling skills
8. Sensitized to the need of holistic health management

**Subject: Recent Advances in Food Science and Nutrition**

**Subject Code: 0755**

1. Identify science backed sources of research.
2. Infer the findings in simple language.
3. Create a presentation to demonstrate their understanding.
4. Develop communication and presentation skill.
5. Develop sensitivity towards topics which are relevant and novel but beyond the scope of the syllabus



## **SEMESTER VI**

### **Subject: Community Nutrition**

**Subject Code: 0761**

1. State the major nutrition related problems observed in Indians and their reasons.
2. Relate the Government programs and the role of International and National agencies in addressing the nutrition related problems in India.
3. Describe the direct techniques of assessing the nutrition status and educating individuals and groups in the community.
4. Demonstrate the use of techniques for assessing nutrition status and nutrition education in the community.
5. Distinguish between the varying degrees of malnutrition.
6. Choose the appropriate assessment and education techniques for given at-risk group.
7. Design and conduct a nutrition education program.
8. Use of tools for assessment of anthropometric measurements.
9. Conduct nutrition education programs using demonstrations/exhibitions, skits or puppet shows.
10. Be sensitized to how excess or deficiencies can lead to major health issues at the individual and societal level.

### **Subject: Nutrition and Lifestyle Modifications for Wellness**

**Subject Code: 0763**

1. Develop an understanding of the different aspects of health and fitness leading to wellness.
2. Application of the principles of sound nutrition towards non-communicable disease prevention and management.
3. Create customized diet and lifestyle management programs for health and wellness management.
4. Develop the ability to discern appropriate nutrition advice from nutrition quackery
5. Sensitization to the significance of good nutrition and lifestyle modifications for holistic health management.

### **Subject: Food Processing and product Development**

**Subject Code: 0762**

1. Understand the need and significance of processing various plant and animal-based products
2. Understand the behavior of various food ingredients on application of different processing techniques
3. Develop and standardize innovative food products using local/indigenous/novel ingredients
4. Evaluate organoleptic acceptability, shelf-life and nutritional quality of the developed recipes
5. Sensitization to the need of using less commonly used, nutrient-dense food items to enhance dietary quality

### **Subject: Professional Applications in Food Science and Nutrition (Internship)**

**Subject Code: 0763**

1. To operate under real life conditions.
2. To demonstrate skills in quality control laboratories in food industries.

3. To demonstrate soft skills in NGOs and hospital settings.

## **DEPARTMENT OF RESOURCE MANAGEMENT**

### **PROGRAM SPECIFIC OUTCOMES**

- PSO1:** To develop the ability to generate creative ideas and innovations that strengthens the skills of designing spaces and products.
- PSO2:** To develop an understanding of refinement on visual sense of aesthetics while designing spaces.
- PSO3:** To acquire sensitivity to users' requirements based on social and cultural factors.
- PSO4:** To develop competency in multi-view perspective of space and product design.

## **Semester IV**

### **COURSE OUTCOMES**

#### **Subject: Resource Management**

**Subject Code: 0841**

1. To enable the students to develop an awareness about management and its application in family living.
2. To help students to understand the process of management.
3. To enable the students to understand the concept of decision making and its importance in management.
4. To help students to develop competence in efficient use of resources in order to achieve goals.
5. To enable the students to recognize importance of time and energy management in life.
6. To help students to increase ability to make wise use of money.

#### **Subject: Elements of planning**

**Subject Code: 0842**

1. To understand the concepts of housing needs and finance.
2. To enable the students, acquire knowledge of principles of residential space design.
3. To understand the concepts and principles of lighting and its systems.

#### **Subject: Drafting & Designing**

**Subject Code: 0843**

1. To learn fundamental of space planning, furniture layout and lighting systems.  
To understand and produce 2- and 3-dimension presentations as isometric and perspectives.

3. Model interior spaces with different designs and
2. shapes such as curves, circle, straight etc.

**Subject: Application of Ergonomic in Interior Designing**

**Subject Code: 0844**

1. To recognize the dynamic relationship between human behavior and built environment.
2. To acquire sensitivity to user requirements based on social and cultural factors.
3. To create spatial layouts for varied user need, activities, comfort and safety.

Gain knowledge essential for the psychological and anthropometrical development of good design leading to health and safety.

**Subject: Basic Auto CAD**

**Subject Code: 0845**

1. To understand the market requirement for design drafting.
2. To enable students, learn techniques to customize design using software.
3. To develop skills to model interior spaces with various shapes.
4. To inculcate and understand the use and application of interior material and finishes.

**Semester V**

**Subject: Interior Designing**

**Subject Code: 0851**

1. To gain an understanding of the principles of Interior designing.
2. To identify concepts, styles of varied art eras.
3. To develop the skills of designing spaces creatively and innovatively.

**Subject: Residential Planning & Detailing**

**Subject Code: 0852**

1. To learn technical specifications of design furniture.
2. To develop the skills of identifying and detailing of varied furniture.
3. To enable students design, customize spaces.

**Subject: Building Construction**

**Subject Code: 0853**

1. To create awareness about the structural systems and material composition of construction.
2. To equip students with the latest trends in building materials.

**Subject: Advanced Auto CAD**

**Subject Code: 0854**

1. To acquaint students with view ports and navigate the interface.
2. To help students develop the skills of photo imaging, realistic views and animations.

3. To enhance visualization of spaces and products.

**Subject: Recent Advances in Interior Designing (Seminar)**

**Subject Code: 0855**

1. To create awareness about the latest trends in interior designing.
2. To develop project management skills in execution of design plans.
3. To acquaint students with research and techniques of Presentation.

**Semester VI**

**Subject: Commercial Designing & Professional Practice**

**Subject Code: 0861**

1. To gain an understanding of the commercial space layouts, its user needs and environment requirements.
2. To recognize the functional aspects of furniture and designed objects of commercial spaces.
3. To calculate the building occupancy loads based on occupancy types.
4. To design user friendly and comfortable commercial layouts.
5. To understand the economics and ethics of designing practices.

**Subject: Advance Interior Design**

**Subject Code: 0862**

1. To develop skills in students to visualize and draw simple commercial furniture.
2. To develop skills in students to design, draw and select appropriate material in commercial interiors.
3. To educate the student about the cost of material and working of quantity

**Subject: Building Services**

**Subject Code: 0863**

1. To recognize and define the technical aspects of interior building systems.
2. To identify and describe all aspects of HVAC system, fires safety, acoustics and other built- in supportive elements and its importance.
3. to acquaint students with principles of electricity and its distribution as well as water supply and waste management systems.
4. Design and draw accessible spaces.

**Subject: Professional Application & Practices in Interior Designing (Internship) Subject Code: 0864**

1. To gain practical experience in the organization and administration in related field of interior space design and services areas and to increase knowledge and skill in delivery of services.
2. To learn and experiment the Field-work, theories, concepts, and philosophies acquired or developed through classroom experience.
3. To work and learn from professionals in the student's area of interest, and begin establishing ties to the professional community

# BACHELOR OF COMPUTER APPLICATIONS

## PROGRAMME OUTCOMES:

- PO1: It aims to prepare young minds for challenging opportunities in the IT industry and to create outstanding computer professionals with ethical and human values.
- PO2: To develop analytical, logical and managerial skills and ability for data analysis and interpretation with the technical aspects to resolve real world issues using ICT.
- PO3: To develop the foundation for higher studies in the field of Computer Application.
- PO4: To impart comprehensive knowledge with equal emphasis on theory and practice.
- PO5: To keep the students up-to-speed on all the latest and cutting edge technologies.
- PO6: To enable students for pursuing respectable career through Self- Employment, Executive Employment, Entrepreneurship, Professional Career in the field of service sectors such as e Banking, Marketing, Investment, Insurance hospitality and other avenues.

## COURSE OUTCOMES:

### SEMESTER I

**Course Code: - 1101**

**Course name: - Business & Technical Communication Skills**

**Course objectives:**

- To demonstrate the fundamental concepts of interpersonal and professional communication.
- To encourage active listening with focus on content, purpose, ideas.
- To facilitate fluent speaking skills in social, academic and professional situations.
- To train in reading strategies for comprehending academic and business correspondence.
- To promote effective writing skills in business, technology and academic arenas.

**Course Outcomes:**

- CO1: Enable the students' ability to write error free while making an optimum use of correct Business Vocabulary & Grammar.
- CO2: Will enable the students to distinguish among various levels of organizational communication and communication barriers while developing an understanding of Communication as a process in an organization.
- CO3: They will be able to draft effective business correspondence with brevity and clarity.
- CO4: Enhance critical thinking by designing and developing clean and lucid writing skills.
- CO5: Enhance verbal and non-verbal communication ability through presentations.

**Course Code: - 1102**

**Course name: - Problem Solving using C**

**Course objectives:**

- To teach students a programming language.
- To help them learn problem solving techniques.
- To teach the student to write programs in C and to solve the problems

**Course Outcomes:**

**Students will be able to:**

- CO1: To develop logic which will help them to create programs in C.
- CO2: Demonstrate an understanding of computer programming language concepts.
- CO3: Design and develop computer programs, analyse, and interpret the concept of pointers, declarations, initialization, operations on pointers and their usage.
- CO4: By learning the basic programming constructs they can easily switch over to any other language in future.
- CO5: Develop applications

**Course Code: - 1103**

**Course name: - Web Programming**

**Course objectives:**

- To give insight about latest technologies to design and develop web applications using client-side scripting, server-side scripting, and database connectivity.

**Course Outcomes:**

- CO1: To design web pages using HTML5 language, applying stylish information to web pages using CSS.
- CO2: To develop interactive web pages using JavaScript.
- CO3: To develop dynamic pages on the web server using PHP language and implement Database Driven Websites.
- CO4: Understand the various platforms, devices, display resolutions, viewports, and browsers that render websites
- CO5: To develop and implement client-side and server-side scripting language programs.

**Course Code: - 1104**

**Course name: - Computer Fundamentals and Operating Systems**

**Course objectives:**

- To understand the proper working of operating system.
- To develop understanding of Computer operating system, its structures, functioning and algorithms.
- To ensure that students gain a solid understanding of the fundamental concepts modern multitasking operating system.

**Course Outcomes:**

- CO1: Learners will be able to describe basic concepts, mechanisms used by operating systems.
- CO2: Learners will be able to compare process scheduling algorithms, apply synchronization primitives and evaluate deadlock conditions and to analyse virtual memory management algorithms.

**Course Code: - 1105**

**Course name: - Office Automation Tools**

**Course objectives:**

- To familiarize the students in preparation of documents and presentations with office automation tools, internet and internet tools.

**Course Outcomes:**

- CO1: On completion, the students would be able to make word documents, spreadsheets, power point presentations using the Microsoft suite of office tools.

**Course Code: - 1201**

**Course name: - Problem Solving using C Lab**

**Course objectives:**

- To enable the students to learn a programming language.
- To learn problem solving techniques
- To teach the student to write programs in C and to solve the problems.

**Course Outcomes:**

**The student would be able**

- CO1: Read, understand and trace the execution of programs written in C language.
- CO2: Write the C code for a given algorithm.
- CO3: Implement Programs with pointers and arrays, perform pointer arithmetic, and use the pre-processor.
- CO4: Write programs that perform operations using derived data types.
- CO5: Implement simple file operations.

**Course Code: - 1202**

**Course name: - Web Programming Lab**

**Course objectives:**

- To develop web applications using client-side scripting, server-side scripting, and database connectivity.

**Course Outcomes:**



- CO1: To design web pages using HTML5 language, applying stylish information to web pages using CSS.
- CO2: To develop interactive web pages using JavaScript.
- CO3: To develop dynamic pages on the web server using PHP language and implement Database Driven Websites.
- CO4: To develop and implement client-side and server-side scripting language programs.

## **SEMESTER II**

**Course Code: - 2101**

**Course name: - Environmental Science and RTI**

**Course objectives:**

- To help the students to acquire knowledge of pollution and environmental degradation.
- To help students acquire knowledge of the environment beyond the immediate environment including distant environment.
- To help students acquire a set of values for environmental protection.
- To provide students with an opportunity to be actively involved at all levels in environmental decision making.
- Describe the benefits of RTI.
- Identify the legal and historical foundations for RTI.

**Course Outcomes:**

Students will learn to

- CO1: Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- CO2: Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- CO3: Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- CO4: Understand the practical applicability of the Right to Information Act, 2005

**Course Code: 2102**

**Course name: Programming Methodology and C++**

**Course objectives:**

- To understand how C++ improves C with object-oriented features.
- To learn how to design C++ classes for code reuse.
- To learn how to implement copy constructors and class member functions.
- To understand the concept of data abstraction and encapsulation.
- To learn how to overload functions and operators in C++.

- To learn how inheritance and virtual functions implement dynamic binding with polymorphism.
- To learn how to design and implement generic classes with C++ templates.

**Course Outcomes:**

**Students will be able to**

- CO1: Describe the object-oriented programming approach in connection with C++.
- CO2: Apply the concepts of object oriented programming.
- CO3: Analyse a problem and construct a C++ program that solves it.
- CO4: Discover errors in a C++ program and describe how to fix them
- CO5: Illustrate the process of data file manipulations using C++

**Course Code: 2103**

**Course name: Database Management System**

**Course objectives:**

- To introduce the concept of database management systems
- Learn to organize, maintain and retrieve - efficiently, and effectively - information from a database management system
- To present the concepts and techniques relating to query processing by SQL
- To introduce the concepts of transactions and transaction processing
- To present the issues and techniques relating to concurrency and recovery in multiuser database environments

**Course Outcomes:**

- CO1: Able to find and understand the Concept Of database approach.
- CO2: Able to find and understand database architecture and data modeling, data Normalization.
- CO3: Design and draw ER and EER diagram for real life problem.
- CO4: Able to find and understand the commands of SQL.
- CO5: Able to understand the concept of transaction, concurrency and recovery.

**Course Code: 2104**

**Course name: Mathematics I**

**Course objectives:**

- To understand the concepts of discrete structures viz. sets, relations and functions etc. and graph theory.
- To understand, apply and solve problems using given method.

**Course Outcomes:**

- CO1: Have a better understanding of sets, relations and functions

- CO2: Be able to understand Permutation and Combinations, Mathematical induction, Binomial Theorem and Graph Theory.
- CO3: Apply logic and construct simple mathematical proofs and solve problems.
- CO4: Demonstrate different traversal methods for graph

**Course Code: 2105**

**Course name: Principles and practices of accounts**

**Course objectives:**

- Introduces students to the world of accounting and understanding basics concepts of accounting to final account.
- The objectives of the course is to strengthen the fundamentals of accounting and provide strong foundation for other accounting courses.
- It will be demonstrated how a practical understanding and interpretation of accounting reports and other accounting tools can improve decision-making in the organization.

