PROGRAM OUTCOMES
PROGRAM SPECIFIC OUTCOMES
COURSE OUTCOMES
BA Economics

DC I – Economy of Maharashtra (145106)
On completion of course:
1. Students are able to analyse the importance of Maharashtra in India.
2. Students are able to analyse the problem of low agricultural productivity in India and suggest measures to overcome it.
3. Students become conscious about the socio-economic problems before state economy of Maharashtra.
4. Students are able to understand the problems of transport, communication, irrigation and power.
5. To perform skit on the problem of Farmers’ suicide.

DC II- Principles of Economics-I (145206)
On completion of course:
1. Students understand the term ‘Economics’ explained by different economists in terms of wealth, welfare, scarcity and growth.
2. Students infer how consumer behavior shapes the demand curve with respect to utility.
3. Students can summarize the law of diminishing marginal utility & can describe the process of utility maximization.
4. Students understand how elasticity of demand works as a measure of responsiveness towards changes in price of goods, income of consumer and prices of substitute and complementary products /goods.
5. Students comprehend factors of production with its different features, concept of costs and revenues.
6. Students can identify the characteristics of various market structures, namely, perfectly competitive markets, and imperfectly competitive markets.
7. Students learns to differentiate between Demand and Supply.
8. Students conclude that different models of competitive markets are very different in practical world as compare to theory when they themselves visited market.
9. Students are able to draw neat and labeled diagrams for demand and supply, Utility, Costs and Revenue etc.
10. Students acquire the ability to use simple calculation for price elasticity of demand & Utility etc.

DC III Economy of Maharashtra since 1991 (245306)
On the completion of course:
1. Students able to explain the demographics of Maharashtra economy like density of population, birth rate , death rate, sex ratio, literacy rate etc
2. Students learn the need of employment guarantee scheme in the state of Maharashtra
3. Students become sensitive towards the problem of unemployment, poverty, regional imbalance etc faced by the state of Maharashtra in which student live.
4. Students explain the types, components, objectives of budget and sources of revenue.
5. Students are able to distinguish between revenue expenditure and capital expenditure.
6. Students discuss the problem of housing in the state economy of Maharashtra.
7. Students learn about meaning, history, effect of cooperative movement And develop the feeling of cooperation.
8. Students watch the movie Manthan inspired by the pioneering milk cooperative movement of Verghese Kurien and develop the feeling of cooperation.

**DC IV- Principles of Economics- II (245406)**
On completion of course:
1. Students understand the concepts of Money, central bank and commercial banks.
2. Students discuss main Functions of Money.
3. Students are able to classify commercial banks in India.
4. Students analyse various functions of commercial banks in India.
5. Students can visit and observe the working of Reserve Bank of India. (RBI)
6. Students are able to differentiate and compare between various types of deposits like savings deposit, recurring deposit etc.
7. Students are able to compare between features of Internal and International trade.
8. Students are able to analyse the structure of Balance of Payments. (BOP)
9. Students acquire the skill to structurally represent the concept of BOP with the usage of chart.
10. Students are able to differentiate between Balance of Trade and Balance of Payments.

**DC V- Sector wise features of Indian Economy since 1991 (345506)**
On completion of course:
1. Students are able to understand the nature of Indian economy.
2. Students are able to understand the role and policy of MNC and FDI in India.
3. Students are able to differentiate between developed and developing economies.
4. Students become sensitive towards the problem of agricultural finance, low productivity, farmers’ suicide etc.
5. Students are able to compare the growth and progress of Indian economy with developed economies.

**DC VI- Theory of Value (345606)**
On completion of course:
1. Students understand the concepts of utility, elasticity, cost, revenue, and consumer’s surplus.
2. Students differentiate between price effect, income effect and substitution effect.
3. Students acquire the basic skills to diagrammatically represent price effect, income effect and substitution effect.
4. Students are able to locate consumer’s surplus with the help of diagram.
5. Students analyse different types of price elasticity of demand
6. Students analyse meaning and types of Income elasticity of demand.
7. Students draw neat and labeled diagrams to represent concepts of price elasticity of demand and income elasticity of demand.
8. Students diagrammatically represent the concept of cross elasticity with reference to substitute goods and complimentary goods.

**DC VII Problems and Policy in Indian Economy Since 1991 (445706)**

On completion of course:
1. Students are able to list the importance of HRD and their indicators
2. Student discuss the role of education in human resource development
3. Students discuss the problem of poverty, unemployment and overpopulation in India and relate it with present scenario of Indian economy.
4. Students become sensitive towards the problem of overpopulation in India and motivate to promote small family norms as a social responsibility.
5. Student suggest anti inflation measures.
6. Students acquire knowledge about objectives and problems of special economic zone
7. Student justify the need of direct cash transfer scheme and disinvestment in India.

**DC VIII- Distribution of Welfare Economics (445806)**

On completion of course:
1. Students identify the characteristic and differences between various market structures, namely, perfectly competitive markets & imperfectly competitive markets, and discuss differences in their operations.
2. Students learn to compare and contrast as well as discuss the three main kinds of Market Structure namely, perfect, Monopoly and Monopolistic Competitions.
3. Students analyze the price determination in short run and long run for different market.
4. Students develop skills to graphically represent equilibrium in the market through neat and labeled diagram.
5. Students comprehend different distribution theories of factors of production in terms of its rewards.
6. Students able to critically analyze & conclude marginal productivity theory of distribution.
7. Students recognize underlying assumptions in economic theories.
8. Students interpret that different models and theories in economics are very different in practical world as compare to theories in book.
9. Students understand the different ways to measure welfare changes for individuals and know how to aggregate them for society.
10. Students learns role of value judgments in welfare economics.

**DC IX – Theory of Employment (545906)**

On completion of course:
1. Students are able to understand the concepts of savings and investment.
2. Students are able to study the trade-off between unemployment and inflation.
3. Students are able to study and differentiate between Multiplier effect and Accelerator effect.
4. Students can understand how marginal efficiency of capital works on investment function.
5. Students infer determination of saving and investment equality by saving & income given by Classical & Keynesian view.
6. Students can comprehend determination of rate of interest given by classical economists, neo classical economists and Keynes.
7. Students are able to draw neat and labeled diagrams for determination of rate of interest.

**DC X- International Economics (545106)**

On completion of course:
1. Students are able to understand basic concepts of International Trade – Tariff, quota, terms of trade, optimum tariff, reciprocal demand, balance of payment etc.
2. Students will broaden the knowledge about International trade.
3. Students are able to distinguish between inter-regional and international trade.
4. Students critically analyze the theories of international trade.
5. Students learn to analyse the relevance of trade theories in real life.
6. Students are able to evaluate trade policy for India.
7. Students debate on the impact of free trade on the global economy.
8. Students discuss the benefits of international trades in a way how nations with strong international trade have become prosperous and have the power to control the world economy.
9. Students recall the structure of balance of payment causes of disequilibrium in it and suggest measures to correct it.

**DC XI- Research Methodology in Economics (546106)**

On completion of course
1. Students are able to explain the concepts of research, population, sample, research methods, tools of data collection etc.
2. Students are able to differentiate between primary data and secondary data.
3. Students are able to compare probability sampling and non-probability sampling.
4. Students learn about various statistical tools and techniques.
5. Students learn to generate research report.
6. To develop the spirit of research amongst students.

**DC XII- Banking and Financial Institutions (546206)**

On completion of Course
1. Students are able to differentiate between Primary market and Secondary market.
2. Students understand the role of financial system in economic development.
3. Students visit and observe the working of BSE.
4. Students learn about the working of Mutual Funds, Venture Capital Funds.
5. Students discuss the dynamics of Indian money market and Indian capital market.
6. Students get acquainted with banking and non-banking financial intermediaries.

**DC XIII- Business Cycles and Stabilization Policies (646306)**

Upon completion of Course:
1. Students understand different phases of trade cycle and impact of cyclical fluctuation on economy.
2. Students analyze fiscal and monetary policy decisions to counter trade cycle.
3. Students understand various theories for business cycle given by Hawtery, Hayek and Keynes with different causes of their fluctuations.
4. Students are able to draw neat and labeled diagrams for trade cycle, accelerator and multiplier model.
5. Students acquire the ability to use simple calculation for topics like accelerator and multiplier model.
6. Students learn how investment affects income, employment and output with dual effect, income effect and capacity effects.
7. Students infer difference of economic growth & development and what are the important sources of economic growth.
8. Students can distinguish between economic growth and technical progress.
9. Students learn to illustrate Harrods - Domar and Solow’s growth model through formulation of equation.
10. Students learn to draw neat and labeled diagrams for Harrods - Domar and Solow’s growth model.

**DC XIV Economics of Development (646406)**

1. Students are able to increase knowledge about concepts of growth and development and distinguish between them.
2. Students will be able to explain the concepts of poverty, Vicious circle of poverty, HDI, development gap, intellectual capital etc.
3. Students discuss and suggest policies to solve problem of underdevelopment.
4. Students will be able to develop capacity for self reflection and willingness to contribute towards economic growth.
5. Students discuss role of agriculture, industrial sector, service sector for trade and infrastructure in economic development.
6. Students critically examine the various theories of economic development namely Balanced growth theory, Unbalanced growth theory, Critical minimum effort theory, Big push theory.
7. Students distinguish between embodied and disembodied technological progress.

**DC XV Statistical Techniques (646506)**
1. Students will be able to describe importance of statistics and relationship between social science and statistics, data collection, coding etc.
2. Students will be able to acquire skill of preparation of table, diagram, bar, chart etc.
3. Students will explain merits and demerits of mean, median, mode, correlation etc.
4. Students will acquire the ability to calculate measures of Central tendency and dispersion namely range, mean, mode, median, deviation and standard deviation, variance, quartile deviation etc.
5. Students explain estimation of regression line, interpretation of regression, coefficient with practical example.
7. Students acquire the skill to represent determination of secular trends by moving average straight line method and least square method with diagram.

**DC XVI Public Finance (646606)**
1. Students understand the scenario of public finance in India and express the role of government (public finance) in an economy.
2. Students demonstrate the role of government to correct market failure.
3. Students will be able to describe how fiscal policy can be used to promote equity in an economy and provide real life examples.
4. Students compare different types of taxes and their merits and demerits.
5. Students infer causes of increasing public expenditure in India and provide suitable examples.
6. Students learn about centre and state financial relationship.
7. Students justify and summarise the principal of Maximum social advantage.
8. Students understands sources and need of public debt in an economy.

**APC I – Entrepreneurship Development (365106)**
On Completion of Course:
1. Students can conclude role and importance of entrepreneurship for economic development.
2. Understand the function of the entrepreneur in the successful, commercial application of innovations.
3. Students understand in details the stages of the entrepreneurial process and the resources needed for the successful development of enterprise.
4. Students will understand types of entrepreneur given by Danholf.
5. Students learns how EDP, MCED NSDC works for entrepreneurship development at State and National level.
6. Students can really relate themselves for the topic like ‘Women Entrepreneurship Development in India’ as it the topic related to women empowerment.
7. Students can elaborate role of government for development of women entrepreneurship in India.
8. Students will demonstrate knowledge of the legal and ethical environment impacting business organizations and exhibit an understanding and appreciation of the ethical implications of decisions.
9. Students will demonstrate an ability to engage in critical thinking by analyzing situations and constructing and selecting viable solutions to solve problems.

**APC II Economics of Labour (465206)**

On completion of Course:

1. Students understand concept and importance of Labour.
2. Students are able to classify between various types of Wages such as fair wage, minimum wage.
3. Students are able to analyse importance of studying Labour Economics.
4. Students learn meaning of Demand for labour and supply of Labour.
5. Students understand various factors determining demand for and supply of Labour.
6. Students acquire the skill of graphical representation of demand for labour and supply of labour.
7. Students understand Characteristics of an Ideal Wage System.
8. Students become conscious about problems of child labour and women labour.
9. Students become aware about Government legislations for prohibition of Child Labour and empowerment of women labour.
10. Students perform Skit to create awareness about Child Labour Prohibition.
11. Students make posters to create awareness about child labour prohibition.

**APC III- Agricultural Economics (565306)**

On completion of Course:

1. Students are able to understand the linkages between agriculture and non- agricultural sector.
2. Students discuss the importance of rural industrialization, forestry in India, dry-land farming and use of biotechnology.
3. Students learn to apply the techniques of sustainable development of Agriculture.
4. Students observe and understand the working of Weekly market.
5. Students learn about various problems in Agricultural Marketing and measures to improve it.
6. Students analyse the problems of agricultural sector and remedial measures to resolve them.

**APC IV Industrial Economics (665406)**

On completion of Course:

1. Students understand the need and importance of Finance for successful working of industries.
2. Students acquire the basic ability to differentiate and compare between Equity and Debt sources of Industrial Finance.
3. Students gain the basic skills of measurement of Industrial productivity.
4. Students discuss factors contributing to Industrial Sickness.
5. Students understand various Industrial Legislations for Labour in India.
7. Students understand the importance of Trade Unions.
8. Students learn the working of Trade Union.

**BA History**

**History of Ancient India – Indus Valley to 3rd A.D. (175108)**

**History of Ancient India – 3rd century A.D to 8th century A.D. (275208)**

1. The student will be able to understand the genesis of the Indian civilization.
2. The student will be able to distinguish between primary and secondary sources to identify and evaluate evidence.
3. The student will be able to understand the broad patterns of change in social, economic, religious and cultural spheres in Ancient Indian History.
4. The student should be sensitized to the value of diversity.
5. The student will be able to assess academic honesty, a concept presented to them in all History classes.
6. The student will be able to demonstrate the ability to compare and contrast different processes, modes of thought and modes of expression in Ancient Indian History.
7. The student will be able to understand the basic skills of historical analysis.
History of Medieval India 1000-1526 A.D (375308)

1. The student will be able to learn about the formation, expansion, consolidation and decline of the Delhi sultanate, the Vijaynagar and Bahamani Empire.
2. The students will be able to evaluate the impact of the Delhi Sultanate on Indian social economic and cultural life.
3. The student will be able to assess, use and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument of the past.
4. The students will be able to understand the difference between opinions and substantiated scholarly claims.

History of Medieval India 1526-1857 A.D. (475408)

1. The student will be able to learn about the formation, expansion, consolidation and decline of the Mughal Empire.
2. The student will be able to analyze the causes that led to the rise of the Maratha Swarajya and its impact on Indian History.
3. The student will be able to assess how the Mughal period has affected the development of forms of economic, political, social and religious or spiritual organization.
4. The student will be able to understand the broad patterns of change in social, economic, religious and cultural spheres in Medieval Indian History.
5. The students will be able to evaluate the impact of the Mughal empire on Indian social economic and cultural life.

Psychology Course Specific Outcome:

BA I

DC I: General Psychology

- The learner will be able to understand fundamentals of human behaviour
- The learner will be able to understand and relate the physiological underpinnings of human behavior
- The learner will be acquainted with the scope and the field of Psychology
- The learner will be equipped with emotional management skills

DC II: General Psychology

- The learner will be able to describe the basic cognitive processes
- The learner will be able to understand individual differences in Intelligence
- The learner will be equipped with memory improvement techniques and study skills
DC III: Developmental Psychology
- The learner will be oriented to various developmental milestones
- The learner will be able to describe the physiological, psychological and social aspects across lifespan
- The learner will be aware of development from prenatal stage to middle childhood

DC IV: Developmental Psychology
- The learner will be oriented to developmental milestones
- The learner will be able to describe the physiological, psychological and social aspects across lifespan
- The learner will be sensitized to adult and geriatric concerns

BA II

DC V: Fundamentals of Social Psychology
- The learner will be able to understand the individual as a part of a group &/or the group itself
- The learner will be able to understand the various components of social cognition and perception
- The learner will be able to understand the linkages between attitudes, emotions and behaviour
- The learner will be able to gain insight into stereotypes, prejudice and discrimination
- The learner will be sensitized about direct and subtle discrimination towards various social groups
- The learner will recognize cultural influences on social behavior

DC VI: Personality Theories
- The learner will be oriented to various schools and theorizations of Personality
- The learner will develop ability to understand self and others’ behavior
- The learner will be able to describe the applications of the concepts in clinical and counseling settings

APC I: Organizational Behaviour
- The learner will get an overview of the evolution of the field of OB
- The learner will be able to understand the role of Psychology in organizations
- The learner will be able to apply various psychological theories in an organizational context
DC VII: Interpersonal and Group Processes

- The learner will be able to unfold the various layers of interpersonal processes
- The learner will be able to illustrate components of social influence
- The learner will be able to draw inferences about group dynamics
- The learner will develop an understanding of various components of aggression & its management

DC VIII: Psychological Assessment and Testing

- The learner will gain exposure to various types and domains of Psychological Assessment
- The learner will be able to compare and contrast between Psychological Testing and assessment
- The learner will internalize the ethical considerations in Psychological Testing

Ap. C. II: Health Psychology

- The learner will gain insights into the emerging field of health psychology
- The learner will be familiarized to proactive coping skills to deal with stress
- The learner will be sensitized to palliative concerns
- The learner will be able to understand & plan for a healthy lifestyle

DC IX: Experimental Psychology (Theory)

- The learner will have an in-depth understanding of the experimental method to study human behavior
- The learner will be able to understand the relationship between physical stimulation and its psychological experience
- The learner will be able to apply the principles of learning in the experimental setting

DC X & DC XIV: Experimental Psychology (Practical)

- The learner will be able to apply the principles of scientific enquiry in controlled conditions
- The learner will be equipped to demonstrate and conduct experiments and administer test
- The learner will be able to analyze experimental data and interpret psychological tests
- The learner will develop scientific writing skills
- The learner will develop communication skills
DC XI: Abnormal Psychology

- The learner will be able to understand the changing views of abnormality from ancient to modern times
- The learner will be able to recognize the various mental disorders, their symptoms, causes and treatments
- The learner will be able to understand the classification of mental illness through the global diagnostic systems
- The learner will be able to appreciate the legal aspects of mental illness
- The learner will be able to understand how prevention can be implemented from the micro to the macro levels.

DC XII: Research Methodology and Statistics

- The learner will be able to understand fundamentals of research methodology in Psychology.
- The learner will be able to calculate, interpret and apply basics statistical measures.
- The learner will be able to analyze statistical data.

APC III: Educational Psychology

- The learner will understand the importance of role of Psychology in educational setting.
- The learner will know different techniques of creating effective learning environment
- The learner will understand applications of various theoretical perspectives to learning

DC X III: Cognitive Psychology

- The learner will understand various domains of Cognitive Psychology
- The learner will get an understanding of different perspectives in cognitive processes
- The learner will learn to apply the concept of memory improvement techniques and Problem solving strategies in various areas of life

DC XV: Abnormal Psychology

- The learner will gain exposure to severe mental disorders, their symptoms, causes and treatment
- The learner will understand brain-related mental illnesses and their treatment.
● The learner will be able to glean insights into mental illnesses related to physiological challenges

**DC XVI: Counseling Psychology**

● The Learner will be able to understand the key elements of & approaches to counseling
● The Learner will understand the basic skills required for counseling
● The Learner will be oriented to the various ethical considerations in counseling
● The Learner will be able to appreciate the applications of counseling in various settings
● The Learner will be able to comprehend the steps of planning an intervention programme

**APC IV: Sports Psychology**

● The Learner will be able to understand the various psychological concepts underlying & influencing sport behavior
● The learner will be able to understand applications of psychology in regulating emotions during individual and group sport performance
● The learner would be able to understand the applications of various Leadership insights in the context of sports
● The Learner will be able to appreciate how psychological insights can be used to improve training in and practice of sport behavior
● The Learner will be able to understand the various linkages between gender and sport behaviour

**BA Sociology**

**AC –I Sociology of Indian Society – 175111 (Socio-1)**

1. Student gained an understanding about segment of Indian society and structure and function of the society.
2. Students gained an understanding about the relationship of sociology with other social science viz Psychology, Economics and History.
3. Student becomes familiar with social values, customs and national integration.
4. Students develop awareness about women’s problems and about women’s status.
5. Awareness about the issues of evil practice and women’s status, role and gender inequality.
6. Knowledge about the area of rural, urban and tribal development.
BA – AC - Sociology – 445711 (Socio-2)

1. The students gained an understanding about several Heath issue relating to women in India like adequate diet, importance of nutritious food.

2. Students become familiar with the low status of women even today in a few remote village in India and the reason as to why female foeticide is still alive, the need for a son.

3. They gained an insight into low female mortality rate in India due to advancement in medical science.

4. Students develop awareness about domestic violence, its cause and the ways to reduce it.

5. An awareness about its issue of sexual Harassment of women at work place and at home.

Social change and development in India (Socio-3)

AC Sociology- 375311

Course outcomes:

1. Students gained an understanding about the meaning of social change and its Effect on society.

2. Students learnt the various concept relating to social change in India like progress, evolution, process and development.

3. Student learnt about social reformers with regard to their social, religious and educational work and its impact on Indian society.

4. Students learnt about social institution and got information about changes them like those in caste, religion, marriage and family.

5. They gained an insight into the issues of displacement and rehabilitation of land.

BA FOUNDATION COURSES

The students will be able to:

1. Acquire core competencies for employability skills through update of general knowledge.

2. Judge contemporary social and environmental issues.

3. Be sensitized towards Indian culture and heritage.

4. Develop an overall ideal personality.
5. Realize the responsibilities of a good citizen.
6. Acquire the concepts of self-empowerment and self reliance.

SUBJECT-HISTORY AS HERITAGE

The student will be able to

1. Understand the concept of History, Heritage and Culture.
2. Assess the difference between opinions and substantiated scholarly claims.
3. Value the diversity in Indian heritage and culture.
4. Recognize the development of science through the ages.
5. Critically appreciate the cultural aspects of India like cinema, dance, music, sculpture, architecture, painting etc.

SUBJECT-WOMEN IN CHANGING INDIA

The student will be able to

1. Assess the level of women suppression in a patriarchy.
2. Become aware of the legal rights of women.
3. Develop understanding on the importance of education of women as an instrument of change.
4. Understand awareness on the concept of women empowerment.
5. Realize the importance of being self-reliant through economic independence.
6. Raise her voice against violation of women’s rights.
7. Acquire the concepts of self-empowerment and self-reliance.

SUBJECT-PERSONALITY DEVELOPMENT

The student will be able to:

1. Understand the importance of morals, ethics and values in the development of the individual.
2. Develop important skills like leadership, presentation, listening and negotiation skills.
3. Assess the role of heredity and environment in individual development.
5. Acquire core competencies for career planning.