**Course Outcomes:**

- CO1: Students will be able to learn fundamental accounting concepts, Conventions & terminologies.
- CO2: Students will be able to describe the importance, functions & objectives of books of entry, subsidiary books, bank reconciliation statement and Final accounts.
- CO3: Students will be able to prepare books of entry, subsidiary books, bank reconciliation statement and Final accounts using double entry book keeping.

**Course Code: 2201**

**Course name: Programming Methodology and C++ Lab**

**Course objectives:**

**Will enable students to**

- Identify and practice the object-oriented programming concepts and techniques
- Practice the use of C++ classes and class libraries, arrays, vectors, inheritance and file I/O stream concepts.

**Course Outcomes:**

**Students will be able to:**

- CO1: Create simple programs using classes and objects in C++.
- CO2: Implement Object Oriented Programming Concepts in C++.
- CO3: Develop applications using stream I/O and file I/O.
- CO4: Implement simple graphical user interfaces.
- CO5: Implement Object Oriented Programs using templates and exceptional handling

**Course Code: 2202**

**Course name: Database Management System Lab**

**Course objectives:**

- Understand, appreciate and effectively explain the underlying concepts of database technologies

**Course Outcomes:**

CO1: Design and implement a database schema for a given problem-domain

CO2: Normalize a database

CO3: Populate and query a database using SQL DML/DDL commands.

CO4: Programming PL/SQL including stored procedures, stored functions, cursors, packages.

### **SEMESTER III**

**Course code: 3101**

**Course name: Data Structures**

**Course objectives:**

- To impart basic concepts of data structures and algorithms
- To learn fundamental concepts about arrays, linked list, stack, queue, trees and graphs
- To understand concepts about searching and sorting techniques.
- To gain knowledge about writing algorithm and step by step approach in solving problems with the help of fundamental data structures.
- To find complexity of various algorithmic methods.

**Course Outcomes:**

CO1: Understand basic data structures such as array, linked list, stack, queue, binary tree and graph along with algorithms.

CO2: Ability to analyse algorithm and algorithm correctness.

CO3: Apply searching and sorting techniques.

**Course code: 3102**

**Course name: Java Programming**

**Course objectives:**

- To gain knowledge about basic Java language syntax and semantics.
- To write Java programs and use concepts such as variables, conditional and iterative execution methods etc.
- To understand the fundamentals of object-oriented programming in Java, including defining classes, objects, etc.
- To understand principles of inheritance, packages and interfaces
- To design and program stand-alone Java applications.
- To design and program stand-alone Java applications.
- To learn how to use exception handling in Java applications.

**Course Outcomes:**

- CO1: To teach Object-Oriented programming concepts, techniques, and applications using the Java programming language.
- CO2: Problem solving skills – to analyse real life problem, find and develop algorithmic steps to solve it and then implement these steps in JAVA.
- CO3: Experience with developing and debugging software in Java.
- CO4: To develop real life projects using database connectivity with JDBC.

**Course code: 3103**

**Course name: Mathematics II****Course objectives:**

- To provide suitable and effective methods called numerical methods for obtaining approximate numerical results of the problems.
- To deal with various topics like finding roots of the equations, solving systems of linear algebraic equations, interpolation, numerical integration and differentiation, solution of differential equations and solution of matrix problems.
- To facilitate numerical computing.

**Course Outcomes:**

- CO1: Apply numerical methods to find solutions of algebraic equations using different methods viz. Bisection method, Regula - Falsi, Newton Raphson's, Ramanujan's method, Matrix Inversion and Gauss Elimination
- CO2: Apply Least squares Curve fitting procedures.
- CO3: Derive numerical methods for various mathematical operations and tasks such as interpolation, differentiation, integration, the solution of linear and non linear equations and solution of differential equations.

**Course code: 3104**

**Course Name: Computer Organization and Architecture****Course Objectives:**

- To introduce fundamental concepts of Boolean algebra, logic gates and combinational circuits
- To give a basic understanding of concepts and structure of computers.
- To understand the organization of Cache memory and memory management hardware.
- To study the working of different interrupts & Mapping Techniques.
- To study register organization.
- To understand the different addressing modes.
- To demonstrate the working of central processing unit and RISC and CISC Architecture.

**Course Outcomes:**

- CO1: Understand the architecture and functionality of central processing unit.
- CO2: Analyse some of the design issues in terms of speed, technology, cost, performance.
- CO3: Learn the concepts of parallel processing, pipelining and inter-processor communication.
- CO4: Exemplify the I/O and memory organization.

**Course Code: 3201**

**Course name: Data Structures Lab**

**Course objectives:**

- To introduce the concepts of data structures including arrays, linked list, stack and queues.
- To design and implement various data structure algorithms.
- To introduce various techniques for representation of the data in the world.
- To create programs using algorithms and also techniques of sorting and searching.

**Course Outcomes:**

CO1: Select appropriate data structures as applied to specified problem definition.

CO2: Implement operations like traversing, insertion, deletion, searching etc. on data structures.

CO3: Students will be able to implement linear and non - linear data structures.

CO4: Implement appropriate sorting and searching techniques for given problems.

**Course code: 3202**

**Course name: Java Programming Lab**

**Course objectives:**

- To develop software skills for developing real world applications using Java Programming language.
- To enable implementation of frontend and backend of an application.
- To implement classical problems using Java programming.
- To be able to use the Java SDK environment to create, debug and run simple Java programs.

**Course Outcomes:**

CO1: Basic knowledge of programming in JAVA.

CO2: Experience with developing and debugging software in Java.

CO3: Implementation of AWT.

CO4: Able to develop real life projects using database connectivity with JDBC.

## **SEMESTER IV**

**Course Code: 4101**

**Course name: Python Programming**

**Course objectives:**

- Learn the fundamentals of writing Python scripts.
- Learn core Python scripting elements such as variables and flow control structures.
- Discover how to work with lists and sequence data.
- Write Python functions to facilitate code reuse.

**Course Outcomes:**

CO1: Able to apply the principles of python programming.

- CO2: Write clear and effective python code.  
CO3: Create applications using python programming.  
CO4: Implementing database using SQLite.  
CO5: Access database using python programming.  
CO6: Develop web applications using python programming.  
CO7: Develop and use Web Services using python.

**Course Code: 4102**

**Course name: Introduction to Microprocessors**

**Course objectives:**

- To learn and understand technical aspect of 8085 microprocessor.
- To understand the standard instruction set available for 8085 IC.
- To Design and develop various assembly language programs for 8085 IC and 8255 PPL.
- To learn the concept of interrupts
- To understand serial communication and interfacing.
- To understand advance microprocessor 8088/8086.

**Course Outcomes:**

- CO1: Understand the architecture and addressing modes of 8085 microprocessor and memory organization and its Interfacing.
- CO2: Understand various types of instructions and Instruction Cycled with proper timing diagrams.
- CO3: Develop various assembly language programs by using different types of instructions and understand PPL interfacing.
- CO4: Understand 8259 interrupt controller IC with its internal organization and single and cascade operation.
- CO5: To understand 8086/8088 microprocessor, architecture, instruction set, addressing modes, simple programs, memory organization and interfacing.

**Course code: 4103**

**Course name: Computer Networks**

**Course objectives:**

- To study TCP/IP & OSI protocol suites
- Learn how computer network hardware and software operate
- Investigate the fundamental issues of network design
- Learn about dominant network technologies

**Course Outcomes:**

- CO1: Distinguish between analog and digital signals and understand their characteristics
- CO2: Understand the basic concepts of data communications.

- CO3: Understand the purpose of network layered models, network communication using the layered concept, and able to compare and contrast Open System Interconnect (OSI) and the Internet Model.
- CO4: Understand basic computer network technology.
- CO5: Identify the different types of network topologies and protocols.

**Course code: 4104**

**Course name: Software Engineering**

**Course objectives:**

- To understand the nature of software development and software life cycle process models, agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces.
- To understand need of project management and project management life cycle.
- To understand project scheduling concept and risk.

**Course Outcomes:**

CO1: Provide the ability to select and apply the knowledge of defined engineering technology activities.

CO2: Able to describe key activities in software development and the role of modeling.

CO3: Able to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

CO4: Able to explain key concepts in software development such as change management, testing and quality.

**Course Code: 4201**

**Course name: Python Programming Lab**

**Course objectives:**

- Install and run the Python interpreter
- Gain knowledge of Python syntax
- Learn variable declarations in Python
- Learn control structures
- Understand modules

**Course Outcomes:**

CO1: Will be able to interpret the fundamental Python syntax use Python control flow statements.

CO2: Enable the handling of strings and functions.

CO3: Will be able to create and run Python programs by utilizing the data structures like lists, dictionaries, tuples and sets.



**Course Code: 4202**

**Course name: Introduction to Microprocessors Lab**

**Course objectives:**

- To become familiar with the architecture and Instruction set of Intel 8085 microprocessor.
- To be able to develop simple assembly level programs

**Course Outcomes:**

CO1: The student will be familiar with the architecture and Instruction set of Intel 8085 microprocessor

CO2: Will be able to implement assembly level programs

**SEMESTER V**

**Course Code: 5101**

**Course name: Mobile Application**

**Course objectives:**

**To understand**

- Understand the application development lifecycle.
- Develop a grasp of the Android OS architecture.
- Create an android based mobile application
- Familiarize with Android's APIs for data storage, retrieval, user preferences, files and content providers
- Experiment with database to store data locally
- Identify, analyse and choose tools for Android development including device emulator, profiling tools and IDE

**Course Outcomes:**

CO1: Recognizes mobile development environments...

CO2: Write clear and effective Android code.

CO3: Create Native & Hybrid Mobile applications using Android App Development

CO4: Implementing database using SQLite & Firebase Real-time Database.

CO5: Be exposed to technology and business trends impacting mobile application

CO6: Be competent with designing and developing mobile applications using one application development framework.

**Course code: 5102**

**Course Name: Artificial Intelligence**

**Course Objectives:**

- To understand the basic principles, techniques, and applications of Artificial Intelligence.
- To understand the historical perspective of AI and its foundations.
- To understand a basic understanding of the building blocks of AI.
- To understand intelligent agents: Search, Knowledge representation, inference, logic, and learning.

**Course Outcomes:**

CO1: Students will be able to demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations.

CO2: Students will be able to understand the fundamentals of various applications of AI techniques in intelligent agents, expert systems models.

**Course code: 5103****Course Name: Cyber Security****Course Objectives:**

- The learner will gain knowledge about protect personal data, and secure computer networks.
- The learner will be able to examine secure software and web security. The learner will be able to find solution to the key distribution problem by using functional key pair; public key cryptography
- The learner will develop an understanding of security policies (such as confidentiality, integrity, and availability), as well as protocols to implement such policies.
- The learner will be able to examine certain attacks on networks and security related services.

**Course Outcomes:**

The student will

CO1: Understand the basic security principals

CO2: Understand the concepts of data confidentiality security concern and its solution through cryptography

CO3: Be able to verify identity through various authentication mechanisms

CO4: Learn about Safeguarding the network at the network layer

CO5: Learn about attacks on the networks and security related services

**Course Code: 5104****Course name: Multimedia and Application****Course objectives:**

- To learn and understand technical aspect of Multimedia Systems.
- To understand the standards available for colour model and different images, video and text applications.
- To Design and develop various Multimedia Systems applicable in real time
- To learn various multimedia authoring systems, computer graphics used for multimedia applications and Display devices.
- To understand Video signal formats and TV broadcasting system.

**Course Outcomes:**

- CO1: Learner will Developed understanding of technical aspect of Multimedia Systems.
- CO2: Learner will understand various file formats for images, video, text media, colour models and software tools.
- CO3: Learner will develop various Multimedia Systems applicable in real time with action script.
- CO4: Learner will design interactive multimedia software program multimedia data and be able to design and implement media applications.
- CO5: Learner will understand different graphics algorithm, Display devices, Video signal formats and TV broadcasting system.

**Course Code: 5106**

**Course name: Search Engine Optimization**

**Course Objectives:**

- To optimize a website involving editing its content, adding content, doing HTML, and associated coding to both increase its relevance to specific keywords and to remove barriers to the indexing activities of search engines.
- To learn to promote a site to increase the number of back links, or inbound links, is another SEO tactic.
- To explore the legal relationships among the various industries.

**Course Outcomes:**

- CO1: To remember and learn the practical aspects of Search Engine Optimization.
- CO2: To understand and learn how to promote sites.
- CO3: To Apply and differentiate the concept of back links or inbound links.
- CO4: To Create and develop the technical skills related to digital marketing activities.

**Course code: 5108**

**Course name: Mobile (Android) Application Lab**

**Course objectives:**

- Install and run the Android studio & JDK 1.8
- Gain knowledge of Android syntax
- The student will learn the basics of Android platform and get to understand the application lifecycle

- Android programming wherein students will be able equipped with skills for analysing, designing, developing and troubleshooting java applications.
- Students understand the operation of the application, application lifecycle, configuration files, intents, and activities.

**Course Outcomes:**

CO1: Build and deploy his/ her Android application.

CO2: The candidates get a better understanding of the UI - components, layouts, event handling, and screen orientation.

CO3: Students also develop a working knowledge of the custom UI elements and positioning.

The candidates may also have an in-depth understanding of broadcast receivers and services.

**SEMESTER VI**

**Course code: 6101**

**Course name: Cyber laws and Intelligent Property Rights**

**Course objectives:**

- To understand the importance of Intellectual property.
- To gain knowledge of Intellectual property to protect creative work.
- To understand the registration process of various Intellectual Property.
- To learn how to protect intellectual property.
- To understand the concept of cyber law and IT Act.

**Course Outcomes:**

CO1: Students will learn how to protect their creative work using Intellectual Property Rights.

CO2: Identify the use of Intellectual Property.

CO3: An ability to use Intellectual property to protect their work.

CO4: Understand the registration process of Copyright, Patent and Trademark.

**Course Code: 6102**

**Course name: Data Warehousing and Data Mining**

**Course objectives:**

- Be familiar with mathematical foundations of data mining tools.
- Understand and implement classical models and algorithms in data warehouses and data mining
- Characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- Master data mining techniques in various applications like social, scientific and environmental context.
- Develop skill in selecting the appropriate data mining algorithm for solving practical problems.

**Course Outcomes:**

- CO1: Understand the functionality of the various data mining and data warehousing component
- CO2: Appreciate the strengths and limitations of various data mining and data warehousing models
- CO3: Explain the analyzing techniques of various data
- CO4: Describe different methodologies used in data mining and data warehousing.
- CO5: Compare different approaches of data warehousing and data mining with various technologies.

**Course code: 6103**

**Course Name: Internet Of Things(IOT)**

**Course Objectives:**

- To learn about IOT concepts and its Applications
- To gain knowledge of Intellectual property to protect creative work.

**Course Outcomes:**

- CO1: Enable learners to understand System On Chip Architectures.
- CO2: Enable to learn Arduino Open Source Platform with hardware and installation.
- CO3: To develop physical interfaces and electronics of Raspberry Pi and program them using hand- on-training.

**Course code: 6106**

**Course name: Big Data and Cloud Computing Elective- 6**

**Course objectives:**

- To provide learners with the comprehensive and in-depth knowledge of Cloud Computing concepts, technologies, architecture, implantations and applications..
- To provide sufficient foundations of cloud computing.

**Course Outcomes:**

- CO1: Learners will be able to articulate the main concepts, key technologies, strengths, and limitations of cloud computing.
- CO2: Learners will be able to apply form state-of-the-art cloud computing using open source technology.
- CO3: Learner will be able to identify the architecture and infrastructure of cloud computing, including SaaS, PaaS, IaaS, public cloud, private cloud, hybrid cloud, etc.
- CO4: Learner will be able to explain the core issues of cloud computing such as security, privacy, and interoperability.

**Course code: 6107**

**Course name: Project**

**Course objectives:**

- The Project work enables students to involve themselves completely to develop their project for solving problems of software industry or any research organization.
- Doing this will give more exposure to students to handle real life problems of project development.
- The project covers study of existing system & System Requirements, Analysis, Design and Coding and presentation of result to demonstrate proficiency in the design of research.

**Course Outcomes:**

CO 1: Students learn to manage obstacles more effectively.

CO 2: Students will be able to do effectively different kinds of projects.

CO 3: Students will be able to solve real world applications by developing the software's.

CO 4: Demonstrate the Knowledge, Skills and attitudes of a Professional Engineer.

# **BACHELOR OF MANAGEMENT STUDIES (BMS)**

## **PROGRAMME OUTCOME (POS)**

PO1. The programme will nurture a culture of analytical approach, rational thinking and ethical attitude among students.

PO2. The programme will integrate education with extra-curricular activities in order to enable independent thinking and socially responsible professionalism.

PO3. Through the programme, students' personalities will be groomed to inculcate managerial and leadership skills.

## **PROGRAMME SPECIFIC OUTCOMES (PSOS)**

### **1. Finance**

- Through the specialisation of finance, the program seeks to teach the basics of accountancy and financial management.
- Students will be able to apply principles of Finance in individual and business situations, to enable a successful career in finance in a rational and ethical setting.

### **2. Marketing**

- Starting from the basics of marketing, leading to complete concepts like brand building, customer relationship and the like, the specialisation of marketing will enable Students to relate to and analyze marketing strategies and practices implemented by businesses.
- The specialisation will inculcate professional marketing culture among students.
- Students will be able to develop strategies with clients, customers, consumers and others to grow and maintain relationships.

### **3. Human Resource Management**

- The specialization of HR will enhance students' skills, knowledge and practices, necessary to pursue a successful career in Human Resources.
- Students will gain academic, professional and personal growth through developmental experiences in the field of Human Resources.

## **COURSE OUTCOMES (COS)**

### **Principles of Management - 1001**

- Students will be able to demonstrate the roles, skills and learn the process of management's four functions: planning, organizing, leading, and controlling.
- Students able to understand the complexities associated with management of resources in the organization and integrate the learning in handling these complexities.

### **Business Communication - 1002**

- Students will know the usage of professional language used for business communication.
- Students can draft different types of business letters.
- Students will try to overcome barriers in business communication.

### **Financial Accounting - 1003**

- Students will be able to apply the principles and concepts used in Accountancy and Bookkeeping, in business situations.
- Students will be able to understand the logic of complex accounting methods on the basis of the concepts taught in this course.

### **Principles of Marketing - 1004**

- Students will be able to understand various marketing terminologies and concepts.
- They will gain knowledge to identify wants and environmental factors that will help them to shape marketing activities for the target market.

### **Economics - I - 1005**

- Students will be able to understand core economic concepts/terms and theories and also able to identify main economic indicators and measures economic change and development
- Students will learn how markets organize core economic activities such as production, distribution and consumption and growth of production resources.

### **Marketing Management - 2001**

- Students will be able to differentiate between marketing strategies of different brands and products by identifying facets of their marketing management.
- Students will be prepared to assimilate further complex concepts like marketing communication and brand management.

### **Organizational Behaviour - 2002**

- Students will be able to explain group dynamics and demonstrate skills required for working in groups in the organization.



- Students will be sensitized into building positive attitudes and empathetic approaches.

### **Economics - II - 2003**

- Students will learn about the basic concepts of micro and macro economics
- Students will acquire knowledge about macroeconomic conditions like national income, inflation and be able to understand the interactions of monetary and fiscal policy.

### **Introduction to ICT - 2004**

- Students will learn to use computer applications used in businesses including MS-Word, MS-Excel, MS-Powerpoint and Internet browsers
- Students will be familiar with internet hardware and networks.

### **Introduction to Quantitative Techniques - 2005**

- Students will gain an understanding of the basic concepts of Quantitative Techniques
- Students will realize the importance of certain mathematical techniques in getting best possible solution to a problem involving limited resources

### **Business Laws - 3001**

- Students will be able to apply basic legal knowledge to business transactions.
- Students will gain knowledge of legal environment and principles in which a consumer and businesses operate

### **Cost and Management Accounting - 3002**

- Students will be able to appreciate the importance of cost records and the use of cost and Management Accounting techniques in decision making.

### **Human Resource Management - 3003**

- Students will be able to differentiate between various functions within the Human Resources stream.
- Students will be able to evaluate how Human Resource functions and policies are implemented within a framework of ethics.

### **Fundamentals of Production & Operations Management - 3004**

- The course enables an understanding of how an operation in a factory or service outlet has strategic implications.
- Students will be able to link theories of operations to other business functions.

### **Quantitative Techniques for Business - 3005**

- Students will be able to read and interpret statistical information and be able to recognize when meaningful statistics are (or are not) being used

**Strategic Management - 4001**

- Students will be able to evaluate management decisions from a strategic point of view, based on knowledge of business policies, process of strategy formulation and various concepts and models.

**Financial Management – 4002**

- Students will be able to understand the factors that affect the balance between cost and benefits of financing decisions.
- When students are further introduced to complex concepts like Business Restructuring, Credit policy decisions, etc. in Third Year, they will be able to break down these concepts into the fundamentals of financial management, as building blocks to larger business decisions.

**Consumer & Buyer Behaviour - 4003**

- Students are familiarized with Consumer and Buyer Behaviour, Customer Relationship Management Business Ethics, CSR, etc. and their role in marketing solutions.

**Quality Management - 4004**

- Students will become aware of various concepts and modules related to quality management and techniques available for quality improvements.

**Entrepreneurship Development & Insurance - 4075**

- Students will be able to understand its fundamentals of entrepreneurship development that helps to design strategies for successful implementation of new ideas or a business plan.
- The course will also impart knowledge of the basic concepts of insurance and growth of insurance sector in India.

**Advanced Quantitative Methods for Business - 5005**

- Students will learn the underlying theory of quantitative methods and apply knowledge of quantitative research techniques in business environment and research work.

**Auditing & Taxation – 5011**

- Students will gain an insight into audit processes and taxation provisions alongside tax computations in case of salaries and house property income.

**Banking & Financial Services - 5012**

- Students will gain a broad theoretical knowledge of banking and financial services.
- Students will be familiar with the financial environment and working nature of financial intermediaries and regulatory bodies.

### **Integrated Marketing Communication - 5021**

- Through this course, students will gain an understanding of the principles and practices of Marketing Communication, involving tools used by marketers to inform consumers and to provide a managerial Framework for IMC planning.
- Students will know how IMC channels or media are managed and the nuances of ethical considerations in an IMC program.

### **Brand Management - 5022**

- Students will be familiarized with different brand Management concepts like brand equity, brand extension, line extension etc.
- Students will gain knowledge of various brand portfolios which will help them evaluate the factors that affect brand development decisions.

### **Industrial Relations - 5031**

Students will be familiar with the mechanisms needed for sound industrial relations

### **Human Resource Development - 5032**

- Students will be able to understand the role and functions of HRD managers in any organisation
- Students will relate to various techniques of employee training and development.

### **Project - 6005**

- Students will be able to prepare a thorough and formal research proposal on any area of management.
- Further, under the guidance of teachers, students will be able to conduct a formal research, collect and analyses data and present a project report with appropriate structure, research questions etc.

### **Security Analysis and Portfolio Management - 6013**

- Students will be introduced to theories of portfolio analysis and principles of stock market movements.
- They will be well versed enough in various avenues of investments to be able to design a portfolio and take investment decisions related to personal finance.

### **Advanced Financial Management - 6014**

- Students will gain knowledge of financial techniques like financial planning, working capital management and business restructuring. They will be able to apply these methods for effective management in case studies and simplified business examples.

### **International Business - 6023**

- Students will be able to analyze the international business environment and evaluate the impact of world issues on an organization.
- They will gain theoretical knowledge of international marketing, international HRM and regulatory bodies governing international businesses.

#### **Retail Management - 6024**

- Students will be able to compare and contrast various retail management techniques related to location, format, pricing strategies, relationship management, etc.
- Students will gain in-depth theoretical and practical knowledge of the retail industry including online and offline channels.

#### **International HRM - 6033**

- Students gain understanding, knowledge and key skills required by HR professionals working in MNC's and international context.

#### **Talent Management - 6034**

- Students obtain a clear perception of Talent Management and its linkage with other HR practices and business strategies.

## **B. A. (MASS MEDIA)**

### **PROGRAM OUTCOMES:**

**PO1:** The program will make the learners responsible citizens sensitive to issues related to society as well as to give them an improved sense of self-confidence and self- efficiency, awareness of their responsibilities as professionals in the industry.

**PO2:** The program will develop the communication skills, theoretical and practical knowledge among the students in media industry and related areas.

**PO3:** The program will train students to meet the growing demand of the job market in media industry and related areas.

**PO4:** The program will transform the learners into highly informed multi-tasking media professionals.

### **PROGRAM SPECIFIC OUTCOMES:**

#### **Advertising Specialization:**

**PSO1:** To understand the overall role of advertising in the media and communication industry and related areas.

**PSO2:** To understand the advertising strategies, planning, segmentation and budget.

**PSO3:** To identify and understand the various advertising media.

**PSO4:** To demonstrate and understand how an advertising agency operates.

#### **Journalism Specialization:**

**PSO1:** To demonstrate and understand how a news agency operates

**PSO2:** Understanding the crucial role played by print and electronic media in society and the concept of news with its types, elements and sources.

**PSO3:** Analysing the work of various professional experts, their qualities, duties and the professional requirements.

#### **Animation Specialization:**

**PSO1:** Students develop professional skills to work in Animation industries, production house and related areas

**PSO2:** Able to express their acquired knowledge for the growth of social and ethical values in outdoor activities

## **COURSE OUTCOMES**

### **First Year: Semester I**

#### **Effective Communication (1011)**

##### **Objectives:**

This course enables students to:

1. Provide an understanding about the basics of effective communication
2. Learn the principles of reading, writing and oral communication
3. Inculcate effective writing skills

##### **Course Outcomes:**

**CO1:** Affective - Students will be able to use English language effectively in practical life.

**CO2:** Cognitive - Students will be able to think in English for the better usage of it.

**CO3:** Psychomotor- Students will develop confidence to communicate in English.

#### **Fundamentals of Mass Communications (1012)**

##### **Objectives:**

This course enables students to:

1. Learn the characteristics and forms of mass communication
2. Understand scope, need and role of mass communication in any society
3. Examine the relationship of media and society

##### **Course Outcomes:**

**CO1:** This subject enhances the understanding of technologies involved in different mass media devices.

**CO2:** This subject gives students ability to convey their message to public.

**CO3:** Mass communication becomes more important as it helps students in communicating ideas intended to change the behavior of people at receiver's end.

#### **Contemporary World History (1013)**

##### **Objectives:**

This course enables students to:

1. Get acquainted with contemporary developments in India as well as in the World
2. Understand the inter-relationship between significant historical movements and role of media there
3. Explore ideologies that have shaped the contemporary world
4. Get acquainted with developments in India and the world

**Course Outcomes:**

**CO1:** Students will be able to critically examine the effects of colonialism and India's freedom struggle.

**CO2:** They will be able to understand the need for many socio-economic and political movements and their relevance today.

**CO3:** They will be able to analyze the power of media in bringing about a change in society.

**CO4:** Students will be able to point out key turning points in world history.

**Introduction to Sociology (1014)**

**Objectives:**

This course enables students to:

1. Be familiar with social stratifications and various units of the society
2. Understand contemporary social issues
3. Recognize role of sociology in communication and vice versa

**Course Outcomes:**

**CO1:** Students will understand social structure and their role in the process of socialization.

**CO2:** Students will develop holistic approach towards different sections in society and will work towards improvement of society.

**CO3:** Students will be aware as well as they will make others aware about the social issues.

**CO4:** Students can engage themselves in several projects to offer help to the needy sections of society either independently or through NGOs.

## **Traditional Media (1021)**

### **Objectives:**

This course enables students to:

1. Recognize role of performing arts and its association with mass media
2. Understand nuances of performance and stage craft
3. Explore diverse means of communication across India in terms of saying, songs, riddles, storytelling Traditions, folk arts and so on
4. Impart practical training in working of theatre and stage management
5. Learn about audiences of different cultures

### **Course Outcomes:**

**CO1:** Students can explore the importance of traditional media in the development of society as well as of rural development

**CO2:** Students will gain knowledge of culture and folk/traditional media

**CO3:** Students can use traditional media in collaboration with new media to create social awareness in society about social issues and bring positive changes in society.