SUBJECT-ENVIRONMENTAL STUDIES

The student will be able to:

1. Understand the meaning, scope and importance of environmental studies.
2. Acquire understanding of renewable and non-renewable resources.
3. Become more sensitive towards environmental problems and learn how to conserve natural resources.
4. Understand the structure and function of the ecosystem.
5. Understand the impact of global warming and climate change.

**SUBJECT – CURRENT CONCERNS**

Students will be able to:

1. Understand socio-political situation in contemporary society.
2. Identify various issues related to violation of human rights.
3. Be sensitized about women and child related issues.
4. Identify and classify various health related problems.
5. Infer causes and effects of poverty in India.
6. Understand merits and demerits of globalization.
7. Understand Indian judicial system.
8. Be aware about fundamental rights and duties.

**SUBJECT-CURRENT SOCIAL ISSUES AND PROBLEMS**

Students will be able to

1. Understand concepts of diversity and disparity regarding to Indian society.
2. Understand various social issues like communalism, casteism, linguism and regionalism.
3. Identify various social problems related to women, children, youth and senior citizens.
4. Be sensitized about rights of women and children.
5. Be aware of crimes and crime preventive systems in India.
6. Realize importance of communal harmony and peace.
7. Understand and follow the ideal role of Indian citizen.

**BA MEAL MANAGEMENT**

**SEMESTER I**

**Subject: Fundamentals of Food Science Subject Code: 180126**

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<td>- Remember</td>
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<td>Application of basic concepts of food science in cookery</td>
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<td><strong>AFFECTIVE</strong></td>
<td>• Sensitization towards importance of nutrition for maintaining good health</td>
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**SEMINER II**

**Subject: Fundamentals of Food Science Subject Code: 280226**

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**SEMINER III**

**Subject: Meal Management-I Subject Code: 380426**

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<td>• Analyze different factors affecting nutrient needs from Infancy, Preschool age, School-going age and adolescence</td>
</tr>
<tr>
<td></td>
<td>• Ability to plan balanced diets for different age groups Infancy, Preschool age, School-going age and adolescence keeping basic nutrition principles in mind</td>
</tr>
<tr>
<td><strong>PSYCHOMOTOR</strong></td>
<td>• Skills in developing and preparing nutritious meals for the above age groups</td>
</tr>
<tr>
<td><strong>AFFECTIVE</strong></td>
<td>• Sensitizing students towards the role of good nutrition in the above age groups</td>
</tr>
</tbody>
</table>
### SEMESTER III

**Subject: Food Commodities I**  
**Subject Code: 380326**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Familiarization with specific raw foods and their processed products</td>
</tr>
<tr>
<td>Understand</td>
<td></td>
</tr>
<tr>
<td>Apply</td>
<td>Application of principles of cookery to produce organoleptically and nutritionally desirable recipes</td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
</tbody>
</table>

### SEMESTER IV

**Subject: Meal Management-I**  
**Subject Code: 480626**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Analyze different factors affecting nutrient needs for adults with varying activity levels, during pregnancy, lactation and for senior citizens.</td>
</tr>
<tr>
<td>Understand</td>
<td>Ability to plan balanced diets for different age groups needs for adults with varying activity levels, during pregnancy, lactation and for senior citizens.</td>
</tr>
<tr>
<td>Apply</td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Skills in developing and preparing nutritious meals for the above age groups</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>Sensitizing students towards the role of good nutrition in the above age groups</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Developing basic culinary skills</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>Developing awareness regarding the need of preventing nutrient losses while cooking various food products</td>
</tr>
</tbody>
</table>

### SEMESTER IV

**Subject: Food Commodities II**  
**Subject Code: 480526**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Familiarization with specific raw foods and their processed products</td>
</tr>
<tr>
<td>Understand</td>
<td></td>
</tr>
<tr>
<td>DOMAIN</td>
<td>OUTCOMES</td>
</tr>
<tr>
<td>--------</td>
<td>----------</td>
</tr>
</tbody>
</table>
| COGNITIVE | • Understand the significance of entrepreneurship to the development of self  
• Familiarization with the modalities of obtaining and managing resources for setting up a small enterprise |
| PSYCHOMOTOR | • Application of principles of cookery and basic nutrition knowledge in developing innovative food products |
| AFFECTIVE | • Develop the confidence to generate self-employment and thereby self-reliance |

**SEMESTER V**

**Subject: Food Entrepreneurship I**  
**Subject Code: 580726**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
</table>
| COGNITIVE | • Remember  
• Understand  
• Apply  
• Analyze  
• Evaluate  
• Create |
| PSYCHOMOTOR | • Application of principles of cookery to produce organoleptically and nutritionally desirable recipes |
| AFFECTIVE | • Developing basic culinary skills  
• Develop the ability to discern food quality based on quality standards  
• Sensitized to the need of preventing food wastage by appropriate use of additives |

**SEMESTER VI**

**Subject: Food Entrepreneurship II**  
**Subject Code: 680826**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
</table>
| COGNITIVE | • Remember  
• Understand  
• Apply  
• Analyze  
• Evaluate  
• Create |
| PSYCHOMOTOR | • Developing basic communication and marketing skills to set-up and manage a small-scale enterprise |
| AFFECTIVE | • Develop the confidence to generate self-employment and thereby self-reliance |
BA CHILD CARE

- To develop professionals in human development for optimization of human potential.
- To enable students to create and implement programs for children in the early years.
- To develop skills for working as human development professionals in various settings.
- To promote a sense of social responsibility in students.
- To develop sensitivity in students regarding children with diverse needs.

FUNDAMENTALS OF CHILD DEVELOPMENT

COURSE OUTCOMES

1) To familiarize the students with the developmental phases from conception to late childhood.
2) To develop an awareness of certain important aspects of development from prenatal to late childhood years.
3) To understand the various theories of development and the factors influencing development.
4) To help the students understand the multiple interactive forces and socializing agents during the developmental stages up to late childhood years.
5) To develop skills in identifying the various milestones in the developmental years.

ADOLESCENT DEVELOPMENT

COURSE OUTCOMES

1) To familiarize the students with the developmental phases during adolescence.
2) To develop an awareness of certain important changes and aspects of development during adolescence.
3) To understand the various theories of development and the factors influencing development during adolescence.
4) To help the students understand the multiple interactive forces and socializing agents during adolescent years.
5) To develop skills in recognizing various problems during adolescence and methods of management.
INTRODUCTION TO EARLY CHILDHOOD EDUCATION I

COURSE OUTCOMES

1. To make the students understand various aspects of teaching-learning methodologies for early years.
2. To develop skills to conduct innovative activities to enhance learning of different components of the curriculum.
3. To help students understand the pivotal role of early childhood teacher.

INTRODUCTION TO EARLY CHILDHOOD EDUCATION II

COURSE OUTCOMES

1. To help students construct environments to promote development in all domains.
2. To enable students to design curriculums for optimal development of children in early years.
3. To understand qualities to be an effective early childhood educator.
4. To enable students to prepare teaching learning materials for ECE.
5. To enable students to conduct storytelling, music and movement, language skills and puppet making.

GUIDANCE AND COUNSELING

COURSE OUTCOMES

1) To develop an understanding fundamentals and principles of guidance in students.
2) To provide insights into the role of parents and teachers in educational and vocational guidance.
3) To understand different types of developmental problems in children from infancy to school age children and provide guidance.
4) To develop skills in students to identify behaviour problems in children and assess their causes and provide solutions.

MANAGEMENT OF CENTERS FOR CHILDREN (PRACTICAL)

COURSE OUTCOMES

1. To provide opportunities to students to enhance their knowledge, skills and attitudes required for managing various centres.
2. To develop skills handling and working with children belonging different age groups and strata of society.
3. To develop a clear understanding in students with regards to their roles as a professional in various centres.

**ORIENTATION TO CHILDREN WITH SPECIAL NEEDS**

**COURSE OUTCOMES**

1) To help students recognize and understand needs of children with special needs.
2) To help students to understand various causes of disabilities.
3) To help students become aware of the nature of various disabilities in children.
4) To develop sensitivity in students regarding children with special needs.
5) To make the students aware of the various agencies working for children with special needs.
6) To develop skills for identification of various disabilities through informal methods and an understanding of the formal methods.

**MARRIAGE & FAMILY RELATIONS**

**COURSE OUTCOMES**

1. To help students to compare and contrast traditional and changing norms of the family with reference to social environments.
2. To generate different adjustment strategies to handle family relationships.
3. To sensitize students to the dynamics of family interactions
4. To help students understand the causes and ways dealing with crisis in families.
6. To develop of EQ skills in students to enhance marriage and family life.
7. To develop communication skills to promote healthy relationships.

**BA English**

**C. C. English Sem – I (LL)**

**Starting with English**

**Course Code- 155101**

At the end of this course the students will be able to –
• Use English language accurately and fluently in transferring information from visual to verbal and verbal to visual.

• Write formal letters and emails by using tools of paragraphing and linking words.

• Understand the systems of sound and use it in day to day life.

• Comprehend the prescribed stories focusing on interpersonal relationships, generation gap, social issues.

C. C. English Sem – II (LL)

Exploring English

Course Code- 255201

At the end of this course the students will be able to –

• Use tense forms correctly in spoken and written forms.

• Learn use of language for referential and inferential meaning.

• Write descriptive and creative pieces correctly.

• Use English language accurately, appropriately and fluently.

C. C. English Sem – III (LL)

Effective English

Course Code- 355301

At the end of this course the students will be able to –

• Read, comprehend and respond to simple questions and texts.

• Express fluently in formal situations (greetings, start/end conversation, directions, etc.)

• Use appropriate language for specific purposes (Letters – invitations, apologies, requests, intimations, appeals, etc.)
C. C. English Sem – IV (LL)

Communicative English

Course Code- 455401

At the end of this course the students will be able to –

• To read, comprehend and respond in simple and correct English.

• Learn ways of refusing or rejecting in polite manner with the help of suitable words.

• Write formal letters (Enquiries & Complaints), emails, reports by using appropriate sentence, tone and technique.

C. C. English Sem – V (LL)

English for Empowerment

Course Code- 555501

At the end of this course the students will be able to –

• Read, comprehend and respond to questions on seen and unseen passages.

• Listen and respond to oral debates and discussions.

• Speak fluently in a variety of situations.

• Write formal letters of application, leave, requests and resignation.

• Articulate responses in grammatically correct English.

C. C. English Sem – VI (LL)

English for Success

Course Code- 655601
At the end of this course the students will be able to –

- Read and understand texts using different narrative styles.
- Listen to speeches and give opinions.
- Write formal letters expressing views and opinions.
- Use vocabulary effectively and solve grammatical exercises.

C. C. English Sem – I (HL)

Empowering English Paper - I

Course Code- 115101

At the end of this course the students will be able to –

- Use Listening, Speaking, Reading and Writing skills effectively.
- Enhance vocabulary and use it appropriately for different purposes.
- Use correct tense forms in spoken and written discourse.
- Comprehends the prescribed stories to explain the culture and social issues.

C. C. English Sem –II (HL)

Empowering English Paper - II

Course Code- 215201

At the end of this course the students will be able to –

- Use vocabulary connotatively and denotatively.
- Read and understand referential meaning in creative and discursive text.
- Write analytical and persuasive pieces.
• Understand implicit meanings in speeches texts and will be able to speak on the familiar topics.

C. C. English Sem – III (HL)

Professional English

Course Code- 315301

At the end of this course the students will be able to –

• Read, comprehend and respond to questions on seen passages.

• Organize information and present it orally for different purposes.

• Comprehend written texts using skimming and scanning techniques.

• Frame sentences with appropriate use of tense forms, conjunctions, interjections, articles and punctuations.

• Use appropriate language for specific purpose – reporting events.

C. C. English Sem – IV (HL)

Professional English (Advanced)

Course Code- 415401

At the end of this course the students will be able to –

• Comprehend the nuances of the language.

• Express the nuances of language using accurate language.

• Enhance persuasive speaking skills.

• Use English effectively for professional correspondence.
C. C. English Sem –V (HL)

Basics of Academic English

Course Code- 515501

At the end of this course the students will be able to –

- Read, comprehend and respond to newspaper articles, essays and literary texts.
- Use language effectively to make presentation and engage in debate.
- Draft goodwill letters, response letters and job application and CV.
- Write abstracts, short papers and articles.

C. C. English Sem –VI (HL)

Academic English for Advanced Learners

Course Code- 615601

At the end of this course the students will be able to –

- Read, understand texts and locate the context of writer’s point of view.
- Express views and effectively contribute in seminars and discussion forums.
- Write reviews on books, articles, films and blogs.
- Write a short reviews or research papers on topics of current interests.
## FACULTY OF HOME SCIENCE

### SEMESTER I

**Subject: Environment Studies**  
**Subject Code: 9105**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>To make students face the real situations of natural resources.</td>
</tr>
<tr>
<td>Understand</td>
<td></td>
</tr>
<tr>
<td>Apply</td>
<td>To make them aware about its conservation</td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>To develop their relationship with the environment so that they can improve specific solution to conservation.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>To create a better understanding towards the social issues related to environment &amp; it’s solution.</td>
</tr>
</tbody>
</table>

**Subject: Applied science**  
**Subject Code: 9102**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>To understand the importance of science through analytical approach.</td>
</tr>
<tr>
<td>Understand</td>
<td>Evaluate students through science related projects.</td>
</tr>
<tr>
<td>Apply</td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Giving a hands on training by using the basic concepts in the lab.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>Ensuring precision in using analytical technique.</td>
</tr>
</tbody>
</table>

### SEMESTER II

**Subject: Textile Science & Apparel Design**  
**Subject Code: 9203**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>To develop the basic concepts of fiber to fabric &amp; their end uses.</td>
</tr>
<tr>
<td>Understand</td>
<td>To apply this knowledge in clothing construction &amp; also selection of different fabric.</td>
</tr>
<tr>
<td>Apply</td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>COGNITIVE</td>
<td>OUTCOMES</td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>Remember</td>
<td>Develop an understanding of the Human body &amp; its functions.</td>
</tr>
<tr>
<td>Understand</td>
<td>Develop an understanding to be away from diseases &amp; keeping the body healthy</td>
</tr>
<tr>
<td>Apply</td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Developing an approach in identification &amp; estimation of various diseases</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>Sensitization to the needs of human population for the basic knowledge about common diseases affecting them.</td>
</tr>
</tbody>
</table>

**SEMESTER III**

Subject: Fabric Ornamentation & Accessories Design  
Subject Code: 9305

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td>Understanding the rules and application of various types of fashion accessories.</td>
</tr>
<tr>
<td></td>
<td>To apply the knowledge of `material &amp; techniques for making various articles</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>To develop fashion accessories by using different creative skills.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>To sensitize the society in the applying techniques such as crocheting, dyeing, painting, etc. to live a sustainable life.</td>
</tr>
</tbody>
</table>
DEPARTMENT OF FOOD SCIENCE AND NUTRITION

Programme Specific Outcomes:

The Learner is able to:

Cognitive Domain:

- Relate theory and practical knowledge with real life situations.
- Select and design appropriate solutions for food and nutrition related concerns.

Psychomotor Domain:

- Develop hard skills to implement the solutions.

Affective Domain:

- Develop soft skills for sensitization to foods and nutrition related concerns and their management strategies.

SEMESTER II

Subject: Fundamentals of Food Science and Nutrition Subject Code: 9204

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Understand the basic concepts in food science and nutrition.</td>
</tr>
<tr>
<td>Understand</td>
<td>Application of basic concepts of food science in cookery.</td>
</tr>
<tr>
<td>Apply</td>
<td>Evaluate Nutrient content of recipes.</td>
</tr>
<tr>
<td>Analyze</td>
<td>Create nutrient-rich recipes.</td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Developing basic culinary skills.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>Sensitization towards significance of nutrition in human health.</td>
</tr>
</tbody>
</table>
## SEMESTER III

**Subject: Nutrition through the Life Span**  
**Subject Code: 9301**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>- Remember</td>
<td>Analyze different factors affecting nutrient needs at different stages in the life cycle.</td>
</tr>
<tr>
<td>- Understand</td>
<td>Develop an ability to plan balanced diets for different age groups keeping basic nutrition principles in mind.</td>
</tr>
<tr>
<td>- Apply</td>
<td></td>
</tr>
<tr>
<td>- Analyze</td>
<td></td>
</tr>
<tr>
<td>- Evaluate</td>
<td></td>
</tr>
<tr>
<td>- Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Developing basic meal planning skills.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>Develop computational proficiency in meal planning.</td>
</tr>
<tr>
<td>-</td>
<td>Sensitizing students towards the accessibility of good nutrition.</td>
</tr>
</tbody>
</table>

## SEMESTER IV

**Subject: Advanced Chemistry**  
**Subject Code: 0741**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>- Remember</td>
<td>Basic knowledge of the properties of macronutrients and enzymes in the biological systems.</td>
</tr>
<tr>
<td>- Understand</td>
<td>Understanding the functions/role of macronutrients in the biological systems.</td>
</tr>
<tr>
<td>- Apply</td>
<td>Application of appropriate analytical techniques for identification of macronutrients.</td>
</tr>
<tr>
<td>- Analyze</td>
<td></td>
</tr>
<tr>
<td>- Evaluate</td>
<td></td>
</tr>
<tr>
<td>- Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>Giving hands on training to understand the principles of instrumentation and analytical techniques.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>Ensuring precision in analytical techniques.</td>
</tr>
</tbody>
</table>
## Subject: Food Microbiology        Subject Code: 0742

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>• Remember</td>
<td>• Develop an understanding of the nature, sources and role of microorganisms important in food microbiology.</td>
</tr>
<tr>
<td>• Understand</td>
<td>• Application of principles of food hygiene and sanitation towards the management of food safety.</td>
</tr>
<tr>
<td>• Apply</td>
<td></td>
</tr>
<tr>
<td>• Analyze</td>
<td></td>
</tr>
<tr>
<td>• Evaluate</td>
<td></td>
</tr>
<tr>
<td>• Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>• Develop analytical skills for the identification and enumeration of microorganisms from common sources.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• Sensitization to the need for management of microbiological quality of food to ensure food safety.</td>
</tr>
</tbody>
</table>

## Subject: Human Nutrition        Subject Code: 0743

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>• Remember</td>
<td>Recognize the role of Scientists in the discovery of nutrition science.</td>
</tr>
<tr>
<td>• Understand</td>
<td>Describe the role of energy, proximate principles (carbohydrates, proteins and lipids), electrolytes and water in the body.</td>
</tr>
<tr>
<td>• Apply</td>
<td>Predict the effects of deficiency and excess of the above nutrients.</td>
</tr>
<tr>
<td>• Analyze</td>
<td>Compare and contrast the role of above-mentioned nutrients in the body.</td>
</tr>
<tr>
<td>• Evaluate</td>
<td>Justify the need for the nutrients for maintaining good health.</td>
</tr>
<tr>
<td>• Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td></td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• Be sensitized to how excess or deficiencies can lead to major health issues at the individual and societal level.</td>
</tr>
</tbody>
</table>
Subject: Food Analysis        Subject Code: 0744

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Develop an understanding of the general principles and instrumentation methods used in quantitative and qualitative analysis of food.</td>
</tr>
<tr>
<td>Understand</td>
<td></td>
</tr>
<tr>
<td>Apply</td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Giving hands-on training for the development of analytical skills for assessment of specific nutrients in common food items.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ensuring precision in measurement of nutrient content to enable accuracy in interpretation of results.</td>
</tr>
</tbody>
</table>

Subject: Food Preservation        Subject Code: 0745

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Develop an understanding of the basic principles of food preservation.</td>
</tr>
<tr>
<td>Understand</td>
<td></td>
</tr>
<tr>
<td>Apply</td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Application of principles of food preservation for the enhancement of shelf-stability of common food items.</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Developing skills for the preparation of specific preserved items using different methods of food preservation.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sensitization to the application of food preservation techniques for the prevention of food wastage due to spoilage while ensuring safety of food for consumption.</td>
</tr>
</tbody>
</table>
### Subject: Biochemistry        Subject Code: 0751

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td>• Developing the understanding of the mode of utilization of macronutrients at cellular level and contribution of selected micronutrients in these processes.</td>
</tr>
<tr>
<td></td>
<td>• Be able to apply knowledge of individual cellular metabolic processes and be able to analyze the inter-relationships between the metabolic processes.</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>• Develop analytical skills for assessment of various biochemical parameters.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• Ensuring precision in measurement of biochemical parameters to enable accuracy in interpretation of results.</td>
</tr>
</tbody>
</table>

---

### Subject: Human Nutrition II        Subject Code: 0752

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td>Recognize the difference between fat-soluble and water-soluble vitamins and macro and micro minerals.</td>
</tr>
<tr>
<td></td>
<td>Describe the role of vitamins and minerals.</td>
</tr>
<tr>
<td></td>
<td>Predict the effects of deficiency and excess of the above nutrients.</td>
</tr>
<tr>
<td></td>
<td>Compare and contrast the role of above-mentioned nutrients in the body.</td>
</tr>
<tr>
<td></td>
<td>Justify the need for the nutrients for maintaining good health.</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td></td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• Be sensitized to how excess or deficiencies can lead to major health issues at the individual and societal level.</td>
</tr>
</tbody>
</table>
### Subject: Food Science  
**Subject Code: 0753**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td>• Describe the composition of foods and the changes occurring in them during food preparation and storage.</td>
</tr>
<tr>
<td></td>
<td>• Understand the reasons for positive and not so positive changes in foods.</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>• Employ the right techniques to develop and create high-quality products.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• Sensitized to the fact that nutritious food should be tasty for acceptance.</td>
</tr>
</tbody>
</table>

### Subject: Basic Diet Therapy  
**Subject Code: 0754**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td>• Understand therapeutic modifications for specific physiologic conditions.</td>
</tr>
<tr>
<td></td>
<td>• Develop an ability to apply dietetic principles for nutritional management of specific therapeutic conditions.</td>
</tr>
<tr>
<td></td>
<td>• Evaluate case studies with reference to therapeutic interventions.</td>
</tr>
<tr>
<td></td>
<td>• Create customized diets for specific therapeutic conditions.</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>• Developing skills for analyzing specific therapeutic conditions and recommending appropriate.</td>
</tr>
<tr>
<td></td>
<td>• Describe the nature and composition of dietary modifications.</td>
</tr>
<tr>
<td></td>
<td>• Develop basic nutritional counseling skills.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• Sensitized to the need of holistic health management.</td>
</tr>
</tbody>
</table>
## Subject: Recent Advances in Food Science and Nutrition 
**Subject Code: 0755**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COGNITIVE</strong></td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>Identify science backed sources of research.</td>
</tr>
<tr>
<td>Understand</td>
<td>Infer the findings in simple language.</td>
</tr>
<tr>
<td>Apply</td>
<td>Create a presentation to demonstrate their understanding.</td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Create</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCHOMOTOR</strong></td>
<td>Develop communication and presentation skill.</td>
</tr>
<tr>
<td><strong>AFFECTIVE</strong></td>
<td>Develop sensitivity towards topics which are relevant and novel but beyond the scope of the syllabus.</td>
</tr>
</tbody>
</table>

## SEMESTER VI

### Subject: Community Nutrition 
**Subject Code: 0761**

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COGNITIVE</strong></td>
<td></td>
</tr>
<tr>
<td>Remember</td>
<td>State the major nutrition related problems observed in Indians and their reasons.</td>
</tr>
<tr>
<td>Understand</td>
<td>Relate the Government programmes and the role of International and National agencies in addressing the nutrition related problems in India.</td>
</tr>
<tr>
<td>Apply</td>
<td>Describe the direct techniques of assessing the nutrition status and educating individuals and groups in the community.</td>
</tr>
<tr>
<td>Analyze</td>
<td>Demonstrate the use of techniques for assessing nutrition status and nutrition education in the community.</td>
</tr>
<tr>
<td>Evaluate</td>
<td>Distinguish between the varying degrees of malnutrition.</td>
</tr>
<tr>
<td>Create</td>
<td>Choose the appropriate assessment and education techniques for given at-risk group.</td>
</tr>
<tr>
<td></td>
<td>Design and conduct a nutrition education programme.</td>
</tr>
<tr>
<td><strong>PSYCHOMOTOR</strong></td>
<td>Use of tools for assessment of anthropometric</td>
</tr>
</tbody>
</table>
Subject: Nutrition and Lifestyle Modifications for Wellness  
Subject Code: 0763

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
</table>
| COGNITIVE   | • Develop an understanding of the different aspects of health and fitness leading to wellness.  
• Application of the principles of sound nutrition towards non-communicable disease prevention and management.  
• Create customized diet and lifestyle management programmes for health and wellness management. |
| PSYCHOMOTOR | • Develop the ability to discern appropriate nutrition advice from nutrition quackery. |
| AFFECTIVE   | • Sensitization to the significance of good nutrition and lifestyle modifications for holistic health management. |

Subject: Professional Applications in Food Science and Nutrition (Internship)  
Subject Code: 0763

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COGNITIVE</td>
<td>• To operate under real life conditions.</td>
</tr>
<tr>
<td>PSYCHOMOTOR</td>
<td>• To demonstrate skills in quality control laboratories in food industries.</td>
</tr>
<tr>
<td>AFFECTIVE</td>
<td>• To demonstrate soft skills in NGOs and hospital settings.</td>
</tr>
</tbody>
</table>
DEPARTMENT OF HUMAN DEVELOPMENT

PROGRAM SPECIFIC OUTCOMES

➢ To develop professionals who are creators of environments for optimization of human potential.
➢ To enable students to design and implement programs for children in the early years.
➢ To develop skills for working as human development professionals in various settings.
➢ To develop skills for community participation and development.
➢ To promote a sense of social responsibility in students.
➢ To develop sensitivity in students regarding children with diverse needs.

LIFE SPAN DEVELOPMENT

COURSE OUTCOMES

1. To be able to discriminate advancements in different stages of human life span development.
2. To analyze the problems and issues in life span development.
3. To sensitize students to the needs of individuals in each period of development.
4. To provide insights into problems and issues during Adolescence and Adulthood.
5. To apply the knowledge of Life Span Development in management of personal and social life.
6. To promote the development of interpersonal skills to interact with individuals across age groups.

FAMILY DYNAMICS

COURSE OUTCOMES

1. To help students to compare and contrast traditional and changing norms of the family with reference to social environments.
2. To understand and generate different adjustment strategies to handle family relationships.
3. To sensitize students to the dynamics of family interactions
4. To help students understand the causes and ways dealing with crisis in families.

6. To develop EQ skills in students to enhance marriage and family life.

7. To develop communication skills to promote healthy relationships.

CURRICULUM PLANNING FOR YOUNG CHILDREN

COURSE OUTCOMES

1. To make the students understand various aspects of teaching – learning methodologies for early years.

2. To develop insights into the needs of all children to plan developmentally appropriate programmes.

3. To enable students to design appropriate environment and resources to promote learning.

3. To develop skills to conduct innovative activities to enhance learning of different components of the curriculum.

4. To help students understand the pivotal role of early childhood teacher

CURRICULUM PLANNING (PRACTICALS)

COURSE OUTCOMES

1. To help students to construct environments to promote development in all domains.

2. To enable students to design curriculum for optimal development of children in early years.

3. To acquire qualities to be an effective early childhood educator.

4. To enable students to prepare teaching-learning materials for ECE.

5. To enable students to conduct storytelling, music and movement, language skills and puppet making.
GROWTH AND DEVELOPMENT IN EARLY YEARS

COURSE OUTCOMES

1. To familiarize the students with the developmental phases from conception to early childhood.
2. To develop an awareness of important aspects of development from prenatal to early childhood stage.
3. To understand various theories of development and the factors influencing development.
4. To help the students understand the multiple interactive forces and socializing agents during the developmental stages up to early years.
5. To develop skills in identifying the various milestones in the developmental years.

CHILD HEALTH AND NUTRITION

COURSE OUTCOMES

1) To develop awareness in students regarding health and nutrition needs of pregnant and lactating women, infants and preschoolers.
2) To help students know about nutrition and health programs in the country.
3) To help students identify common childhood diseases.
4) To explore different methods of disseminating information to parents about health and nutrition.
5) To enable students to plan balanced diet for pregnant and lactating women, infants and preschoolers.

WORKING WITH PARENTS

COURSE OUTCOMES

1) To develop an understanding and awareness in students about the need for parent education.
2) To help students understand the advantages of parent involvement.
3) To develop insights in students about the various techniques of communicating with parents.
4) To develop skills in students necessary for working with parents.
5) To develop skills, attitudes and techniques to work with parents of children with special needs.
EARLY CHILDHOOD EDUCATION I

COURSE OUTCOMES

1. To enable students to critique various types of early childhood settings.
2. To evaluate the contributions of various philosophers, educators and theorists in ECE.
3. To compare select preschool programs.
4. To evaluate the functional pre-requisites of an early childhood centre.
5. To understand the qualities required for an ideal preschool teacher.
6. To develop abilities in students to guide and manage behavioural problems in children.
7. To enable students to create a program based on a philosopher in ECE.
8. To equip students to create an ideal preschool environment.

EARLY CHILDHOOD EDUCATION – II (PRACTICALS)

COURSE OUTCOMES

1. To develop skills and competencies required for conducting early childhood programs.
2. To provide opportunities to observe and set up the environment, teaching – learning methods and assessment in early childhood setting.
3. To develop appropriate attitudes and ethics to work in early childhood setting.

TRENDS IN ECE

COURSE OUTCOMES

1. To make students understand the current status of ECE in India and the world.
2. To orient students to various policies in early childhood education and challenges in their implementation.
3. To help students analyze the salient aspects of different approaches in early childhood education.
4. To critically evaluate the relevance of different types of ECE centers.
ADMINISTRATION & MANAGEMENT OF CENTRES

COURSE OUTCOMES

1. To help students to be aware about various early childhood centres
2. To make students understand the functional prerequisites of the centers
3. To develop interpersonal skills to deal with parents, colleagues and children.
4. To develop entrepreneurial skills in students to create opportunities in the area of child development.
5. To sensitize students to the needs of community and develop relevant programs.

WOMEN’S STUDIES

COURSE OUTCOMES

1. To help students understand the status of women in India
2. To make students aware of the issues, challenges and laws related to women.
3. To empower students to become advocates of women’s rights.
4. To help students to evaluate media content and various Government policies related to women.

RECENT ADVANCES IN EARLY CHILDHOOD EDUCATION

(SEMINAR)

COURSE OUTCOMES

1. To help students to understand the current advancements in human development.
2. To help students to review articles and analyze various aspects of paper.
3. To develop skills in research and presentation.

BASICS OF GUIDANCE AND COUNSELING

COURSE OUTCOMES

1. To develop an understanding fundamentals and principles of guidance in students.
2. To help students to develop insight into children’ various behavior and behavioral problems.
3. To help students understand the various methods of counseling & evaluation techniques.
4. To develop skills in students to identify behaviour problems in children and assess their causes and solutions.

CHILDREN WITH SPECIAL NEEDS
COURSE OUTCOMES

1) To help students recognize and understand characteristics of children with special needs.
2) To help students to understand various causes of disabilities.
3) To help students become aware of the nature of various disabilities in children.
4) To develop sensitivity in students regarding children with special needs.
5) To make the students aware of the various agencies working for children with special needs.
6) To develop skills for identification of various disabilities through informal methods and an understanding of the formal methods.

MANAGEMENT OF CENTERS FOR CHILDREN (PRACTICAL)

COURSE OUTCOMES

1. To provide opportunities to students to enhance their knowledge, skills and attitudes required for managing various centers.
2. To develop skills handling and working with children belonging different age groups and strata of society.
3. To develop a clear understanding in students with regards to their roles as a professional in various centres.

DEPARTMENT OF RESOURCE MANAGEMENT

Program specific outcome:

1. To develop the ability to generate creative ideas and innovations that strengthens the skills of designing spaces and products.
2. To develop an understanding of refinement on visual sense of aesthetics while designing spaces.
3. To acquire sensitivity to users’ requirements based on social and cultural factors.
4. To develop competency in multi-view perspective of space and product design.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Subject</th>
<th>Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>9103</td>
<td>Design and Aesthetics</td>
<td>1. To enable students to understand the elements and principles of design.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. To exercise, use and master the concepts of art and its application.</td>
</tr>
<tr>
<td>IV</td>
<td>0341</td>
<td>Resource Management</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>--------</td>
<td>-------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.</td>
<td>To enable the students to develop an awareness about management and its application in family living.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>To help students to understand the process of management.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>To enable the students to understand the concept of decision making and its importance in management.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>To help students to develop competence in efficient use of resources in order to achieve goals.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>To enable the students to recognize importance of time and energy management in life.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>To help students to increase ability to make wise use of money.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV</th>
<th>0842</th>
<th>Elements of planning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.</td>
<td>To understand the concepts of housing needs and finance.</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>To enable the students acquire knowledge of principles of residential space design.</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>To understand the concepts and principles of lighting and its systems.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV</th>
<th>0843</th>
<th>Drafting &amp; Designing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.</td>
<td>To learn fundamental of space planning, furniture layout and lighting systems.</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>To understand and produce 2 and 3</td>
</tr>
<tr>
<td>IV</td>
<td>Application of Ergonomic in Interior Designing</td>
<td>0844</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1.</td>
<td>To recognize the dynamic relationship between human behavior and built environment.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>To acquire sensitivity to user requirements based on social and cultural factors.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>To create spatial layouts for varied user need, activities, comfort and safety.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Gain knowledge essential for the psychological and anthropometrical development of good design leading to health and safety.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV</th>
<th>Basic Auto CAD</th>
<th>0845</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>To understand the market requirement for design drafting.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>To enable students learn techniques to customize design using software.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>To develop skills to model interior spaces with various shapes.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>To inculcate and understand the use and application of interior material and finishes.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V</th>
<th>Interior Designing</th>
<th>0851</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>To gain an understanding of the principles of Interior designing.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>To identify concepts, styles of varied art eras.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>To develop the skills of</td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------</td>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| V    | 0852        | Residential Planning & Detailing                                              | 1. To learn technical specifications of design furniture.  
2. To develop the skills of identifying and detailing of varied furniture.  
3. To enable students design customize spaces. |
| V    | 0853        | Building Construction                                                        | 1. To create awareness about the structural systems and material composition of construction.  
2. To equip students with the latest trends in building materials. |
| V    | 0854        | Advanced Auto CAD                                                            | 1. To acquaint students with view ports and navigate the interface.  
2. To help students develop the skills of photo imaging, realistic views and animations.  
3. To enhance visualization of spaces and products. |
| V    | 0855        | Recent Advances in Interior Designing (Seminar)                               | 1. To create awareness about the latest trends in interior designing.  
2. To develop project management skills in execution of design plans.  
3. To acquaint students with research and techniques of presentation. |
| VI   | 0861        | Commercial Designing & Professional Practice                                 | 1. To gain an understanding of the commercial space layouts, its user needs and environment requirements.  
2. To recognize the functional aspects of furniture and designed objects of commercial |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Objectives</th>
</tr>
</thead>
</table>
| VI 0862     | Advance Interior Design               | 1. To develop skills in students to visualize and draw simple commercial furniture.  
2. To develop skills in students to design, draw and select appropriate material in commercial interiors.  
3. To educate the student about the cost of material and working of quantity. |
| VI 0863     | Building Services                     | 1. To recognize and define the technical aspects of interior building systems.  
2. To identify and describe all aspects of HVAC system, fires safety, acoustics and other built-in supportive elements and its importance.  
3. to acquaint students with principles of electricity and its distribution as well as water supply and waste management systems.  
4. Design and draw accessible spaces. |
| VI 0864     | Professional Application & Practices in Interior Designing (Internship) | 1. To gain practical experience in the organization and administration in related field of interior space design and services areas and to increase knowledge and skill in delivery of |
1. To learn and experiment the Field-work, theories, concepts, and philosophies acquired or developed through classroom experience.
2. To work and learn from professionals in the student’s area of interest, and begin establishing ties to the professional community.

### Building Construction

**Objectives:**
1. To create awareness about the structural systems and material composition of construction.
2. To equip students with the latest trends in building materials

### Advance Auto CAD

**Objectives:**
1. To acquaint students with view ports and navigate the interface.
2. To help students develop the skills of photo imaging, realistic views and animations.
3. To enhance visualization of spaces and products

### Recent Advances in Interior Designing

**Objectives:**
1. To create awareness about the latest trends in interior designing.
2. To develop project management skills in execution of design plans.
3. To acquaint students with research and techniques of presentation.
B.Com. – English CC – H.L.

B.Com.I - SEM I

English CC - H.L. (110101)

Course Outcomes:

At the end of the semester the students will be able to:

1. Define the meaning of communication and its various aspects.
2. Understand the women’s problems and evaluate their problems from feminist point of view.
3. Explain and use the principles of business correspondence.
4. Write letters of enquiries and replies to the enquiries.
5. Develop basic skills of reading comprehension skills.

B.Com. I - SEM II

English CC (210201)

Course Outcomes:

At the end of the semester the students will be able to:

1. Further develop comprehension skills.
2. Learn to organize ideas and write paragraphs.
3. Develop an independent response to social issues.
4. Learn to write order and reply, complaint and Adjustment letters.

B.Com. II - SEM III

English CC – H.L. (310301)

Course Outcomes:

At the end of the semester the students will be able to:

1. Learn to interpret visual data and write with clarity.
2. Convert verbal data into visual presentation.
3. Develop ability to logically construct an argument.
4. Learn to draft Notice, agenda and minutes of a meeting.
5. Write letter to editor, Memo and circular.
B.Com. II - SEM IV

English CC - H.L. (410401)

Course Outcomes:

At the end of the semester the students will be able to:

1. Learn to summarize arguments.
2. Use language imaginatively.
4. Speak confidently and express ideas with clarity.
5. Handle Job related correspondence with competence.

B.Com. III - SEM V

English CC – H.L. (510501)

Course Outcomes:

At the end of the semester the students will be able to:

1. Develop reading, analytical and linguistic skills.
2. Be aware and critically respond to gender issues reflected in stories prescribed.
3. Prepare questionnaires and conduct market surveys.
4. Write sales letters and draft representation letter.

B.Com. III - SEM VI

English CC – H.L. (610601)

Course Outcomes:

At the end of the semester the students will be able to:

1. Respond to socially relevant issues.
2. Write committee and individual reports.
4. Understand the role and importance of public relations in a business organization.
5. Develop reading, analytical and linguistic skills.
B.Com. - English CC. L.L

B.Com. I - SEM I

English CC – LL (120101)

Course Outcomes:

At the end of the semester the students will be able to:

1. Learn basic phonetics and stress patterns in English.
2. Learn to write grammatically correct sentence and eliminate common errors.
3. Develop listening skills for comprehension.
4. Learn to use English for day to day communication.
5. Organize ideas and write a paragraph.

B.Com. I - SEM II

English CC – LL - (220201)

Course Outcomes:

At the end of the semester the students will be able to:

1. Develop reading skills for comprehension.
2. Learn to take and make notes.
3. Learn the basics of business correspondence.

B.Com. II - SEM III

English CC – LL - (320301)

Course Outcomes:

At the end of the semester the students will be able to:

1. Familiarize with the theory of effective business communication.
2. Learn the basics of business correspondence.
3. Develop competence in verbal and non-verbal communication.
4. Learn to take notes and messages.
5. Develop comprehension skills and critical thinking.
B.Com. II - SEM IV

English CC - LL (420401)

Course Outcomes:

At the end of the semester the students will be able to:

1. Learn to draft Notice, agenda and minutes of a meeting.
2. Familiarize with the recruitment procedure and write job application letters, CV, Leave letter, Resignation letters, and Good will letters.
3. Further develop comprehension skills.
4. Respond critically to social issues highlighted in stories.

B. Com. III - SEM V

English CC - LL - (520501)

Course Outcomes:

At the end of the semester the students will be able to:

1. Letter to write letters of credit and collection.
2. Summarize the main ideas.
3. Learn to write sales letters and draft representation letters.
4. Familiarize with the tools of electronic communication.
5. Continue to develop critical and analytical thinking based on study of fiction.

B. Com. III - SEM VI

English CC - LL (620601)

Course Outcomes:

At the end of the semester the students will be able to:

1. Familiarize with the interview process.
2. Learn to prepare personal and committee reports.
3. Learn to interpret visual data and write with clarity.
4. Convert verbal data into visual presentation.
5. Further consolidate summarizing skills.
6. Respond critically and analytically issues raised in fiction.

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B.COM. I

SEMESTER I (BE)

Business environment 1

To analyze the overall business environment and evaluate its various components in business decision making

1) Learner will be familiarized with the nature of business environment and its components in economy.

2) Helping in Understanding the concept of internal and external environment and its role in business world today.

3) Learner can develop the skill of identifying problems related with business environment and problem solving skilled.

B.COM. I

SEMESTER II (EVS)

Environmental Studies

The course content aims to provide an overview to students about environment and its conservation

1) Students will be able to understand environment studies, population explosion and other environmental issues.

2) Students will be able to apply concepts and methods from ecological environment in solving environment problems.

3) Habit and skill of environmental protection will improve among members of society.
B.COM. I

SEMESTER I

COMMERCE PAPER I

PRINCIPLES OF MANAGEMENT

Computer Code- 140106

1. Learner will be able to acquire the skills like effective communication, decision problem skills in day to day builds affairs.
2. They will be able to apply policies and practices governing business undertakings.
3. Students will be empowered to understand various management functions (planning, organising and delegation of responsibility) which would make them efficient in decisions making in an organization.
4. Students will be able to evaluate, monitor and control the challenging situations effectively and efficiently.
5. Students can make use and apply principles of management in creating better families, societies, and world at large

B.COM. I

SEMESTER II

COMMERCE PAPER II

HUMAN RESOURCE MANAGEMENT

Computer Code- 240206

1. They will be able to implement and evaluate, recruitment, selection and training programme.
2. Enable students to get introduced to the term HRM, HR planning and its contents.
3. Enable students to understand the concepts of job design and job analysis and its practical applications.
4. Enable students to understand concept, types of wages and the factors influencing wages in organizations.
5. Students can create awareness in society about role and functioning of government and non-govt. organisations.
B.COM. II
SEMESTER III
COMMERCE PAPER III
PRINCIPLES OF MARKETING AND CUSTOMER RELATIONSHIP MANAGEMENT
Computer Code -345306

1. Students will be able to understand the concepts of marketing and analyze effective use of important marketing strategies.
2. Students will develop awareness of customer relationship management building techniques and to enable insights into customer values.
3. To sensitize the students about social responsibilities of marketing towards society.
4. Students will develop interview and communication skills in their interaction with retailers about customer relationship management techniques.
5. Students are able to acquire practical skills on development of a new product and its promotion.

B.COM. II
SEMESTER IV
COMMERCE PAPER IV
INTRODUCTION TO BANKING AND INSURANCE
Computer Code -445406

1. Students will be able to understand the various concepts and functions of banking.
2. Students will acquire knowledge of various fundamentals of insurance along types of insurance.
3. Students will be able to create awareness about importance of insurance in society.
4. Students will acquire practical knowledge and ability to use online banking services.
5. Students will learn relevant career skills relating to selling of insurance product.
B.COM. III

SEMESTER V

COMMERCE PAPER V

MODERN FINANCE

Computer Code -545506

1. The students will be able to acquire skills, ability and confidence to tackle common practical financial problems of business organization.

2. The learner will be able to describe and explain importance of financial management, capital structure decision making, investment avenues and financial services.

3. The learner will be able to gain theoretical and practical knowledge in the field of investment.

4. Students will be able to conduct financial literacy programmes in communities all over.

B.COM. III

SEMESTER VI

COMMERCE PAPER VI

FINANCIAL MARKETS

Computer Code -645606

1. Students will be able to identify key issues for marketers of financial services.

2. Evaluate investments in working capital and long term assets.

3. Evaluate economic conditions and relating them to financial decisions in the organization.

4. Students will acquire knowledge to manage the finance and financial requirements of business.

5. Able to acquire knowledge about financial services and their role in Indian financial system.


7. Analyze and evaluate financial markets, how securities are traded, mutual fund companies and investor behaviour.

8. Investor’s protection awareness program in communities all over.
B.COM. II

SEMESTER III

ADVERTISING PAPER I

INTRODUCTION TO ADVERTISING

Computer Code –

1. Helps students to understand about the role and importance of advertising in modern society.
2. To make conversant students with the economic, social and regulatory issues related to advertising.
3. To make students understand the techniques of research used in advertising.
4. To enable students to recognize emerging media options in modern world.
5. Motivate students to enrich their career in field of advertising as advertising promotion manager and market researcher.
6. To sensitize students in understanding advertising ethics and values.