## **First Year: Semester II**

## **Environment Studies (2011)**

### **Objectives:**

This course will enable students:

1. To become aware of importance of conservation of environment and role of natural resources in human life
2. To realize the need and importance of environmental concerns
3. To create a pro–environmental attitude and a behavioral pattern which is based on creating sustainable lifestyles
4. To achieve a total behavioral change by becoming aware about challenges facing human civilization
5. To gain understanding about concept, types of various ecosystems, biodiversity, and need of conservation and social challenges for environment sustainability

### **Course Outcomes:**



**CO1:** Students will develop sense of responsibility towards conservation of nature and they will implement their knowledge to save environment in day to day life.

**CO2:** Students will create awareness to save environment amongst various groups in society.

**CO3:** Students will plan for sustainable development if they are given opportunity.

**CO4:** Students will take concrete steps to maintain the balance of eco system with the use of social media.

## **Indian Political and Economic System (2012)**

### **Objectives:**

This course will enable students:

1. To get acquainted with interdisciplinary approach towards political science and economics and its significance for media studies
2. To understand interrelationship between Indian Political System and Indian Economy and their influence on media and society at large

### **Course Outcomes:**

**CO1:** Students will acquire practical and theoretical knowledge about Indian constitution and governance.

**CO2:** Students will analyze national, international political and economical events with the help of conventional and modern means of mass communication.

**CO3:** Students will be aware and they will make others aware about the importance of election and role of voters in democratic system.

**CO4:** Students will compare and contrast democratic policies of India and other countries.

**CO5:** Students will be aware and they will make others aware about the importance of election and role of voters in democratic system.

## **Introduction to Psychology (2013)**

### **Objectives:**

This course will enables students:

1. To get acquainted with role of psychology in human behaviour
2. To understand interrelationship between variables related to personality, behaviour , and media

### **Course Outcomes:**

**CO1:** Students will develop broad and mature approach towards analysing other's behaviour.

**CO2:** Students will become Active analytical thinkers of society.

**CO3:** Interpersonal skills of students will be developed.

**CO4:** They will be able introspect their behaviour objectively.

### **Introduction to Computers (2005)**

#### **Objectives:**

This course will enable students to:

1. To prepare computers and Microsoft Windows, while learning basic computer, mouse and keyboard skills
2. To gain basic knowledge of computers
3. To undertake applications of computers in other subjects
4. To do research work and obtain information for presentations through internet
5. To prepare documentation & PowerPoint presentations
6. To know elements and components of computer system
7. To understand how computer can help in creating presentations
8. To understand evolution of internet as a media

#### **Course Outcomes:**

**CO1:** Students will explore applications of computers and computing in their daily lives.

**CO2:** Students will know concepts and fundamental of computer hardware and software

**CO3:** Students will use Microsoft Office programs to create personal, academic and business documents.

### **Events Management (2004)**

#### **Objectives:**

This course will enable students:

1. To acquaint themselves with the fundamentals of Management by managing an event
2. To acquire event management skills either by being event manager or by working with event management company or group

**Course Outcomes:**

**CO1:** Students will understand role and responsibilities of event manager as well as various departments or task which come under the area of event management

**CO2:** Students will develop leadership qualities in them.

**CO3:** Students will develop Managerial skills within them.

**CO4:** Students will have their start up or business in the area of event management

**SECOND YEAR: SEMESTER III****INTRODUCTION TO PRINT MEDIA (3001)****Objectives:**

This course will enable students to:

1. To gain basic knowledge of small and big print media
2. To know evolution of print media over the period of time
3. To be able to recognize differences of print media vis-à-vis electronic media
4. The student will be able to identify the content structures of different types of print media

**Course Outcomes:**

**CO1:** Students get habituated to read and understand different print media.

**CO2:** This subject gives an insight in power of print media e.g. at the time of EMERGENCY.

**CO3:** Students compare different newspapers so that they can formulate their own opinions, ideas and judgments about current issues."

**CO4:** Knowledge of this subject allows students to understand which incident has news values.

**BASICS OF ADVERTISING (3002)****Objectives:**

This course will enable students to:

1. To gain basic understanding of advertising as mode of communication
2. To know evolution of advertising media over the period of time
3. To be able to recognize process and product of advertising production

**Course Outcomes:**

**CO1:** Students will be able to understand, compare and contrast different types of advertisements

**CO2:** Students will know importance of rural marketing in India.

**FUNDAMENTALS OF PUBLIC RELATIONS (3003)****Objectives:**

This course will enable students to:

1. To gain basic knowledge of small and big print media
2. To know evolution of print media over the period of time
3. To be able to recognize differences of print media vis-à-vis electronic media

**Course Outcomes:**

**CO1:** Students will learn the fundamentals of Public relations.

**CO2:** They will understand the application and importance of Public Relations in different sectors.

**CO3:** To develop their knowledge in PR industry.

**CO4:** Students will learn how to write a press release, features, minutes, etc.

**CO5:** They will learn and develop the skills to deal with any crisis of the company.

**CO6:** Students will develop their leadership qualities.

**VISUAL COMMUNICATION AND PHOTOGRAPHY (3004)****Objectives:**

This course will enable students to:

1. To gain understanding of visuals in media
2. To be able to create visuals using camera
3. To be able to recognize elements of visuals in media production
4. To understand importance of photography in media production

**Course Outcomes:**

**CO1:** Students will make and present creative visual designs for all media communication.

**CO2:** Students will apply principles of design and visual imaging.

**CO3:** Students will understand and implement basics concept of photography and camera handling techniques.

**CO4:** Students can know about various fields in photography.

**CO5:** Student will learn to apply elements of typography and colour in visual images.

**CO6:** Students will learn and apply principles of design and visual imaging.

## **INTRODUCTION TO CINEMA (3005)**

### **Objectives:**

This course will enable students to:

1. To help to become critical viewers of films other than full length features
2. To understand Cinema as mode of mass communication
3. To get exposed to different forms of Cinema and be able to examine its relationship with society.

### **Course Outcomes:**

**CO1:** Students will get knowledge of making of cinema

**CO2:** Students will make short films and students will compare, contrast and analyse different genres of film making.

**CO3:** Students will analyse films from different perspective.

## **Second Year: Semester IV**

### **Introduction to Broadcast Media (4011)**

#### **Objectives:**

This course will enable students:

1. To gain basic knowledge of broadcasting as form of communication
2. To know evolution of broadcast media over the period of time
3. To be able to understand electronic media production processes
4. To examine forms of broadcast media productions

**Course Outcomes:**

**CO1:** Students will know the scope of radio and television

**CO2:** Students will understand and analyse various formats of radio and television which will be useful for them to work in the field of broadcast media.

**CO3:** Students will learn the process of writing for radio and television.

**CO4:** Students can implement the knowledge of broadcasting in the making of videos which can be used for television or radio.

**Integrated Marketing Communication (4012):****Objectives:**

This course will enable students:

1. To gain basic knowledge of marketing communication
2. To know evolution of marketing communication with evolution of media vehicles
3. To be able to examine IMC campaigns

**Course Outcomes:**

**CO1:** Students will learn the concept of IMC and importance of integration in marketing communication.

**CO2:** Through the marketing communication student will know about target audience and their selection priority.

**Introduction to New Media (4013)****Objectives:**

This course will enable students:

1. To gain basic knowledge of new media processes
2. To know evolution and applications of New Media
3. To develop community culture with the help of New Media

**Course Outcomes:**

**CO1:** Students will recognize new media as a way of life.

**C02:** Students will understand various media forms of Video as a medium of research.

**C03:** Students will identify and critically assess the usage of media to develop community culture.

### **Women and Media (4014)**

#### **Objectives:**

This course will enable students:

1. To know relationship between women and media.
2. To be able to examine presence/absence of women from mainstream media.
3. To understand usage of media by women as communicator as well as audiences.

#### **Course Outcomes:**

**C01:** Students will get to know about Government policies for women empowerment.

**C02:** Students would be able to be part of NGO organisation which work for betterment of needy women.

**C03:** Students will use media as a powerful tool for the development of women.

### **Writing for Media (4021)**

#### **Objectives:**

This course will enable students:

1. To gain basic knowledge of writing for media
2. To be able to examine different forms of writing in media
3. To understand role of language in communicating meaning

#### **Course Outcomes:**

**C01:** Students will develop skills to write reports.

**C02:** Students will write film reviews and book reviews.

**C03:** Students will write magazine articles, letter to editor.

**C04:** Students will understand and internalize professional language of media

### **Third Year: Semester V**

## **Common Paper**

### **Introduction to Research (5101/5201/5301)**

#### **Objectives:**

This course will enable students:

1. To know process of scientific knowledge creation.
2. To able to execute small research project in order to enable them for further study.
3. To understand formulation, collection and processing of information.

#### **Course Outcomes:**

**CO1:** Students will understand significance of research in the field of media.

**CO2:** Students will be able to apply research methods in their area of specialization authentically.

**CO3:** Students will develop research aptitude to think rationally.

### **Third Year Advertising: Semester V**

#### **Advertising & Marketing (5102)**

#### **Objectives:**

This course will enable students:

1. To know relationship between advertising and marketing
2. To understand usage of media for marketing and advertising purposes
3. To make students aware the different stages or process to develop a new product

#### **Course Outcomes:**

**CO1:** Students will learn about marketing strategies and marketing skills

**CO2:** Students will understand the process of new product development and also market testing strategies.

**CO3:** Students make advertisement and also, they develop advertisement skills by analysing various advertisements.

**CO4:** Students develop their knowledge in channel distribution process and how to select a proper channel to promote their product.



## **BRANDING (5104)**

### **Objectives:**

This course will enable students to:

1. To know concept and importance of branding in advertising practice.
2. To able to examine presence/absence of brands and its role in marketing.
3. To understand role of media in branding of people, products, services, ideas.

### **Course Outcomes:**

**CO1:** Students will understand importance of brand value and brand image.

**CO2:** Students will understand physical and psychological dimensions of brand.

**CO3:** Students will be able to create brand of their own company or business in future.

## **CONSUMER BEHAVIOUR (5103)**

### **Objectives:**

This course will enable students to:

1. To know concept of consumer.
2. To able to examine role of consumer behavior on media and media on consumer behavior.
3. To know the various factors which affect the consumer behavior.

### **Course Outcome:**

**CO1:** Students will learn about consumer's approach towards different products and they will know types of appeals.

**CO2:** Students will do research and analyze different products and consumers review of the product

**CO3:** Students will learn to conduct market survey for products through different means of communication.

## **MEDIA PLANNING & SCHEDULING (5105)**

### **Objectives:**

This course will enable students to:

1. To be able to understand the role of media planning in advertising.
2. To examine how media scheduling impact brand visibility and audience reach.
3. To understand usage of media vehicle for planning and scheduling by advertisers.
4. To acquaint students with significant terms such as TRP, IRS, RAMP

### **Course Outcomes:**

**CO1:** Students will understand basic concepts and significance of media planning.

**CO2:** Students will be aware of challenges in media planning and factors influencing media choice which will be useful they while working in advertising industry

**CO3:** Students can plan media strategies for indoor and outdoor media as per the target audience.

## **Third Year Journalism: Semester V**

### **Political and Economic Reporting (5202)**

#### **Objectives:**

**This course will enable students to:**

1. To understand governance, and role of media in governance.
2. To be able to comprehend how economic and political structures need to be understood to report about their affairs.

#### **Course Outcomes:**

**CO1:** Students will be able to do reporting on political beat and economic beat.

**CO2:** Students will understand the process of media coverage of political parties before and after election.

**CO3:** Students will understand duty and responsibilities of political reporter.

**CO4:** Students can cover news on log sabha and rajya sabha.

**CO5:** Students will be able to understand importance of budget.

**CO6:** Students can make news stories related to business and economics

### **Newspaper Editing Layout and Design (5203)**

#### **Objectives:**

This course will enable students to:

1. To know relationship between women and media.
2. To able to examine presence/absence of women from mainstream media.
3. To understand usage of media by women as communicator as well as audiences.

#### **Course Outcomes:**

**CO1:** This enables the students to make appropriate news and photographs for different pages of newspaper.

**CO2:** Students will use language effectively to be suitable in print media.

**CO3:** Students can make layout of newspaper.

### **Journalism for Social Change (5204)**

#### **Objectives:**

This course will enable students to:

1. To know relationship between journalism and social change.
2. To understand role and nature of journalism required to bring about social change.
3. To examine case studies and people associated with journalism for social change.

#### **Course Outcomes:**

**CO1:** Students will able to interrogate the impact of social change on the professional practice of journalism

**CO2:** Students will understand the social impact of news stories

**CO3:** Students will critically evaluate examples of constructive journalism and analyse their social impact using a range of theoretical tools

**CO4:** students will create and critically reflect on news content, applying theoretical approaches to journalism for social change

### **Magazines and Journals (5205)**

#### **Objectives:**

This course will enable students to:

1. To understand evolution of magazines as print media and their relationship with its audiences.

#### **Course Outcomes:**

**CO1:** Students understands the future is Niche journalism.

**CO2:** They learn to select, edit and balance different articles for magazine.

### **Third Year Animation: Semester V**

#### **INTRODUCTION TO ANIMATION (5302)**

#### **Objectives:**

This course will enable students to:

1. To know evolution of animation as an industry and role of technology in that evolution.
2. To understand role, scope and importance of animation in media production.
3. The student will be able to identify the hardware and software used in animation industry.
4. Student will understand of scope of animation in entertainment and education.

#### **Course Outcomes:**

**CO1:** Make students understand the history of Animation and role of Animation in various industries.

**CO2:** An understanding of animation production workflow. (Pre-production, Production, and Postproduction).

**CO3:** Ability to create traditional animation like flipbook, thaumatrope, stop motion animation, Storyboard.

## **BASICS OF ART & DRAWING (5305)**

### **Objectives:**

This course will enable students to:

1. To know fundamental concepts of drawing and art and painting
2. To be able to implement concepts for creating drawings using varied techniques
3. Student will be able to demonstrate skill in drawing using principles of composition and still life
4. Student will be able to create a drawing using concept of space and genres

### **Course Outcomes:**

**CO1:** Knowledge and skills in the use of basic tools and techniques will be acquired by students.

**CO2:** An Understanding of basic principles of design and color, concepts, media and formats and the ability to apply them to finished product will be developed by students.

**CO3:** The ability to draw the reductive drawing and additive drawing, understanding basics drawing skills, and color theory will be inculcated.

## **2D AND 3D ANIMATION (5304)**

### **Objectives:**

This course will enable students to:

1. To understand the different animation techniques used in earlier days.
2. To know perspectives in animation forming 2D and 3D projects.
3. To understand techniques of animation and execute them in form of a project.

### **Course Outcomes:**

**CO1:** Students will acquire skills, ability and principles and Ethics in using technique of 2D and 3D software will be acquired by students.