B.COM. II

SEMESTER IV

ADVERTISING PAPER II

TECHNIQUES OF ADVERTISING

Computer Code –

1. Demonstrate and understand advertising strategies and budgets.
2. To enable students to understand creative aspect of advertising
3. Help students to develop their planning efficiency in advertising campaign.
4. Helps students to prepare effective advertising for organization and institutions.
5. Students develop their skills in various creative areas of advertising
6. It creates awareness in society and social responsibility of society in advertising.
B Com Economics

Course Outcomes: Semester I

Cognitive Outcomes
1. Learners will be able to understand various approaches to theory of consumer behavior.
2. Learners will be able to analyze market demand situations across different elasticities and different types of goods.

Affective Outcomes
1. Learners will be able to critically think about scarcity of resources and various options for optimum utilization of resources.
2. Learners will be more informed about Welfare, Well-Being and Capabilities approaches to economic theory.

Psycho-motive Outcomes
1. Learners will acquire hands-on experience of a consumer survey and basic tabulation.
2. Learners will develop their IT skills in using Word, Power-Point and accessing online information from authentic sources.

Course Outcomes: Semester II

Cognitive Outcomes
1. Learners will be able to evaluate producers’ behavior with the help of costs and revenue conditions.
2. Learners will be able to analyze impact of differing degrees of competition on the pricing, output and profits for firms in economy.
3. Learners will be able to demonstrate with illustrations, equilibriums across different types of markets.

Affective Outcomes
1. Learners will be able to differentiate between the spirit of competition and monopolistic practices, so as to achieve optimum distribution in economy.

Psycho-motive Outcomes
1. Learners will be able to develop their writing and presentation skills.
2. Learners will be able to develop their team work skills.

Course Outcomes: Semester III

Cognitive Outcomes
1. Learners will be able to analyze different aspects of Macro Economics
2. Learners will be able to explain the interaction between different macro economic variables.
3. Learners will acquire understanding of policy measures during trade cycles and inflation.
Affective Outcomes
1. Learners will be able to evaluate the impact of trade cycles on living conditions of the people.
2. Learners will be able to understand the complexities of socio-economic problems and their dynamics, in macro economy.
3. Learners shall be able to explain methods to address environmental concerns in economic development.

Psycho-motive Outcomes
1. Learners shall acquire the ability to use simple calculations, equations and formulas to describe different economic variables.
2. Learners shall acquire knowledge of authentic sources to find macro-economic data for different countries.
3. Learners will be able to use Excel, to make diagrams from national income data.

Course Outcomes: Semester IV

Cognitive Outcomes
1. Learners will be able to develop theoretical understanding on international business environment.
2. Learners shall be able to explain evolution of economic theories about international trade.
3. Learners will be able to analyze functioning of the World Trade system.
4. Learners shall be able to understand functioning of foreign exchange market.

Affective Outcomes
1. Learners will be able to understand the influence of TRIMS, TRIPS, GATS on labor, agriculture and environment.
2. Learners will be able to explain the importance of regional economic cooperation and economic unions to promote better international cooperation.
3. Learners will be able to explain methods that incorporate impact of trade and economic development on standard of living of the people.

Psycho-motive Outcomes
1. Learners will be able to acquire basic ability to interpret, analyze the quantitative data.
2. Learners shall be able to use excel to calculate ratios, percentages, simple time series calculations.

Course Outcomes: Semester V

Cognitive Outcomes
1. Learners shall be able to understand fiscal system.
2. Learners shall be able to analyze various elements of the Union Budget of India.
3. Learners shall be able to explain the role and interaction of the Central Bank and the banking system.
Affective Outcomes
1. Learners will be able to evaluate socio-economic influence of different taxation, budgetary provisions on allocation, distribution and stabilization in economy.
2. Learners will be able to access the impact of changes in rate of interest, repo rate, on society.

Psycho-motive Outcomes
1. Learners will be able to compare Union Budgets over a period of time.
2. Learners will be able to calculate the rate of change in various taxes, subsidies.
3. Learners shall be able to write about impact of changes in monetary and fiscal policy measures in economy.

Course Outcomes: Semester VI
Cognitive Outcomes
1. Learners will be able to evaluate changes in India’s economic development.
2. Learners will be able to analyze economic policies in agriculture, industrial sector in India.
3. Learners will be able to analyze the importance and problems of Infrastructure sector in India.

Affective Outcomes
1. Learners shall be able to understand sustainability of services sector in India.
2. Learners shall be able to evaluate economic development initiatives with cooperation between public and private sector.
3. Learners will be able to analyze changes in living conditions, income inequalities and poverty alleviation.

Psycho-motive Outcomes
1. Learners shall be able to write about different economic problems in Indian Economy.
2. Learners shall be able to explain using quantitative data, nature of different problems in Indian Economy.

FACULTY OF ACCOUNTANCY

PROGRAM SPECIFIC OUTCOMES
1. Focus on conceptual aspects and application of accountancy principles to different commercial activities.
2. Develop ethical and social responsibilities in fields of Accounting, Auditing and Taxation.
3. Develop analytical, practical and professional accounting skills for careers in Accounting and Finance and technical skill to adapt to computerized environment.
<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER</th>
<th>CREDIT</th>
<th>COURSE OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting –I</td>
<td>I</td>
<td>4</td>
<td>1. Enable students to understand basic theories and concepts of preparation of branch account, manufacturing and departmental final accounts.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. Acquaint students with elementary knowledge of accounting standards issued by ICAI.</td>
</tr>
<tr>
<td>Advanced Financial Accounting-II</td>
<td>II</td>
<td>4</td>
<td>1. Enable students to understand Expenditure classifications and concept of Depreciation.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. Explain accounting treatment in preparation of consignment accounts.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>3. Acquaint the students in preparation of books of accounts from single entry book keeping.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. Enrich the understanding on theoretical and legal provisions (schedule -6) in preparation of company financial statements; understand the concept of stock and goodwill valuation.</td>
</tr>
<tr>
<td>Advanced Financial accounting-IV</td>
<td>IV</td>
<td>4</td>
<td>1. Impart understanding on legal provisions and accounting aspects related to Profit Prior to Incorporation and Redemption of preference shares.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. Enable students to prepare Companies Financial statements.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3. Enrich with the understanding of concepts and accounting treatment of hire purchase and installment sale.</td>
</tr>
<tr>
<td>Financial Accounting and Auditing (Mgmt)</td>
<td>V</td>
<td>4</td>
<td>1. Make them understand theoretical aspects and enable students to prepare various budgets, cash flow statements and personal</td>
</tr>
<tr>
<td>Course</td>
<td>Semester</td>
<td>Credits</td>
<td>Objectives</td>
</tr>
<tr>
<td>---------------------------------------</td>
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<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Financial Accounting and Auditing (Audit) | V        | 4       | 1. Help students understand the need and importance of auditing.  
2. Familiarize with different auditing techniques.  
3. Make them understand different types of audit and concept of audit programmes, working papers.  
4. Make them aware of auditing aspects of special organizations. |
| Financial Accounting and Auditing (Cost)  | V        | 4       | 1. Make students understand need and objective of cost accounting.  
2. Analyze cost elements and preparation of cost sheets, reconciliation of cost and financial statements.  
3. Familiarize students with different costing methods in manufacturing and service sectors: process costing and overheads. |
| Financial Accounting and Auditing (Mgmt) | VI       | 4       | 1. Help students understand accounting treatments in case of amalgamation, absorption of companies.  
2. Impart understanding on the objectives of working capital management and preparation of working capital statement. |
| Financial Accounting and Auditing (Audit) | VI       | 4       | 1. Impart knowledge of accountancy in execution of audit of the accounts as per various legislations.  
2. Provide understanding on legal provisions |
dealing with auditors under Companies Act.

3. Provide with elementary knowledge of CARO.

4. Acquaint students with compulsory accounting standards issued by ICAI.

<table>
<thead>
<tr>
<th>Financial Accounting and Auditing (Income Tax)</th>
<th>VI</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Acquaint them with various conceptual aspects and provisions of Income Tax Act.</td>
<td></td>
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</tr>
<tr>
<td>2. Enable students to compute of Total taxable Income.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SUBJECT: Office Management and Secretarial Practices (Shorthand & Typing) Paper- I/III

B.com – I

Computer Code- 100152/200352

1. Having learn the fundamentals of stenography from the course in Pitman Shorthand. It is important for the students to practice the advanced course in stenography to develop a high speed in stenography.

2. Advancing the knowledge of shorthand in stenography skills and rapidly writing of dictation and transcription of shorthand passages. Students will be able to write in high speed shorthand writing, note taking exercise and reading.

3. Develop the advanced skills and proficiency of shorthand transcripts through dictation and transcription of exercise at the rate of 100 wpm.

4. Advancing the knowledge of shorthand in stenography skills and rapidly writing of dictation and transcription of shorthand passages. Students will be able to write in high speed shorthand writing, note taking exercise and reading.

5. To build higher speed in typewriting

Office Management & Secretarial Practice Paper – II

B.COM- I

COMPUTER CODE-100252

1) The learner will be able to acquire the skill of working with modern tools and equipment used in the office.

2) Students will be able to perform the office tasks quickly and efficiently.
3) Students will be able to apply above-said skills and knowledge in other fields or careers also.

SUBJECT: Office Management and Secretarial Practices (Shorthand & Typing) Paper- IV/V

B.com – II

Computer Code- 3005452/405552

1. Ability to accurately take notes i.e. rapid writing and reading with the help of the given chapters and exercise the students would be able to not only strengthen their knowledge of rules of Pitman Shorthand but also adopt special methods for the formation of brief and legible outlines and transcribe them with higher speed accuracy and with precise strokes.

2. Strengthen the advanced skills and proficiency of shorthand transcripts through dictation and transcription of exercise at the rate of 80 wpm.

3. Acquire the proficiency in shorthand skills, dictation and transcription of office notes and interviews for social/ business research surveys.

4. Able to prepare the pay-roll and result analysis through MS-WORD, EXCEL, POWER-POINT using the different functions, formulas and will also able to prepare the project methods.

5. To learn the advance skills on computers.

SUBJECT: Office Management and Secretarial Practices (Shorthand & Typing) Paper- VI/VII/XI

B.com – III

Computer Code- 505652/505752/606952

1. The students will learn the advanced stenography skills and will be eligible to complete in the job market for secretarial jobs of personal secretary, office executives and office managers.

2. After completing this, students can face the stenography tests of different offices/ organization courts for the post of stenographer/PA/SPA/Parliamentary, Reporter etc.

3. The students will be able to present the project

4. The students will be able to work in IT environment.

5. Acquire the proficiency in computer typewriting through touch system with a required speed.
Office Management & Secretarial Practice Paper – VIII
T.Y.B.COM
COMPUTER CODE- 505852
1) Students will be able to write effective formal letters with effective communication skills.
2) Students will be able to learn standard of business ethics and etiquettes and be a source of inspiration to others.
3) Students will create awareness of new developments, trends and opportunities in society.

Office Management & Secretarial Practice Paper – X
T.Y.B.COM
COMPUTER CODE- 601052
1) Students will be proficient in the skill of telephonic communication.
2) The students enable to learn about a sense of responsibility and a capacity for secretarial practice.
3) The students will be able to understand the dimensions and techniques to handle the secretarial job.
4) It generates the efficiency of tourism management.

Entrepreneurship Development Paper-X
T.Y.B.COM
COMPUTER CODE- 601152
1) Students will develop the ability to select potential areas for self-employment and select appropriate agencies for technical and financial support.
2) Identify risk factors of project and their remedial measures.
3) Identify entrepreneurially ability.
BACHELOR OF COMMERCE WITH ACCOUNTANCY & FINANCE

PROGRAM OUTCOME

- Understand and apply the principles and concepts of Financial Accounting, Cost Accounting, Auditing, Taxation and Finance.
- Develop analytical skills and professional competencies in all aspects of Accountancy and Finance.
- Prepare students to exploit opportunities being newly created in the Accounting and Finance profession.
- Laying down strong foundation for social and ethical aspects of Accountancy and Finance.
- Develop technical skills to adapt to work in computerized business environment.

Elements of Accountancy (1001)

1. Familiarizing students with Accounting concepts and Theories.
2. Imparting basics skills in the preparation of Financial statement of a Sole Proprietor.
3. Sensitizing students to environmental aspects through field visits, assignments and presentations.

Financial Accounting (2001)

1. Familiarizing students with Accounting aspects of Partnership Firm.
2. Introducing aspects of Company Final Accounts.

Corporate Accounting/Advanced Corporate Accounting (3001/4001)

1. Enabling students in the preparation of Companies Financial statements.
2. Analyzing financial statements of companies with respect to Companies Act.
3. Inculcating among students the ethical values in accountancy.

Cost Accounting/Advanced Cost Accounting (3003/4003)

1. Enable students understand need and objective of cost accounting.
3. Familiarizing students with different costing methods in manufacturing and service sectors.

Auditing/Advanced Auditing (3004/4004)

1. Helping students understand the need and importance of auditing.
2. Familiarizing with different auditing techniques.
3. Imparting knowledge of accountancy in execution of audit of the accounts as per various legislations.
4. Acquainting students with compulsory accounting standards issued by ICAI.
5. Inculcating among students the ethical values in auditing practices through case studies.

Management Accounting/Advanced Management Accounting (5001/6001)

1. Imparting thorough knowledge of management accounting and its basic concepts.
2. Helping students analyze and interpret financial statements through ratio analysis.
3. Making them aware of techniques of management accounting to help in taking managerial decisions.
4. Enabling students to prepare fund flow statements and its interpretation.
5. Sensitizing students towards lower sections of society through field work at various institutions.

Direct Taxation (5002)

1. Acquainting them with various conceptual aspects and provisions of Income Tax Act.
2. Enabling them to prepare computation of Total Income.
3. Laying down strong foundation for social and ethical aspects of in Direct Taxation.

Indirect Taxation (6002)

1. Educating students about the importance and administration of the indirect taxes in the Indian market oriented economy.
2. Understand the relevance of GST in the present Indian Tax Scenario.
3. Providing students with a working knowledge of principles and provisions of GST.

<table>
<thead>
<tr>
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<th>COURSE OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEMENTS OF ACCOUNTANCY</td>
<td>I</td>
<td>4</td>
<td>• To familiarize students with Accounting concepts and Theories.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• To impart basics skills in the preparation of Financial statement of a Sole Proprietor.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• To sensitize students to environmental aspects through field visits, assignments and presentations.</td>
</tr>
<tr>
<td>FINANCIAL</td>
<td>II</td>
<td>4</td>
<td>• To familiarize students with</td>
</tr>
</tbody>
</table>
| ACCOUNTING |  |  | Accounting aspects of Partnership Firm.  
| To introduce aspects of Company Final Accounts. |
| CORPORATE ACCOUNTING/ ADV. CORPORATE ACCOUNTING | III/IV | 4 |  
|  |  |  | To enable them in the preparation of Companies Financial statements.  
|  | To analyze financial statements of companies with respect to Companies Act.  
|  | To inculcate among students the ethical values in accountancy. |
| COST ACCOUNTING/ ADV. COST ACCOUNTING | III/IV | 4 |  
|  |  |  | To understand need and objective of cost accounting.  
|  | To analyze cost elements and preparation of cost sheets.  
|  | To familiarize students with different costing methods in manufacturing and service sector. |
| AUDITING/ ADV. AUDITING | III/IV | 4 |  
|  |  |  | To help students understand the need and importance of auditing.  
|  | To familiarize with different auditing techniques.  
|  | To impart knowledge of accountancy in execution of audit of the accounts as per various legislations.  
|  | To acquaint students with compulsory accounting standards issued by ICAI.  
|  | To inculcate among students the ethical values in auditing practices through case studies. |
| MANAGEMENT ACCOUNTING/ ADV. MGMT ACCOUNTING | V/VI | 4 |  
|  |  |  | To impart thorough knowledge of management accounting and its basic concepts.  
|  | To help them analyze and interpret financial statements through ratio analysis.  
|  | To make them aware of techniques of management accounting to help in |
taking managerial decisions.
- To prepare fund flow statements and its interpretation.
- To sensitize students towards lower sections of society through field work at various institutions.

| DIRECT TAX | V  | 4   | • To acquaint them with various conceptual aspects and provisions of Income Tax Act.
|            |    |      | • To enable them to prepare computation of Total Income.
|            |    |      | • To lay strong foundation for social and ethical aspects of Direct Taxation. |

| INDIRECT TAX | VI | 4   | • To educate the students about the importance and administration of the indirect taxes in the Indian market oriented economy.
|             |    |      | • To understand the relevance of GST in the present Indian Tax Scenario.
|             |    |      | • To provide students with a working knowledge of principles and provisions of GST. |

The course provides comprehensive training to students in the field of Accountancy, Finance by way of interaction, projects, presentations, industrial visits, internships, job oriented training & placements to enable the students to get well versed with functioning of industry. Students can pursue their career in the field of Accounts, financial analysis, consultants, financial planners and managers. Our placements are with companies like ICICI Bank, ICICI Prudential Life Insurance, HDFC Securities, Andromeda and Datamics.

1. To understand the principles and concepts of accountancy.
2. To generate the way for thorough knowledge of computer and its operating system.
3. The application of mathematical and statistical tools in commerce, economics and industry. Fundamentals of law relating to company and commercial activities.
4. To enrich the knowledge in banking field.
BACHELOR OF COMPUTER APPLICATIONS

PROGRAMME OUTCOMES:

- To enable students for pursuing respectable career through Self- Employment, Executive Employment, Entrepreneurship, Professional Career in the field of service sectors such as eBanking, Marketing, Investment, Insurance hospitality and other avenues.
- It aims to prepare young minds for challenging opportunities in the IT industry and to create outstanding computer professionals with ethical and human values.
- Blend analytical, logical and managerial skills with the technical aspects to resolve real world issues.
- To develop abilities for data analysis and interpretation Using ICT.
- To develop programming skills, networking skills, learn applications, packages, programming languages and modern techniques of IT.
- Information about various computer applications and latest development in IT and communication system.
- To develop the foundation for higher studies in the field of Computer Application.
- To impart comprehensive knowledge with equal emphasis on theory and practice.
- To keep the students up-to-speed on all the latest and cutting edge technologies.
- Develop various real time applications using latest technologies and programming languages.

PROGRAMME SPECIFIC OUTCOMES:

BCA programme has been designed to prepare graduates for attaining the following specific outcomes:

- An ability to apply knowledge of mathematics, computer science and management in practice.
- An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.
• The program prepares the young professional for a range of computer applications, computer organization and architecture, software engineering, Web Designing, IOT, Python and .net programming.
• An ability to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability in multidisciplinary teams with positive attitude.
• An ability to communicate effectively.
• In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language/technology learnt during semester.

COURSE OUTCOMES:

SEMESTER I

Course Code: - 1101
Course name: - Business & Technical Communication Skills

Course objective:
• Understand the communication concepts.
• Practically apply various components of business communication
• Identify and analyze essentials of communication
• Understand the concept of effective communication in a corporate world

Course Outcomes:
• Mastering the art of a professional business presentation
• Distinguishing different communication process and its practical application
• More effective written communication
• Listening Skills: Ability to understand English when it is spoken in various contexts.
• Speaking Skills: Develop the ability to speak intelligibly using appropriate word stress, sentence stress and elementary intonation patterns.
• Reading Skills: Ability to read English with ability to read English with understanding and decipher paragraph patterns, writer techniques and conclusions.
• Writing Skills: Skill to develop the ability to write English correctly and master the mechanics of writing the use of correct punctuation marks and capital letters.

Course Code: - 1102
Course name: - Principles and Practice of Accounting
Course objective:
• Introduces students to the world of accounting and understanding basics concepts of accounting to final account.
• The objective of the course is to strengthen the fundamentals of accounting and provide strong foundation for other accounting courses.
• The course will intensify knowledge on all the basic components by using double entry book keeping perspective.
• It will be demonstrated how a practical understanding and interpretation of accounting reports and other accounting tools can improve decision-making in the organization.

Course Outcomes:
• Define fundamental accounting concepts, Conventions & terminologies.
• Describe the importance, functions & objectives of books of entry, subsidiary books, bank reconciliation statement and Final accounts.
• Prepare books of entry, subsidiary books, bank reconciliation statement and Final accounts using double entry book keeping.
• To rectify the errors located in books of entry & subsidiary books.
• Analyze and evaluate financial information relating to product or service costs and contribution to profit.

Course Code: - 1103
Course name: - Introduction to Programming and Problem Solving using C
Course objective:
• Prepare students to acquire knowledge of programming using C.
• To understand the basic structure of a C program
• To gain knowledge of various programming errors.
• To enable the students to make flowchart and design an algorithm for a given problem.
• To enable the students to develop logics and programs
Course Outcomes:

- Use the 'C' language constructs in the right way
- Design, develop and test programs written in 'C'
- In-depth understanding of various concepts of C language.
- Ability to read, understand and trace the execution of programs.
- Skill to debug a program.
- Skill to write program code in C to solve real world problems.
- Analyze a given problem and develop an algorithm to solve the problem
- Improve upon a solution to a problem.

Course Code: - 1104

Course name: - Computer Fundamentals and Operating Systems

Course objective:

- To impart knowledge about the structure, components and functions of a computer system.
- To understand working of basic input and output devices.
- To learn about the binary number representation along with its operations.
- To give an in-depth understanding of role of computers in business, education and society.
- To deliver a detailed knowledge of integral software in a computer system – Operating System.
- To understand the working of operating system as a resource manager.
- To familiarize the students with Process and Memory management.
- To describe the problem of process synchronization and its solution

Course Outcomes:

- Ability to apply CPU scheduling algorithms to manage tasks.
- Initiation into the process of applying memory management methods and allocation policies.
- Knowledge of methods of prevention and recovery from a system deadlock.
Course Code: - 1201
Course name: - Introduction to Programming and Problem Solving using C Lab

Course objectives:

- To prepare students to acquire knowledge of programming using C.
- To understand the basic structure of a C program
- To gain knowledge of various programming errors.
- To enable the students to make flowchart and design an algorithm for a given problem.
- To enable the students to develop logics and programs

Course Outcomes:

- Analyze a given problem and develop an algorithm to solve it.
- Design, develop and execute basic C programs using conditional expressions, loops and switch
- Analyze the concepts of arrays and functions.
- Develop a skill to write and debug a program to solve real world problems
- Improve upon a solution to a problem.