**CO2:** Skills in digital imaging through use of Adobe Photoshop will be developed by students.

**CO3:** Students will be able to create own animation story and represent it using storyboards.

**CO4:** Students will be able to animate a bouncing ball in 2d computer graphics using squash and

stretch principle.

**CO5:** Students will gain knowledge in computer graphics and animation.

### **ANIMATION SCRIPTING (5303)**

#### **Objectives:**

This course will enable students:

1. To understand concepts and commands to execute animation scripting.
2. To be able to execute animation project using scripting.

#### **Course Outcomes:**

**CO1:** Student will be able to create game of quiz, surveys for development of society using scripting.

**CO2:** Students will be able to use the scripting to create animation for various media.

**CO3:** Knowledge about object-oriented programming language for animation scripting will be acquired by students which can be used in various fields.

**CO4:** Creating a quiz game, enhancing mini-site /quiz, creating a dynamic slideshow, surveys, for change in society and organization.

### **Third Year: Semester VI**

#### **Common Paper**

#### **Internship (6105 / 6205 / 6305)**

#### **Objectives:**

This course will enable students to:

1. To know the relationship between regional and national media in India.
2. To be able to examine the need and presence/absence of regional journalism in the country.
3. To understand usage of regional media in India.

#### **Course Outcomes:**

**CO1:** Students will be able to get practical knowledge, hands on experience of working and develop sense of responsibilities of working in media industries and related areas

**CO2:** Students will get trained to work in professional setting

### **Third Year Advertising: Semester VI**

#### **Advertising and Society (6101)**

##### **Objectives:**

This course enables students to:

1. Understand the impact of Mass Media on Society in general.
2. Learn the positive and negative impact of Advertising on customs, festivals and local flavor.

##### **Course Outcomes:**

**CO1:** Students will learn about the influence or impact of advertising on society.

**CO2:** Students will understand how advertisements help to develop the economy of a country.

**CO3:** They will learn the scope and challenges faced by international advertisement.

**CO4:** They will learn about various forms of retail channels and their distribution.

#### **Advertising Agencies (6102)**

##### **Objectives:**

This course enables students to:

1. Understand the difference between the working of an Advertising Agency and an Advertising Department.
2. Get a deep insight into the working of an Advertising Agency

##### **Course Outcomes:**

**CO1:** Students will know about need, importance, functions and responsibilities of different departments in advertising agency.

**CO2:** Students can understand how to develop client-agency relationship and maintain goodwill with clients.

**CO3:** Students will know the guidelines for agency growth such as new business development and developing new clients as an industry requirement.

## **CUSTOMER RELATIONSHIP MANAGEMENT (6103)**

### **Objectives:**

1. To know relationship between women and media.
2. To able to examine presence/absence of women from mainstream media.
3. To understand usage of media by women as communicator as well as audiences.

### **Course Outcomes:**

**CO1:** Students will understand the basic concepts of Customer relationship management.

**CO2:** Students will gain knowledge to apply the concept of CRM, the benefits delivered by CRM, the contexts in which it is used, the technologies that are deployed and how it can be implemented.

**CO3:** Implement how CRM practices and technologies enhance the achievement of marketing, sales and service objectives throughout the customer life-cycle stages of customer acquisition, implement various technological tools for data mining and also successful implementation of CRM software in the Organizations

**CO4:** Design customer relationship management strategies by understanding customers' preferences for the long-term sustainability of the Organizations, retention and development of organizational goals.

## **LAWS AND ETHICS IN ADVERTISING (6104)**

### **Objectives:**

This course enables students to:

1. Understand the importance of adhering to ethics in advertising.
2. Know the various Acts like MRTP Act, AAAI code of conduct in advertising.

### **Course Outcomes:**

**CO1:** Students will gain knowledge about role of MRTP act, ASCI, TRAI, price and competitions act of 2002.

**CO2:** Students can differentiate between deceptive and misleading advertising and true



advertising.

**CO3:** Students can prevent misuse of women and children in ads with the knowledge of laws and ethics in advertising.

### **Third Year Journalism: Semester VI**

#### **Newspaper Media Organization Management (6201)**

##### **Objectives:**

This course enables students to:

1. Understand functioning of a newspaper from management perspective
2. Develop a set of skills to solve problems in a newsroom
3. Learn about all departments of a newspaper company and how they interact to achieve company goals
4. Know what is involved in strategic planning and decision-making as far as newspaper organization is concerned

##### **Course Outcomes:**

**CO1:** Students will gain knowledge of functions of local and national newspapers.

**CO2:** Students will understand importance of the advertising department in newspapers.

**CO3:** Students will know the process of launching of newspaper

**CO4:** Students will know the organizational structure of newspaper and different type of ownership with help of the case study.

**CO5:** Students can understand processes involved in managing news media as business enterprise by planning marketing strategies.

#### **Web and Electronic Journalism (6202)**

##### **Objectives:**

This course enables students to:

1. To acquaint to all aspects of the electronic media & Web Journalism.
2. To discern what is the definition of news according to electronic media & Web Portals.

3. To learn how facts are gathered and checked; news writing and television/radio/web language.
4. To understand how to edit/telecast the news with the help of latest systems.

**Course Outcomes:**

CO1: Students will gain knowledge of evolution of electronic and web media

CO2: Students can write news scripts for television news and for web portals and blogs.

CO3: Students can edit the news.

**Press Laws and Ethics (6203)**

**Objectives:**

This course will enable students to:

1. To know laws that govern press in India.
2. To be able to examine ethical issues in media practice.
3. To understand the importance of laws and ethics in media production.

**Course Outcomes:**

**CO1:** Students will understand theories and laws related to freedom of press.

**CO2:** Students will gain knowledge about PCI (Press Council of India) and implications and restrictions of Article 19 (1) (a) (and)."

**CO3:** Students will understand of significance of objectivity on reporting and ethical behaviour of the journalist which can be implemented by them in field of journalism.

**Indian Regional Journalism (6204)**

**Objectives:**

This course will enable students to:

1. To know the relationship between regional and national media in India.
2. To be able to examine the need and presence/absence of regional journalism in the country.
3. To understand usage of regional media in India.

**Course Outcomes:**

**CO1:** Students will understand the significant role of press in national development

**CO2:** Students will be able to demonstrate broad knowledge of historical events and periods and their significance in the development of different media and society

**Third Year Animation: Semester VI****ADVANCED WEB DESIGN (6301)****Objectives:**

This course will enable students to:

1. To explore the different techniques in building a website.
2. To learn creation of web pages, scripting objects.
3. To know programming to create web-based content.
4. To design web pages keeping design and technology parameters in mind.

**Course Outcomes:**

**CO1:** Students will learn principles, ethics and Skills of creating a website using HTML, CSS & concepts of JavaScript will be acquired by students

**CO2:** Student will be able to create interactive web pages.

**CO3:** Student will have aesthetics and creativity for web designing.

**CO4:** Student will develop the ability to learn the language of the web- HTML and CSS.

**3D Animation (6302)****Objectives:**

This course will enable students to:

1. Basic working methods for 3D modeling and animation
2. Understand how to convey movement through analog and digital means

3. To understand the initial process of modeling and Modeling and Texturing (Non-living thing) texturing
4. understand the basic importance of lighting and shading

**Course Outcomes:**

**CO1:** Students will acquire principles and ability to create 3D model and character will be acquired by students

**CO2:** Students will acquire knowledge about the 3D animation production like rigging, texture, rendering etc. will be gained by students.

**CO3:** Students will be able to produce creative 3D projects.

**SFX in Animation (6303)**

**Objectives:**

**This course will enable students to:**

1. To make students learn the techniques and uses of special effects in video editing.
2. To enable students to dramatically enhance their productions with professional special effects, with professional audio and video editing applications, soundtracks, and more.
3. To visualize and understand the techniques of editing and effects.

**Course Outcomes:**

**CO1:** Students will gain knowledge of techniques of video and film editing.

**CO2:** Students will be able to understand basic elements of video production.

**CO3:** Knowledge and skills in the Adobe Premiere and FCP video editing software will be gained by students.

**CO4:** Students will gain knowledge of video/sound production, visual effects and sound effects.

**Audio and Video Editing (6304)**

**Objectives:**

1. To enable students to enhance their productions with professional special effects, with professional audio and video editing applications
2. To develop editing methodologies.

**Course Outcomes:**

**CO1:** Students will learn basic principles, rules and Ethics of audio and video editing.

**CO2:** Students will adapt techniques of audio and video editing.

**CO3:** Students will understand the meaning of Mono, stereo, and surround sound.

**CO4:** Students will understand the dubbing.

**CO5:** Students will understand import and export raw footage.

# **BACHELOR OF ACCOUNTS AND FINANCE**

## **PROGRAM OUTCOMES**

- PO1:** Understand and apply the principles and concepts of Financial Accounting, Cost Accounting, Auditing, Taxation and Finance.
- PO2:** Develop analytical skills and professional competencies in all aspects of Accountancy and Finance
- PO3:** Prepare students to exploit opportunities being newly created in the Accounting and Finance profession.
- PO4:** Laying down strong foundation for social and ethical aspects of Accountancy and Finance.
- PO5:** Develop technical skills to adapt to work in computerized business environment.

## **COURSE OUTCOMES**

### **SEMESTER 1**

#### **ELEMESNTS OF ACCOUNTANCY 1001**

- CO 1. To familiarize students with Accounting concepts and Theories.
- CO 2 To impart basics skills in the preparation of Financial statement of a Sole Proprietor.
- CO3 To sensitize students to environmental aspects through field visits, assignments and presentations
- CO 4 To acquaint students with differences between Capital and Revenue Expenditure and Receipts
- CO5 To enable students to reconcile bank statements

#### **BUSINESS COMMUNICATION 1002**

- CO 1 Effective business writing.
- CO 2 Effective business communication.
- CO 3 Developing and delivering effective presentations
- CO 4 Learning Basics of Corporate Communication
- CO 5 To make students understand importance of Listening

### **BUSINESS STATISTICS 1003**

CO 1 It will enable students to apply basic mathematical techniques to daily walks of life

CO 2 It will empower students to understand the introduction to statistics and how averages are used to compute variables

CO 3 The students will learn how to analyse complex situations and apply statistical techniques to the same.

CO 4 It will enable students to understand how the finance industry carries out simple calculations

CO 5 Empower students with basic knowledge of Probability

### **Foundation Course and Material Management 1004**

CO 1 An improved understanding of socio-economic and human rights issues in India after globalization.

CO 2 Awareness of India's environmental commitments

CO 3 A developed scientific attitude.

CO 4 Understanding of basics of Material management

CO 5 Understanding Importance of Material Management

### **Environment of Financial Services 1005**

CO 1 Develop the skills to understand the relationship among different variables.

CO 2 Develop the skills to calculate simple and Compound Interest.

CO 3 Understanding the relevance of the concept of inflation and cost of living.

CO 4 Develop knowledge of Banking System and Insurance in India

CO 5 Understanding basics Financial Markets

## **SEMESTER 2**

### **FINANCIAL ACCOUNTING 2001**

CO 1 Familiarizing students with Accounting aspects of Admission of a Partner in a Partnership Firm.

CO 2 Introducing aspects of Company Final Accounts.

CO 3 Familiarizing students with Accounting aspects of Retirement and Death of a Partner in a Partnership Firm.

CO 4 Familiarizing students with Accounting aspects of Dissolution of a Partnership Firm.

CO 5 Enabling students to understand Piecemeal Distribution of Cash

### **BUSINESS COMMUNICATION 2002**

CO 1 Effective interpersonal communications

CO 2 Skills that maximise communication effectiveness

CO 3 Effective Presentation Skills

CO 4 Learning Basics of Communication, Reading, Writing, Speaking and Listening

CO 5 Understanding Barriers to Communication

### **QUANTITATIVE TECHNIQUES 2003**

CO 1 The subject will enable students to apply quantitative techniques in various fields including research, corporate and the professional World.

CO 2 It will enable the students to apply these theories and make correct future estimates

CO 3 The students will learn how to analyse complex situations and apply statistical techniques to the same.

CO 4 Empowering students with understanding of application of statistics in finance

CO 5 Understanding how to test hypothesis

### **Environment Studies 2004**

CO 1 Understand and evaluate the global scale of environmental problems

CO 2 Reflect critically on their roles, responsibilities, and identities as citizens, consumers and environmental actors in a complex, interconnected world.

CO 3 Demonstrate an integrative approach to environmental issues with a focus on sustainability

CO 4 Understanding the various Natural Resources

CO 5 Understanding basics of Ecosystem

### **Financial Market and Women Empowerment 2005**

CO 1 Demonstrate a working knowledge of financial terms and concepts

CO 2 Analyse how financial markets and instruments operate and how they can be used to achieve economic objectives



CO 3 Know the Various livelihood supports for Women Employment Opportunities

CO 4 Familiarizing with various financial segments

CO 5 Empowering students with knowledge about women empowerment

### **SEMESTER 3**

#### **CORPORATE ACCOUNTING 3001**

CO 1 Enabling students in the preparation of Companies Financial statements.

CO 2 Analyzing financial statements of companies with respect to Companies Act.

CO 3 Inculcating among students the ethical values in accountancy.

CO 4 Understanding Schedule VI of Companies Act, 1956

CO 5 Understanding Underwriters Accounting

#### **SAPM 3002**

CO 1 Evaluate the growth and development of Securities Market

CO 2 Study the Risk and Return Concept

CO 3 Evaluate the concept of Portfolio Management

CO 4 Understanding basics of Investment

CO 5 Understanding Equity Valuation Model

#### **COSTING 3003**

CO 1 Enable students understand need and objective of cost accounting.

CO 2 Analyzing cost elements and preparation of cost sheets.

CO 3 Familiarizing students with different costing methods in manufacturing and service sectors.

CO 4 Enabling students to prepare cost sheet and estimated cost sheet

CO 5 Enabling students to determine finding cost of material and labour

#### **AUDITING 3004**

CO 1 Understand the need and importance of auditing.

CO2 Familiarizing with different auditing techniques.

CO3 Imparting knowledge of accountancy in execution of audit of the accounts as per various legislations.

CO 4 Understanding the process of Vouching

CO 5 Understanding the process of Verification

### **MICRO ECONOMICS 3005**

CO 1 Understanding Consumer Behaviour

CO 2 Enabling students to analyse production, cost and revenue concepts

CO 3 Understanding basic market structure

CO 4 Understanding revenue concept

CO 5 Understanding basics of micro economics

### **SEMESTER 4**

#### **Advance Corporate Accounting 4001**

CO 1 Enabling students to make Final accounts of companies

CO 2 Enabling students to understand amalgamation and absorption of companies

CO 3 Enabling students to make Internal Reconstruction

CO 4 Understanding procedures related to liquidation of companies

CO 5 Understanding basics of corporate accountancy

#### **Treasury and Risk Management 4002**

CO 1 Manage Cash, Liquidity & Working Capital to reduce finance costs and improve returns. CO 2 Recommend appropriate Methods of Short-term and Long-term Finance.

CO 3 Evaluate Capital Investment Opportunities. Determine and Implement the company's Risk Management Strategy.

CO 4 Understanding concept of treasury

CO 5 Understanding basics of risk

#### **ADVANCE COSTING 4003**

CO 1 Understanding how to determine cost of a particular job and batch

CO 2 Able to determine the cost of operating and of a service

CO 3 Understanding how to determine cost of a contract

CO 4 Determining cost of a particular process

CO 5 Developing a basic understanding of various aspects of costing

## **ADVANCE AUDITING 4004**

CO 1 Understand the need and importance of auditing.

CO2 Familiarizing with different auditing techniques.

CO3 Imparting knowledge of accountancy in execution of audit of the accounts as per various legislations.

CO4 Understanding various accounting standards

CO5 Understanding auditing of cooperative societies, government companies and charitable trust

## **MACRO ECONOMICS 4005**

CO 1 Students will learn how the economy functions,

CO 2 How trade with the rest of the World affects the Country, different macro-economic models of different economists

CO 3 How they apply to the real World and the role played by the Government and Central Banks in stabilizing the economy under different conditions

CO 4 Familiarization of students with the basic theoretical framework underlying the field in macro economics

CO 5 Understanding basic macro economics concepts

## **SEMESTER 5**

### **MANAGEMENT ACCOUNTING 5001**

CO 1 Imparting thorough knowledge of management accounting and its basic concepts.

CO2 Helping students analyze and interpret financial statements through ratio analysis.

CO3 Making them aware of techniques of management accounting to help in taking managerial decisions.

CO 4 Understanding valuation of shares and goodwill

CO 5 Calculating various accounting ratios

### **DIRECT TAX 5002**

CO1 Acquainting them with various conceptual aspects and provisions of Income Tax Act.

CO2 Enabling them to prepare computation of Total Income.

CO3 Laying down strong foundation for social and ethical aspects of in Direct Taxation.

CO 4 Understanding basics of taxation

CO 5 Calculating tax on Salaries, income from house property and other sources

### **BUSINESS LAW 5003**

CO1 Role of law in economic, political and social context.

CO2 Understand the legal and fiscal structure of different forms of business organizations and their responsibilities as employer

CO3 Relevance of law to individuals, business and organization

CO 4 Being proficient in Contract Act and Consumer Protection Act

CO 5 Gaining insight into India Partnership Act

### **INFORMATION TECHNOLOGY 5004**

CO1 The above objective will help student to be a professional when it comes to working with the banking sector and corporates.

CO2 There are well equipped with the hands-on skill for the Industry.

CO3 We are making them professional in a way that one can be qualified to be a Literate in the Field of Information technology

CO 4 Gaining proficiency in IT

CO 5 Developing essential basic IT skills for enhancing employability

### **INTERNSHIP 5005**

CO1 Develop work habits and attitudes necessary for job success.

CO2 Develop communication, interpersonal and other critical skills in the job interview process.

CO3 Build a record of work experience.

CO 4 Familiarizing with work environment

CO 5 Learning practical application of theoretical concepts

### **SEMESTER 6**

#### **ADVANCE MANAGEMENT ACCOUNTING 6001**

CO 1 Enable students to understand the Financial statements.

CO 2 Aware of different styles of presenting Financial data.

CO 3 To prepare and analyze the financial statements.

CO 4 Being able to prepare Capital Budgeting

CO 5 Understanding Budget and Budgetary Control

#### **INDIRECT TAX 6002**

CO1 To understand the importance of indirect taxes (GST) in the Indian and global economy and its contribution to the economic development.

CO2 To understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and its changes.

CO3 To make them to be a tax consultant in preparing the tax planning, tax management. Payment of tax and filing of tax returns.

CO 4 Gain proficiency in various laws governing indirect tax in India

CO 5 To develop an overall understanding of various aspects of indirect taxation

### **ALLIED BUSINESS LAW 6003**

CO1 Role of law in economic, political and social context.

CO2 Understand the legal and fiscal structure of different forms of business organizations and their responsibilities as employer

CO3 Relevance of law to individuals, business and organization

CO 4 Gaining proficiency in various business laws

CO 5 Understanding the regulatory framework for business in India

### **ADVANCE INFORMATION TECHNOLOGY 6004**

CO1 The above objective will help student to be a professional when it comes to working with the banking sector and corporates.

CO2 There are well equipped with the hands-on skill for the Industry.

CO3 We are making them professional in a way that one can be qualified to be a Literate in the Field of Information technology

CO 4 Gaining proficiency in IT

CO 5 Gain knowledge of practical application of IT

### **INTERNSHIP-II 6005**

CO 1 Develop work habits and attitudes necessary for job success.

CO 2 Develop communication, interpersonal and other critical skills in the job interview process.

CO 3 Build a record of work experience.

CO 4 Familiarizing with work environment

CO 5 Learning practical application of theoretical concepts

## **M.COM (REGULAR)**

### **PROGRAMME OUTCOMES**

- 1) The learners will be able to gain understanding of current and emerging commerce, management and business practices in India and abroad.
- 2) The learners will be able to acquire advanced knowledge and competencies in the selected specialized areas of commerce and trade and seek its application in the real world.
- 3) The learners will be able to develop research aptitude and skills in commerce and related areas.
- 4) The learners will be able to seek appropriate employment opportunities in diverse areas of academia, commerce, management and business sectors.
- 5) The learners will be able to imbibe professional ethics and a socially responsible attitude in various areas of life.

### **PROGRAMME SPECIFIC OUTCOMES (M.COM WITH FINANCE):**

#### **Cognitive:**

- 1) The learners will be enabled to understand and analyze the advanced knowledge of accounts and finance.
- 2) The learners will be familiarized with the financial climate and areas in India and abroad.
- 3) The learners will be able to seek suitable employment opportunities in areas of academia, commerce, finance and management sectors.
- 4) The learners will be able to seek application of knowledge in various areas of finance and challenge the knowledge acquired if so required in practice.
- 5) The learners will be able to gain specialized skill training in accounting softwares and financial markets to ensure employment and job readiness in the financial sector.
- 6) The learners will be facilitated with training and mentoring support in the area of research.
- 7) The learners will develop a sense of ethics in research contributing to a healthy and resourceful research environment.

## **COURSE OUTCOMES**

### **M.COM PART I- SEM I**

#### **SUBJECT- MANAGEMENT OF FINANCE**

##### **CREDITS- 4**

- 1) The learners will be able to understand the perspective of financial management function in the organization.
- 2) The learners will be able to identify the practices and policies, processes, techniques and theories used in financial management.
- 3) The learners will be able to gain acquaintance on the types of cost of capital and Leverages in financial management.
- 4) The learners will be able to improve the ability to face problems relate to financial management through consistent approaches.
- 5) The learners will be able to develop planning skill, monitoring skill on Investment Decisions of Financial Management in Organization.
- 6) The learners will be able to realize the usefulness of Dividend Decisions and Working capital Management in organization.

### **M.COM PART I- SEM I**

#### **SUBJECT- STRATEGIC MANAGEMENT**

##### **CREDITS- 4**

- 1) The learners will be able to enhance the ability of students to understand main concepts of business strategies, strategy formulation.
- 2) The learners will be able to understand new forms of Strategic Management concepts and their use in business.
- 3) The learners will be able to enhance decision making abilities of students in situations of uncertainty in a dynamic business environment.
- 4) The learners will be able to understand the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios.

### **M.COM PART I- SEM I**

#### **SUBJECT- ECONOMIC ENVIRONMENT OF BUSINESS**

##### **CREDITS- 4**

- 1) The learners will be able to Know and understand the changing environment of India's economy
- 2) The learners will be able to study macro policy changes of India since 1991

**M.COM PART I- SEM I**  
**SUBJECT- BASICS OF ACCOUNTS**  
**CREDITS- 4**

- 1) The learners will be able to provide basic knowledge of various disciplines of Accounting to the students.
- 2) The learners will be able to understand the principles, conventions and system of financial accounting.
- 3) The learners will be able to make the students to understand the Accounting process and procedure
- 4) The learners will be able to improve the ability to prepare the Job cost sheet and to analyze the financial statements.
- 5) The learners will be able to understand the preparation of Trial balance and Bank Reconciliation Statement from business transactions.
- 6) The learners will be able to analyze the types of cost and identify the elements of cost sheet.
- 7) The learners will be able to examine the preparation of Corporate Financial Statements.
- 8) The learners will be able to develop an insight of analysis of Financial Statements using Ratios.

**M.COM PART I- SEM I**  
**SUBJECT- CORPORATE ACCOUNTANCY**  
**CREDITS-4**

- 1) The learners will be able to understand the accounting for group companies and its related decision making
- 2) The learners will be able to comprehend the analysis of financial statements with accounting ratios
- 3) The learners will be able to understand the internal and external reconstruction of companies
- 4) The learners will be able to understand International Financial Reporting Standards

**M.COM PART I- SEM II**  
**SUBJECT- CONSUMER BEHAVIOUR**  
**CREDITS- 4**

- 1) The learners will be able to gain thorough knowledge about the basic concepts and factors of consumer behavior.
- 2) The learners will be able to develop understanding about various concepts of consumerism.
- 3) The learners will be acquainted with various marketing strategies affecting consumer behavior.



- 4) The learners will be able to apply the theoretical knowledge in marketing sectors, market strategy formulation and consumer- based research.

## **M.COM PART I- SEM II**

### **SUBJECT- RETAIL BANKING OPERATIONS**

#### **CREDITS- 4**

- 1) The learners will be able to understand the various services offered by the retail banks including their procedures and regulations.
- 2) The learners will be able to understand the trends in the current retail banking scenario.
- 3) The learners will be able to seek employment opportunities in the BFSI sector.

## **M.COM PART I- SEM II**

### **SUBJECT- RESEARCH METHODOLOGY**

#### **CREDITS- 4**

- 1) The learners will be able to develop awareness of research in social sciences especially in areas of commerce, management and finance.
- 2) The learners will acquire knowledge of the various components of research methodology.
- 3) The learners will be able to do research planning- selection of research problem and formulate a research design.
- 4) The learners will be able to learn about the various data collection methods and designing questionnaires.
- 5) The learners will be able to develop appropriate and moral attitude required for ethical research practices.

## **M.COM PART I- SEM II**

### **SUBJECT- BUSINESS AND ECONOMIC POLICIES OF INDIA**

#### **CREDITS- 4**

- 1) The learners will be able to understand the policy changes introduced by the government in various sectors of the economy since 1991
- 2) The learners will be able to know focus of the government on MSME and SEZ
- 3) The learners will be able to have a comprehensive knowledge on infrastructure policy issues and need for privatization and commercialization in this sector

**M.COM PART I- SEM II****SUBJECT- ACCOUNTING FOR MANAGERS****CREDITS- 4**

- 1) The learners will be able to provide knowledge on cost accounting practices and management accounting at an advanced level.
- 2) The learners will be able to equip the students with the knowledge of managerial decision making.
- 3) The learners will be able to make aware the students various contemporary issues in accounting.

**M.COM PART II- SEM III****SUBJECT- FINANCIAL INSTRUMENTS AND DERIVATIVES****CREDITS- 4**

- 1) The learners will be able to understand the types and features of financial instruments in India
- 2) The learners will be able to gain knowledge about regulations of financial institutions like SEBI and RBI which regulate financial markets in India.
- 3) The learners will be able to comprehend the concept of derivatives, their types and working.

**M.COM PART II- SEM III****SUBJECT- CONSUMER BEHAVIOUR****CREDITS- 4**

- 1) The learners will be able to gain thorough knowledge about the basic concepts and factors of consumer behavior.
- 2) The learners will be able to develop understanding about various concepts of consumerism.
- 3) The learners will be acquainted with various marketing strategies affecting consumer behavior.
- 4) The learners will be able to apply the theoretical knowledge in marketing sectors, market strategy formulation and consumer- based research.

**M.COM PART II- SEM III**

**SUBJECT- INTERNATIONAL BUSINESS**

**CREDITS- 4**

- 1) The learners will be able gain knowledge about International marketing and its environment.
- 2) The learners will be able to understand market selection process and strategies used in international markets.
- 3) The learners will be able to get complete insight into international trade procedure, documentation and quality control.

**M.COM PART II- SEM III**

**SUBJECT- TREASURY AND RISK MANAGEMENT**

**CREDITS- 4**

- 1) The learners will be able to gain a detailed insight into the concept of treasury in commercial banks- it's objective, functions and organization.
- 2) The learners will be able to understand the concept of risk with respect to banking environment- types of risk, measurement and control.
- 3) The learners will be able to understand the regulatory aspects governing the banking and treasury operations.
- 4) The learners will be able to seek employment in the banking sector.

**M.COM PART II- SEM III**

**SUBJECT- RESEARCH PROJECT (INTERNAL COMPONENT)**

- 1) The learners will be able to identify the research problem;
- 2) The learners will be able to conduct a literature review & writing a conceptual framework;
- 3) The learners will be able to prepare a Bibliography
- 4) The learners will be able to develop a Research Proposal
- 5) The learners will be able to develop an aptitude for conducting Research
- 6) The learners will be able to imbibe skills for carrying out Research work

**M.COM PART II- SEM IV**

**SUBJECT- RETAIL BANKING**

**CREDITS- 4**

**CODE- 400001**

- 4) The learners will be able to understand the various services offered by the retail banks including their procedures and regulations.
- 5) The learners will be able to understand the trends in the current retail banking scenario.
- 6) The learners will be able to seek employment opportunities in the BFSI sector.

#### **M.COM PART II- SEM IV**

##### **SUBJECT- FINANCIAL SERVICES**

**CREDITS- 4**

**CODE- 400002**

- 1) The learners will be able to understand the concepts, importance and types of financial services in India.
- 2) The learners will be acquainted about the theoretical and procedural aspects of factoring, forfeiting and credit rating.
- 3) The learners will be able to gain insight into the concept, determinants and recent trends of foreign direct investments, foreign institutional investments and multi-national corporations.