Course Code: - 1202
Course name: - GNU/ Linux Lab*

Course objective:

- To course introduces various tools and techniques commonly used by Linux programmers, system administrators and end users to achieve their day to day work in Linux environment.
- It is designed for computer students who have limited or no previous exposure to Linux.
- To explore the Basic Shell Commands

Course Outcomes:

- Implement and innovate commands using the basic tool kit.
- Develop shell programs in vi/vim editor.
- Gain extensive knowledge on principles and modules of operating systems.
- Understand key mechanisms in design of operating systems modules.
- Identify the basic Unix general purpose commands.
- Apply and change the ownership and file permissions using advance Unix commands.
- Implement shell scripts

**SEMESTER II**

**Course Code:** - 2101  
**Course name:** - Introduction to Logic Circuits and Digital Design

**Course objective:**
- To understand number representation and conversion between different representation in digital electronic circuits.
- To analyze logic processes and implement logical operations using combinational logic circuits.
- To understand concepts of sequential circuits.

**Course outcome:**
- To be able to develop a digital logic and apply it to solve real life problems.
- Able to analyze, design and implement combinational logic circuits.
- Able to analyze, design and implement sequential logic circuits.

**Course Code:** 2102  
**Course name: Discrete Structures and Graph Theory**

**Course objectives:**
- To understand the concepts of discrete structures viz. sets, relations and functions etc. and graph theory.
- To understand, apply and solve problems using given method.

**Course Outcomes:**
- Have a better understanding of sets, relations and functions
- Be able to understand Permutation and Combinations, Mathematical induction, Binomial Theorem and Graph Theory.
- Apply logic and construct simple mathematical proofs and solve problems.
- Demonstrate different traversal methods for graph.
Course Code: 2103
Course name: Advanced C

Course objectives:

- To prepare students to acquire knowledge of pointers, structures and union
- To understand the concepts of file handling.
- To gain knowledge of basics of graphics, applications and functions of graphics.

Course Outcomes:

- Create C programs that use pointers to access arrays, strings and functions.
- Exercise user defined data types including structures and unions to solve problems.
- Create C programs using pointers and to allocate memory using dynamic memory management.
- Be able to apply file concepts to show input and output of files in C
- Ability to write C programs of real time problems using pointers, arrays, strings, structures and unions or files whenever and whichever is required.

Course code: 2104
Course Name: Environmental Science and RTI

Course Objective:

- To understand importance of Environmental studies.
- To understand the mechanism for green IT
- To learn various technique for disposal of E-Waste.
- To understand the concepts of ecosystem.
- To gain knowledge of Right of Information Act.

Course Outcomes:

- Identify the use of Information Technology to protect the Environment.
- An ability to use technology for disposal of E-Waste.
- Be familiar with ecosystem, pollution and green IT.
- Students will learn how to protect our environment.
- Students will be aware of Right of Information Act to protect our Environment.
Course Code: 2201
Course name: Advanced C Lab
Course Objectives:

- To prepare students to understand and execute C programs using pointers and structures.
- To understand and execute the programs of File handling.

Course Outcomes:

- Design, Develop and execute C programs using pointers and structures.
- To be able to execute the programs of file handling.
- Analyze the concepts of graphics and functions of graphics.

Course Code: 2202
Course name: Open Source Operating System and Applications Software’s Lab
Course objective:

- To provide a basic idea of Open source technology, their software development process so as to understand the role and future of open source software in the industry along with the impact of legal, economic and social issues for such software.
- To understand installation process of linux operating system/php/mysql
- To create database in mysql / starting and stopping mysql .
- Testing PHP and Mysql set up by understanding the physical structure of programs.

Course Outcomes:

- Can install linux operating system/PHP/MySql
- Able to recognize the benefits and features of Open Source Technology.
- Interpret, Contrast and compare open source products among themselves
- Able to create database, database ownership adding, deleting etc.,
- students will be able to understand the syntax of PHP, physical structure of PHP program etc.,
SEMESTER III

Course code: 3101
Course name: Introduction to microprocessor
Course objectives:

- To understand the architecture of 8085 and 8086 microprocessors.
- To identify the addressing mode of an instruction.
- To introduce the programming and interfacing techniques of 8086 microprocessor.
- To analyses the basic concepts of 8051 microcontroller.
- To understand the interfacing circuits for various applications of 8051 microcontroller.

Course outcome:

- Students will able to do programming with 8085 and 8086 microprocessors.
- Able to demonstrate the working of different microprocessors.

Course Code: 3102
Course name: Numerical Methods and Algorithms
Course objectives:

- To provide suitable and effective methods called numerical methods for obtaining approximate numerical results of the problems.
- To deal with various topics like finding roots of the equations, solving systems of linear algebraic equations, interpolation, numerical integration and differentiation, solution of differential equations and solution of matrix problems.
- To facilitate numerical computing.

Course Outcomes:

- Apply numerical methods to find solutions of algebraic equations using different methods viz. Bisection method, Regula - Falsi, Newton Raphson’s, Ramanujan’s method, Matrix Inversion and Gauss Elimination
- Apply various interpolation methods and finite difference concepts.
• Apply numerical differentiation and integration whenever and wherever routine methods are not applicable.
• Evaluate numerically on the differential equations using different methods viz. Euler’s method, Taylor’s Series, Runge - Kutta method.
• Evaluate numerically on the partial differential equations using Jacobi’s method and Gauss – seidel method.
• Apply Least squares Curve fitting procedures.
• Derive numerical methods for various mathematical operations and tasks such as interpolation, differentiation, integration, the solution of linear and non linear equations and solution of differential equations.

Course code: 3103
Course name: Computer organization and architecture
Course objectives:
• To understand the structure, function and characteristics of computer systems.
• To understand the design of the various functional units and components of computers.
• To understand the function of each element of a memory hierarchy.
• To identify and compare different methods for computer I/O.

Course outcomes:
• Apply knowledge of computer structure to solve the problems of computer components
• Apply the different techniques on real life examples.

Course code: 3104
Course Name: File Structure and DBMS
Course Objective:
• To understand Database Management System.
• To gain knowledge of various techniques for optimal selection of records i.e. records can be selected as fast as possible.
• To impart knowledge about the query processing, transaction and concurrency control.
• To understand the mechanism for organizing, structuring and storing data.

Course Outcomes:
• Be familiar with basic database storage structure and access techniques.
• Apply relational database theory and be able to describe relational algebra expression, tuple and domain relational expression queries.
• Recognize the purpose of query processing and optimization and also demonstrate the basic of query evaluation.
• Identify the use of indexing, B-Tree and hashing technique in database design.
• Students will learn how and why modern databases evolved from files and file systems.
• An ability to use technical skill and tools to design database.
• Improve database management skills.

Course Code: 3201
Course Name: Microprocessor Lab
Course Objectives:
• To understand 8085 assembly language programming.
• To gain knowledge of various types of instruction.
• To understand the logic of Programming.

Course Outcomes:
• Students will learn how to develop logic of program.
• Identify the various use of Instructions.
• An ability to use 8085 microprocessor simulator.
• Recognize the purpose of instructions.
• Improve assembly language programming skills.
Course Code: 3202
Course Name: Database Management System Lab
Course Objectives:

- To understand the role of a database management system in an organization.
- To understand basic database concepts including the structures and operations.
- To construct simple and moderately advanced database queries using Structured Query Language (SQL).

Course Outcomes:

- Understand the basic concepts relationship in database, structure of database and SQL statement classes.
- Understand various data types and attributes of SQL
- Analyze database related queries, table related queries, column and rows related queries.
- Create Basic queries, queries using functions, group by, having and order by
- Create queries using join sub query
- To be able to apply and create SQL queries for real world projects.

SEMESTER IV
Course Code: 4101
Course name: Data Structures and File Organization
Course objectives:

- To impart basic concepts of data structures and algorithms
- To basic concepts about arrays, linked list, stack, queue, trees and graphs
- To understand concepts about searching and sorting techniques.
- To understand about writing algorithm and step by step approach in solving problems with the help of fundamental data structures.
- To understand concepts of files, records and various file organization.

Course Outcomes:

- Understand basic data structures such as array, linked list, stack, queue, binary tree and graph and algorithm.
• Ability to analyze algorithm and algorithm correctness.
• Apply searching and sorting techniques.
• Understand various file organization methods and apply hashing functions and collision resolution techniques.
• Ability to analyze and create programs using one the various data structures whichever is suitable and evaluate their solution.
• Develop skills to be an effective, independent programmer and problem solver.
• To be able to apply Kruskal’s and Prim’s method to real life problems to find minimum cost and Dijkstra’s method to find shortest distance.

Course Code: 4102
Course name: Information Systems Analysis and Design
Course objective:
• To understand the categories of Information System (IS) and its various operations support systems.
• To understand the role of system analyst, feasibility studies, analysis.
• To explain various Information requirement analysis process.
• To apply tools of ISAD.
• To design a system through process descriptions input/output controls, object modeling, database design with user interface and documentation.
• To develop methodologies during implementation.
• To explain various phases of software development life cycle (SDLC).
• To enable the students to understand managerial issues related to information systems.

Course Outcomes:
• Ability to analyze a problem and identify and define the computing requirements appropriate to its solution.
• Understand and evaluate a computer-based information system.
• Can design tools of ISAD before implementation.
• Capability to assist in the creation of an effective Project plan with feasibility studies and analysis.
• Develop the software projects or prototypes by understanding the requirements.

Course code: 4103
Course name: Introduction to software engineering
Course objectives:
• Able to understand the engineering nature of software development
• Able to describe activities in software development and the role of software modelling
• To understand key concepts in software development such as risk and quality.
• Explain the basics of an object-oriented approach to software development
• To understand the concept of software testing

Course outcome:
• Students will be able to develop software and also can able to follow the different testing methods in development process.
• Students will able to write a different factors of software in terms of quality

Course code: 4104
Course name: Object oriented programming using C++
Course objectives:
• To understand the features of C++ supporting object oriented programming
• To understand the advantages of C++ as an object oriented programming language
• To understand different concepts like class, arrays, inheritance.
• Understand advanced features of C++ specifically stream I/O, templates and operator overloading

Course outcome:
• Students will able to create a code for object oriented concepts using C++ language
Course code: 4201
Course name: Data Structure Lab
Course Objectives:

- To introduce the concepts of data structures including arrays, linked list, stack and queues.
- To design and implement various data structure algorithms.
- To introduce various techniques for representation of the data in the world.
- To create programs using data structure algorithms and also of sorting and searching.

Course Outcomes:

- Select appropriate data structures as applied to specified problem definition.
- Implement operations like traversing, insertion, deletion and searching etc. on various data structures.
- Students will be able to implement linear and non-linear data structures.
- Implement appropriate sorting and searching techniques for given problems.

Course code: 4202
Course name: Object oriented programming using C++ Lab
Course objective:

- To understand the features of C++ supporting object oriented programming
- To understand the advantages of C++ as an object oriented programming language
- To understand different concepts like class, arrays, inheritance.
- Understand advanced features of C++ specifically stream I/O, templates and operator overloading

Course outcome:

- Design, Develop and execute C++ programs using concepts of object oriented programs.
SEMESTER V

Course Code: 5101
Course name: Data Communication and Networking

Course objectives:

To understand

- The basic concepts of data communication and networking concepts.
- Modulation techniques and encoding techniques and multiplexing.
- Transmission media, transmission impairments and channel allocation techniques.
- Network models, network issues and concepts of collision.
- Error detection and correction concepts and techniques.

Course Outcomes:

Students will be able to

- Recognize and describe about the working of computer networks.
- Explain the role of encoding techniques in data communication network.
- Identify key considerations in selecting various transmission media in networks.
- Describe the features and functions of multiplexing and modulation.
- Illustrate reference models with layers, protocols and interfaces.
- Summarize, combine and distinguish functionalities of different layers.
- Describe various detection and correction schemes.
- Develop skills to apply networking concepts in real world projects.

Course code: 5102
Course name: Java programming

Course objectives:

- To introduce the object oriented programming concepts.
- To understand object oriented programming concepts, and apply them in solving Problems.
- To introduce the principles of inheritance and polymorphism; and demonstrate how they relate to the design of abstract classes.
To introduce the implementation of packages and interfaces
To introduce the concepts of exception handling and multithreading.
To introduce the concepts of Collection Framework.
To introduce the design of Graphical User Interface using applets.

Course outcomes:
- Able to understand the use of OOPs concepts.
- Able to implement the programs of Packages and Interface in java.
- Able to develop and understand exception handling, multithreaded applications with synchronization.
- Able to understand the use of Collection Framework.
- Able to design GUI based applications and develop applets for web applications.

Course code: 5103
Course Name: Visual and Database Programming
Course Objective:
- To develop visual basic application.
- To teach VB IDE, .Net CLR, CLS and class libraries to develop windows desktop applications.
- To understand the concept of windows programming.

Course Outcomes:
- Design, formulate and construct applications with VB.NET
- Understand the concept of data driven program execution flow control in visual basic programming.
- Develop programs that retrieve input from file as opposed to input only provided by user.
- Designing event driven, object oriented programs that use fundamental programming.
- Students will learn how to create a crystal report from VB.Net.
Course Code: 5104
Course name: Internet Programming
Course objective:

- To introduce the students to the network of networks - Internet.
- To enable the students to use various services offered by internet.
- To gain knowledge about the protocols used in various services of internet.
- To understand the working and applications of Intranet and Extranet.
- To enable the students to design and implement static and dynamic Web pages.
- To acquire fundamental skills to maintain web server services required to host a website.

Course Outcomes:

- Comprehensive knowledge of Internet and its working.
- Ability to use the services offered by internet.
- Skill to develop websites using HTML and DHTML.
- Ability to develop web pages using HTML and Cascading Style Sheets.
- Knowledge of client-side (JavaScript) to build dynamic web pages.

Course code: 5201
Course name: Java Programming Lab
Course objectives:

- Implement OOPs concepts using basic syntax of control structures, strings and functions.
- Able to demonstrate inheritance, interfaces, and packages and develops application faster.
- Identify and describe common abstract and user interface components to design GUI in Java using APPLET and AWT.

Course outcome:

- Students will be able to develop an application using java features.
Course Code: 5202
Course name: Internet Programming Lab
Course Objectives:

- To get familiar with the concept of Search Engine Basics.
- To Understand Search Engine Optimization Techniques.
- To Learn Web Service Essentials.
- To gain knowledge of Rich Internet Application Technologies.
- To be familiarized with Web Analytics 2.0
- To explore Web 3.0 and Semantic web standards

Course Outcomes:

- Determine SEO Objectives and Develop SEO plan prior to Site Development.
- Explain Search Engine Optimization Techniques and Develop Keyword Generation.
- Describe different Web Services Standards.
- Develop Rich Internet Application using proper choice of Framework.
- Apply multiple quantitative and qualitative methods for web analytics 2.0.
- Explain Web 3.0 and Semantic web standards

SEMESTER VI
Course code: 6101
Course name: Management Information system
Course objectives:

- To understand the role of Management Information Systems in computer system
- To understand the advantages through of decision making.
- To understand the different types of MIS systems and their role in MIS

Course outcome:

- Will able to do Effective communication strategic alternatives to facilitate decision making.
Course Code: 6102
Course name: Enterprise Resource Planning
Course objective:

- To learn the basic concepts of ERP.
- To learn different technologies used in ERP.
- To learn the concepts of ERP Manufacturing Perspective and ERP Modules.
- To learn what are the benefits of ERP
- To study and understand the ERP life cycle.
- To learn the different tools used in ERP.

Course Outcomes:

- Understand ERP software package, which is a blend of software modules helps in integrating data and real time information.
- Understand planning and management of resources as per the requirements of company.
- Understand how to control and manage the organizations at different locations.
- Understand how to get Return on investment (ROI) for an organization.
- Understand how to control different functions and enhance company efficiency.

Course code: 6103
Course Name: Intellectual Property Rights, Patent and Cyber Law

Course Objective:

- To understand the importance of Intellectual property.
- To gain knowledge of Intellectual property to protect creative work.
- To understand the registration process of various Intellectual Property.
- To learn how to protect intellectual property.
- To understand the concept of cyber law and IT Act.

Course Outcomes:

- Students will learn how to protect their creative work using Intellectual Property Rights.
- Identify the use of Intellectual Property.
- An ability to use Intellectual property to protect their work.
- Understand the registration process of Copyright, Patent and Trademark.
Course code: 6104 (Elective)
Course name: E-Commerce

Course objectives:
- To understand and manage the role between people, technologies and organizations that underlies e-business
- To Develop, test, deploy, maintain and measure e-business strategies, systems, processes and applications for an organization
- Communicate the technical and managerial aspects of e-business
- To understand, manage and control e-business risks and security
- Able to explain the impact of e-business on social, economic, legal and ethical issues in organizations.

Course outcome:
- Will be able to apply the knowledge for e-commerce at the level of B2B and B2C

Course Code: 6104
Course name: Web Technology
Course objective:

- To learn various Web Technologies.
- To enable the students to design and implement static and dynamic Web pages
- Skill to create XML documents and Schemas.
- Students will be familiar with client server architecture and able to develop a web application using java technologies.
- Students will gain the skills and project-based experience needed for entry into web application and development careers.

Course Outcomes:

- Students are able to develop a dynamic webpage by the use of javascript and DHTML.
- Students will be able to write a well formed / valid XML document.
- Students will be able to connect a java program to a DBMS and perform insert, update and delete operations on DBMS table.
Students will be able to write a server side java application called Servlet to catch form data sent from client, process it and store it in the database.

Students will be able to write a server side java application called JSP to catch form data sent from client and store it in the database.

Course code: 6104

Course name: Artificial Intelligence

Course objectives:

- To create an appreciation and understanding of both the achievements of AI and the theory underlying those achievements.
- To introduce the concepts of a Rational Intelligent Agent and the different types of Agents that can be designed to solve problems
- To review the different stages of development of the AI field from human like behavior to Rational Agents.
- To impart basic proficiency in representing difficult real life problems in a state space representation so as to solve them using AI techniques like searching and game playing.
- To create an understanding of the basic issues of knowledge representation and Logic and blind and heuristic search, as well as an understanding of other topics such as minimal, resolution, etc. that play an important role in AI programs.
- To introduce advanced topics of AI such as planning, Bayes networks, natural language processing and Cognitive Computing

Course outcomes:

- Demonstrate knowledge of the building blocks of AI as presented in terms of intelligent agents.
- Analyze and formalize the problem as a state space, graph, design heuristics and select amongst different search or game based techniques to solve them.
- Develop intelligent algorithms for constraint satisfaction problems and also design intelligent systems for Game Playing
• Attain the capability to represent various real life problem domains using logic based techniques and use this to perform inference or planning.
• Formulate and solve problems with uncertain information using Bayesian approaches.
• Apply concept Natural Language processing to problems leading to understanding of cognitive computing.

Course code: 6201
Course name: Project

Upon completion of the course, students will be able to:
• Learn critical thinking skills and inquiring skills through application-oriented project development in CS & IT in a team-work environment.
• Learn literature survey skills.
• Refine communications skills and public speaking skills through written and oral presentations.
• Learn problem solving skills.
• Learn proposal development skills to initiate an application-oriented project in the areas of CS & IT.

Department of BMS

PROGRAM SPECIFIC OUTCOMES

Production Management

The courses of production management and quality management familiarises students with the functioning of a factory or service outlet in the background of quality improvement endeavours.

Marketing Management

Starting from the basics of marketing leading to complete concept like brand building, customer relationship and the like, the specialisation of marketing enables professional marketing culture among students.
General Management

The courses related to general management will lay the foundation for managerial skills and rational thinking students will gain familiarity with the principles of Business Administration.

Finance Management

Through the specialisation of finance, the program seeks to get the basics of accountancy and financial management.

Students will be able to apply principles of Finance in individual and business situations, to enable a successful career in finance.

HR Management

The specialization of HR will enhance students’ skills, knowledge and practices, necessary to pursue a successful career in Human Resources.

Students will gain academic, professional and personal growth through developmental experiences in the field of Human Resources.

Vocational Courses

Vocational courses will enable students to develop research culture and entrepreneurial skills which are allied to basic management.

Students will also gain theoretical and practical knowledge of quantitative and Statistical Techniques.

SYBMS - Semester III

Business Law – 3001

- Students will be able to apply basic knowledge to business transactions.
- Students will be able to communicate effectively using standard business and legal terminology related to contractual obligations, partnerships, Negotiable Instruments, company law and consumer protection.

Cost and Management Accounting – 3002

- Students will be able to appreciate the importance of cost records and the use of cost and Management Accounting techniques in decision making.
Human Resource Management – 3003

- Students will be able to differentiate between various functions within the Human Resources stream.
- Students will be able to evaluate how Human Resource functions and policies are implemented within a framework of ethics.

Fundamental of Production and Operations – 3004

- The course enables an understanding of how an operation in a factory or service outlet has strategic implications.
- Students will be able to link theories of operations to another business functions.

Quantitative Techniques for Business – 3005

- Students will gain theoretical knowledge of important statistical methods and business applications of the same.

SYBMS - Semester IV

Strategic Management – 4001

- Students will be able to evaluate management decisions from strategic point of view, based on knowledge of business policies, process of strategy formulation and various concepts and models.

Financial Management – 4002

- The course introduces the basic financial techniques reality to long term and short term sources of finance, cost and budgeting methods and effective management of financial allocations.

Consumer and Buyer Behaviour – 4003

- Students are familiarized with Consumer and Buyer Behaviour, Customer Relationship Management Business Ethics, CSR, etc and their role in marketing solutions.

Quality Management – 4004

- Students will become aware of various concepts and modules related to quality management and techniques available for quality improvements.
Entrepreneurship Development and Insurance – 4075

- Students will be able to understand its fundamentals of entrepreneurship development that helps to design strategies for successful implementation of new ideas or a business plan.

- The course will also impart knowledge of the basic concepts of insurance and growth of insurance sector in India.

TYBMS – Semester V

Auditing and Taxation - 5011

- Students will gain an insight into audit processes and taxation provisions along side tax computations in case of salaries and house property income.

Banking and Financial Services - 5012

- Students will gain a board theoretical knowledge of banking and financial services.

- Students will be familiar with financial environment and working nature of financial intermediaries and regulatory bodies.

Integrated Marketing Communications – 5021

- Through this course, students will gain an understanding of the principles and practices of Marketing Communication, involving tools used by marketers to inform consumers and to provide a managerial Framework for IMC planning.