#### **M.COM PART II- SEM IV**

##### **SUBJECT- INTERNSHIP (INTERNAL COMPONENT)**

1. The learner will be able to get exposure in the field finance, banking, Human Resource Management, Accounting, teaching and research.
2. The course will be able to bridge the gap between classroom teaching and practical work life.
3. The learners will be aware about work ethics and work discipline and punctuality.
4. The course will help to develop the passion for professional Life or Excellence.
5. The learners will be able to acquire Internship/ Placement in banking, teaching, office management and research.

#### **M.COM PART II- SEM IV**

##### **SUBJECT- INTERNSHIP (EXTERNAL COMPONENT)**

- 1) The learner will be able to develop self confidence and self esteem among the students.
- 2) The learner will be able to move from academia to Industry .
- 3) The learner will be able to create self awareness with regards to their professional life in terms of time management, productivity, efficiency, accountability and work life balance.
- 4) The learner will be able to excel in different fields like in banking, finance, marketing, and accounting.

**M.COM PART II- SEM IV**

**SUBJECT- RESEARCH PROJECT (EXTERNAL COMPONENT)**

- 1) The learners will be able to conduct the research process
- 2) The learners will be able to conduct a literature review & writing a theoretical/conceptual framework;
- 3) The learners will be able to prepare the research design and identify the methodology.
- 4) The learners will be able to collect, analyze and interpret data .
- 5) The learners will be able to draw conclusions and give recommendations.
- 6) The learners will be able to prepare the complete research dissertation

# **MASTER OF ARTS PSYCHOLOGY**

## **PROGRAM OUTCOMES-**

After completing MA Psychology, learners will be able to

- PO1:** Attain an enhanced understanding of core subjects in Psychology.
- PO2:** Critically evaluate and synthesize different theoretical perspectives stemming from different domains of Psychology
- PO3:** Develop creative thinking through participatory teaching-learning method
- PO4:** Recognize and apply the ethical considerations in professional life
- PO5:** Empathize and express compassion towards self and others
- PO6:** Enhance interpersonal skills to become globally competent

## **PROGRAM Specific Outcomes-IP**

The student of Masters of Industrial Psychology will be able to:

- PSO1: Develop core skills like analysis, synthesis and application of the theoretical knowledge to the real world experience.
- PSO2: Critically apply intellectual insights in the organizational development as well as human resource management effectively.
- PSO3: Identify Knowledge, Skills, and Abilities and enhance self-efficacy of the human resources in the organization
- PSO4: Evaluate various methods to identify the competencies across the work environment and help build up effective work culture
- PSO5: Critically formulate strategies of effective team building and emerge as efficient team member

## **PROGRAM SPECIFIC OUTCOMES-CP**

The student of Masters of Counseling Psychology will be able to:

- Develop in depth understanding of the concept of mental health, adaptive and maladaptive behaviors across life span
- Identify appropriate assessment tools based on client's presenting concerns and administer, score and interpret various assessment tools
- Provide appropriate feedback to the clients and psychoeducate them regarding their concerns
- Identify, plan, and practice effective therapy processes to suit client's concerns

## **COURSE OBJECTIVES FOR MA PSYCHOLOGY**

### **SEM I**

#### **COGNITIVE PROCESSES**

#### **COURSE OUTCOMES**

- The learner will be able to understand evolution of Cognitive psychology as a school of thought in the field of psychology.
- The learner will be able to understand the domain and research methods employed in cognitive psychology.
- The learner will be able to inculcate rational thinking and create effective solutions.
- The learner will be able to become sensitive towards individual differences that will facilitate effective interpersonal relationship.
- The learner will be able to understand machine learning.
- The learner will be able to work effectively with smart technology.

#### **RESEARCH METHODOLOGY**

##### **Course Outcomes**

- The learner will be able to understand fundamentals of research.
- The learner will be able to imbibe research attitude.
- The learner will be able to evaluate various research methods.
- The learner will be able to enhance scientific writing skills.
- The learner will be able to inculcate importance of ethics in Social Science research.
- The learner will be able to become sensitive, responsive and receptive towards the needs for research participants.
- The learner will be able to collect data and write a research paper of their own.

#### **PSYCHOLOGICAL TESTING AND ASSESSMENTS**

##### **Course Outcomes**

- The learner will be able to understand fundamentals of Psychological Assessment.
- The learner will be able to analyze test reliability and validity coefficients.
- The learner will be able to understand relevance/ Importance of validation of data/ standardization of assessment tools.
- The learner will be able to construct of new psychometric tool to measure constructs like attitude interest etc.
- The learner will be able to inculcate value of ethics and confidentiality.
- The learner will be able to construct a psychometric tool.
- The learner will be able to get acquainted with computer based assessment.
- The learner will be able to know and Experience of working with SPSS.

## **PSYCHOLOGICAL TESTING PRACTICALS**

### **Course Outcomes**

- The learner will be able to get acquainted with different types of psychometric tools.
- The learner will be able to gain Familiarity with the process of assessment.
- The learner will be able to understand process of assessment through experiential learning.

## **THEORIES OF PERSONALITY**

### **Course Outcomes**

- The learner will be able to analyze work of different theoretical perspectives through movies, biographies books.
- The learner will be able to get Acquainted and become sensitive towards various Personality styles.

## **SEM II**

## **NEUROCOGNITION**

### **Course Outcomes**

- The learner will be able to understand Fundamental relationship between brain and behavior.
- The learner will be able to get acquainted with emergence of the field of cog. Neuroscience.
- The learner will be able to create brain models.
- The learner will be able to inculcate Sensitivity towards individuals suffering from Neurological disorders.

## **APPLIED STATISTICS**

### **Course Outcomes**

- The learner will be able to understand fundamentals of statistics in Psychology.
- The learner will be able to calculate, interpret and apply basics statistical measures.



- The learner will be able to analyze statistical data using statistical software like SPSS.

## **APPLIED SOCIAL PSYCHOLOGY**

### **Course Outcomes**

- The learner will be able to analyze, synthesize, Apply principles and theories of social Psychology.
- The learner will be able to understand self in relation to society.
- The learner will be able to recognize cultural/social implications of internet and social media.
- The learner will be able to become more compassionate and understanding towards diverse population.
- The learner will be able to understand different social and Psychological aspects of behavior through Case studies, surveys.

## **POSITIVE PSYCHOLOGY**

### **Course Outcomes**

- The learner will be able to apply of basic constructs like hope, resilience optimism for successful life.
- The learner will be able to get orientation towards various approaches to understand field of positive Psychology.
- The learner will be able to critically evaluate books and movies.
- The learner will be able to learn emotional management techniques.
- The learner will be better at handling life circumstances.
- The learner will be able to get equipped with different techniques to enhance life skills.

## **PRACTICALS (EXPERIMENTS)**

### **Course Outcomes**

- The learner will be able to design, conduct and interpret results of psychology-based experiments.
- The learner will develop skills to write and produce quality reports about the experiment, based on the professional standards of the field
- The learner will uphold ethical considerations while carrying out experiment conduction.

- The learner will be able to create a structure for experiments to understand in detail the cognitive concepts

## **MA II (SEM III)**

### **ORGANIZATIONAL BEHAVIOR**

#### **Course Outcomes**

- The learner will be able to apply theories of organizational behavior like motivation, leadership in the work settings.
- The learner will be able to evaluation of work attitudes like job satisfaction, and organizational citizenship behavior.
- The learner will be able to appreciate human values like respect, empathy.
- The learner will be able to initiate and implement ethical work culture.
- The learner will be able to conduct workshops and training program.
- The learner will be able to develop skills and train others in the areas like leadership, team work, communication and persuasion.

### **HUMAN RESOURCE MANAGEMENT**

#### **Course Outcomes**

- The learner will be able to understanding and applying technical knowledge about organizational processing.
- The learner will be able to identify competencies and design competency based interviews.
- The learner will be able to develop behavioral training program.
- The learner will be able to develop appraisal systems.
- The learner will be able to recognize individual potentials existing at workplace.
- The learner will be able to understand challenges and opportunities for organizations.

### **OCCUPATIONAL HEALTH AND SAFETY**

#### **Course Outcomes**

- The learner will be able to understand the importance of safety and health at workplace.
- The learner will be able to design and develop safety systems in organizations.
- The learner will be able to design and conduct training program on safety and health.
- The learner will learn the values of empathy and discipline with respect to maintaining safe work place behavior.

**MA II (SEM III)**  
**(As per Revised syllabus 2020-2022)**

**ORGANIZATIONAL BEHAVIOUR AND CONSUMER BEHAVIOR**

**Course Outcomes**

- The learner will be able to develop a better understanding of the basic elements of organizational behaviour and its application in the industry.
- The learner will be able to understand & appreciate the concepts of consumer behaviour, advertising, branding and marketing.
- The learner will be able to have an understanding of good leadership roles and gain insight into their patterns, beliefs and attitudes.
- The learner will be able to include the theory of communication and interpersonal transaction with its implications.

**HUMAN RESOURCE PROCESSES AND INDUSTRIAL RELATIONS**

**Course Outcomes**

- The learner will be able to develop a better understanding of the human resource processes in the workplace.
- The learner will be equipped with the knowledge of different HR strategies and to increase the understanding of HR analytics.
- The learner will be acquainted with the variety of HR software used in the daily working of the organization.
- The learner will be able to understand industrial relations and labour laws.

## **TALENT MANAGEMENT AND COMPETENCY MAPPING**

### **Course Outcomes**

- The learner will be able to define talent management and discuss the process of linking talent management to organizational strategy and other HR practices.
- The learner will be able to examine the process for identifying high potential talent and developing a pipeline of talent to serve organizational present and future needs
- The learner will be able to examine the processes for talent development and succession planning
- The learner will be able to acquaint the students with the concept of competence and competency at work
- The learner will be able to learn the various steps, methods and application of competency
- The learner will be able to develop the understanding of the assessment centre approach

## **PRACTICUM IN INDUSTRIAL PSYCHOLOGY**

### **Course Outcomes**

- The learner will be able to expose the students in a different industrial setting as well as to give them experiential knowledge in Industrial and Organizational Psychology.
- The learner will be able to facilitate independent testing, analysing, diagnosing as well as report writing.
- The learner will be able to use this skill set that is unique and in high demand, and the detailed and intensive practicum exposure ensures job placement.

## **RESEARCH PROPOSAL**

### **Course Outcomes**

- The learner will be able to identify accurate research designs for their chosen line of research
- The researcher will be able to design appropriate research methodology and prepare hypothesis for their undertaken study
- The learner will be able to identify research gaps in the respective research areas of study

## **MA II (SEM IV)**

### **ORGANIZATIONAL DEVELOPMENT**

#### **Course Outcomes**

- The learner will be able to analyze need for change and development in the organization.
- The learner will be able to set up performance management systems and standards.
- The learner will be able to formulate strategies to eliminate or reduce employee resistance.
- The learner will be able to understand the management and employee perspectives and opinions regarding change.

### **EMPLOYEE COUNSELING**

#### **Course Outcomes**

- The learner will be able to foster mental health at workplace.
- The learner will be able to incorporate/ involve counseling techniques to promote well-being at workplace.
- The learner will be able to act as wellness coaches.

### **INTERNSHIP**

#### **Course Outcomes**

- The learner will be able to work at different work settings and carry out various responsibilities in the field of industrial psychology.
- The learner will be enabled to undertake independent work in the “real world”.
- The learner will develop ethical and professional skills necessary for their career trajectory.

### **RESEARCH**

#### **Course Outcomes**

- The learner will be able to ethically design, plan and conduct a research.
- The learner will be equipped to collect data through various sources and methods.
- The learner will be able to synthesize the available pool of information
- The student will be able to write their dissertation upholding the professional format prescribed by the APA.

## **COUNSELING PSYCHOLOGY**

### **MAII (SEMIII)**

#### **PSYCHOLOGY OF ADJUSTMENT**

##### **Course Outcomes**

- The learner will be able to understand the concept of Mental Health, as well as they, will be able to identify issues related to mental health
- The learner will become aware of the various lifespan-related maladaptive behaviors
- The learner will be able to differentiate between various types of psychological disorders
- The learner will be able to develop out-reach programs for the community
- The learner will be able to acquire skills through hands-on experiences and apply them at their work setting.

#### **ASSESSMENT IN COUNSELLING PSYCHOLOGY**

##### **Course Outcomes**

- The learner will be able to select an assessment prior to counseling
- The learner will be able to carry out a basic behavioral assessment
- The learner will be able to identify and select assessments for various populations- infant, child and adolescent, adult and geriatric, differently abled groups

#### **INTERVENTION STRATEGIES**

##### **Course Outcomes**

- The learner will be able to explain concept of counselling and applications
- The learner will be able to choose basic counseling skills and strategies
- The learner will be able to discuss the of process, techniques and application of Behavioral and Cognitive therapies

## **ORIENTATION TO PRACTICUM IN COUNSELLING PSYCHOLOGY**

### **Course Outcomes**

- The learner will be able to integrate theory into practice through the process of action, reflection and praxis
- The learner will be able to provide for practicing competencies developed throughout the postgraduate program.
- The learner will be able to explain the role of professional counsellor pertaining to various issues and various settings.
- The learner will be able to underline importance and formats of history taking and mental status examination.
- The learner will be able to describe the counselling process in the field. 6. To develop counselling interventions

## **RESEARCH PROPOSAL**

### **Course Outcomes**

- The learner will be able to identify accurate research designs for their chosen line of research
- The researcher will be able to design appropriate research methodology and prepare hypotheses for their undertaken study.
- The learner will be able to identify research gaps in the respective research areas of study

## **SEMESTER IV**

### **ORIENTATION TO SPECIAL AREAS IN COUNSELING**

#### **Course Outcomes**

- The learner will be able to explain the application of psychology in modern everyday life
- The learner will be able to discuss various issues faced by special population, including children, women and the LGBT community
- The learner will be able to work with workplace issues and career development
- The learner will be able to explain the concept of trauma and bereavement

## **COUNSELING APPROACHES**

### **Course Outcomes**

- The learner will be able to critically evaluate various therapeutic approaches
- The learner will be able to explain the process, techniques and application of various therapeutic approaches
- The learner will be able to understand and identify the various therapies to be used during the counseling sessions

### **COUNSELING FIELD BASED PRACTICUM**

#### **Course Outcomes**

- The learner will be able to report to centers and work on a total of 10 cases from history taking to intervention sessions.
- The learner will be able to use any one or combination of therapeutic technique for every case.

### **INTERNSHIP**

#### **Course Outcomes**

- The learner will be able to expose the students to different work settings.
- The learner will be able to enable them to undertake independent work in the “real world”
- The learner will be able to sensitize students to different therapeutic methods.

### **RESEARCH**

#### **Course Outcomes**

- The learner will be able to ethically design, plan and conduct a research.
- The learner will be equipped to collect data through various sources and methods.
- The learner will be able to synthesize the available pool of information
- The learner will be able to write their dissertation upholding the professional format prescribed by the APA.



**हिन्दी विभाग**  
**कला संकाय ( एम. ए.)**  
**Program Outcome**

**एम. ए. प्रथम वर्ष :**

**SEM- 1**

**प्रश्नपत्र - 1(हिन्दी साहित्य का इतिहास भाग-1)**

**कोड - 103501**

- 1- हिन्दी साहित्य इतिहास लेखन की परंपरा से परिचित कराना हिन्दी
- 2- साहित्य के इतिहास का काल विभाजन से छात्राओं को अवगत कराना।
- 3- हिन्दी साहित्य के विभिन्न कालों के परिवेश व प्रवृत्तियों से परिचित कराना

**प्रश्नपत्र- 2 (भाषा विज्ञान)**

**कोड - 103502**

1. भाषा की समग्र प्रवृत्ति विकास व विज्ञान से अवगत कराना।
2. हिन्दी भाषा की प्रकृति, विकास व महत्व से परिचित कराना।

**प्रश्नपत्र- 3 (मध्यकालीन काव्य)**

**कोड- 103503**

1. मध्यकालीन काव्य की समझ व समीक्षा के विकास से अवगत कराना।
2. भक्ति कालीन एवं मध्यकालीन कवियों की काव्य प्रवृत्तियों से परिचित कराना।
3. रीतिकाल की परंपरा व प्रवृत्ति के बारे में समझ पैदा करना।

**प्रश्नपत्र- 4 B (प्रयोजनमूलक हिन्दी)**

**कोड- 103602**

1. प्रयोजनमूलक हिन्दी से परिचित कराना।

2. हिन्दी की संवैधानिक स्थिति को स्पष्ट करना।
3. दैनंदिन कार्य में हिन्दी के प्रयोग को बढ़ावा देने का प्रयास।
4. देवनागरी लिपि की वैज्ञानिकता से परिचित कराना।
5. पत्राचार के विविध रूपों से अवगत कराना।
6. कंप्यूटर प्रणाली की समझ पैदा करना।

### **प्रश्नपत्र-5 B (हिन्दी पत्रकारिता)**

**कोड- 103702**

1. हिन्दी पत्रकारिता के उद्भव एवं विकास से अवगत कराना।
2. पत्रकार के उत्तरदायित्व एवं चुनौतियों से परिचित कराना।
3. वेब पत्रकारिता से परिचित कराना।
4. पत्रकारिता की स्रोत संस्थाओं का ज्ञान प्राप्त करना।
5. पत्रकारिता की उपयोगिता व समाज पर उसके असर से अवगत कराना।

## **SEM-2**

### **प्रश्नपत्र- 1( हिन्दी साहित्य का इतिहास भाग-2)**

**कोड- 203501**

1. आधुनिक काल के परिवेश एवं प्रवृत्तियों से अवगत कराना।
2. पुनर्जागरण की अवधारणा एवं विकास यात्रा से परिचित होना।
3. स्वातंत्र्योत्तर कहानी, उपन्यास, नाटक, कविता एवं अन्य अधुनातन प्रवृत्तियों से अवगत होना।

### **प्रश्नपत्र- 2 (काव्यशास्त्र)**

**कोड- 203502**

1. भारतीय काव्यशास्त्र के सामान्य ज्ञान व उसकी प्रासंगिकता से अवगत कराना।
2. भारतीय काव्यशास्त्र व आधुनिक हिन्दी समीक्षा में उसके उपयोग से अवगत कराना।

### **प्रश्नपत्र- 3 (अनुसंधानप्रक्रिया एवं प्रविधि :)**

**कोड- 203503**

1. अनुसंधान की प्रविधि एवं प्रक्रिया से परिचित कराना।
2. शोध कार्य के प्रति रुचि पैदा करना।
3. शोध कार्य की तकनीक से अवगत कराना।
4. अनुसंधान हेतु छात्राओं को सक्षम बनाना।

**प्रश्नपत्र- 4 B (अनुवादतकनीक एवं कला :)**

**कोड- 203602**

1. अनुवाद: प्रक्रिया का ज्ञान कराना।
2. अनुवाद के महत्व और उपयोगिता से परिचित कराना।
3. अनुवाद के लिए छात्राओं को सक्षम बनाना।

**प्रश्नपत्र- 5 B (रचनात्मक लेखन)**

**कोड- 203702**

1. रचनात्मक लेखन को बढ़ावा देना।
2. भाषा कौशल्य का विकास करना।
3. विविध विधाओं के व्यावहारिक ज्ञान से परिचित कराना।
4. रचनात्मक लेखन की चुनौतियों से अवगत कराना।

# एम. ए. द्वितीय वर्ष

## **SEM- 3**

### **प्रश्नपत्र- 1 (आधुनिक हिन्दी गद्य)**

**कोड- 303501**

1. आधुनिक हिन्दी गद्य साहित्य की उपन्यास एवं व्यंग्य विधा से परिचित कराना।
2. आधुनिक हिन्दी गद्य साहित्य की समझ पैदा करना।

### **प्रश्नपत्र- 2 (आलोचना और आलोचक)**

**कोड- 303502**

1. समीक्षा शास्त्र के आधुनिक आयामों से अवगत कराना।
2. हिन्दी आलोचना के लगभग सौ वर्षों के विकास के मानकों से अवगत कराना।
3. प्रमुख हिन्दी आलोचकों की आलोचना दृष्टि से परिचित कराना।

### **प्रश्नपत्र- 3 (हिन्दी का आत्मकथा साहित्य)**

**कोड- 303503**

1. आत्मकथा के स्वरूप से अवगत कराना।
2. हिन्दी के प्रमुख आत्मकथाकारों से परिचित कराना।
3. हिन्दी आत्मकथा लेखन की विशेषताओं से परिचित होना।

### **प्रश्नपत्र- 4 B (जनसंचार माध्यम)**

**कोड- 303602**

1. समाचार पत्र की कार्यप्रणाली, उपयोगिता व समाज पर उसके असर से अवगत कराना।
2. दृश्य- श्रव्य माध्यम की कार्यप्रणाली तथा समाज के समक्ष उसकी शक्ति व सीमाओं से अवगत कराना।
3. फिल्म कला व उसके सरोकार तथा प्रमुख फिल्मकारों के कार्यों से अवगत कराना।

### **प्रश्नपत्र- 5 B (सिनेमा और हिन्दी साहित्य)**

**कोड- 303702**

1. सिनेमा और साहित्य के अंतः सम्बन्ध से अवगत कराना।
2. भिन्न कला माध्यमों में अभिव्यक्ति के आयाम से परिचित कराना।

### **SEM- 4**

#### **प्रश्नपत्र- 1(आधुनिक हिन्दी कविता)**

**कोड- 403501**

1. मुक्तिबोध के काव्य संसार के माध्यम से कविता के मानदंडों से परिचित कराना।
2. धूमिल के काव्य संसार के माध्यम से व्यवस्था विद्रोह के आयामों से अवगत कराना।
3. कुंवर नारायण के काव्य संसार के माध्यम से ऐतिहासिक और दार्शनिक दृष्टिकोण से परिचित कराना।
4. केदारनाथ सिंह के काव्य- संसार के माध्यम से मानवीय संवेदनाओं और सामाजिक सरोकारों से अवगत कराना।

#### **प्रश्नपत्र- 2 (हिन्दी महिला गद्यलेखन)**

**कोड- 403502**

1. समसामयिक हिन्दी महिला गद्य लेखन की विशेषताओं से परिचित कराना।
2. महिला लेखन के प्रति रुचि पैदा करना।

#### **प्रश्नपत्र- 3 (लोकसाहित्य एवं लोकभाषा)**

**कोड- 403503**

1. हिन्दी और उसके क्षेत्र में लोक साहित्य से अवगत कराना।
2. लोक भाषा की प्रयुक्ति से साहित्य की समृद्धि व सौंदर्य से परिचित कराना।

#### **प्रश्नपत्र- 4 B (रचनाकार प्रेमचंद)**

**कोड- 403602**

1. प्रेमचंद के कथा साहित्य में व्यक्त आदर्शवादी सोच व प्रतिफलन से अवगत कराना।
2. कथाकार प्रेमचंद के आदर्शोन्मुख यथार्थवादी होने के कारणों व परिणामों से अवगत कराना।
3. प्रेमचंद की यथार्थवादी मंजिल के महत्व व उसके विमर्श से अवगत कराना।
4. प्रेमचंद के कथेतर लेखन के विविध रूपों से अवगत कराना।

**प्रश्नपत्र- 5 B (विज्ञापन लेखन)**

**कोड- 403702**

1. विज्ञापन लेखन के प्रति रुचि पैदा करना।
2. विज्ञापन लेखन की समझ पैदा करना।
3. विज्ञापन का समाज पर प्रभाव से परिचित कराना।

# **EARLY CHILDHOOD EDUCATION MASTERS**

## **PROGRAMME OUTCOMES**

Students will be able to:

1. Work as professionals in the field of ECE as Teacher Educators, Curriculum Designers, Supervisors, Managers and contribute in Policy making.
2. Contribute in a variety of educational settings for children in private, public, NGO's sectors
3. Promote skills for community participation and development for optimization of human potential
4. Frame and implement developmentally appropriate curriculum
5. Work with sensitivity, ethically, and professionally with families and children with diverse needs through integrating various methodology.

## **COURSE OUTCOMES**

### **Advanced Human Development**

Students will be able to:

1. Understand changes and advancements in different stages of Life Span Development.
2. Gain insights into the issues and challenges in different stages of development.
3. Apply knowledge of Life Span Development in management of personal, social, and professional lives.

## **Theories of behaviour and development**

Students will be able to:

1. Comprehend various Human Development theories and perspectives
2. Critically evaluate theories of behaviour and development
3. Apply theoretical knowledge in their professional life

## **Methods of Research in Early Childhood Education**

Students will be able to:

1. Gain insights into the need, importance and types of Research in Early Childhood Education.
2. Understand research methods and their application
3. Develop an aptitude to be an ethical researcher

## **Advanced Early Childhood Education**

Students will be able to:

1. Understand the significance, objectives of Early Childhood Education
2. Design appropriate child centric physical setting to enhance holistic development of children
3. Develop skills to manage ECE centre
4. Reflect on policies and programmes for ECE



# **Advanced Early Childhood Education**

## **(Practical)**

Students will be able to:

1. Develop appropriate curriculum for early years with creative activities, games, teaching aids to promote holistic development
2. Demonstrate skills to conduct workshops and training programmes Early Childhood Educators in diverse settings
3. Display managed and administrative potentials

## **Persons with Special Needs**

Students will be able to:

1. Understand the concept and types of disabilities
2. Develop insights into the causes, characteristics and identification of different disabilities
3. Develop sensitivity toward the needs of differently abled people and their family
4. Know the different agencies and rehabilitation programmes and services for differently abled
5. Skills to create inclusive environment and work with families and communities

## **SEM2**

### **RESEACH METHODOLOGY IN EARLY CHILDHOOD EDUCATION**

Students will be able to:

1. Understand the process of Research

2. Create a research proposal with appropriate components of research
3. Construct and Administer tools for data collection
4. Analyze the data and interpret the results

### **Recent Trends In Curriculum Planning**

Students will be able to:

1. Develop insights into different approached and models of pedagogies
2. Plan programmes with different components i.e., literacy, numeracy, creativity and readiness
3. Understand the significance of assessments and methods of effective assessment of program, personnel, environment and children

### **Issues in Early Childhood Education**

Students will:

1. Aware of significant issues and concerns in ECE settings
2. Analyze curriculum administration and management issues
3. Develop insights into the issues related to teacher training in India and abroad

### **Seminars on concerns in ECE**

Students will be able to:

1. Examine the Body of Research in ECE to critically assess various concepts , approaches, methods, models and philosophies of ECE
2. Analyze the current concerns and apply knowledge to enhance quality in early childhood education.

### **Entrepreneurship in ECE**

Students will be able:

1. Understand the significance and components of entrepreneurship
2. Develop competencies to be an entrepreneur in the field of ECE
3. Formulate projects and budget proposals

## **Child Rights**

Students will be able to:

1. Understand the concept of child rights in India and abroad
2. Evaluate the application of child rights in families, communities, NGO's and government
3. Develop into the Legislation provided by the Constitution and challenges in implementation

## **Semester 3**

### **Course outcomes**

#### **Research and Statistical Application**

Students will be able to:

1. Gain knowledge and skills to compute and incorporate suitable statistics  
Demonstrate competence in statistical design and interpretation

#### **Counselling Young Children and Families**

Students will be able to:

1. Understand the concept and significance of counselling young children and families
2. Develop insights into the issues and concerns of families and children
3. Know different approaches and techniques of counselling

#### **Maternal and Child Nutrition**

Students will be able to:

1. Understand the interrelationship between nutrition and growth and development of children
2. Identify nutritional requirements at stages of prenatal, lactation, and early years.
3. Critically evaluate policies and programmes for maternal and child health and nutrition

## **Preschool Organization, Administration and Management**

Students will be able to:

1. Exhibit knowledge regarding functioning and management of different preschool setting
2. Integrate roles and qualities to be proficient personnel in ECE
3. Develop skills to manage human and non-human resources in ECE centres

## **Instructional technology**

Students will be able to:

1. Integrate knowledge and skills at technology to communicate with children, parents and other stakeholders
2. Demonstrate the skills to use ICT tools to create a range of material for preschool programmes

## **Human Resource Management**

Students will be able to:

1. Understand the concepts and mechanism of HRD
2. Apply the knowledge of HRD in different sectors of ECE ]
3. Aware of strategies and issues in HRD

## **Semester 4**

### **Course outcomes**

## **Dissertation**

Students will be able to:

1. Identify a gap in the area of interest and formulate a research proposal

2. Apply the knowledge of research methodology to frame relevant research design
3. Exhibit appropriate scientific skills to conduct the research and write scientific report

### **Product Development**

Students will be able to:

1. Create professional and innovative product and materials to be utilized in varied setting
2. Develop skills to market the product which is sustainable and economical