- Students will know how IMC channels or media and managed and the nuances of ethical considerations in an IMC program.

Brand Management - 5022

- Student will be familiarized with different brand Management concept like brand equity, brand extension, line extension etc.

- Students will gain knowledge of various brand portfolios which will help them evaluate the factors that affect brand development decisions.

Industrial Relations – 5031

- Students will be familiar with the mechanisms needed for sound industrial relations
Human Resource Development – 5032

- Students will understand role and functions of HRD managers in any organisation.
- Students will relate to various techniques of employee training and development.

Advanced Quantitative Techniques – 5005

- Students will learn the underlying theory of quantitative methods and apply knowledge of quantitative research techniques in business environment and research work.

TYBMS - Semester VI

Security Analysis and Portfolio Management – 6013

- Students will be introduced to theories of portfolio analysis and principles of stock market movements.
- They will be well versed enough in various avenues of investments to be able to design a portfolio and take investment decisions related to personal finance.

Advanced Financial Management – 6014

- Students will gain knowledge of financial techniques like financial planning, working capital management and business restructuring. They will be able to apply these methods for effective management through case studies and current business examples.

International Business – 6023

- Students will be able to analyse internal business environment and evaluate the impact of world issues on an organization.
- They will gain theoretical knowledge of international marketing, international HRM and regulatory bodies governing international businesses.

Retail Management – 6024

- Students will be able to compare and contrast various retail management techniques related to location, format, pricing strategies, relationship management, etc.
- Students will gain in depth theoretical and practical knowledge of retail industry including online and offline channels.
International HRM – 6033

- Students gain understanding, knowledge and key skills required by HR professionals working in MNC’s and international context.

Talent Management – 6034

- Students obtain a clear perception of Talent Management and its linkage with other HR practices and business strategies.

Project – 6005

- Students will be able to prepare a thorough and formal research proposal on any area of management.

- Further, under the guidance of teachers, students will be able to conduct a formal research, collect and analyse data and present a project report with appropriate structure, research questions etc.
Bachelor of Arts (Mass Media)

FIRST YEAR: SEMESTER 1

EFFECTIVE COMMUNICATION SKILLS (1001)

Objectives:

This course enables students to:

1. Provide an understanding about the basics of effective communication
2. Learn the principles of reading, writing and oral communication
3. Inculcate effective writing skills

Course Outcomes:

1. Affective - Students will be able to use English language effectively in practical life
2. Cognitive - Students will be able to think in English for the better usage of it
3. Psychomotor- Students will develop confidence to communicate in English.

FUNDAMENTALS OF MASS COMMUNICATION (1002)

Objectives:

This course enables students to:

1. Learn the characteristics and forms of mass communication
2. Understand scope, need and role of mass communication in any society
3. Examine the relationship of media and society

Course Outcomes:

1. This subject enhances the understanding of technologies involved in different mass media devices.
2. This subject gives students ability to convey their message to public.
3. Mass communication becomes more important as it helps students in communicating ideas intended to change the behavior of people at receiver’s end.

CONTEMPORARY WORLD HISTORY (1003)

Objectives:

This course enables students to:

1. Get acquainted with contemporary developments in India as well as in the World
2. Understand the inter-relationship between significant historical movements and role of media there
3. Explore ideologies that have shaped the contemporary world
4. Get acquainted with developments in India and the world
Course Outcome:
1. Students will be able to critically examine the effects of colonialism and India’s freedom struggle.
2. They will be able to understand the need for many socio-economic and political movements and their relevance today.
3. They will be able to analyze the power of media in bringing about a change in society.
4. Students will be able to point out key turning points in world history.

INTRODUCTION TO SOCIOLOGY (1004)

Objectives:
This course enables students to:
1. Be familiar with social stratifications and various units of the society
2. Understand contemporary social issues
3. Recognize role of sociology in communication and vice versa

Course Outcomes:
1. Students will understand social structure and their role in the process of socialization.
2. Students will develop holistic approach towards different sections in society and will work towards improvement of society.
3. Students will be aware as well as they will make others aware about the social issues.
4. Students can engage themselves in several projects to offer help to the needy sections of society either independently or through NGOs.

TRADITIONAL MEDIA (1005)

Objectives:
This course enables students to:
1. Recognize role of performing arts and its association with mass media
2. Understand nuances of performance and stage craft
3. Explore diverse means of communication across India in terms of saying, songs, riddles, storytelling Traditions, folk arts and so on
4. Impart practical training in working of theatre and stage management
5. Learn about audiences of different cultures

Course Outcomes:
1. Students can explore the importance of traditional media in the development of society as well as of rural development
2. Students will gain knowledge of culture and folk/traditional media
3. Students can use traditional media in collaboration with new media to create social awareness in society about social issues and bring positive changes in society.
FIRST YEAR: SEMESTER II

ENVIRONMENT STUDIES (2001)

Objectives:
This course will enable students:
1. To become aware of the importance of conservation of environment and role of natural resources in human life
2. To realize the need and importance of environmental concerns
3. To create a pro-environmental attitude and a behavioral pattern which is based on creating sustainable lifestyles
4. To achieve a total behavioral change by becoming aware about challenges facing human civilization
5. To gain understanding about concept, types of various ecosystems, biodiversity, and need of conservation and social challenges for environment sustainability

Course Outcomes:
1. Students will develop sense of responsibility towards conservation of nature and they will implement their knowledge to save environment in day to day life.
2. Students will create awareness to save environment amongst various groups in society.
3. Students will plan for sustainable development if they are given opportunity.
4. Students will take concrete steps to maintain the balance of eco system with the use of social media.

INDIAN POLITICAL AND ECONOMIC SYSTEMS (2002)

Objectives:
This course will enable students:
1. To get acquainted with interdisciplinary approach towards political science and economics and its significance for media studies
2. To understand interrelationship between Indian Political System and Indian Economy and their influence on media and society at large

Course Outcomes:
1. Students will acquire practical and theoretical knowledge about Indian constitution and governance.
2. Students will analyze national, international political and economical events with the help of conventional and modern means of mass communication.
3. Students will be aware and they will make others aware about the importance of election and role of voters in democratic system.
4. Students will compare and contrast democratic policies of India and other countries.

INTRODUCTION TO PSYCHOLOGY (2003)

Objectives:

This course will enables students:

1. To get acquainted with role of psychology in human behavior
2. To understand interrelationship between variables related to personality, behavior, and media

Course Outcome:

1. Students will develop broad and mature approach towards analyzing other’s behavior.
2. Students will become Active analytical thinkers of society.
3. Interpersonal skills of students will be developed.
4. They will be able introspect their behavior objectively.

Events Management (2004)

Objectives:

This course will enable students:

1. To acquaint themselves with the fundamentals of Management by managing an event
2. To acquire event management skills either by being event manager or by working with event management company or group

Course Outcomes:

1. Students will understand role and responsibilities of event manager as well as various departments or task which come under the area of event management
2. Students will develop leadership qualities in them.
3. Students will develop Managerial skills within them.
4. Students will have their start up or business in the area of event management.
INTRODUCTION TO COMPUTERS (2005)

Objectives:

This course will enable students to:

1. To prepare computers and Microsoft Windows, while learning basic computer, mouse and keyboard skills
2. To gain basic knowledge of computers
3. To undertake applications of computers in other subjects
4. To do research work and obtain information for presentations through internet
5. To prepare documentation & PowerPoint presentations
6. To know elements and components of computer system
7. To understand how computer can help in creating presentations
8. To understand evolution of internet as a media

Course Outcomes:

1. Students will explore and research applications of computers and computing in their daily lives.
2. Students will know concepts and fundamental of computer hardware and software
3. Students will use Microsoft Office programs to create personal, academic and business documents.

SECOND YEAR: SEMESTER III

INTRODUCTION TO PRINT MEDIA (3001)

Objectives:

This course will enable students to:

1. To gain basic knowledge of small and big print media
2. To know evolution of print media over the period of time
3. To be able to recognize differences of print media vis-à-vis electronic media
4. The student will be able to identify the content structures of different types of print media

Course Outcomes:

1. Students get habituated to read and understand different print media.
2. This subject gives an insight in power of print media e.g. at the time of EMERGENCY.
3. Students compare different newspapers so that they can formulate their own opinions, ideas and judgments about current issues.
4. Knowledge of this subject allows students to understand which incident has news values.
BASICS OF ADVERTISING (3002)

Objectives:

This course will enable students to:

1. To gain basic understanding of advertising as mode of communication
2. To know evolution of advertising media over the period of time
3. To be able to recognize process and product of advertising production

Course Outcomes:

1. Students will be able to understand, compare and contrast different types of advertisements
2. Students will know importance of rural marketing in India

FUNDAMENTALS OF PUBLIC RELATIONS (3003)

Objectives:

This course will enable students to:

1. To gain basic knowledge of small and big print media
2. To know evolution of print media over the period of time
3. To be able to recognize differences of print media vis-à-vis electronic media

Course Outcomes:

1. Students will learn the fundamentals of Public relations.
2. They will understand the application and importance of Public Relations in different sectors.
3. To develop their knowledge in PR industry.
4. Students will learn how to write a press release, features, minutes, etc.
5. They will learn about the media policies to deal with the crisis of a company.
6. They will learn and develop the skills to deal with any crisis of the company.
7. Students will develop their leadership qualities.

VISUAL COMMUNICATION AND PHOTOGRAPHY (3004)

Objectives:

This course will enable students to:

1. To gain understanding of visuals in media
2. To be able to create visuals using camera
3. To be able to recognize elements of visuals in media production
4. To understand importance of photography in media production
Course Outcomes:

1. Students will make and present creative visual designs for all media communication.
2. Students will apply principles of design and visual imaging.
3. Students will understand and implement basics concept of photography and camera handling techniques.
4. Students can know about various fields in photography.
5. Student will learn to apply elements of typography and color in visual images.
6. Students will learn and apply principles of design and visual imaging.

INTRODUCTION TO CINEMA (3005)

Objectives-

This course will enable students to:

1. To help to become critical viewers of films other than full length features
2. To understand Cinema as mode of mass communication
3. To get exposed to different forms of Cinema and be able to examine its relationship with society.

Course Outcomes:

1. Students will get knowledge of making of cinema
2. Students will make short films and students will compare, contrast and analyze different genres of film making.
3. Students will analyze films from different perspective.

SECOND YEAR: SEMESTER IV

INTRODUCTION TO BROADCAST MEDIA (4001)

Objectives:

This course will enable students:

1. To gain basic knowledge of broadcasting as form of communication
2. To know evolution of broadcast media over the period of time
3. To be able to understand electronic media production processes
4. To examine forms of broadcast media productions
Course Outcomes:

1. Students will know the scope of radio and television.
2. Students will understand and analyze various formats of radio and television which will be useful for them to work in the field of broadcast media.
3. Students will learn the process of writing for radio and television.
4. Students can implement the knowledge of broadcasting in the making of videos which can be used for television or radio.

INTEGRATED MARKETING COMMUNICATION (4002)

Objectives:

This course will enable students:

1. To gain basic knowledge of marketing communication
2. To know evolution of marketing communication with evolution of media vehicles
3. To be able to examine IMC campaigns

Course Outcomes:

1. Students will learn the concept of IMC and importance of integration in Marketing communication.
2. Through the marketing communication student will know about target audience and their selection priority.

INTRODUCTION TO NEW MEDIA (4003)

Objectives:

This course will enable students:

1. To gain basic knowledge of new media processes
2. To know evolution and applications of New Media
3. To develop community culture with the help of New Media

Course Outcomes:

1. Students will recognize new media as a way of life.
2. Students will understand various media forms of Video as a medium of research.
3. Students will identify and critically assess the usage of media to develop community culture.
WOMEN AND MEDIA (4004)

Objectives:

This course will enable students:

1. To know relationship between women and media.
2. To able to examine presence/absence of women from mainstream media.
3. To understand usage of media by women as communicator as well as audiences.

Course Outcomes:

1. Students will get to know about Government policies for women empowerment.
2. Students would be able to be part of NGO organisation which work for betterment of needy women.
3. Students will use media as a powerful tool for the development of women.

WRITING for MEDIA (4005)

Objectives:

This course will enable students:

1. To gain basic knowledge of writing for media
2. To able to examine different forms of writing in media
3. To understand role of language in communicating meaning

Course Outcomes:

1. Students will develop skills to write reports.
2. Students will write film reviews and book reviews.
3. Students will write magazine articles, letter to editor.
4. Students will understand and internalize professional language of media

THIRD YEAR SEMESTER - V

COMMON PAPER

Research in Mass Media (5101/5201/5301)

Objectives:

This course will enable students:

1. To know process of scientific knowledge creation.
2. To able to execute small research project in order to enable them for further study.
3. To understand formulation, collection and processing of information.
Course outcomes:

1. Students will understand significance of research in the field of media.
2. Students will be able to apply research methods in their area of specialization authentically.
3. Students will develop research aptitude to think rationally.

STRUCTURE OF THIRD YEAR FOR SPECIALISATION – ADVERTISING & PR

SEMESTER V

ADVERTISING & MARKETING (5102)

Objectives:

This course will enable students:

1. To know relationship between advertising and marketing
2. To understand usage of media for marketing and advertising purposes
3. To make students aware the different stages or process to develop a new product

Course Outcomes:

1. Students will learn about marketing strategies and marketing skills
2. Students will understand the process of new product development and also market testing strategies.
3. Students make advertisement and also, they develop advertisement skills by analyzing various advertisements.
4. Students develop their knowledge in channel distribution process and how to select a proper channel to promote their product.

CONSUMER BEHAVIOUR (5103)

Objectives:

This course will enable students to:

1. To know concept of consumer.
2. To able to examine role of consumer behavior on media and media on consumer behavior.
3. To know the various factors which affect the consumer behavior.
Course Outcome:
1. Students will learn about consumer’s approach towards different products and they will know types of appeals.
2. Students will research and analyze different products and consumers review of the product.
3. Students will learn to conduct market survey for products through different means of communication.

BRANDING (5104)

Objectives:

This course will enable students to:

1. To know concept and importance of branding in advertising practice.
2. To able to examine presence/absence of brands and its role in marketing.
3. To understand role of media in branding of people, products, services, ideas.

Course Outcomes:

1. Students will understand importance of brand value and brand image.
2. Students will understand physical and psychological dimensions of brand.
3. Students will be able to create brand of their own company or business in future.

MEDIA PLANNING & SCHEDULING (5105)

Objectives:

This course will enable students to:

1. To able to understand role of media planning in advertising.
2. To examine how media scheduling impact brand visibility and audience reach.
3. To understand usage of media vehicle for planning and scheduling by advertisers.
4. To acquaint students with significant terms such as TRP, IRS, RAMP

Course Outcomes:

1. Students will understand basic concept and significance of media planning.
2. Students will aware in challenges in media planning and factors influencing media choice which will be useful them while working in advertising industry
3. Students can plan media strategies for indoor and outdoor media as per the target audience.
STRUCTURE OF THIRD YEAR FOR SPECIALISATION – JOURNALISM

SEMESTER V

POLITICAL AND ECONOMIC REPORTING (5202)

Objectives:

This course will enable students to:

1. To understand governance, and role of media in governance.
2. To be able to comprehend how economic and political structures need to be understood to report about their affairs.

Course Outcomes:

1. Students will be able to do reporting on political beat and economic beat.
2. Students will understand the process of media coverage of political parties before and after election.
3. Students will understand duty and responsibilities of political reporter.
4. Students can cover news on log sabha and rajya sabha.
5. Students will be able to understand importance of budget.
6. Students can make news stories related to business and economics.

NEWSPAPER EDITING LAYOUT & DESIGN (5203)

Objectives:

This course will enable students to:

1. To know relationship between women and media.
2. To able to examine presence/absence of women from mainstream media.
3. To understand usage of media by women as communicator as well as audiences.

Course Outcomes:

1. This enables the students to select appropriate news and photographs for different pages of newspaper.
2. Students will use language effectively to be suitable in print media.
3. Students can make layout of newspaper.
MAGAZINES AND JOURNALS (5204)

Objectives:

This course will enable students to:

1. To understand evolution of magazines as print media and their relationship with its audiences.

Course Outcomes:

1. Students understands the future is Niche journalism.
2. They learn to select, edit and balance different articles for magazine.

PRESS LAWS AND ETHICS (5205)

Objectives:

This course will enable students to:

1. To know laws that govern press in India.
2. To able to examine ethical issues in media practice.
3. To understand importance of laws and ethics in media production.

Course Outcomes:

1. Students will understand theories and laws related to freedom of press.
2. Students will gain knowledge about PCI (Press Council of India) and implications and restrictions of Article 19 (1) (a) (and).
3. Students will understand of significance of objectivity on reporting and ethical behavior of the journalist which can be implemented by them in field of journalism.

STRUCTURE OF THIRD YEAR FOR SPECIALISATION – ANIMATION

SEMESTER V

INTRODUCTION TO ANIMATION (5302)

Objectives:

This course will enable students to:

1. To know evolution of animation as an industry and role of technology in that evolution.
2. To understand role, scope and importance of animation in media production.
3. The student will be able to identify the hardware and software used in animation industry.
4. Student will understand of scope of animation in entertainment and education.
Course Outcomes:

1. Ability to create cartoon character and gave the role for animation movie.
2. An understanding of animation production workflow. (Pre-production, Production, and Postproduction).
3. Ability to create traditional animation like flipbook, thaumatrope, stop motion animation, Storyboard.

ANIMATION SCRIPTING (5303)

Objectives:

This course will enable students:

1. To understand concepts and commands to execute animation scripting.
2. To be able to execute animation project using scripting.

Outcomes Course:

1. Student will be able to create game of quiz using scripting.
2. Students will be able to use the scripting to create animation.
3. Knowledge about object-oriented programming language for animation scripting will be acquired by students.
4. Creating a quiz game, enhancing mini-site /quiz, creating a dynamic slideshow.

2D AND 3D ANIMATION (5304)

Objectives:

This course will enable students to:

1. To understand the different animation techniques used in earlier days.
2. To know perspectives in animation forming 2D and 3D projects.
3. To understand techniques of animation and execute them in form of a project.

Course Outcomes:

1. Ability in using technique of 2D and 3D software will be acquired by students.
2. Skills in digital imaging through use of Adobe Photoshop will be developed by students.
3. Students will be able to create own animation story and represent it using storyboards.
4. Students will be able to animate a bouncing ball in 2d computer graphics using squash and stretch principle.
5. Students will gain knowledge in computer graphics and animation.
BASICS OF ART & DRAWING (5305)

Objectives:

This course will enable students to:

1. To know fundamental concepts of drawing and art and painting
2. To be able to implement concepts for creating drawings using varied techniques
3. Student will be able to demonstrate skill in drawing using principles of composition and still life
4. Student will be able to create a drawing using concept of space and genres

Course Outcomes:

1. Knowledge and skills in the use of basic tools and techniques will be acquired by students.
2. An understanding of basic principles of design and color, concepts, media and formats and the ability to apply them to finished product will be developed by students.
3. The ability to draw the reductive drawing and additive drawing, understanding basics drawing skills, and color theory will be inculcated.

THIRD YEAR SPECIALISATION – ADVERTISING & PR

SEMESTER VI

INTERNSHIP (6101/6201/6301)

Objectives:

This course will enable students to:

1. Offer hands-on opportunity to work in their desired field
2. Understand practical application of theoretical and classroom learning in the field
3. Gain real life working experience
4. Become employable to gauge their skills with the industry requirements

Outcomes Course:

1. Students will explore their cognitive and professional skills required to work in media industry.
2. Students will apply professional ethics and mannerisms which are learnt by them during internship.
3. Students will apply skills acquired by them during internship at their workplaces such as administration.
ADVERTISING & SOCIETY (6102)

Objectives:

This course enables students to:

1. Understand the impact of Mass Media on Society in general.
2. Learn the positive and negative impact of Advertising on customs, festivals and local flavor.

Course Outcomes:

1. Students will learn about the influence or impact of mass media on society.
2. Students will understand how advertisements help to develop economy of country.
3. They will learn the scope and challenges faced by international advertisement.
4. They will learn about various forms of retail channels and their distribution.

LAWS AND ETHICS IN ADVERTISING (6103)

Objectives:

This course enables students to:

1. Understand the importance of adhering to ethics in advertising.
2. know the various Acts like MRTP Act, AAAI code of conduct in advertising.

Course Outcomes:

1. Students will gain knowledge about role of MRTP act, ASCI, TRAI, price and competitions act of 2002.
2. Students can differentiate between deceptive and misleading advertising and true advertising.
3. Students can prevent misuse of women and children in ads with the knowledge of laws and ethics in advertising.

ADVERTISING AGENCIES (6104)

Objectives:

This course enables students to:

1. Understand the difference between the working of an Advertising Agency and an Advertising Department.
2. Get a deep insight into the working of an Advertising Agency.
Course Outcomes:

1. Students will know about need, importance and functions of different departments in advertising agency.
2. Students can understand how to develop client-agency relationship and maintain goodwill with clients.
3. Students will know the guidelines for agency growth such as new business development and developing new clients.

STRUCTURE OF THIRD YEAR FOR SPECIALISATION – JOURNALISM

SEMESTER VI

NEWSPAPER MEDIA ORGANIZATION MANAGEMENT (6202)

Objectives:

This course enables students to:

1. Understand functioning of a newspaper from management perspective
2. Develop a set of skills to solve problems in a newsroom
3. Learn about all departments of a newspaper company and how they interact to achieve company goals
4. Know what is involved in strategic planning and decision-making as far as newspaper organization is concerned

Course Outcomes:

1. Students will gain knowledge of functions of local and nation newspapers.
2. Students will understand importance of advertising department in newspaper.
3. Students will know the process of launching of newspaper,
4. Students will know the organizational structure of newspaper and different type of ownership with help of the case study.
5. Students can understand processes involved in managing news media as business enterprise by planning marketing strategies.

Electronic and Web Journalism (6203)

Objectives:

This course enables students:

1. To acquaint to all aspects of the electronic media & Web Journalism
2. To discern what is the definition of news according to electronic media & Web Portals
3. To learn how facts are gathered and checked; news writing and television/radio/web language
4. To understand how to edit/telecast the news with the help of latest systems
Course Outcomes:

1. Students will gain knowledge of evolution of electronic and web media.
2. Students can write news script for television news and for web portal and blogs.
3. Students can edit the news.

BROADCAST JOURNALISM (6204)

Objectives:

This course will enable students to:

1. To acquaint students to all the aspects of the electronic media and web journalism.
2. To discuss what is the definition of news according to the electronic media. And web portals.
3. To learn how facts are gathered and checked.

Course Outcomes:

1. Students can make short news stories.
2. Students will understand importance of developing sources & networking for broadcast reporting.
3. Students will know how to get appropriate visuals for TV Journalism.
4. Students will understand importance of good editing in showing impactful news.

Social and Developmental Reporting for Print Media (6204)

Objectives:

This course will enable students to:

1. To know relationship between journalism and social change.
2. To understand role and nature of journalism required to bring about social change.
3. To examine case studies and people associated with journalism for social change.

Course Outcomes:

1. Students will know the role played by media during elections, budget etc.
2. This subject enhances students’ understanding on crucial role played by media in the development of society and for bringing out changes in society.
3. This subject guides students about the influence media can leave on receiver’s mind and opinions.
STRUCTURE OF THIRD YEAR FOR SPECIALISATION – ANIMATION

SEMMESTER VI

ADVANCED WEB DESIGN (6302)

Objectives:

This course will enable students to:

1. To explore the different techniques in building a website.
2. To learn creation of web pages, scripting objects.
3. To know programming to create web-based content.
4. To design web pages keeping design and technology parameters in mind.

Course Outcomes:

1. Skills of creating a website using HTML, CSS & concepts of JavaScript will be acquired by students.
2. Student will be able to create interactive webpage.
3. Student will aesthetics and creativity for web designing.
4. Student will develop ability to learn the language of the web- HTML and CSS.

3D ANIMATION (6303)

Objectives:

This course will enable students to:

1. Basic working methods for 3D modeling and animation
2. Understand how to convey movement through analog and digital means
3. To understand the initial process of modeling and Modeling& Texturing (Non-living thing) texturing
4. understand the basic importance of lighting and shading

Course Outcomes:

1. The ability to create 3D model and character will be acquired by students.
2. Knowledge about the 3D animation production like rigging, texture, rendering etc. will be gained by students.
3. Students will be able to produce creative 3D projects.

VIDEO EDITING SFX (6304)

Objectives:

This course will enable students to:

1. To make students learn the techniques and uses of special effects in video editing.
2. To enable students to dramatically enhance their productions with professional special effects, with professional audio and video editing applications, soundtracks, and more.
3. To visualize and understand the techniques of editing and effects.

Course Outcomes:

1. Students will gain knowledge of techniques of video and film editing.
2. Students will be able to understand basic elements of video production.
3. Knowledge and skills in the Adobe Premiere and FCP video editing software will be gained by students.
4. Students will gain knowledge of video/sound production, visual effects and sound effects.

AUDIO AND VIDEO EDITING (PROJECT)

Objectives:

1. To enable students to enhance their productions with professional special effects, with professional audio and video editing applications
2. To develop editing methodologies.

Course Outcomes:

1. Students will learn basic principles of audio and video editing.
2. Students will adapt techniques of audio and video editing.
3. Students will understand meaning of Mono, stereo, and surround sound.
4. Students will understand the dubbing.
5. Students will understand import and export raw footage.
MA INDUSTRIAL PSYCHOLOGY

SEM I

Introduction to Cognitive Psychology and Cognitive Neuroscience

Objectives

- The learner will be able to understand evolution of Cognitive psychology as a school of thought in the field of psychology.
- The learner will be able to understand the domain and research methods employed in cognitive psychology.
- The learner will be able to inculcate rational thinking and create effective solutions.
- The learner will be able to become sensitive towards individual differences that will facilitate effective interpersonal relationship.
- The learner will be able to understand machine learning.
- The learner will be able to work effectively with smart technology.

RESEARCH METHODOLOGY

Objectives

- The learner will be able to understand fundamentals of research.
- The learner will be able to imbibe research attitude.
- The learner will be able to evaluate various research methods.
- The learner will be able to enhance scientific writing skills.
- The learner will be able to inculcate importance of ethics in Social Science research.
- The learner will be able to become sensitive, responsive and receptive towards the needs for research participants.
- The learner will be able to collect data and write a research paper of their own.

PSYCHOLOGICAL TESTING AND ASSESSMENTS

Objectives

- The learner will be able to understand fundamentals of Psychological Assessment.
- The learner will be able to analyze test reliability and validity coefficients.
- The learner will be able to understand relevance/ Importance of validation of data/ standardization of assessment tools.
• The learner will be able to construct of new psychometric tool to measure constructs like attitude interest etc.
• The learner will be able to inculcate value of ethics and confidentiality.
• The learner will be able to construct a psychometric tool.
• The learner will be able to get acquainted with computer based assessment.
• The learner will be able to know and Experience of working with SPSS.

PSYCHOLOGICAL TESTING PRACTICALS

Objectives

• The learner will be able to get acquainted with different types of psychometric tools.
• The learner will be able to gain Familiarity with the process of assessment.
• The learner will be able to understand process of assessment through experiential learning.

THEORIES OF PERSONALITY

Objectives

• The learner will be able to analyze work of different theoretical perspectives through movies, biographies books.
• The learner will be able to get Acquainted and become sensitive towards various Personality styles.

SEM II

COGNITIVE NEUROPSYCHOLOGY

Objectives

• The learner will be able to understand Fundamental relationship between brain and behavior.
• The learner will be able to get acquainted with emergence of the field of cog. Neuroscience.
• The learner will be able to create brain models.
• The learner will be able to inculcate Sensitivity towards individuals suffering from Neurological disorders.
APPLIED STATISTICS

Objectives

- The learner will be able to understand fundamentals of statistics in Psychology.
- The learner will be able to calculate, interpret and apply basics statistical measures.
- The learner will be able to analyze statistical data using statistical software like SPSS.

APPLIED SOCIAL PSYCHOLOGY

Objectives

- The learner will be able to analyze synthesize, Apply principles and theories of social Psychology.
- The learner will be able to understand self in relation to society.
- The learner will be able to recognize cultural/social implications of internet and social media.
- The learner will be able to become more compassionate and understanding towards diverse population.
- The learner will be able to understand different social and Psychological aspects of behavior through Case studies, surveys.

POSITIVE PSYCHOLOGY

Objectives

- The learner will be able to apply of basic constructs like hope, resilience optimism for successful life.
- The learner will be able to get orientation towards various approaches to understand field of positive Psychology.
- The learner will be able to critically evaluate books and movies.
- The learner will be able to learn emotional management techniques.
- The learner will be better at handling life circumstances.
- The learner will be able to get equipped with different techniques to enhance life skills.
MA II (SEM III)
ORGANIZATIONAL BEHAVIOR

Objectives
- The learner will be able to apply theories of organizational behavior like motivation, leadership in the work settings.
- The learner will be able to evaluation of work attitudes like job satisfaction, and organizational citizenship behavior.
- The learner will be able to appreciate human values like respect, empathy.
- The learner will be able to initiate and implement ethical work culture.
- The learner will be able to conduct workshops and training program.
- The learner will be able to develop skills and train others in the areas like leadership, team work, communication and persuasion.

HUMAN RESOURCE MANAGEMENT

Objectives
- The learner will be able to understanding and applying technical knowledge about organizational processing.
- The learner will be able to identify competencies and design competency based interviews.
- The learner will be able to develop behavioral training program.
- The learner will be able to develop appraisal systems.
- The learner will be able to recognize individual potentials existing at workplace.
- The learner will be able to understand challenges and opportunities for organizations.

OCCUPATIONAL HEALTH AND SAFETY

Objectives
- The learner will be able to understand the importance of safety and health at workplace.
- The learner will be able to design and develop safety systems in organizations.
- The learner will be able to design and conduct training program on safety and health.
- The learner will learn the values of empathy and discipline with respect to maintaining safe work place behavior.
ORGANIZATIONAL DEVELOPMENT

Objectives
- The learner will be able to analyze need for change and development in the organization.
- The learner will be able to set up performance management systems and standards.
- The learner will be able to formulate strategies to eliminate or reduce employee resistance.
- The learner will be able to understand the management and employee perspectives and opinions regarding change.

EMPLOYEE COUNSELING

Objectives
- The learner will be able to foster mental health at workplace.
- The learner will be able to incorporate/involve counseling techniques to promote well-being at workplace.
- The learner will be able to act as wellness coaches.
M.COM

PROGRAMME OUTCOMES (M.COM)

1) The learners will be able to gain understanding of current and emerging commerce, management and business practices in India and abroad.

2) The learners will be able to acquire advanced knowledge and competencies in the selected specialized areas of commerce and trade and seek its application in the real world.

3) The learners will be able to develop research aptitude and skills in commerce and related areas.

4) The learners will be able to seek appropriate employment opportunities in diverse areas of academia, commerce, management and business sectors.

5) The learners will be able to imbibe professional ethics and a socially responsible attitude in various areas of life.

PROGRAMME SPECIFIC OUTCOMES (M.COM WITH FINANCE):

Cognitive:

1) The learners will be enabled to understand and analyze the advanced knowledge of accounts and finance.

2) The learners will be familiarized with the financial climate and areas in India and abroad.

3) The learners will be able to seek suitable employment opportunities in areas of academia, commerce, finance and management sectors.

4) The learners will be able to seek application of knowledge in various areas of finance and challenge the knowledge acquired if so required in practice.

5) The learners will be able to gain specialized skill training in tally and financial markets to ensure employment and job readiness in the financial sector.

6) The learners will be facilitated with training and mentoring support in the area of research.

7) The learners will develop a sense of ethics in research contributing to a healthy and resourceful research environment.
COURSE OUTCOMES

SEM I

SUBJECT- FINANCIAL MANAGEMENT

CREDITS- 4

CODE- 100001

1) The learners will be able to acquire conceptual, theoretical and application-based knowledge in the various areas of financial management, namely; nuances of financial management, cost of capital, dividend decisions and specific aspects of working capital management.

2) The learners will be able to apply the acquired knowledge in practicality there by creating an edge at their work places and academia.

3) The learners will be able to integrate emerging trends in the financial sector with current knowledge and theory to face challenges in the dynamic financial world.

4) The learners will be groomed with specialized and required skill sets apart from the academic syllabus required for corporate and financial sectors.

SEM I

SUBJECT- STRATEGIC MANAGEMENT

CREDITS- 4

CODE- 100002

1) The learners will be able to understand the concepts of strategy, business strategy and business environments.

2) The learners will be able to seek application of the knowledge for strategy formulation and operation in the corporate world.

3) The learners will be enabled with decision making abilities to address uncertain situations in the dynamic business world.

4) The learners will understand ethical aspects of business strategies and will become socially responsible citizens.
SEM II

SUBJECT- FINANCIAL INSTITUTIONS & MARKETS

CREDITS- 4

CODE- 210101

1) The learners will be able to understand the structure, organizations and working of financial markets and institutions in India.

2) The learners will be able to gain knowledge about regulations of financial institutions and markets in India.

3) The learners will be able to comprehend the latest trends and changes in the financial markets and institutions.

SEM II

SUBJECT- SECURITY ANALYSIS & PORTFOLIO MANAGEMENT

CREDITS- 4

CODE- 210102

1) The learners will be able to gain thorough understanding of investments, portfolio management and security analysis.

2) The learners will be able to understand the concepts of risk and returns in securities and portfolios.

3) The learners will be able to analyze securities using various methods of security analysis.

4) The learners will be able to analyze portfolio of securities of various risk return combinations using theoretical knowledge.
SEM II

SUBJECT- RESEARCH METHODOLOGY

CREDITS- 4

CODE- 200201

1) The learners will be able to develop awareness of research in social sciences especially in areas of commerce, management and finance.

2) The learners will acquire knowledge of the various components of research methodology.

3) The learners will be able to do research planning- selection of research problem and formulate a research design.

4) The learners will be able to learn about the various data collection methods and designing questionnaires.

5) The learners will be able to develop appropriate and moral attitude required for ethical research practices.

SEM III

SUBJECT- CONSUMER BEHAVIOUR

CREDITS- 4

CODE- 300301

1) The learners will be able to gain thorough knowledge about the basic concepts and factors of consumer behavior.

2) The learners will be able to develop understanding about various concepts of consumerism.

3) The learners will be acquainted with various marketing strategies affecting consumer behavior.

4) The learners will be able to apply the theoretical knowledge in marketing sectors, market strategy formulation and consumer- based research.
SEM III

SUBJECT- INTERNATIONAL BUSINESS

CREDITS- 4

CODE- 300302

1) The learners will be able gain knowledge about International marketing and its environment.

2) The learners will be able to understand market selection process and strategies used in international markets.

3) The learners will be able to get complete insight into international trade procedure, documentation and quality control.

SEM III

SUBJECT- TREASURY AND RISK MANAGEMENT

CREDITS- 4

CODE- 301303

1) The learners will be able to gain a detailed insight into the concept of treasury in commercial banks- it’s objective, functions and organization.

2) The learners will be able to understand the concept of risk with respect to banking environment- types of risk, measurement and control.

3) The learners will be able to understand the regulatory aspects governing the banking and treasury operations.

4) The learners will be able to seek employment in the banking sector.
SEM IV
SUBJECT- RETAIL BANKING
CREDITS- 4
CODE- 400001
1) The learners will be able to understand the various services offered by the retail banks including their procedures and regulations.

2) The learners will be able to understand the trends in the current retail banking scenario.

3) The learners will be able to seek employment opportunities in the BFSI sector.

SEM IV
SUBJECT- FINANCIAL SERVICES
CREDITS- 4
CODE- 400002
1) The learners will be able to understand the concepts, importance and types of financial services in India.

2) The learners will be acquainted about the theoretical and procedural aspects of factoring, forfeiting and credit rating.

3) The learners will be able to gain insight into the concept, determinants and recent trends of foreign direct investments, foreign institutional investments and multi-national corporations.
GUJARATI

B.A. I

ભાષા કૌશલય,ગદ્ય સ્વરૂપ અને નયત કૃષિયાત્મક અભ્યાસ

જ્ઞાનાત્મક

1. ગદ્ય અને પદ્ય સ્વરૂપ વચ્ચેનો ભેદ સમજે.
2. ગદ્યના ઉદ્ભવ અને વિકાસ અંગેની સમજ ડએભારો.
3. પ્રોડક્ટિવિટા ક્ષેત્રને સંદર્ભ કરીને પદાર્થની જાણકારી થાય તે મને મળે.
4. ભાષિયે વિષયોના પોતાના સ્વતંત્ર વિચાર રાખુ કરે.

ભાવાત્મક

1. વિવિધ કષેત્રે દ્વારા રચયાત્મક વાતામાં આલેખા સાથે જોડાય.
2. લાગણી અને ઊનમાં વચ્ચે સાંભળે શીમે.
3. ભાવાત્મક ભાવના થાય.
4. સાહીની પ્રોડક્ટિવિટા દ્વારા આનૂન મળે.

કૌશલ

1. કાવ્યસંમેલનમાં ભાવપદ કાવ્યન પઠાણ કરે.
2. સ્વાસ્થ્યની કાગદપત્રની હાળ કાગે.
3. વિવિધ સાહીની સાંસ્કૃતિક સ્પષ્ટકોમાં ભાવીકૃતિ પૂર્વક બાળ વે.

DC-II

અનુભવ કાર અને અનુભવત કૃષિયાત્મક અભ્યાસ

જ્ઞાનાત્મક

1. સંભવની ભાષાની કૃષિ અને સંબંધિત કૃષિયાત્મક અભ્યાસ મને મળે.
2. ભારતની સંભવની પરસ્પરતા અને સંભાળતી અંગે જાણકારી થાય તે મને મળે.
3. સંસ્કૃત નાટય પરંપરાનો પરિપ્લાય મેળવે.
4. અનુવાદ અટવે શું અની સમજ લેવે?

ભાષામક
1. ઉત્તરરામથરિના પત્રોને આદશ બનાવે.
2. સંસ્કૃતથર થાવ અને જીવનમાં મૂક્યનું મહત્ત્વ જાણે.
3. કૃતિમાં રાજ વધતાં સમાજધરશન અને ડાંબર સમાજજીવનની વર્તાવું જાણે.

કૃષિય
1. અંક ભાષાની બીજી ભાષામાં અનુવાદ કરશે.
2. કૃતિના અંદાજુ નાટિકિકરાવે.
3. અણનં સંદહો કૃતિમાં આવ્યોકત મૂલ્યઓ પ્રાંતગણકતા જીવનમાં ઉતિરી સચે.

DC - IV

બૌચનાટય : ભવાઈ

બુધવાર
1. બૌચનાટય પરિપ્લાય મેળવે.
2. બૌચનાટયની વાર ey બનાવે.
3. ભવાઈ સ્વરૂપની જાણકારી પ્રાપ્ત કરે.

ભાષામક
1. ભાષા અને ડાંબર સમન્વય સારે.
2. ભવાઈના વેશોનું અભ્યાસ કરે.
3. ભવાઈ સ્વરૂપની જાણકારી પ્રાપ્ત કરે.

ભાષામક
1. ભાષા અને ડાંબર સમન્વય સારે.
2. ભવાઈના વેશોનું નાટિકિકરાવે.

કૌશલ્ય
1. લોકો સંસ્કૃત અને સમાન્વય અભ્યાસ કરે.
2. લોકો સંસ્કૃતના વાર ey બનાવે.
3. ભવાઈના વેશોનું નાટિકિકરાવે.
3. ભવાઈ દ્વારા સમાજની સમસ્યા કે સંદેશને લોકો સુધી પહોંચાડવાનો પ્રયત્ન કરી શકે છે.

Gujarati

BA II Sem-III
DC V

અવાચીન ગદ્યકૃનત (નાટક)

જાણવામક્ક
1. નાટકના સ્વરૂપ વિષે જાણકારી મેળવે
2. નાટકમાં ભાવતા વિષે પાસાંયોની માહિતી પ્રાપ્ત કરી શકે

ભાવામક્ક
1. નાટકમાં રખેલા રથને પોતાની બાવનાયો વ્યવસ્થાઓ અનુસાર ઉતારે
2. નાટકમાં ભાવતા સંદર્ભને સમજી પોતના જીવનમાં ભાવતા પ્રયાસ કરે
3. જીવનમાં સુરત સંધાણ જાળવવાની કોશિશ કરે।

કૌશલ્ય
1. નાટકની રથના કરવાનું કૌશલ પ્રાપ્ત કરે.
2. ભાવના સ્પષ્ટાં બાજ છે.
3. વદુનાટકની મેળવવાનું કૌશલ પ્રાપ્ત કરે.

DC VI & VIII

ધ્યાન સાહિત્યની મધ્યકાલનો/સ ધારક અને પંનમ દગદક નો કીશ્યુ

જાણવામક્ક
1. વિષે યુગના સામાનજક રાજકીય અને ધીમક પરિસ્થિતિ વિષે માહિતી મેળવે
2. વિષે યુગના રિેલા રસ વિષે ની માહિતી પ્રાપ્ત કરે
3. ભાવના સમજૂમ મધ્યકાલની સાહિત્યના કીશ્યુની પ્રાસંગિકતા વિષે જાણકારી મેળવે.

ભાવામક્ક
1. યુગના પદાર્થ સાહિત્ય ને ભાવ ને સમજે.
2. પદાર્થ જીવા વિષે વિષે શ્રાવ અંત્ય થય.
3. જીવનમાં મૂર્ખ મહત્તા સંઘે અને તયાર પ્રોત્યો શ્રાવ વધુ પ્રમાણથી કબડી જાણકારી મેળવે.

કૌશલ્ય
1. પદાર્થ અને ભાગના ઢાળ સમજી તેમના ધ્યેય પઠન કરવા માટે સમથા બને.
2. આજના સમાજ અને સમાજના નનયાંમો ની લાંબી અભ્યાસ કરે.
3. ગર્બા નાના ગાયન સાથે પ્રેરણા તરીકે પ્રોત્યો કરે.
4. સુખા વિશેના પોતાની મોબિલ વિદ્યારી જાગૃતા ગણે.

Apc-I

વિષે વેષિના પંચરામક અને પ્રયોગના મુકવા પ્રયોગન 

જાણવામક્ક
1. પદાર્થ અને અરજુન વેષિના વેષિના વેષિના વેષિના વેષિના વેષિના વેષિના વેષિના 

ભાવામક્ક
1. પંત લોખના અને અરજુન વેષિના વેષિના વેષિના વેષિના વેષિના વેષિના 

3. મુખ્યોત્તર થેટલા શું? અને તે અને તે બનાવી વનાવી તેનું જીવ પ્રાપ્ત કરે.
ભાવાત્મક
1. ઔપચારિક અને અનૌપચારિક પત્રો લખતા આવડે અને પોતાના વિચારને સરળતાથી રજ કરી શકે.
2. લેખન ના માધ્યમથી વિવિધ વ્યક્તિઓ સાથે જોડાવે.
3. આર.ટી.આઇ નો ઉપયોગ જીવનમાં જરૂર હોય તાર કરી ન્યાય મેળવે.

કૌશલ્ય
1. વિવિધ પ્રકારના પત્ર સરળતાથી લખી શકે.
2. પાઠકોની પદ્ધતાને સરળતાથી રજ કરી શકે.
3. કૌશલ્ય ના પદ્ધતાથી લખ શકે.

BAII Sem-IV
DC-VII
અવાચીન પદ્ધતિ
શાસ્ત્રકાણક
1. ગુજરાતી અવાચીન પદ્ધતિ ત્રણ સંપગમાં ભાવી તેના વિશ્લેષણ પદ્ધતિઓ રજે લેવે.
2. ભાવ ભાષા અને અન્ય પરિવર્તન પદ્ધતિઓ અનુસાર ગુજરાતી સાહિત્યમાં સાહિત્ય પદ્ધતિઓ રજે લેવે.
3. ઇત્તમ આ લખાયેલ પ્રકારક અને જીવનની અલગ અલગ પ્રકારો લેવે.

ભાવાત્મક
1. કૃતિ માં આ લેખન પ્રેરણા મેળવે.
2. પાઠકઓ પ્રકારન કૃતિ લખી શકે.
3. કૃતિમાં જીવનની અલગ અલગ પ્રકારો લગ્ને પ્રોત્સાહન કરી.

Apc-II
લેખન કૌશલ્ય સજાનાત્મક અને વ્યવસાયિક
શાસ્ત્રકાણક
1. લેખનની વિવિધ પદ્ધતિઓ પદ્ધતિ લેવે.
2. પ્રથમકાળીન કૃતિઓને પ્રતિક રજે લેવે.
3. સભ્ય લેખનની તરીકે પ્રોત્સાહન કરે.

ભાવાત્મક
1. આ લેખન પદ્ધતિઓ પ્રોત્સાહન કરે.
2. લેખન પદ્ધતિઓ અનુસાર પ્રોત્સાહન કરે.
3. વખતે વખતે લેખનની અલગ અલગ પ્રકારો પ્રાયોજન કરે.

કૌશલ્ય
1. રિંડયાલ હૈને દીપ વખતે સ્થળના પદ્ધતિઓ પ્રોત્સાહન કરે.
2. વખતે વખતે લેખનની અલગ અલગ પ્રકારો પ્રાયોજન કરે.
3. જાહેરાત લેખન, મિનિટસ લેખન, અહેવાલ, સંવાદ વગેરેનો ઉપયોગ જીવનમાં કરે.

B.com II Sem-III
Elective components
આવર્થીન ગઠનીત (અગનપંખી)
શ્લોકમક
1. સાહિત્યના વિવિધ સ્વરૂપોનો પરિચય મેળવે.
2. નિયત સર્જની વિવિધ કૃતિઓની માહીતી ધ્વજ કરો.
3. વધારે સંવાદ સ્વરૂપની વાક્યત્વિકતા સમજો.
ભાવાન્મક
1. કૃતિમાં આલોચના વિવિધ પત્રોનું સમજો.
2. ગીત વિષ્ણુનો પાણીની કાળજી કરતી શીખો.
કૌશલ્ય
1. ભાષા પરની રજાના કરવા પ્રેરણા મેળવો.
2. વ્યક્તિની મુખરી ભાષાની કચરા કરતી શીખો.
3. કૃતિ માં આલોચનાની કલ્પનાની માહીતી સંયોજણ કરવા પ્રેરણા મેળવો.

B.com II Sem-IV
Elective components
આવર્થીન પદકૃત - (કાવ્ય વિશેષ-ભાવમુક્ત 
1. અવાનની સમગ્ર કૃતિની વિશેષતા વિશે પરિમિત ધ્વજ કરવાની માહીતી મેળવો.
2. સોનેટ અનની કાવ્યના સ્વરૂપની પરિચય મેળવો.
3. નિયત ષટકની રમતની પરિચય મેળવો.
ભાવાન્મક
1. માનવીની બાગાણી ના અભિવ્યક્તિ ભદર ને જાણો.
2. સિંહ દીર્ઘ લખેલ નિશ્ચિત રીત અને પ્રેરણા જીવનમાં લોકસાંખલી અભિગમ ભાવવા જાણો.
3. સધુ એની બાગાણી સાથે પોતાની બાગાણી સાથે સંયોજણ કરો.
કૌશલ્ય
1. સોનેટ લખો પ્રેરણા મેળવો.
2. ગીતની રજાના કરવા પ્રેરણા મેળવો.
3. લેખન કૌશલ્ય કેળવાય.

B.A.III
SemV &VI
DC-IX & XIII
ભારતીય અને પાશ્ચાત્ય કાવ્ય વિયારણા.

B.A.III
SemV &VI
DC-IX & XIII
ભારતીય અને પાશ્ચાત્ય કાવ્ય વિયારણા.
જ્ઞાનાત્મક
1. ભારતીય કાવ્ય શાસ્ત્રનો પરિચય મેળવે.
2. શબ્દ અને અથા અને રસની સમજ અખડાવે.
3. કાવ્યના વચસ્પ દેટુ અને પ્રયોજન વિશેની જાણકારી મેળવે.
4. બદલ કાવ્યો અને બદલટ કાવ્યો તેમજ વિવેચક અને વિવેચન ની પ્રવૃત્તિ વિચ સમજ કરે.
5. સાહિત્યમાં પ્રવૃત્તતા વાતની સમજ પ્રાપ્ત કરે.
6. સાહિત્ય સંજ્ઞા નો પરીચય મેળવે.
7. પાશ્ચાત્ય મીમાંસનિની કાવ્ય ભાવનાના સમજે.

ભાવાત્મક
1. વિવેચ રસ ના બાબ અને સ્થાયિ અબ સાથે જોડાવે.
2. વિવેચ વિયારકોનો પ્રાથમિક અને આધુનિક વિયારશિકત પ્રોભાત મેળવે.
3. કાવ્યનો સમાચાર કરી આનંદ મેળવે.

કૌશલ્ય
1. રસ પર આધારિત કૃષણિનું મૂલ્યાંકન કરે.
2. મૌનલક રચના કરવા તરફ આગળ વધે.
3. શબ્દોની ઉચ્ચારણની મૂડવાર અને ઉચ્ચારણની ઉપયોગ કારણ નો પરીચય મેળવે.

DC-X & XIV
ગુજરાતી ભાષાનું વ્યાકરણ
જ્ઞાનાત્મક
1. ગુજરાતી ભાષાના ઇતિહાસ પર આધારિત જાણકારી મેળવે.
2. ગુજરાતી ભાષા ના બોલપોઠી પર આધારિત સમજ કરે.
3. ભાષાના ઉપયોગ કરી રીતે તે વિવિધ સમજ કરે.
4. વાક્ય ના વિવેચ પ્રકાર ની સમજ કરે.
5. ભાષાના પ્રત્યેના સમજ કરે.

ભાવાત્મક
1. ગુજરાતી ભાષા સૌમ્ય જાણવે.
2. ભાષાના ઉપયોગ કરી રીતે ભાવ અને સમજ 

કૌશલ્ય
1. ભાષાના ઉપયોગ શુભ્ર મદદરૂપ થઈ શકે.
2. ભાષાના ઉપયોગ કરી રીતે ભાવ અને સમજ જીવનમાં આયોજન કરે.
3. ભાષાના ઉપયોગ કરી રીતે ભાવ અને સમજ 

DC-XI & XV
ગુજરાતી સાહિત્યની ઇતિહાસ ગાંધીજી થી આજ સુધી
જાણાઓમાં
1. વિવિધ યુગના સામાજિક, રાજકીય, આર્થિક અને સામાજિક, પરિવારો વિશે મહતી મેળવે.
2. વિવિધ યુગના માહિતી નથી તેની મહતી પ્રાય કરે.
3. આજના સમયમાં ગુજરાતી સાહિત્યના વિષયોની પ્રાચીકરણ વિશે જાણકારી મળવે.
4. નવાટ કૃષી શૈક્ષણિક-સાંસ્કૃતિક સંદર્ભો અલ્પાય કરે.

ભાવયાન
1. કૃષી તેમજ સૌંદર્ય દૃષ્ટિ કરવે.
2. વિવિધ વાતાવરણ, વિષયો, અનુભવ, કલ્પના વગેરે તોરતે કાઢતા વાજતા શીખે.
3. સાંસ્કૃતિક અને વિશેષ વિષયો વિશે મહતી સંબંધિત કરતા શીખે.

શિશુઓ
1. સવતંત્ર વિશેષ કૃષી શીખે અને મોં ર્યાન કરવા પ્રયત્ન કરે.
2. અનુભવ ની અનુભવ અને શિક્ષણના સંદર્ભોના પ્રયોગ કરતા શીખે.
3. અને આ શિક્ષણ અને પ્રાગ્રંથો ની ખોજ કરતા શીખે અને સંશોધનના તરફ અભિમુક થાય.

DC XII
સંશોધક સાહિત્ય
જાણાઓમાં
1. નારીવાદ ના સ્વરૂપ અને સૂત્રાનટ્યો વિશે જાણકારી મેળવે.
2. શિક્ષણ સાધન તથા પરિવાર જાણકારી મેળવે.
3. નારી બાદ અને નારી નાગરિક તરફ મેળવાની દૃષ્ટિકોણ તપાસે.

ભાવયાન
1. વ્યક્તિ સમાજ ની નાગરિક તરફ સમાનતા અને ભંગુતની ભાવના પ્રેરણા કરે.
2. નારી પ્રત્યે આદરભૂત રાખે.
3. બંધરી રીતે કદર કરે અને હજી ન પિંડ કરે.

કૌશલ્ય
1. તેમજ દૃષ્ટિ કૃષી શીખે.
2. માનસિક અને સંશોધન દ્રશ્ય અને સંશોધન દ્રશ્યા કરતા શીખે.
3. સાહિત્ય અને સંશોધન ની કૃષી શીખે.

DC-XVI
સાહિત્ય અને સંશોધન.
જાણાઓમાં
1. સંશોધક પ્રાગ્રંથો અને શૈક્ષણિક મેળવે.
2. સંશોધક સંશોધન અને સંપાદકીય તપાસે.
3. શૈક્ષણિક સંશોધન કરતા શીખે.

ભાવયાન
1. કૃષી શીખે અને સંશોધન દ્રશ્ય કરે.
2. ભાવના સૌંદર્ય અને વિશેષ વિષયો વિશે મહતી મેળવે.
કૌશલ્ય
1. સાહિત્યના સંશોધન ના વેબસાઈટ પર કામ કરવી શકે.
2. વિવિધ પરિવારો માં શોધપત્ર રજ શકે.
3. વિવિધ લાયાનો સાહિત્યનું ત્યાંત્રિક સંશોધન કરવી શકે.

Apc-III & IV
ગુજરાતી બાંધક અને કમ્પ્યુટર શિક્ષણ
અપશિલત ત્યાંત્રિક કાવ્ય રસદશાન, છંદ, અભિયાત સાહિત્યના સંસ્થા, સામાચરકલ તથા લ્યુલ સ્થાનક
1. આજના સમયની માંગ પ્રમાણે કમ્પ્યુટર નવનવધ ઉપયોગની જાણકારી મેળવે.
2. વિવિધ ગુજરાતી ક્લોનની માહિતી મળવા તેમ ઉપયોગ કરતા શીખે.
3. Ppt દ્વારા પોતાની રજ આત અસરકારક રીતે કરી શકે.
4. ગુજરાતી બાંધક સાહિત્યની વિવિધ વેબસાઇટ પર વાચા આપવી શકે.
5. પ. ગુજરાતી સાહિત્યના સજાકો ના blogsનો પરીચય મેળવે અને પોતાના વિવિધતા રજ કરતા શીખે.
6. છંદ અલંકાર નૂં બંધારણ શીખે.
7. વિવિધ સાહિત્યના સંસ્થા અને સામાચરકલ ની પરીયોજન મેળવે.

ભાવણ
1. બાંધકીના માહિતી ના શબ્દો ભાગી ઉપયોગ કરે.
2. કાવ્ય રસદશાન દ્વારા પોતાની ભાવણી મેળવી માય આપે.
3. માય તથા ભાગી ભાગી દ્વારા વાંચવા વાંચવા અલંકાર કરવાની શકે.
4. વિવિધ સામાચરકલના વંચનમાં રજ શેખર.

કૌશલ્ય
1. પોતાની વેબસાઇટ બનાવી ભાષા સાહિત્યનો પ્રમાણ કરે.
2. Dtp અને ppt ના કારણો ની વિવિધ સ્વરૂપોની કાપ્ય અને પનાર રજ કરે.
3. છંદ અભિયાતના સમયમાં કાટોની સવાર કરી શકે.
4. જુદ પ્રમાણો સંપર્ક અને પ્રખ્યાત કરવાની ઉપયોગ કરે.
5. સાહિત્યના સંબંધિતની ભાગી જોડાણ પર વિવિધ પ્રકલ્પો પર કામ કરી શકે. 
हिन्दी विभाग
कला संकाय
PROGRAM OUTCOME

DC I हिन्दी कहानी

1. कहानी के माध्यम से छात्राओं में साहित्य पठन के प्रति रुचि जागृत करना
2. कहानी विधा तथा हिन्दी के प्रतिनिधि कहानीकारों से परिचित कराना
3. भाषा आकलन क्षमता एवं शब्दों के सही प्रयोगों की क्षमता बढाना
4. सामाजिक समस्याओं का आकलन, सामाजिक परिवर्तन की दिशा की समझ विकसित करना

DC II लेखन कौशल

1. छात्राओं में हिन्दी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित करना
2. छात्राओं को निबंध, संवाद, पत्र एवं वृत्तांत लेखन की कला से अवगत कराना
3. छात्राओं की विचार क्षमता तथा कल्पनाशीलता को बढाया देना

DC III हिन्दी काव्य

1. काव्य के माध्यम से छात्राओं में साहित्य पठन के प्रति रुचि जागृत करना
2. छात्राओं को काव्य विधा तथा हिन्दी के प्रतिनिधि कवियों से अवगत कराना
3. भाषा आकलन क्षमता एवं शब्दों के सही प्रयोग की क्षमता बढाना
4. सामाजिक समस्याओं का आकलन, सामाजिक परिवर्तन की दिशा की समझ विकसित करना
DC IV लघु उपन्यास

1. उपन्यास के माध्यम से छात्राओं में साहित्य पठन के प्रति रुचि जागृत करना
2. छात्राओं को उपन्यास विधा से अवगत कराना
3. भाषा आकलन क्षमता एवं शब्दों के सही प्रयोग की क्षमता बढाना
4. सामाजिक समस्याओं का आकलन, सामाजिक परिवर्तन की दिशा की समझ विकसित करना

DC V आधुनिक गद्य

1. रेखाचित्र एवं संस्मरण विधा का आस्वादन कराना
2. भाषा के मर्मस्पर्शी रूप से परिचित कराना
3. जीवन मूल्यों का परिक्षार कराना

DC VI साहित्य विवेचन

1. विभिन्न विधाओं की पहचान प्रस्थापित करना
2. छात्राओं में साहित्य की मर्ममणी क्षमता विकसित करना
3. साहित्य के समानांतर विविध ज्ञान शाखाओं के साथ तुलनात्मक समझ विकसित करना

APC I भाषा

1. भाषा के स्वरूप, प्रकृति एवं महत्व से अवगत करना
2. समाज, संस्कृति और व्यवहार के साथ भाषा के संबंधों से परिचित करना
3. भाषा विकास के संपर्क से परिचित करना
4. भाषा के विभिन्न रूपों एवं बोली की प्रकृति को समझना
DC VII आधुनिक पद्य - छायावादोत्तर

1. काव्य-आस्वादन की क्षमता विकसित करना
2. सामाजिक परिवर्तन की दिशा में छात्राओं की आकलन क्षमता बढाना
3. भाषा आकलन तथा शब्दों के सही प्रयोग की क्षमता बढाना
4. आधुनिक सांदर्भ की समझ विकसित करना

DC VIII काव्यशास्त्र

1. काव्य की प्रकृति और पहचान से अवगत कराना
2. काव्य के विभिन्न रूपों का ज्ञान कराना
3. काव्य में छंद, अलंकार, रस, शब्दशक्ति आदि की भूमिका से परिचित कराना

APC II हिंदी भाषा एवं लिपि

1. हिंदी भाषा के स्वरूप, प्रकृति एवं महत्व से अवगत कराना
2. हिंदी भाषा-विकास के सोपानों से परिचित कराना
3. हिंदी प्रचार संस्थाओं से परिचित कराना
4. लिपि-विकास तथा देवनागरी लिपि की प्रकृति को समझना

DC IX आधुनिक निबंध

1. निबंध के माध्यम से छात्राओं में विचारहीन प्रोत्तता विकसित कराना
2. जीवन मूल्यों का परिष्कार कराना
3. भाषा के विभिन्न रूपों से परिचित कराना
DC X मध्यकालीन काव्य

1. मध्यकालीन हिंदी साहित्य की प्रवृत्तियों से परिचित कराना
2. मध्यकालीन हिंदी कवियों के कृतित्व का आस्वादन एवं आकलन कराना
3. भाषा के विभिन्न रूपों से परिचित कराना

DC XI हिंदी साहित्य का इतिहास

1. हिंदी साहित्य के गौरवमय इतिहास से परिचित कराना
2. हिंदी साहित्य के कालविभाजन तथा प्रवृत्तियों से अवगत कराना
3. कालविशेष के रचनाकारों से परिचित कराना

DC XII B लेखक विशेष येमचंद

1. येमचंद के कृतित्व से अवगत कराना
2. येमचंद के वैचारिकता से परिचित कराना
3. येमचंद के भाषा से परिचित कराना

APC III 61 भाषविज्ञान भाग-1

1. भाषा विज्ञान की उपयोगिता का ज्ञान कराना
2. ज्ञान-विज्ञान के अन्य शाखाओं से भाषविज्ञान के संबंध से अवगत कराना
3. भाषविज्ञान के अंगों से परिचित कराना

DC XIII 69 समकालीन महिला कहानीकार

1. कहानी विधा के माध्यम से सामाजिक परिवर्तन की दिशा से परिचित कराना
2. जीवन मूल्यों का परिष्कार कराना
3. भाषा के विभिन्न रूपों से परिचित कराना
DC XIV 71 समकालीन काव्य

1. समकालीन काव्य की प्रवृत्तियों से परिचित कराना
2. समकालीन कवियों के कृतित्व का आस्वादन एवं आकलन कराना
3. भाषा के विभिन्न रूपों से परिचित कराना

DC XV 73 हिन्दी साहित्य का इतिहास

1. हिन्दी साहित्य के गौरवमय इतिहास से परिचित कराना
2. आधुनिक हिन्दी साहित्य की प्रवृत्तियों से अवगत कराना
3. आधुनिक काल के रचनाकारों से परिचित कराना

DC XVI (B) 77 लेखिका विशेष-महादेवी वर्मा

1. महादेवी के कृतित्व से अवगत कराना
2. महादेवी की वैचारिकता का जान कराना
3. महादेवी की भाषा से परिचित कराना

APC IV 79 भाषा विज्ञान भाग -2

1. भाषाविज्ञान की उपयोगिता का जान कराना
2. भाषाविज्ञान के अंगों से परिचित कराना
3. हिन्दी व्याकरण से अवगत कराना
BA I Sem I –

AC I Marathi कादंबरी साहित्यप्रकार संकेताक – १७५१०४

नेमलेली साहित्यकृती – आनंद ओवरी – दि. बा. माकाशी

१ विद्याध्याय माहिती कादंबरी या साहित्यप्रकाराचे स्वरूप आणि संकल्पना स्पष्ट होईल.

२ विद्याध्याय माहिती सतत तुकारामाच्या जीवनचरित्राची माहिती होईल.

३ सतत परंपरा आणि संतांचे सामाजिक कार्य या बाबत विद्याध्याय मनात आदर निर्माण होईल.

४ विद्याध्याय माहिती योजना नूतन व्यक्तिच्या स्वभावाचा परिवर्तनावर असाधारणता सहानुभूती निर्माण होईल.

५ विद्याध्याय माहिती संतासाहित्यावर अभिलक्षित निर्माण होईल.

BA I Sem II

AC II Marathi चरित्र साहित्यप्रकार संकेताक – २७५२०४

नेमलेली साहित्यकृती – महर्षी घोडंडो केशव कर्दे यांचे चरित्र – विलास खोले.

१ विद्याध्याय चरित्र या वास्तवाचे स्वरूप आणि संकल्पना स्पष्ट होईल.

२ विद्याध्याय म. कर्दे यांचे जीवनचरित्र, त्यांचे सामाजिक कार्य यांची माहिती होईल.

३ विद्याध्याय स्त्री सक्षमिकरणाच्या प्रवासात आकलन होईल.

४ विद्याध्याय दिग्गजांचा तत्कालीन आणि वर्तमानकालीन परिस्थितीची तुलना करता पेईल.

५ विद्याध्याय वर्तमानकालीन स्त्री समस्याविविधी संवेदनशील होईल.

६ विद्याध्याय स्त्री महान स्वतंत्र विकटविविधी संवेदनशील होईल.
BA II  Sem. III

AC III Marathi १९७५ नंतरची मराठी कविता संकेताक - ३७५३०४

१. विषयांना कविता साहित्यकर्मक्रम संकल्पनेचे ज्ञान होईल.
२. विषयांना १९७५ नंतरच्या मराठी कवितेतील विविध प्रवाहांची माहिती होईल.-
३. विषयांनी दलित, आदिवासी, विषय इ. समाजतीत दूरे वाड घटकांक्या प्रश्नाविष्कारी संवेदनशील होतील.
४. विषयांना कवितेविषयी अभिभूती निर्माण होईल.
५. विषयांना स्वतंत्रच्या भावना साधारणपणा कवितेच्या स्वरूपात अभिभवक्त करता येतील.
६. विषयांना कवितेचे वाचन करण्याचे कौशल्य प्राप्त होईल.

BA I  Sem. IV

AC IV Marathi १९७५ नंतरची मराठी कथा संकेताक - ४७५४०४

१. विषयांना कथा या साहित्यप्रकाराची संकल्पना स्पष्ट होईल.
२. विषयांना १९७५ नंतरच्या मराठी कवितेतील विविध प्रवाहांचे ज्ञान होईल.
३. विषयांनी मानवी नातेसंबंध आणि समाज या बाह्य संवेदनशील बनतील.
४. विषयांना कथा या साहित्यप्रकारावासंत अभिभूती निर्माण होईल.
५. विषयांना कथेचे वाचन करण्याचे कौशल्य प्राप्त होईल.
B com II

Sem III – AC Marathi

चरित्रात्मक कादंबरी संकेताक - ३७५१०४

1. विद्यार्थिनी कादंबरी या साहित्यप्रकाराची संकल्पना स्फूर्त होईल.
2. विद्यार्थीनी डॉ. मिरीश जालोटीयांच्या प्रेरणादायी जीवनाची माहिती होईल.
3. विद्यार्थीनी आपल्या निवडलेल्या क्षेत्रात या संपादकासाठी प्रोत्साहन मिळाल.
4. विद्यार्थीनी चरित्रात्मक साहित्याची अभिवृत्ती विकसित होईल.

B.com II

Sem IV

AC Marathi व्यावहारिक मराठी संकेताक - ४७५२०४

1. विद्यार्थीनी टिपणी लेखन, अहवाललेखन जाहीर निवेदन इ. गोष्टीच्या लेखनपद्धतीचे आकलन होईल.
2. विद्यार्थीनी शुद्धलेखनाचे महत्त्व समजून शुद्धलेखनच्या नियमाविषयी माहिती मिळाल.
3. विद्यार्थीनी व्यावहारिक मराठीच्या अनुप्रंयाने टिपणी लेखन, अहवाललेखन जाहीर
   निवेदन इ. गोष्टीचे लेखन करण्याचे कौशल्य प्राप्त होईल.